### **Preschool Information**

(to be filled out by parent)

# SAINT ANNE'S CATHOLIC SCHOOL

200 S. Pleasant Avenue, Lodi, CA 95240 (209) 333-7580, fax (209) 369-1971 general@stanneslodi.org www.stanneslodi.org



My child:	Did attend preschool (if yes, please complete information below)					
	Did not att	end preschool				
Please Com	nplete:					
	Name of Child:					
	Preschool:					
	Preschool Teacher:					
	Preschool Address:					
	Phone Number:					
	ermission to the above n n requested by Saint Anr	amed person to provide the enclosed preschool readiness w e's Catholic School.	orksheet			
 Signature o	of parent or legal guardia	n Print name here				

### Kindergarten Readiness Worksheet

To Be Completed by Preschool Instructor

15. Volunteers comments while in a group?

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HILD'S NAME		DATE OF BIRTH		
	OF PERSON COMPLETING WORKSHEET			
OSITIC DATE	DN / TITLE AGE OF CHILD (yrs.	/ mos.)		
DIRECT	TIONS: To help determine this child's readiness for your observations. Answer with an "Always", "	or school, ansv	wer the followin	
		ALWAYS	SOMETIMES	RARELY
1.	Puts together simple puzzles?			
2.	Can trace a square, cross & circle?			
3.	Knows how to zip and button?			
4.	Can print or recognize first name?			
5.	Takes care of toileting and self care needs			
	(ie - dressing)?			
6.	Can be separated from parents for up to			
	2 - 3 hours without becoming upset?			
7.	Shows curiosity and interest about school?			
8.	Demonstrates cooperative play skills			
	(ie - sharing, taking turns, etc.)?			
9.	Can sit quietly in a group without being			
	disruptive?			
10	). Enjoys being read to?			
11	l. Speech is easily understandable?			
12	2. Shows interest in working with color			
	crayons and scissors?			
13	3. Can follow a 3 - step simple direction?			
14	4. Pays attention to short stories and can			
	answer simple questions?			

#### PLEASE COMPLETE THE FOLLOWING TO THE BEST OF YOUR ABILITY.

1. What is the approximate length of the child's attention span? (See question #9 on the reverse side).
2 A. What is the group or class size that the child is presently in?
3. Relating question #10 to the skill of receiving verbal instruction in our Language, Science, Social Studies, and Religion programs, would the child feel comfortable and successful in these areas? Explain
4. Can the child follow a 3 to 4 step direction in proper sequence, successfully and without any redirection or assistance?
5. Regarding the interest level in writing, and coloring/cutting activities, is the child comfortable and confident with fine motor skills activities? This will affect the general adaptive behavior in our classroom setting.
6 A. How many different adults does the child work with in an average day?
B. Does this child tend to want to stay with his/her parent or cling to one adult for security?
7. What is the usual length of the day of the program for this child?
Does the child take naps regularly?
Any additional information/opinion regarding the child's ability to adjust to an all day program?
Comments and/or recommendations