

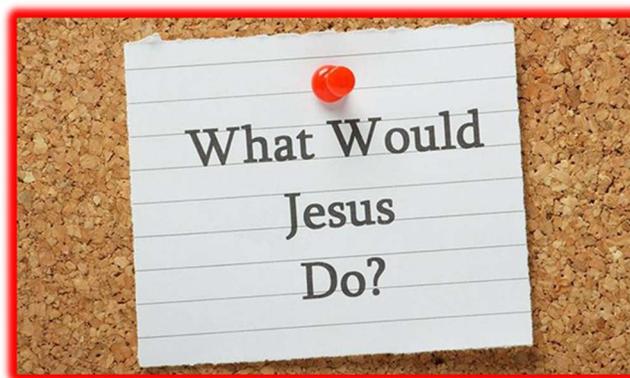
Epiphany of the Lord Catholic Church
Elementary Faith Formation (FF)



UNIT 3 - HOW DOES JESUS CHRIST TEACH US TO LIVE A MORAL LIFE?

Essential Question (EQ #2) -

Why and how does Jesus Christ want me to make good choices?



PARENT CATECHIST PREPARATION

To prepare for this week's lesson:

- ❖ **Prepare your adult heart and mind** by watching one of the following videos ahead of the lesson: [BISHOP BARRON ON CONSCIENCE & MORALITY](#) or [DO I HAVE A GOOD CONSCIENCE?](#) Also, if time permits, please review either [HELP YOUR CHILDREN MAKE WISE CHOICES](#) or [MORAL DEVELOPMENT AND CATHOLIC CONSCIENCE FORMATION](#)

Keep in mind that the basis of all Catholic morality is the understanding and belief that every human being is created equally, in the image and likeness of God, i.e., in order to reflect His love in this world (Genesis 1:27). As a child of God, each of us is born with an inherent human dignity that cannot be removed or denied – all human life is sacred and should be treated as such. This is the foundation of God's commands to love not only others, but also ourselves, and forms the basis of all

[Catholic Social Teaching](#). There is a personal responsibility in knowing and understanding the moral teachings of the Church.

In his Apostolic Exhortation called [THE JOY OF LOVE](#) (*Amoris Laetitia*) released on April 8, 2016, Pope Francis addresses the pastoral care of families given the reality of the world in which we live. For an account of our challenges as parents in the raising of our children and their appropriate conscience formation, you are invited to read Chapter Seven – *Towards a Better Education of Children* (found on pages 197-219). This is a beautiful discussion of those responsibilities and practical suggestions on how to achieve those important goals.

- ❖ **Reflect upon a favorite Bible passage** about making choices that you would like to share with the children and why it is important to you, or consider any one of the following:

[GENESIS 3: 1-13](#), [MATTHEW 6:33](#), [LUKE 10: 25-37](#),
[JOHN 15: 9-14](#), [ACTS 9: 1-10](#), [JAMES 1:5](#), [1 JOHN 5:3](#)

CATECHIST LESSON

Opening Prayer

Begin your discovery session today with your children in prayer. Gather together in your dedicated prayer space and ask the children to quiet their minds and hearts as you pray together. Begin with the [SIGN OF THE CROSS](#) and recite a favorite prayer, choose one of the [COMMON PRAYERS BY GRADE](#) or sing the [GREATEST COMMANDMENT SONG](#) together as a class. Conclude by praying the SIGN OF THE CROSS.

EQ “Essential Question” If your learners can articulate a relevant answer to this question by the end of the session, you have done your job.

Why and how does Jesus Christ want me to make good choices?

Engage

(Mental warm-up) Say, “Last time, we spoke about God’s Rules and Commandments, particularly the *Great Commandment* of Love. Do you remember that? Today, we will talk about how we can follow this Commandment each and every day when we have to make choices, which can be difficult sometimes. Let’s listen to one of my favorite passages from the Bible about making choices ... (*Read your favorite passage from the Bible about God’s commands and explain WHY it is important to you or your favorite passage*) ... Guess what? Jesus always helps us do the right thing.”

Explore

Ask/Discuss, “What can you tell me about making good choices?”

- ❖ As your children share their ideas, have them jot a few down on a sticky note and then place them on the wall in your discovery space. (For younger children, you may act as the ‘scribe’). Retain the sticky notes to have an understanding of what your learners already know or don’t know. This will be helpful as you move along through today’s lesson.
- ❖ To facilitate thinking and discussion above, use some of the following prompts: What is a rule? What are some of God’s rules that Jesus taught us about? Why are these rules so important - i.e., why did God give them to us? How do we choose between what is right or what is wrong? Who helps us make those decisions? Who were Adam and Eve? What did they do? What is original sin? How does sin affect our relationship with God? What is a conscience? What is empathy? How does God expect us to treat others? Can you think of any examples that Jesus taught us on how we should treat others? Plus, any others you can think of...

Explain

Have the children review their relevant grade-level material – listed below - and complete the workbook activities, where applicable.

- ❖ PPK/Kindergarten – Chapter 6: God Promises a Savior
- ❖ Grade 1 – Chapter 6: The Fall and the Promise of a Savior
- ❖ Grade 2 – Chapter 2: The Fall and Chapter 3: The Promise of a Savior
- ❖ Grade 3 – Chapter 18: Making Virtuous Choices
- ❖ Grade 4 – Chapter 2: Faith, Reason, and the Eternal Law (Bonus Chapter 20: Suffering, Death, and the Resurrection of the Body)
- ❖ Grade 5 – Chapter 9: Jesus is Obedient and Conquers, Pg. 315-316: Examination of Conscience

Elaborate

Invite children to share what they learned about making good choices. Affirm positive answers and interject grade-level learning targets into the discussion, where applicable. Come up with a list of at least three new things that the children learned, were surprised by, or think others should know about how Jesus and the Holy Spirit help us to always do the right thing. Then, extend the lesson together by completing at least one of the activities provided below.

Lower Elementary

· Video: [WWJD SONG](#), [WWJD FOR KIDS](#), or [THE GOLDEN RULE SONG FOR CATHOLIC KIDS](#). Watch the clip from the *Veggie Tales* video, *Are You My Neighbor?* At [VEGGIE TALES: ARE YOU MY NEIGHBOR?](#) (10:05), and then discuss the questions at [GOOD SAMARITAN LESSON PLAN](#) under the MOVIES section (scroll about half way down the webpage). The *entire Veggie Tales* video can be found at [ARE YOU MY NEIGHBOR?](#). Watch and listen to the [YOUR MAGNIFICENT CHOOSER: TEACHING KIDS TO MAKE GODLY CHOICES](#) book read-along

- Crafts/ Activities: Make the [WWJD MOBILE](#), one of the [SEEK WISDOM CRAFTS](#) , the [GOOD SAMARITAN DONKEY](#) or the [I CAN BE A GOOD SAMARITAN](#) craft. Complete either the [GOOD OR BAD CHOICES](#) or [HAND IT TO GOD](#) (Page 10) worksheet. Play either the [WISE OR NOT WISE](#) or [WWJD BIBLE](#) game

Upper Elementary

- Video: [THE CHOICE IS YOURS, GOD'S STORY: THE GOOD SAMARITAN](#)
- Crafts/Activities: Make the [WWJD MOBILE](#) or complete the [WHICH COMMANDMENT?](#) worksheet. Play the [WWJD BIBLE GAME](#). Present the [HOLY SPIRIT OBJECT LESSON](#) or complete either *THE RIGHT GUIDE* or *THE BEST GUIDE* activity on [THE FRUIT OF THE SPIRIT FOR KIDS](#) lesson plan page. Discuss the questions and complete one of the activities on either Page 2 or Page 4 of the [BIBLICAL DECISION MAKING](#) lesson

Evaluate/Reflect

Restate today's Essential Question (EQ) – *Why and how does Jesus Christ want me to make good choices?*

- ❖ **Summarize what's been learned during this lesson, emphasizing those concepts which may have been missed or misunderstood in the EXPLORE step above and keeping a mind's eye on the grade-level learning targets for this Unit.**
- ❖ **Say, “We learned last week when we studied the *Ten Commandments* and the *Beatitudes* that God expects us to love Him and also to love others. (Remember *THE Greatest Commandment of LOVE?*) God gives us these commands or rules so that we will stay safe and be happy. These rules also guide our daily choices so that we can remain good and pure. We show love for God and others through our actions and words. By reflecting on God's commands, we can make good (or *moral*) choices each and every day. *Moral choices* are marked by love of God, love of self and love for others – it's when we choose what's right over what's wrong. When we are reverent towards God and kind to others, we show them *respect*. When making daily decisions, we must keep this idea of *respect* in mind.**

People find it hard to always make good choices. This is nothing new. It is part of being human. In fact, we read about this in the Bible with the story of Adam and Eve in the *Book of Genesis*. As we know, God placed Adam and Eve in a beautiful paradise, a garden called Eden. There they had everything that they could possibly need for a good life and to allow them to live happily with God. There was only one rule which God asked them to obey (do you remember what that was?).

When Adam and Eve made a bad choice, disobeying God's only command, this caused them to be sent away from the Garden of Eden. In choosing to disobey God's command (or law), Adam and Eve committed a *sin*, breaking the First Commandment which should have placed God first in their lives. Instead of admitting their disobedience and asking God for forgiveness, Adam and Eve hid from God and became separated from Him.

As we see in the story of Adam and Eve, God gives us human beings the gift of reason and the ability to freely choose to follow His commands or to turn our backs on Him. God will never force Himself upon us. This freedom to choose between right

or wrong is called *free will*. While our decisions on some things can be insignificant, sometimes we make choices that impact or affect others in our lives as well as our relationship with God. These are called *consequences*. The consequence of Adam and Eve's bad choice to disobey God is called *Original Sin*. Thankfully, in the *Sacrament of Baptism*, the effect of Original Sin which we inherit from Adam and Eve is washed away in our own lives. However, because of Adam and Eve's sin, we too will sometimes sin and hurt our friendship with Jesus...but God always forgives! If we make a bad choice and ask for forgiveness with a sincere and contrite heart, God will always forgive us. Catholics receive God's forgiveness by celebrating the healing *Sacrament of Reconciliation (or Penance)*.

God gives people gifts (of *grace*) to prepare them to make good choices. *Grace* is a gift of God's life and love that will help us make good decisions. It's a gift that God provides, even when we don't ask for it, and is always there with us. With the help of the Holy Spirit and through the power of God's grace, we are able to do the right thing when we are asked to make difficult decisions. Reflecting upon and following God's rules will help guide us to know right from wrong. This is how we develop a good *conscience*. A *conscience* is an inner voice that nudges us to remember/reflect on God's commands about doing good and avoiding evil and helps us to judge the morality of our own actions. A conscience needs to be *formed*. A well-formed conscience helps people exercise their free will to make good moral choices; this is a gift from God by knowing God's expectations of us.

When making decisions, we must remember Jesus' Parable of the *Good Samaritan* (Luke 10: 25-37). As we place ourselves in others' shoes and express *empathy* for what they are experiencing or feeling, they become the neighbor who is affected by our actions and choices. When confronted with difficult choices, always remember:

- **STOP... to think**
- **REMEMBER... God's commands** (i.e., the Ten Commandments, the Commandment of Love and the Beatitudes)
- **IMAGINE ... what would Jesus do (WWJD)**
- **LISTEN...to your conscience (inner voice)**
- **PRAY...to the Holy Spirit for guidance**

God wants us to make good choices and not bad choices. When we choose to do what is right and avoid doing what is wrong in a given situation, we grow closer to God. In providing us with good moral examples of how to act and behave, Jesus guides our choices bringing us ever closer to God. The Holy Spirit will always help us to do the right thing when we are asked to make difficult decisions. When we try our best to act as Jesus would act (WWJD?), we show our love for God and his commands, ourselves and our neighbors as reflected in the Great Commandment. With the help of the Holy Spirit we make moral decisions in keeping with the teachings of Jesus and the Catholic faith.

- ❖ **Say**, "Think back to the passage that I read from the Bible at the beginning of our lesson today. What did it tell us about making choices and how do you know?" (Discuss together, affirming appropriate answers and reinforcing lesson teaching points).

- ❖ **Reflect on these questions:** How do we know and determine the difference between right and wrong? Think about a time that you did something right and also a time that you did something wrong. How did each of these acts make you feel – i.e. were they different? Why do you think that Jesus helps us live a moral life? What does he desire for each of us?

Closing Prayer

Gather together in your dedicated prayer space and ask the children to quiet their minds and hearts as you pray together. Begin with the SIGN OF THE CROSS and recite a favorite prayer, choose one from the [COMMON PRAYERS BY GRADE](#), sing the [REVOLUTIONARY SONG](#) by Josh Wilson. End by inviting the children to offer up any special [INTERCESSORY INTENTIONS](#). Conclude by praying the SIGN OF THE CROSS together.



BONUS (optional)

· **What We Pray:** (Note that this is the same option that was also available for *Week 17*) An *examination of conscience* is a prayerful way to reflect on our actions in light of our Catholic Christian faith. It helps us to identify sins, patterns of sin, or ways in which we are falling short of who God is calling us to be. Once we recognize our sins, or what leads us to sin, we can better ask God for forgiveness and healing. Even if we are not yet old enough to celebrate the Sacrament of Reconciliation, developing the habit of a *daily* examination of conscience (perhaps at bedtime along with your prayers) is a beautiful way to guide our words and actions. It can also be an opportunity for us to ask for God’s forgiveness daily in our hearts and make a new commitment to do better. This allows us to be more self-aware and intentional about our choices and actions.

One useful way to make an examination of conscience is to consider the Ten Commandments and how we perhaps have fallen short on God’s rules which instruct us love not only Him, but also love others. Use the [KIDS' EXAMEN](#) as a guide to begin this daily practice in your life. Then, write your own prayer to the Holy Spirit asking for God’s grace to better follow His commands, memorize the [ACT OF CONTRITION](#), or use the prayer below to ask for help with your choices:

*All you blessed Angels and Saints of God,
pray for me, a sinner, that I may repent from my sinful ways
and that I may be forever united with you. Amen.*

Saint of the Week: *Saint Thomas More* was the chancellor of England from 1529-1532 during the reign of King Henry VIII. He was a man of incredible integrity who did not compromise his own moral values in order to please the king whom he served. Research the life of *Saint Thomas More* by watching [SAINT THOMAS MORE \(3:23\)](#), [THE STORY OF SAINT](#)

[THOMAS MORE](#) (older children) or [SAINT THOMAS MORE](#) (animated – 22:12) or any other appropriate resource. Then, consider what you learned about *Saint Thomas More* in your research, reflect on his quotes below and then answer the questions that follow:

“I die the King’s faithful servant, but God’s first.”

*“Little as I meddle in the conscience of others,
I am certain that my conscience belongs to me alone.*

It is the last thing that a man can do for his salvation: to be at one with himself.”

- What was the nature of Saint Thomas More’s disagreement with King Henry VIII?
- Why was it so important to *Saint Thomas More* to not give in to the King’s demands?
- What ultimately happened to *Saint Thomas More*?
- Is it always easy to stand up for what you believe is right – i.e., what your conscience dictates? Why or why not?

ADDITIONAL RESOURCES

- ❖ **Catechist Preparation Videos/Resources:** · [BISHOP BARRON ON CONSCIENCE & MORALITY](#), [DO I HAVE A GOOD CONSCIENCE?](#), [DECISION MAKING 101](#), [4 HELPFUL RULES FOR DISCERNMENT](#), [WHAT DOES GOD WANT ME TO DO?](#), [LIVING A VIRTUOUS LIFE IN TODAY’S WORLD](#), [UNDERSTANDING AND LIVING THE VIRTUES](#), *Print Resources:* [UNDERSTANDING CONSCIENCE](#), [FORMING A CATHOLIC CONSCIENCE](#), [DISCERNING BETWEEN GOOD AND EVIL](#), [FORMING CONSCIENCES FOR FAITHFUL CITIZENSHIP](#)
- ❖ **Lesson Plans/Activities:** [STEPS TO GOOD CHOICES](#), [HELPING CHILDREN MAKE WISE CHOICES](#), [THE GOLDEN RULE](#), [THE BEATITUDES](#), [VIRTUES](#), [TEACHING THE BEATITUDES](#), [GOD HELPS US MAKE WISE CHOICES](#), [PRESCHOOL LESSON ON CHOICES](#), [NOT TO JUDGE](#), [CATHOLIC TOOLBOX GOOD SAMARITAN](#), [MAKING GOOD CHOICES](#), [BIBLICAL DECISION- MAKING](#)
- ❖ **Videos:** [GODLY WISDOM](#) (4:40), [THINK BEFORE YOU JUMP: MAKING GOOD CHOICES](#) (3:02), [PEER PRESSURE: MAKING WISE CHOICES](#) (3:17), [THE CHOICE IS YOURS](#)(4:19), [THE VIRTUES FOR KIDS](#) (2:15), [FORMATION OF CONSCIENCE](#) (older kids 6:53), [WHAT IS A CONSCIENCE?](#) (3:25), [WHAT ARE SINS?](#) (5:16), [WHAT ARE VIRTUES?](#) (older kids), [SESAME STREET: EMPATHY](#) (2:28), [CREATED IN GOD’S IMAGE](#) (3:04), [THE GOLDEN RULE SONG FOR CATHOLIC KIDS](#) (1:39), [HANDCRAFTED BY GOD](#) (5:19), [GOD’S STORY: THE GOOD SAMARITAN](#) (3:50), [THE GOOD SAMARITAN](#) (3:08), [THE GOOD SAMARITAN](#) (1:56), [BIBLE STORIES FOR TODDLERS](#) (1:43), [THE GOLDEN RULE](#) (6:05), [MAKING TOUGH CHOICES](#) (4:59), [WWJD FOR KIDS](#) (3:11), [WHAT WOULD JESUS DO?](#) (younger kids) (13:23), [WHAT WOULD JESUS DO?](#) (older kids) (10:31), [MY MAGICAL CHOICES](#)(storybook narration) (4:52), [ALL ARE WELCOME](#) (storybook narration) (2:37), [WE ARE ALL DIFFERENT](#) (storybook narration) (4:39), [SCOOT OVER AND MAKE SOME ROOM](#) (1:58), [I’LL FOLLOW JESUS SONG](#) (3:35), [REVOLUTIONARY SONG](#) (3:05), [VEGGIE TALES: ARE YOU MY NEIGHBOR?](#) (10:05), [GREATEST COMMANDMENT SONG](#) (1:42)

- ❖ **On FORMED:** - (To register for FORMED, click here for more information: [EOL FORMED](#))
 - Jesus Stories: *The Good Samaritan* (10 min.)
 - Jesus Stories: *Wiseman and the Fool* (11 min.)
 - Mother Theresa: *Seeing the Face of Jesus* (35 min.)

- ❖ **Activities/Games:** [WWJD? GAME](#) , [GOLDEN RULE FILE FOLDER GAME](#), [MORTAL VS. VENIAL SIN](#), [FOLLOW ME](#) , [MAKING GOOD DECISIONS CROSSWORD](#) (older kids), [LET'S MAKE A DEAL](#), [MAKING GOOD CHOICES](#), [GOOD SAMARITAN SEQUENCING ACTIVITY](#), [GOOD SAMARITAN FOLDER GAME](#)

- ❖ **Crafts:** [LOVE NEIGHBOR BANDAID](#) (#15), [BIBLE VERSE CRAFT](#), [HELPING HANDS BOOK](#), [GOOD SAMARITAN DONKEY](#), [GOOD SAMARITAN STORY WHEEL](#), [I CAN BE A GOOD SAMARITAN](#), [FIVE GOOD SAMARITAN CRAFTS](#)

LEARNING TARGETS - 1ST – 3RD GRADE

Grade 1	Grade 2	Grade 3
<p><u>UNDERSTANDINGS:</u> Learners will understand that...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (U₁) 1.3.4.1 – God wants people to make good choices and not bad choices. (CCC#311; 1777; 1799) ○ (U₂) 1.3.5.1 – There are good actions and evil actions. (CCC#1732; 1749) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (U₃) 1.3.3.2 – Grace is God's gift to all people which is always present. (CCC#1999; 2001-02; 2022-23) ○ (U₄) 1.3.3.1 – When people do something that they know they are not to do, it is a sin. (CCC#1840-50; 1871) 	<p><u>UNDERSTANDINGS:</u> Learners will understand that...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (U₁) 2.3.4.2 - Following God's rules will help guide one to know right from wrong, thus developing a good conscience. (CCC#1783-85; 1789; 1802) ○ (U₂) 2.3.3.10 – Grace is the gift of God's life and love. Grace helps one to make good choices. (CCC#1999; 2001-02; 2022-23) ○ (U₃) 2.3.3.1 – All acts, choices and behaviors have consequences. (CCC#311; 1777; 1799) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (U₄) 2.3.3.2 – Sin means choosing to do something that is against God's law. (CCC#1849; 1871-72) 	<p><u>UNDERSTANDINGS:</u> Learners will understand that...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (U₁) 3.3.3.4 – People find it hard to always make good choices. God gives people gifts to prepare them to make good choices. (CCC#1996; 1999; 2002-2023) [Concept of grace] ○ (U₂) 3.3.3.5 – Christians are called to seek the guidance of the Holy Spirit in choosing to do what is right. (CCC#1996; 1999; 2022-2023) ○ (U₃) 3.3.4.1 – A conscience needs to be formed. (CCC#98; 1783-1785; 1802) ○ (U₄) 3.5.2.2 – All actions affect oneself and others. (CCC#1752; 1789; 1970; 2447; 2850) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (U₅) 3.3.4.2 – Being aware of one's likes and dislikes and the way in which they affect one's decisions is important because it helps one to distinguish between right and wrong choices. (CCC#1783; 1798; 1801)
Grade 1	Grade 2	Grade 3
<p><u>KNOWLEDGE/SKILLS:</u></p> <ul style="list-style-type: none"> ○ None for this EQ. 	<p><u>KNOWLEDGE/SKILLS:</u> Learners will know that/be skilled at...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (K₁) 2.3.3.3 – God put Adam and Eve in a garden called Eden. There they had all that they needed to live and be happy with God. (CCC#384) ○ (K₂) 2.3.4.1 – A conscience is that part of a person that helps one to distinguish between right and wrong. (CCC#1777-78; 1786; 1796) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (K₃) 2.2.2.15 – Thinking about all that one has done in order to determine whether, how, and when one has (made a bad choice) sinned is called making an examination of conscience. (CCC#1777-78) 	<p><u>KNOWLEDGE/ SKILLS:</u> Learners will know that/be skilled at...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (K₁) 3.3.3.2 – God placed Adam and Eve in paradise, called Eden, where they lived happily with God. When they disobeyed his commands, this caused them to be sent away from the Garden of Eden. This first sin committed by the first humans is called Original Sin. (CCC#384; 416-17)

LEARNING TARGETS - 4TH - 5TH GRADE

Grade 4	Grade 5
<p>UNDERSTANDINGS: Learners will understand that...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (U₁) 4.3.2.1 – Within the Word of God, which is the fundamental guide in making moral decisions, the Ten Commandments and the Beatitudes hold a special and privileged place. (CCC#1783-85; 1799-1800) [Transition to EQ #2] ○ (U₂) 4.3.4.1 – In life, people must make choices, and they have a responsibility to make good moral choices. (CCC#1787; 1798-99; 1801) ○ (U₃) 4.3.7.2 – Good moral choices are marked by love of self and others. (CCC#1751-54; 1760) ○ (U₄) 4.3.3.6 – Grace is a gift that God has already given one to make right choices. (CCC#1713; 1749; 1776; 1778; 1781-82; 1786; 1796; 1799-1800; 1996; 2022) ○ (U₅) 4.3.3.7 – Through God’s gift of grace, people are filled with love. (CCC#1996-97; 2021) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (U₆) 4.3.4.2 – A well-formed conscience helps people make the right moral choices. (CCC#1783-85; 1798) ○ (U₇) 4.3.3.5 – Leading others to do evil is itself wrong. (CCC#2284-87; 2326) <p>KNOWLEDGE/SKILLS: Learners will know that/be skilled at...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (K₁) 4.1.3.8 – People have been given the gift of reason and free will by God. (CCC#143; 155; 176; 1704-05; 1711) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (K₂) 4.3.7.5 – Virtues are spiritual habits that when learned and intentionally practiced, give one the strength to do what is right, even when it is hard. (CCC#1803-04; 1810; 1833; 1839) [CVL] 	<p>UNDERSTANDINGS: Learners will understand that...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (U₁) 5.3.4.1 – God has given people the ability to make real choices in their lives through the gift of free will. (CCC#1731; 1745) ○ (U₂) 5.3.3.9 – Grace, God’s life and presence, helps people to make good moral choices. (CCC#2002; 2021; 2023) ○ (U₃) 5.1.3.19 – God is the ultimate source and final goal of hope; hope inspires one’s activities to be good and pure. (CCC#1818) ○ (U₄) 5.3.4.2 – A well-formed conscience helps people exercise their free will to make good moral choices. (CCC#1777; 1783) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (U₅) 5.3.4.4 – Paying attention to one’s feelings, recognizing that they play a role in determining what is right in a given situation, while at the same time recognizing that there are other elements that also need to be considered, is a part of making good moral choices. (CCC#1762-63; 1768) ○ (U₆) 5.3.4.5 – A well-formed conscience is a gift from God. The Holy Spirit helps people make moral decisions based on the teachings of Jesus and the Catholic faith. Free will, which all people have, is the freedom to choose right or wrong. Moral judgments can be made which are right, in accord with reason and divine law, or which are in error of the truth. (CCC#1704; 1731; 1776-78; 1780; 1783-88; 1798-99) ○ (U₇) 5.3.4.3 - Right moral judgments are formed by being open to the guidance of the Holy Spirit, by practicing the virtue of prudence [cautious judgment; common sense] and by following advice of competent people in accordance with right reason and divine law. (CCC#1786; 1788) <p>KNOWLEDGE/SKILLS: Learners will know that/be skilled at...</p> <p>Key Targets -</p> <ul style="list-style-type: none"> ○ (K₁) 5.3.4.6 – The pope and the bishops, also known as the Magisterium, call Catholics to develop a conscience that respects the truth and the dignity of others and helps them know what is good and how to avoid evil. (CCC#890) <p>Supporting Targets -</p> <ul style="list-style-type: none"> ○ (K₂) 5.3.5.1 – A just society is a morally right society that creates laws for the common good of the people. If authorities create unjust laws or take measures contrary to gospel teachings, in good conscience one will be bound not to follow such law or measure. (CCC#191, 1921, 2256)