

# ABCs of TK!



Back to School Night

2022

Mrs. Whitson

St. Joseph School Pinole

**A**ttendance is very important! If your child misses school, please remember to write a note or call the office telling why your child is/was absent. Also, please have your child at school on time. If you arrive tardy 4 times, there is a fine.

Each student will be given the opportunity to be

**A**pple of the Week. They will get to share their decorated apple and be our line leader for the week. Students will be chosen in the order that their apple is turned in.



Every child's **B**irthday is important. Please contact me if you'd like to send in a special snack. We will celebrate with sugar after quiet time. Students also get to have free dress on their birthday.

**C**ommunication is important. Feel free to contact me whenever you have a question or concern. I will communicate specific class information to you weekly in our class newsletter. Please read carefully and save for reference.



My system for **D**iscipline is simple:

### Goals

1. Be Kind: Treat others as you would like to be treated.  
~Matthew 7:12 "So in everything, do to others what you would have them do to you."
2. Be Careful: Do all you can to make school a safe place to work and play.  
~Proverbs 20:11a "Even a child is known by his actions."
3. Be Caring: Do your part to take care of your personal property, school property, and the property of others.  
~Colossians 3:23 "Whatever you do, work at it with all your heart, as working for the Lord, not for men." If children are having trouble with these goals, they will be asked to separate from the group until they are ready to comply.



# E

I expect that each child will do his or her best, respect authority, learn responsibility, follow procedures, and be safe.

# F

Please check Folders daily and empty as necessary.

Please make sure they are in your child's backpack each morning before school. They are a key component to parent/teacher communication.

# G

G is for the good times we will have learning all year!



Students will have **H**omework almost every week.

The homework assignments will be sent home in your child's folder every Friday. Please return the homework in the folder the following Friday.

**I**t is important to keep all records current. If you move, get a new phone number, or change pick up people, please be sure to inform the school.

Don't forget to **J**oin the PTG! Parent participation is important and valued.

TK HOMEWORK

Please have student color in square according to the key.

MONDAY	TUESDAY	WEDNESDAY
THURSDAY	<b>Key</b> Red = Practiced Sight Words Orange = 15 min on Happy Numbers Yellow = 15 min on Lalilo Green = Practiced Name Writing Blue = Read with Parent Purple = Practiced Number Writing	

Student Name:

The **K**eys to a successful school year include good communication between home and school, a positive attitude, and good attendance.

My goal is to foster a **L**ove for learning!

We have **M**usic class each week with Mrs. Monson.



Each week you will receive a class **N**ewsletter. This tells you what we are learning in class, when special events are occurring, and any other important information concerning our class.

Mrs. Infante is the school **O**ffice manager.

We have **P**.E. each week with Mrs. Palmer.

We have **Q**uiet time on full days. Each student should bring a fitted crib sheet for their cot. They may also bring a small blanket and extra-small pillow for extra comfort if desired (must fit in canvas bag).

# St. Joseph TK News



## Lesson Plans

Sign Language:  
~listen, bathroom  
Social/Emotional Development:

~Caring for Ourselves/Rules & Limits

Alphabet

Recognition:  
~Aa-Ff

Phonological Awareness:  
~Environmental Sounds

Print Awareness:  
~Environmental Print

Handwriting:  
~Name  
High Frequency Word:

~I

Book Time:  
~Llama Llama Misses Mama

Math:  
~Week 1/Count & Show Numbers 1-4

Religion:  
~Lesson 1/Jesus' Special Friends



**R**eadign is very important. Please read to your child daily!

We have **S**panish class weekly.

Please don't send your to school with shoes that

**T**ie, unless they can take them off and put them on independently.

Your child is important to us! I will always treat your

child with lots of love, respect, and **U**nderstanding!!



We love parent  volunteers. If you have some time to

offer--either in the classroom, at home, or on fieldtrips--please let me know. Help is always needed and appreciated. See Mrs. Winter for the appropriate forms to fill out.

Have your child  ear uniform appropriate clothes

to school. It is helpful if girls wear shorts or leggings underneath their skirts or jumpers. We will make every effort to protect your child's clothes. Please help us keep track of your child's jackets, sweaters, backpacks, and lunch pails by labeling them with permanent ink.

 ater bottles are a necessity. Please only send a sipper top water bottles that can close. They keep them on their tables, so please no open mouthed water bottles to keep them from spilling.

#### TK Uniform and Grooming Policies

Name of Student \_\_\_\_\_

Oops, I was out of uniform today in the following area:

- |                                  |                                     |   |
|----------------------------------|-------------------------------------|---|
| <input type="checkbox"/> Sweater | <input type="checkbox"/> Jumper     | <input type="checkbox"/> Earrings             |
| <input type="checkbox"/> Pants   | <input type="checkbox"/> Shorts     | <input type="checkbox"/> Nail Polish          |
| <input type="checkbox"/> Socks   | <input type="checkbox"/> Sweatshirt | <input type="checkbox"/> Jewelry (Boys/Girls) |
| <input type="checkbox"/> Shoes   | <input type="checkbox"/> Shirt      | <input type="checkbox"/> Hair                 |

Note:\_\_\_\_\_

Thank you,  
Ms. B  
TK Teacher

Mrs. M  
Instructional Assistant

Please send an e **X**tra change of uniform clothes in a ziploc bag for accidents.

Please remember that **Y**ou are your child's first and most important teacher. No one can influence your child's life in the way that you can!



**Z** is for zoom! Sit back and watch your child's skills take off! You will be amazed and surprised at the changes this year.

Mrs. Whitson can be contacted by:  
Phone~510-724-0242  
Email ~ [cwhitson@csdo.org](mailto:cwhitson@csdo.org)  
ext.2244

# TK Schedule

8:00 ~ Morning Assembly

8:15 ~ Morning Meeting

9:00 ~ Storytime

9:30 ~ Snack

10:00 ~ Recess

10:30 ~ Math

11:00 ~ Religion

11:30 ~ Centers

12:05 ~ Lunch

12:40 ~ Recess

1:00 ~ Quiet Time

2:00 ~ Wake Up/Snack

2:30 ~ Recess

3:05 ~ Dismissal

(Schedule subject to change at any time)

\*PE @ 10:20 on Tuesday/Thursday

\*Music @ 9:00 on Tuesday

\*Spanish @ 9:10 on Wednesday

\*Art @ 8:20 on Thursday

## Report of Student Progress 2021-2022 School Year

St. Joseph School - Pinole    Student: Kai Beeson  
1961 Plum Street    Grade: TK  
Pinole, CA    Teacher: Ms. Banuelos  
Principal: Natalie Lenz-Acuna

Grade Descriptions		
4	3	2
Student exceeds grade level mastery	Student has mastered grade level standards and displays partial mastery above grade level	Student demonstrates toward mastery of grade level standards and displays partial mastery of some grade level standards
Student is beginning to progress toward mastery of grade level standards	Student demonstrates grade level understanding with some support	Student does not yet demonstrate grade level understanding with support
2	1.5	1
		Incomplete

## English Language Arts Standards

Speaking and Listening	T1	T2	T3
Follow rules for discourse, listen to others, and take turns speaking.			
Ask and answer questions in order to seek help, get information on, or clarify something that is not understood.			
Describe familiar people, places, things, and events.			
Add drawings or other visual displays to descriptions as needed to provide additional details.			
Speak audibly and express thoughts, feelings and ideas clearly.			
Writing	T1	T2	T3
Use a combination of drawing, dictating, and writing to begin to compose opinion pieces.			
Use a combination of drawing, dictating, and writing to begin to compose informative/explanatory texts, in which they explain what they are writing about.			
Use a combination of drawing, dictating, and writing to begin to narrate a single event or several loosely linked events.			
Write first name legible and correctly with first letter capital and remaining lowercase letters.			

## Mathematical Practices Standards

Counting and Cardinality	T1	T2	T3
Know number names and the count sequence.			
Count by ones to 20.			
Begin counting by tens.			
Count forward and backwards beginning from a given number. (instead of beginning at 0)			
Begin to write numbers 0-20.			
Count to answer "how many?" questions about things arranged in rectangular arrays such as lines and circles.			
Given number names, but not many more.			
Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group.			

Operations and Algebraic Thinking	T1	T2	T3
Represent addition and subtraction with objects, fingers, drawings, or sounds (taps).			
Decompose numbers into pairs in more than one way.			
Describe objects in the environment using names of shapes.			
Correctly name 2D shapes.			
Identify 3D and some 2D shapes.			

Religion Standards	T1	T2	T3
Begin to understand that God created the world because he loves us.			
Repeat the Sign of the Cross.			
Participate in Daily Prayer.			
Understand how to conduct oneself during Mass.			
Begin to identify the Altar, the Crucifix and other holy items in the Church.			

Specialty Standards	T1	T2	T3
Art			
Music			
P.E.			
Spanish			

Language	T1	T2	T3
Demonstrate command of the conventions of Standard English grammar and usage when speaking.			
Recognize and name upper and lower case letters.			
Print many upper and lower case letters.			
Begin to understand and use quotation words in ("who, what, where, why, how").			
Recognize their own first and last name. Spell and recite first name correctly.			
Sort common objects into categories (shape, food) to gain a sense of the concepts the categories represent.			
Identify real-life connections between words and their use.			

Reading	T1	T2	T3
Demonstrated understanding of the organization and basic features of print.			
Follow words from left to right, top to bottom, and page by page.			
Recognize that letters make words.			
Understand that words are separated by spaces in print.			
Identify front cover, back cover, spine and title page of a book.			
Demonstrate understanding of spoken words, syllables and sounds.			
Recognize rhyming words.			
Count, pronounce, blend and segment syllables in spoken words.			
Blend two or three phonemes into recognizable words.			
Isolate and pronounce the initial sounds in three phoneme words.			
Demonstrate basic knowledge of one-to-one letter sound correspondence by producing the primary sounds for each consonant.			
Associate short sounds with common spellings for the five major vowels (CVC Words).			

Speaking and Listening	T1	T2	T3
Follow rules for discourse, listen to others, and take turns speaking.			
Ask and answer questions in order to seek help, get information on, or clarify something that is not understood.			
Describe familiar people, places, things, and events.			
Add drawings or other visual displays to descriptions as needed to provide additional details.			
Speak audibly and express thoughts, feelings and ideas clearly.			

## Mathematical Practices Standards

Fine Motor Development	T1	T2	T3
Color with control.			
Use appropriate pencil grip in writing and drawing.			
Use scissors safely.			
Use small manipulatives correctly.			
Cut out simple shapes.			
Trace lines and shapes.			

Gross Motor Development	T1	T2	T3
Perform simple set up tasks.			
Participate in physical activities.			
Move forward, backward, side to side and on balance.			
Can run, hop, skip and jump.			
Understand and uses personal space.			

Social Emotional Skills	T1	T2	T3
Has a positive sense of self.			
Express emotions in an appropriate way.			
Display appropriate impulse control and self regulation.			
Respect and participate positively with peers.			
Engage in meaningful relationships with teachers.			
Follow rules and classroom expectations.			

Teacher Comments	T1	T2	T3

Certificate of Promotion  
This is to certify that Kai Beeson has been promoted to Kindergarten.  
Teacher Signature \_\_\_\_\_  
Principal Signature \_\_\_\_\_

August 30, 2021