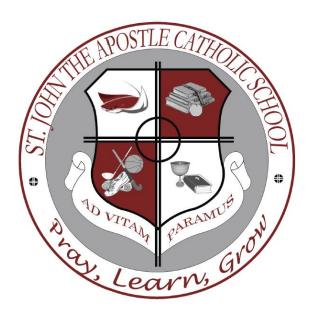
St. John the Apostle Catholic School



Student - Parent Handbook 2022-2023

Where Catholic tradition is combined with academic excellence!

Rev. Fr. Robert Cole Pastor

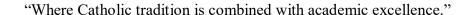
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TABLE OF CONTENTS

<u>Our Namesake, St. John the Apostie</u>	
Peacemaker Pledge / Vision Statement 5	5
Student Outcomes 5	5
Admission Procedures	
Junior Kindergarten Program	7
Parents As Partners	7-8
School Hours	3
Extended Care Program	3
<u>Visitors</u>	3
<u>Telephone</u>	3
Communication	9
Inclement Weather	
Attendance Policy	9
Arrival and Dismissal	9
Volunteers	10
Student Dress / Uniform Policy	10-12
<u>Pets</u> 1	13
Birthdays1	13
School Associations	13-14
<u>PTO</u> 1	
School Advisory Board	13
Student Council Association	13
Clinic / Medical Issues	14
Media Center	14
Physical Education Program	14
Playground Safety 1	
Rules, Regulations and Policies	14-18
Disciplinary Action	
Behavior Expectations - SJA Portrait of Graduate	15-18
Sexual Harassment	
Peacemaker Program 1	19
Sports Programs	20
Computer Access 2	21
Field Trips	21
Instructional Organization	21-23
Academic Courses	21
<u>Religion Courses</u> 2	22
Courses for High School Credit	22
Grading Scale	22-23
<u>Honor Roll – Grades 4 – 8</u>	23
<u>Conferences</u>	24
Promotion & Retention Policies2	
<u>Testing</u>	
<u>Homework</u> 2	
Yay Lunch Food Program	
Financial Information2	
Family Accounts	
<u>Tuition</u>	
Extended Day fees	
Cell Phones	





Welcome to Saint John the Apostle Catholic School!

Message from the Principal

It is a pleasure to welcome you and your family to St. John the Apostle Catholic School. We are blessed having a devoted Pastor, Fr. Rob Cole, a nurturing staff of educators and support personnel dedicated to the growth of the whole child and, equally as important, the endless support of parents and friends of the SJA community.

As you become more involved as a SJA family, I invite you to experience our commitment to:

PROVIDE a faith-filled foundation ensuring a strong Catholic identity in liturgy, scripture, prayer sacraments and service;

TRANSFORM classroom instruction by implementing 21st century skills which enhance student engagement and achievement;

CREATE a nurturing and safe environment that enables students to realize their full potential as lifelong learners;

ENCOURAGE students to recognize the gifts of others and to focus on the needs of the underserved and underprivileged individuals in our local and global communities.

What we are is God's gift to us and what we become is our gift back to God. At SJA our goal is to empower our students to become respectful, responsible and reverent leaders in our Church and thoughtful contributors in our society.

On behalf of the faculty and support staff of Saint John the Apostle Catholic School, we look forward to welcoming you to one of the premiere Catholic schools in the Diocese of Richmond.

Lovingly in Christ, Miriam Cotton, M.Ed. Principal

SJA Mission Statement

Rooted in the rich traditions of the Catholic Church, Saint John the Apostle Catholic School provides a Christcentered learning environment where students are challenged academically, supported spiritually, and encouraged to embody high ethical standards essential to moral development.

Our Namesake, St. John the Apostle

Saint John, the son of Zebedee and brother of James, wrote the Fourth Gospel, three Epistles, and the Book of Revelation. He spent his later life in Ephesus and founded many churches in Asia Minor. He cared for the Blessed Mother from the time of the crucifixion until her death and Assumption into Heaven. Saint John wrote extensively about God's love for his people, and became known as the "beloved disciple." He was the only one of the Twelve Apostles who died a natural death. His feast day is celebrated on the 27th of December.

Mission Statement

Rooted in the rich traditions of the Catholic Church, Saint John the Apostle Catholic School provides a Christ-centered learning environment where students are challenged academically, supported spiritually, and encouraged to embody high ethical standards essential to moral development.

St. John the Apostle Catholic School Philosophy of Learning:

- ❖ We believe in providing a faith-filled foundation ensuring a strong Catholic identity in liturgy, scripture, prayer, sacraments, and service.
- ❖ We believe that students learn best in an environment that encourages them to become respectful, responsible, and reverent leaders in our Church and thoughtful contributors to our society.
- ❖ We believe that students have unique learning styles and each child should be challenged to excel.
- ❖ We believe that students learn best in an atmosphere that promotes self-discipline, self-motivation, integrity of actions, and mutual respect.
- ❖ We believe the students learn best when teachers implement 21st century skills which enhance student engagement and achievement.
- ❖ We believe that learning is a life-long achievement that leads students closer to realizing their full potential as intended by God.
- ❖ We believe that students should be encouraged to recognize the gifts of others and to focus on the needs of the underprivileged individuals in our local and global communities.

Peacemaker Pledge

I pledge to do my duty
To respect myself, my fellow students, and
teachers.

I promise to take pride in my work and to promote school spirit throughout Saint John the Apostle Catholic School.

I will strive to make good choices and encourage others to do so.

I pledge that I will act as a Peacemaker in all that I say and do.

Vision Statement

Saint John the Apostle Catholic School provides rigorous learning opportunities for children rooted in Catholic tradition. Our goal is to educate and develop the whole child. In addition to academic excellence, each child is expected to grow in their understanding and love of God, to be able to demonstrate Catholic values in daily life, and to understand what respect and love of thy neighbor mean in our world today.

The curriculum at Saint John the Apostle Catholic School offers enriching experiences for religious, academic, physical, emotional, and social development. The faculty, under leadership of the Pastor and Principal, strive to create a Christian atmosphere in which every child has freedom to grow in love of virtue, truth, and justice. The school, together with parents and parishioners, creates a community of faith by participating in prayers, the celebration of Sacraments, liturgies, and other spiritual activities throughout the year.

Student Outcomes

Given the challenging program at St. John the Apostle Catholic School, we intend to have the following results:

- Each student will develop love and knowledge of God through the teachings of the Church.
- Each student will demonstrate his or her knowledge of the Catholic values by his or her actions in daily life.
- Each student will show respect for God's children and His creation by participating in activities that emphasize civic and global responsibilities.
- Each student will perform acts of cooperation and self-discipline in social and study skills.
- Each student will be able to read and write across the curriculum.
- Each student will demonstrate the ability to solve problems.
- Each student will be able to express themselves in creative ways by demonstrating personal talents.
- Each student will be able to use technology as a tool for learning.
- Each student will develop insight into healthy living.

Admission Procedures

Entry Requirements

St. John the Apostle exists for the education of the Catholic children of St. John the Apostle Parish. Catholic students from other parishes and non-catholic students are welcome whenever space is available. The school welcomes all students regardless of social, economic, racial, or ethnic background, and challenges them to achieve to their fullest potential spiritually, socially and academically.

Kindergarten students must be age five by September 30th of the current school year. First grade students must be age six by September 30th of the current school year. All preschool students must be age 4 by September 30th and toilet-trained prior to entering the program. Early Learners must be age 3 by September 30th of the current school year. Little Rays must be fully toilet-trained prior to entering the program.

All admissions/applications are processed via FACTS.

Requirements for Initial School Admission:

- Complete Application
- Birth certificate
- Social security card
- Verification of appropriate immunizations as required by the Code of Virginia
- Sacramental record to include Catholic Baptismal certificate
- Physical examination within 12 months of entering school
- Proof of custody where applicable
- Records from previous school if applicable
- Testing and interview
- Letters of Recommendation
- Letters of acceptance will only be sent once all related documentation, screening and interviews take place.

Withdraw Procedures

If you plan to withdraw your child, please do the following:

- Notify the office as soon as possible.
- Make sure that all classroom books and library materials have been returned.
- Make sure that all tuition payments and other fees are up to date.

Records will be forwarded to the transfer school upon request as long as there are no books, devices or money owed.

I/We agree to accept and cooperate fully with St. John the Apostle Catholic School in routine matters of rules, regulations, and discipline. St. John the Apostle Catholic School reserves the right to discipline the student when, at the discretion of the administration, the student's interest or that of the school will be best served by such action. St. John the Apostle Catholic School also reserves the right to suspend, dismiss, or deny enrollment to any student whose progress is unsatisfactory or whose conduct, general attitude, or habitual actions, or those of the parent(s) or guardian(s) are contrary to the interest of the school or in violation of the school's rules and regulations as stated in the Student-Parent Handbook.

Junior Kindergarten Program

St. John the Apostle Catholic School offers a Junior Kindergarten Program to children age four by September 30th of entrance. The program follows the guidelines as set forth by the Diocese of Richmond and The Virginia Catholic Education Association.

Parents As Partners

Parent's Role in Education:

The Catholic Church recognizes parents as the primary educators of their children. St. John the Apostle Catholic School exists to assist parents in the Christian formation of their children.

The term parent, in this Handbook, refers not only to a student's natural or adopted parent, but to a student's non-parent legal guardian or to any person or agency legally authorized to act in place of parents.

Parents are expected to display an attitude of respect and support toward St. John the Apostle Catholic School, the staff and the educational process by:

- Supporting the school's mission and commitment to Christian principles;
- Supporting the school's policies as outlined in the school handbook and regulations. In addition, parents are to ensure their son/daughter has read this handbook.
- Participating fully in school programs that are developed to support the education of their children;
- Remaining informed about and involved in the religious instruction of their children. We, at St. John the Apostle Catholic School, consider it a privilege to work with parents in the education of children. Parents have the right and duty to become the primary role models for the development of your child's life spiritually, academically, physically, emotionally and psychologically. Your choice of St. John the Apostle Catholic School involves a commitment and exhibits a concern for helping your child to recognize God as the greatest good in his/her life.

Parents as Partners:

As partners in the educational process at St. John the Apostle Catholic School we ask parents:

To set rules, times, and limits so that your child

- Gets to bed early on school nights
- Arrives at school on time and is picked up on time at the end of the day
- Is dressed according to the school dress code
- Completes assignments on time; and
- Has nutritious lunch every day

To support the religious and educational goals of the school;

To provide good example of a personal relationship with God, and the Church community;

To live a good Catholic/Christian morality through the relationships with your family and community;

To read school notes, letters and newsletters and to show interest in the student's total education;

To communicate with admin, teacher and staff in a respectable manner (verbal & written);

To notify the school of any changes of address or important phone numbers or emergency information;

To actively participate in volunteering at St. John the Apostle Catholic School to support the needs of the school:

To support and cooperate with the discipline policy of the school;

The school and the parents are partners in the education of children/adolescents. If, in the opinion of the administration, that partnership is no longer viable, the school reserves the right to require the parent to withdraw the student from the school.

If a parent's dissatisfaction concerning school regulations and policies continues to disrupt the procedure and operation of the school even after adequate and reasonable communications and/or conferences from school administration, the family will be asked to withdraw from Saint John the Apostle School.

School Hours

School hours are Monday through Friday, 7:40am to 2:45pm. Students who arrive after 7:40am will be marked tardy. Classes begin promptly at 7:45am. Students may be dropped off beginning at **7:15am.** Parents may not enter the building during arrival or dismissal. An arrival and dismissal plan has been developed and can be found in this handbook. Junior Kindergarten AM and Little Rays half day school hours are from 7:40am to 11:45am. Full day Junior Kindergarten and Little Rays hours are 7:40am – 2:45pm.

Extended Care Program

Students in grades PreK thru 8th may participate in the Extended Care Program. This program will meet in the cafeteria. The hourly fee for this program is \$5.00 per hour per child.

Morning Care runs from 6:30am until 7:30am. No students may be dropped off before 6:30am.

After School Care runs from 3:10pm until 6:00pm. A late fee of \$1.00 per minute will be applied to anyone picking up after 6:00pm. The After-Care teachers will provide homework assistance, games, and activities for the children. All students in Grades 3-8 are expected to begin their homework in the After-Care Program. A parent/ guardian or other authorized person(s) must sign out students from the cafeteria.

Any student utilizing the Extended Care Program <u>must</u> have pick-up and emergency information on file prior to starting.

Visitors

ALL visitors are required to report to the school office upon entering the building to obtain a Visitor's Pass. All parents, volunteers, and visitors are required to sign in, receive and wear a Visitor's Pass. Parents who wish to confer with teachers must make an appointment in advance.

No visitors may go to a classroom without permission from the administration.

Telephone

Teachers will not be called to the telephone during regular school hours. However, school personnel will take a message and have the teacher return your call. If your child forgets to bring their lunch, books, and/or Chromebook, parents should bring the item(s) to the main office for distribution.

Communication

The principal and assistant principal are available to meet with parents to discuss any interests or concerns. Please schedule an appointment, via email, in advance to avoid scheduling conflicts. If the concern involves the student, classroom, or teacher, it is suggested that the parent meet with the classroom teacher to resolve the concern **prior** to scheduling a meeting with the principal.

Inclement Weather

In the event of severe weather, please tune into television station Channel 3, 10 and 13 for announcements. Weather related announcements will be made available on our web page as soon as possible as well as on RenWeb. Please visit www.sjavb.org. A two-hour delay will mean that Little Rays and Junior Kindergarten AM will be cancelled. Please note: In the event the school should close early, there will be NO aftercare. You will be contacted by RenWeb within minutes of an emergency or unplanned event that causes early dismissal, school cancellation or late start.

Attendance Policy

To ensure the safety of all students, parents are asked to call the school office between 7:45am – 8:15am to report your child's absence. When returning to school, a student must submit a **WRITTEN EXCUSE** to the homeroom teacher. **Three consecutive** absences will require a doctor's note prior to returning to school. Planned absences due to family vacations, etc. are highly discouraged during the school year. Vacations should be planned during the winter break, spring break or summer break to avoid a disruption to the learning process. If a vacation is to be planned during the school year, plans will be submitted in writing to the principal in advance. All classwork; homework and assignments will need to be made up upon the child's return to school and after school hours. Arrangements for the missed work are to be made with the individual subject area teachers. **A request for work prior to vacation will be solely at the discretion of the teacher. Requested work must be made 2 weeks in advance. Parents will be notified by RenWeb if students have received 3 tardies/3 absences in a quarter.** Students **may not** be considered for promotion if they are absent for more than 20 days during the school year. Excessive absence (20) days or the equivalent of 20 days including tardies, will be cause for a conference with the principal before promotion can be recommended.

Arrival and Dismissal

Students are considered tardy if they arrive after 7:40am. If students are late to school, a parent must sign them in at the main office. No students will be permitted to sign themselves in when arriving late. The student will obtain a pass (which will indicate whether the tardiness is excused or unexcused) prior to proceeding to the classroom. Consistent tardiness of 5 or more warrants a conference with the principal.

If students need to leave school early, a note MUST be given to the teacher when the student arrives at school. All students leaving early are to be picked up in the main office by the parents only. Students will not be permitted to leave school grounds with any person other than the parents, or the emergency contacts entered on Ren Web, unless prior written permission has been arranged. Positive identification must be recorded and made available upon request prior to removing students from the building. This ensures the safety of your children while in attendance at school. In the event of an unexpected early dismissal, please notify the office no later than 1:30pm and student must be picked up by 2:00 pm. No students will be dismissed between 2:00 pm - 2:40 pm. After 2:40pm students will be dismissed via walkers (gym) or carline only. Taking names at carline will end at 3:00pm. Students are sent to aftercare at 3:05pm. Any parent

arriving after 3:00pm will need to park and ring the school bell. Students will be brought to the main doors for dismissal. Walkers who have not been picked up by 3:05pm will be sent to aftercare.

Volunteers

As part of Parents as Partners, all parents will be require to complete 25 Volunteer Hours. Volunteers hours will be recorded and enforced for the 2022 - 2023 school year. There are countless ways to contribute required service hours. Some of the following volunteer opportunities are:

- Cafeteria Volunteers
- Golf Classic October 7th (Bobby Steinburg at <u>bsteinburg@sjavb.org</u>)
- HarvestFest- October 28th (Kristen Danis at Kristen.danis@gmail.com)
- Basketball Coaches (Rich Dougherty at rdougherty@sjavb.org)
- PTO Opportunities (Kristen Danis at Kristen.danis@gmail.com)
- School Christmas Activities
- Gala February 10th (Bobby Steinburg at bsteinburg@sjavb.org)
- Stingray Run May 13th (Bobby Steinburg at <u>bsteinburg@sjavb.org</u>)

Student Dress / Uniform Policy

The purpose of the school uniform is to minimize distractions and to direct the students' focus towards who they are and the importance of their education. Wrinkled, torn or soiled uniforms or shirts with missing buttons are not to be worn. All uniforms must be sized to fit and be worn properly. Uniform pants and belts are to be worn at the waist, not on the hips. **No skirts or skorts are to be rolled at the waist**. The length of khaki skirts must be no higher than 3" from the knee. Shirts and blouses are to be tucked in properly. Students should be in the appropriate uniform on the first day of school. All children attending Mass on Wednesday or for other religious celebrations MUST be in dress uniform (unless it is a PE day), on that day. Junior Kindergarten/Kindergarten children are permitted to wear pants/shorts with elastic waistbands.

The Uniform Policy will be enforced for the 2022 – 2023 school year.

The uniform will be strictly enforced. Violations will be noted and communicated to parents weekly.

Kindergarten thru 5 th grade Uniform Monday – Tuesday / Thursday - Friday		
Girls	Boys	
Plaid Jumper/worn with White Peter Pan collar blouse and	· ·	
bike shorts under jumper		
Gray Shorts, Pants or Skort		
Gray, Maroon or White Polo	Gray, Maroon or White Polo	
Maroon or Gray Knee Socks or Tights Maroon, Gray or Black ankle socks;	Maroon, Gray or Black ankle Socks	
Black Shoes/Rubber Soles Black Shoes/Rubber Soles		
Black Belt (1 st – 5 th Grade Only) Black Belt (1 st – 5 th Grade only)		
Maroon Cardigan, Fleece Pullover, Maroon SJA	n SJA Maroon Cardigan, Fleece Pullover, Maroon SJA	
Sweatshirt (PE), Maroon V-Neck Sweater Sweatshirt (PE), Maroon V-Neck Sweater		

Middle School Grades 6 - 8			
Girls	Boys		
Gray, Maroon or White Polo	Gray, Maroon or White Polo		
Khaki Skirt/Shorts/Skort/Pants/Kilt	Khaki Pants or Shorts		
Maroon or Black socks, Ankle or Knee Hi	Maroon, Khaki or Black sock		
Maroon Cardigan, Fleece Pullover, Maroon SJA Maroon Cardigan, Fleece Pullover, Maroon SJA			
Sweatshirt (PE), Maroon Sweater	Sweatshirt (PE), Maroon V-Neck Sweater		
Black Shoes	Black Shoes		

Middle School Grades 6 – 8 Dress Uniform *Every Wednesday & Special Occasions *No Polo Shirts or Sneakers

Girls	Boys
White Oxford Blouse (long/short sleeve)SJA logo	White Embroidered Dress Shirt (lg/short sleeve)SJA
	logo
Khaki Skirt/Skort	Khaki Pants / Black Belt
Maroon Socks/Knee Highs	Striped Tie
Maroon Sweater Vest/SJA logo	Maroon Sweater Vest/SJA Logo
Black Shoes	Khaki, Black or Gray Socks
	Black Shoes

Kindergarten thru 5th grade Dress Uniform *Every Wednesday & Special Occasions *No Polo Shirts or Sneakers

Girls	Boys	
White Peter Pan Collar Blouse	White Dress Shirt	
Plaid Jumper/with bike shorts underneath	Gray Pants	
	Plaid Tie- New plaid was introduced in 2019	
Maroon Cardigan Sweater or Fleece	Maroon Cardigan/V-Neck Sweater or Fleece w/SJA	
	logo	
Gray or Maroon Socks/Knee Highs/Tights	Gray, Black or Maroon Socks	
Black Shoes	Black Belt (1st – 5th Grade Only)	
	Black Shoes	

Kindergarten thru Grade 8 Physical Education Uniform		
Girls	Boys	
SJA Burgundy Shorts / Gray PE T-Shirt or SJA Sport Shirt	SJA Burgundy Shorts / Gray PE T-Shirt or SJA Sport	
	Shirt	
Plain Burgundy or Gray Sweat Pants / Sweat Shirt	Plain Burgundy or Gray Sweat Pants / Sweat Shirt	
Tennis Shoes	Tennis Shoes	
White, gray, black socks	White, gray, black socks	

^{*}Middle School may wear Catholic High Sweatshirts on Friday ONLY.

Please Note: Please write your child's name on the inside tag of all uniform items. If your child is not in PE uniform, they are not allowed to participate in PE on that day, and will reflect in their grade.

^{*}SJA spirit wear, including sports teams are not permitted (except on PE days).

Personal Appearance and Grooming

Boys: Boys must have their hair trimmed neatly. Long hair (below the shirt collar) or hair coloring is not permitted. Boy's hair cannot touch ears and must be above eyebrows without the use of hair ties. Boys may not wear headbands to hold back hair. Boys must be neatly shaven at all times. Hats and smart watches of any type are NOT permitted during the school day, even if set to school hours. Permanent or rub on tattoos are not permitted. No jewelry, trends or fads, please. Any violation in personal appearance is a violation of the school uniform policy.

Girls: **Hair should be neatly styled. Hair coloring is not permitted.** Girls may wear post-type earrings and one ring. A small crucifix necklace is permitted. No other necklaces, bracelets, trends or fads please. Light make-up is permitted for Middle School students only. Nail polish must be clear or light in color. Girls may wear solid maroon, solid gray, or SJA plaid headbands and scrunchies. No hats or smart watches are permitted during the school day, even if set to school hours. Permanent or rub on tattoos are not permitted. Uniforms must be purchased at Flynn & O'Hara Company (479-2100) or our used uniform closet. P.E. uniforms may be purchased through the school. Any violation in personal appearance is a violation of the school uniform policy.

Little Rays Early Learners Uniform

Girls	Boys
SJA Burgundy Shorts/Gray T-Shirt; Solid Black	SJA Burgundy Shorts/Gray T-Shirt;
Long Biker Shorts	Solid Black, Maroon or Gray Elastic Waist Shorts
SJA Burgundy or Gray Sweatpants; Gray or Black	SJA Burgundy or Gray Sweatpants; Burgundy or Gray Solid
Solid leggings	Sweatpants
Gray, Maroon or White Long/Short Sleeve Polo Shirt	Gray, Maroon or White Long/Short Sleeve Polo Shirt with SJA logo
with SJA logo or Solid Color	or Solid Color
Sneakers with Velcro	Sneakers with Velcro

Please Note: Little Rays must come in everyday ready to play, get messy and have fun. Our dress code above is designed for students to move about safely and comfortably.

Dress Down Day Guidelines

On specified occasions your child may be able to come to school out of uniform. This may be an in school incentive or a field trip privilege. The following conservative guidelines must be followed when a "Dress Down Day" has been granted.

- Jeans are permitted but they may not be torn or tight fitting.
- No halter tops, tank tops, half shirts or low cut shirts. Straps should be no less than 1" (2 fingertips) wide.
- Backs must be covered.
- Skirts or Dresses must be no shorter than 3 inches above the knee.
- Leggings are only permitted if worn with a mid-thigh length shirt.
- No platform shoes, high heels, flip flops, or clogs. Heels must be 1" or less.
- No clothing with suggestive, obscene, or inappropriate slogans.
- No hats permitted during the school day.
- No Political/Social unrest message.

Students who do not follow these guidelines will be asked to change their clothing.

Pets

No animals are permitted on school property, some children are prone to pet allergies, etc.

Birthdays

Hard copy birthday invitations may not be passed out in school unless **every child** in the class receives one. If a parent desires a small in-school celebration, they may bring in a small store-bought individually wrapped treat to be served during the class' lunch period. Please contact the teacher **one week in advance**. Please contact the **school nurse** for inquiries regarding food allergies. Bring the treats to the Main Office and we will deliver them to the classroom. A parent must be present to assist with handing out treats.

School Associations

PTO

St. John the Apostle Parent-Teacher Organization strives to support and promote a quality Catholic education that encourages Catholic standards of family life. The PTO strives to share with teachers the values that parents are attempting to develop with their children at home and to provide a means by which parents may raise funds to help benefit the school. ALL STUDENTS ARE PROHIBITED FROM DOOR TO DOOR SELLING. Parent and family involvement within the school exemplifies the strong support that the parents, teachers, and students of St. John's have with the community. Please check the school website for updated PTO information. PTO membership dues are included in the general fee.

School Advisory Board

St. John the Apostle Catholic School has an active School Advisory Board, which acts in an advisory capacity to the Pastor and Principal. The function of the board is to develop and recommend to the Pastor and Principal policies in the areas of development, finance, strategic planning, facilities, and legislation which will ensure the successful operation of the school.

National Junior Honor Society

National Junior Honor Society (NJHS) is the nation's premier organization established to recognize outstanding middle school students. More than just an honor roll, NJHS serves to honor those middle school students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Character, and Citizenship. This organization allows students to learn and to express themselves while engaging them in problem solving and project planning through service projects as well as leadership positions and membership. Invitations to apply will be distributed in the spring. An invitation to apply does not guarantee acceptance. NJHS service hours are not inclusive of grade level service hours.

Student Council Association

Grades 3 through 8 will select two classroom representatives to serve on the Student Council. Officers for the Student Council will be selected from the middle school and must be elected by the entire student body.

Representatives and officers are required to maintain an 85% grade average with satisfactory behavior and effort. The role of the Student Council is to communicate suggestions and ideas within the student body as well as to the teachers and administration in addition to being the student ambassadors to the community. Campaigns and elections are to be held in October.

To participate in Student Council each member must have 2 teacher recommendations and be an Honor Roll/Principal's List student with good conduct and behavior. If a student falls behind in his/her studies, their membership will be placed on probationary status.

Clinic / Medical Issues

Any prescription (Doctor) or non-prescription (over the counter) medication brought onto the school grounds must be submitted to the main office or the school nurse along with a note from a doctor authorizing our staff to administer. A school clinic is available to address the needs of children who are not feeling well. If your child has a fever, vomiting, diarrhea, pink eye, strep or any other contagious disease, please do not send them back to school until the fever and/or symptoms have been clear for 24 hours without medical intervention. *Please ensure that RenWeb is up to date with current contact information so that parents can be called in the event a child becomes sick and needs to be picked up from school.* Our school will be a fragrance-free environment as we comply with the air-quality checklist from the American Lung Association.

Media Center

The SJA Media Center has been transformed into a classroom. All students will still be able to check out books and library lessons will take place in the classroom.

Physical Education Program

St. John the Apostle Catholic School is dedicated to the development of the whole child. This includes a developmentally appropriate physical education program. All students will participate in physical education. Pre-K to Grade 8 students are required to wear their physical education uniform to school on their designated PE days. They will not change uniforms. Dress shoes are not permitted during PE class. Students that are not in the appropriate PE uniform WILL NOT be permitted to take PE for that day and will be graded accordingly. If there is PE on a Dress Down Day, your child must wear PE appropriate attire and sneakers.

Playground Safety - Grades LR - 2

Playground safety is of the utmost concern to our children. Children are expected to follow all directives of the teachers. One class per time will visit the playground unless otherwise instructed by administration.

Rules, Regulations and Policies

Blessed are the peacemakers for they make the difference at SJA.

Disciplinary Action

Christian education can only exist in an atmosphere of mutual respect and obedience. Parents, teachers, and administrators must support each other in this endeavor. Parents will be notified <u>immediately</u> whenever there is a major infraction and disciplinary measures will be taken. In order to maintain a school climate proper for teaching and learning, it is important that students, staff, and parents understand and uphold the discipline policy. Doing so will accomplish several goals that SJA considers vital, including:

- Glorifying God through the formation of values and moral consistent with Catholic teaching
- Maintaining orderly classrooms in which instruction can take place
- Ensuring that students respect their authorities and peers
- Building partnerships with parents as they attempt to raise their children in a Godly manner
- Ensuring the safety of each student by preventing the occurrence of serious problems

Behavior Expectations at SJA

- A. Students will follow instructions given by all authority figures. Given a request by an authority, a **student** is expected to make eye contact, acknowledge the instruction, and obey the request. Students are expected to obey immediately without question or complaint. (An authority figure is any adult who speaks to the student during school hours on behalf of SJA, and includes administrators, teachers, aides, substitute teachers, janitorial staff, and occasionally any other adult who has been entrusted with an authoritative role.)
- B. Students will respect peers and property. Students are expected to honor their peers by treating others in the manner that they would like to be treated. Students are also expected to ask permission before using the property of another person.
- C. Students will respect and honor others with their speech and mannerisms. Students' speech and mannerisms will appropriately honor God, authority figures, and peers. At SJA appropriate speech and manners are expected.
- D. Students will participate in the learning process regardless of ability or limitations, and to put forth his or her best effort. This applies to projects, extracurricular activities, as well as classes.

Additionally, since SJA is a Christian centered learning institution, students are expected to uphold these ideals on school grounds and off. By meeting school expectations, students honor God and improve the academic environment in all areas, namely: spiritual, moral, and intellectual. With this in mind, the discipline policies of SJA will not focus on "punishment" for punishment sake, rather, it will seek to give the offender the chance to redeem his or her self with disciplinary measures that will help students focus on, and provide time to reflect on the nature of their actions. In order to maintain a safe and productive learning environment, some behaviors will not, and cannot be tolerated, while others will be considered as minor. A demerit system has been established to guide the students and foster communication with parents.

Minor Infraction:

Student misbehavior will be considered minor if, in the judgment of the administration and/or the authority who witnesses the actions of the student:

- The behavior was not malicious or intended to cause harm to another person or another person's property, and
- The intention of the student was not to be disrespectful to a peer or authority (i.e. the behavior was careless, not premeditated), and
- The behavior did not reflect a pattern of similar misbehavior.

Major Infraction:

Student misbehavior shall be considered major if, in the judgment of the administration and/or the authority who witnesses the actions of the student:

- The behavior was malicious or intended to cause harm to another person or another person's property, or
- The behavior of the student reflected the intention of being disrespectful to a peer or authority (intentional disobedience), OR
- The behavior reflected a pattern of similar misbehavior.

Consequences for Infraction:

A student who is considered to have misbehaved in a minor fashion shall receive the following consequences:

- Level 1: A verbal reprimand and/or note to the parent. The child may also be required to write and deliver an apology to the offended party.
- Level 2: A second minor infraction will be handled in the same manner as Level 1 above. Subsequent minor infractions will be considered a pattern, (see <u>minor infraction</u> and <u>major infraction</u>) and; barring extenuating circumstances, will be considered a major offense.

A student who is considered to have misbehaved in a major fashion shall receive the following consequences:

- Level 3: <u>After-School Detention</u>, with time served of one hour. The parents will be notified by the faculty member/administrator assigning the detention.
- Level 4: <u>After-School Detention</u> will result a second time if the student misbehaves in a similar manner, or fails to meet the conditions of the first detention.
- Level 5: the Principal may impose Suspension at any time for a major infraction of the school rules. Whenever a Principal suspends a student, the parents are to sign a formal agreement in which they signify their understanding of the problem and agree to work with the school on correcting the situation. The failure of the parent to execute the above referred agreement shall not, however, preclude the ability of the Principal to suspend a student, provided reasonable notice of the suspension is provided to the parents. This policy applies to the in school and out of school suspensions. Out of school suspension is not permitted to be held in the school building. Parents must meet before the student returns to school.
- Level 6: <u>Expulsion</u> may be resorted to when a grave infraction of school rules occurs, the student has demonstrated continuing disregard of school rules for which other means of discipline have proven ineffectual, and/or the student's continued presence in the school has the probability of being a serious hindrance to the safety or welfare of the school community.

EXCEPTIONS OR EXCEPTIONAL CIRCUMSTANCES

- A. Faculty and administration may "skip" levels of discipline if a particular offense is grave enough to necessitate such measures. For example, threats of violence against a teacher, student, administrator, or any person affiliated with the school environment during school hours, or on school and Church property, would result in immediate suspension or expulsion.
- B. School vandalism will be dealt with through the normal consequence levels listed above, unless it is very serious. However, in addition to the student serving detention and making reparations such as cleaning or repairing, the offender or his or her family will be expected to pay for any school

property damaged by the student. This includes, but is not limited to such actions as writing on desks, library books, or textbooks owned by the school.

- C. Substance abuse and/or weapons will be dealt with as follows. Students who unlawfully use, consume, possess, or distribute drugs, or who use, consume, possess, or distribute alcohol, and/or possess a weapon on school property are subject to appropriate disciplinary action (including but not limited to expulsion) as determined by the Principal according to school policies. The use, sale, or possession of drugs or alcohol on or near school property is unlawful under Virginia State Law, and the Principal must contact the appropriate law enforcement agency.
- D. Any illegal activity occurring on school or Church grounds will be reported to the appropriate authorities. Every effort will first be made to comply with the demands of these authorities. St. John the Apostle Catholic School will also take appropriate and necessary disciplinary steps. Under no conditions will the level of discipline of a particular student be made known to another student, parent, or anyone, without a need to know.

SPECIFIC INFRACTION

The following list is meant to be a guide and most certainly does not include all potential infractions. Additionally, each behavioral issue will be handled in its context and may receive a more or less severe consequence at the judgment of the teachers and/or the administration.

Level 1 (minor) infraction, which occurs without teacher permission:

- Chewing gum at any time. Eating outside of designated times.
- Violating dress code
- Failing to return notices requiring parental signature within the required time
- Bringing a cell phone or smart watch to school, athletic events, or field trips without the expressed written permission from the teacher or administrators. We are a student Cell-free zone. If a student needs a cell phone for after school, he/she must despot the phone in the Main Office until after school.
- Displaying disruptive behavior in the halls
- Studying or working during Mass or prayer services
- Working on something other than that which is assigned by the teacher during a particular class
- Taking liberties beyond privileges

Level 2 (minor) infractions:

- Talking persistently, displaying disruptive and/or disrespectful behavior during class, library, study hall, assembly, prayer service, or Mass
- Creating or participating in google chats or groups or other chat platforms during class, study hall, assemblies, or at prayer services and Mass
- Showing inappropriate physical affection in school or at Mass

Level 3 (major) infractions:

- Showing disrespect for teacher, staff, or other students
- Missing an assigned detention or any class without prior permission from administration or faculty
- Intentionally going to an unsupervised area before, during, or after school

Level 4 (major) infractions:

- Possession, wearing, or using obscene or objectionable antichristian literature, pictures, jewelry, or music
- Using inappropriate language (verbal, written or non-verbal/non-written)
- Destroying or defacing school property or the personal property of others
- Cheating, including copying another's homework as your own, or allowing your homework to be copied.
- Careless plagiarism (see addenda)
- Lying

Level 5 (major) infractions:

- Leaving school against school policy, i.e., without permission or without signing out Level 6 (major-suspension or expulsion) infractions
- - Possession or use of cigarettes, drugs, or alcohol
 - Fighting
 - Intentional plagiarism (see addenda)
 - Stealing or "borrowing without permission"
 - Forging signatures
 - Possession of weapons, dangerous instruments, inappropriate discharging or activation of protective devices such as fire alarms, fire extinguishers, etc.
 - Any other illegal activity

ADDENDA:

Plagiarism: Plagiarism is the presentation of someone else's ideas or words as your own. Whether deliberate or accidental, plagiarism is a serious and punishable offense.

- Deliberate plagiarism is copying a phrase, sentence, or longer passage from a source and passing it off as your own.
- Accidental plagiarism is forgetting to place quotation marks around another writer's words, omitting
 a source citation because you are unaware of the need to acknowledge the idea, or carelessly copying
 a source that should be paraphrased.

If your child must be removed from the classroom on more than 3 occasions for disciplinary action, may be cause for dismissal from our program.

Sexual Harassment

Sexual harassment is an area of increasing concern. No student is to sexually harass another member of the school community. Any student who engages in sexual harassment shall be subject to disciplinary action, up to and including expulsion.

Sexual harassment is defined as any unwelcome sexual advances, unwelcome physical contact of a sexual nature, or unwelcome verbal or physical conduct of a sexual nature. "Unwelcome verbal or physical conduct of a sexual nature" includes, but is not limited to, "the deliberate, repeated making of unsolicited gestures or comments, or the deliberate, repeated display of offensive, sexually graphic materials which is not necessary for school purposes verbal or written."

Any student who believes that he or she is being sexually harassed shall report immediately such information to the school staff. Any information reported shall, to the extent possible be treated as confidential. All claims of sexual harassment shall be thoroughly investigated by the school principal.

No student will be subject to any retaliation or disciplinary action on the part of the school for reports of sexual harassment, made in good faith.

Peacemaker Program

We have Peacemaker Program in place. A peacemaker pledge will be recited after morning prayer. The objective is to enable students to make good choices and encourage others to do so. Throughout the school we will use the language of "being a peacemaker and not a peace taker".

Community Service Hours

Definition:

Community service is volunteer service within the school, parish and/or community. St. John the Apostle middle school students are required to complete the following:

- 6th Grade a total of 10 hours per school year
- 7th Grade a total of 15 hours per school year
- 8th Grade a total of 20 hours per school year

Community service hours are done in good faith and students cannot accept payment for hours submitted. It is our intention to provide students with opportunities beyond normal family obligations, for example, babysitting for a neighbor without compensation will count towards your hours. Additionally, tutoring is only acceptable when it is part of a supervised program such as through the SJA NJHS. NJHS service hours are not inclusive of grade level service hours.

ullet Students may accumulate hours from June 1st - May 15th each school year. Any volunteer activities after May 20th can be submitted in good faith.

Methods of verification:

- Students should request the verification form. The form should include the student's name date(s) of service, number of hours and a brief description of what the student did
- A certificate from the agency will also suffice as long as it includes the above information.
- The volunteer forms can be found on the website or in the front office. Once completed have it signed by the volunteer supervisor, with a date and a phone number given and submit to the School Counselor.
- Parents should verify the student's hours only if they are the organization's representatives for the activity.

Students that have not fulfilled their hours by May 20th, will not receive their final grades.

Sports Programs

An exciting intramural sports program will be made available to the students enrolled at St. John the Apostle Catholic School. Practices will be held after school. Teams will be formulated and will compete competitively with other area schools. Team schedules will be announced in advance of each season. SJA competes in the following sports programs:

- Cheerleading (1-8)
- Cross Country (5-8)
- Field Hockey (3-8)
- Golf (6-8)
- Tidewater Catholic Basketball League (3-8)
- Track and Field (4-8)
- Volleyball (6-8)

SJA sports program is continuously evolving. More sports teams may be added with each year of our operation. Volunteer coaches are welcome.

SJA students who choose to become members of our athletic teams are representatives of our student body and our community. The purpose of the athletic code is to commit student-athletes and their parent(s)/guardian(s) to the responsibilities of athletics while also building self-esteem, encouraging unity and teamwork, to help to develop the mind, body, and spirit to bring us closer to God, and exhibit positive 'role modeling' for others.

In order to maintain athletic eligibility, students in grades 6 through 8 must pass all classes and be in good standing (behavior /self-discipline) per marking period. Students in grades 6 through 8 who do not meet requirements are not allowed to compete in athletics until the conclusion of the next marking period which may occur mid-season. Grades for participation will be checked at report card distribution. There are no eligibility requirements for grades 3-5.

Student-athletes who are ineligible may continue to practice with their teams however, they are not allowed to suit up, nor are they allowed during school time, to be dismissed to travel with the team to contests.

Prior to a student-athlete participating on any athletic team, or being issued any athletic equipment, the student-athlete is responsible for having on file with school, a record of the following:

- 1. An annual physical examination with a physician's signature.
- 2. Parents/guardians signed release form for each student athlete.
- 3. The student will not be allowed to play the next season without turning in all equipment, uniforms, etc. from the previous sport/club.
- 4. Student-athletes, who are serving suspension, whether at home or in school, are not eligible for participation in practice, games or contests on the day of their suspension.

Computer Access

St. John the Apostle Catholic School is an advanced technological facility. All students will have access to a device, Kindle, iPads, Chromebooks, provided the students have submitted a signed (by parents and students) Technology Authorized Use form. These forms will be distributed electronically and will be kept on file at the school. Although preventative strategies have been put into place to block students from visiting inappropriate sites on the Internet, some sites escape the filters. **Students who visit, or attempt to visit inappropriate Internet sites will be subject to disciplinary action including the possibility of being banned from computer use.**

Field Trips

Our academic programs will be supported with instructionally appropriate field trips. **Field trips are a privilege** and students can be denied participation if they fail to meet academic and behavioral requirements. Once a field trip is announced any student who receives 2 or more demerits will not be permitted to participate. Field trips are an extension of the instructional day thus failure to attend results in a school absence. Field trip permission forms will be distributed prior to each event. **Students will NOT be permitted to attend field trips without a signed permission slip on file for the particular field trip.** We strongly encourage and appreciate parent support by chaperoning field trips. Should questions arise concerning specific field trips, please see your child's teacher.

To become a volunteer driver, chaperones must complete a Driver's Information sheet and provide a copy of their driver's license and current insurance card prior to the trip date and have completed VIRTUS training as well s the VIRTUS background check. All cars MUST have 2 unrelated adults present in the car at all times. All children are required to wear seatbelts and use child safety restraint seats if necessary.

For the safety of all students, chaperones must stay for the entire duration of the field trip. Chaperones are expected to support teachers in the supervision of the students.

Instructional Organization

Academic Courses

A full selection of courses is offered that range from academic to exploratory. All students will be scheduled for academic classes each year in the areas of Religion, Language Arts, Mathematics, Science, and Social Studies.

Particular emphasis will be placed on meeting high standards of student performance. Teachers will provide multiple opportunities for students to demonstrate proficiency. Teachers will communicate academic expectations to parents and students.

Religion Courses

Religious Education will be taught as a formal subject in all grades. Our curriculum encourages students to grow as Christians. Preparation for Sacraments will be included in the religion classes to include Reconciliation (Second Grade) and First Holy Communion (Second Grade). Students will participate in weekly Mass and Mass on Holy Days of Obligation. The priest, principal, and deacon may schedule Mass at any time deemed necessary.

ALL students enrolled at St. John the Apostle Catholic School are required to participate in Religion classes and to attend Mass. A trend of tardiness on Mass day will result in a meeting with parents. Grade levels, under the direction of the pastor, principal, and deacon, will plan and participate in the liturgy. Parents and family members are welcome to worship with us. Please remember, it takes the involvement of parents to shape their child's spiritual life.

Courses for High School Credit

Middle School students who are eligible to take credit bearing courses, particularly in the areas of Mathematics and Spanish will be notified by the principal. Licensed and certified teachers teach these courses. Upon successful completion of these courses and final exams the students will receive Carnegie credits that will be applied to high school graduation requirements. We will no offer Geo Science for high school credit per Diocese of Richmond.

Grading Scale

Grades K-2

Kindergarten Grading Scale – All Courses, Self-Discipline, & Work Habits

- 3 = Meeting grade level standard; applies skills consistently and independently
- 2 = Developing grade level standard; applies skills inconsistently with or without support
- 1 = Below grade level standard; unable to apply skills with support
- ^ = skill requires improvement
- / = skill not assessed

1st and 2nd Grade Grading Scale – All Courses, Self-Discipline, & Work Habits

- 3 = Meeting grade level standard; applies skills consistently and independently
- 2 = Developing grade level standard; applies skills inconsistently with or without support
- 1 = Below grade level standard; unable to apply skills with support
- ^ = skill requires improvement

Grades 3 - 5

3 rd , 4 th and 5 th Grades		
Grading Scale – Major Courses		
A+=97-100	A = 93-96	A = 90-92
B+ = 87-89	B = 83-86	B - = 80 - 82
C+ = 77-79	C = 73-76	C = 70-72
D+ = 67-69	D = 63-66	D = 60-62
F = 59 and below		
^ = skill requires improvement		

3 rd , 4 th and 5 th Grades
Grading Scale – Resource Courses, Self-Discipline, & Work Habits
3 = Meeting grade level standard; applies skills consistently and independently
2 = Developing grade level standard; applies skills inconsistently with or without support
1 = Below grade level standard; unable to apply skills with support
^ = skill requires improvement

Grades 6 - 8

6 th , 7 th and 8 th Grades		
Grading Scale – All Courses		
A+ = 97-100	A = 93-96	A- = 90-92
B+=87-89	B = 83-86	B - = 80 - 82
C+ = 77-79	C = 73-76	C = 70-72
D+ = 67-69	D = 63-66	D- = 60-62
F = 59 and below		

Reporting Procedures

RenWeb provides real time access to your child's grades in grades 3 thru 8. Grades K-8 will receive progress reports via RenWeb once per marking period. These reports are to keep parents informed of student progress.

Junior Kindergarten will issue printed quarterly progress reports. Kindergarten report cards are available quarterly through RenWeb.

Report Cards are available online through RenWeb at the end of each marking period. Parents are encouraged to make an appointment with a teacher whenever an academic or behavioral concern arises.

Honor Roll – Grades 4 - 8

Students who achieve an 80% (B-) or above in all content and special areas and a "2 or 3" in skills and conduct areas will be awarded status on the **Honor Roll**. Students who accomplish a 90% (A-) or above in all core curriculum areas and a "2 or 3" in skills and conduct will earn placement on the **Principal's List**. Any student with 3 or more demerits in a marking period will be ineligible for Honor Roll/Principal's List.

Students in third grade will be eligible for Honor Roll and Principal List during $3^{\rm rd}$ and $4^{\rm th}$ quarter.

Conferences

There will be two official Parent-Teacher Conference Days scheduled throughout the year. Requests for additional conferences are always encouraged but must be made via email to the teacher so that a convenient time may be arranged.

Promotion & Retention Policies

Students will earn promotion to the next grade level based on academic success in the five core content area courses (Language Arts, Mathematics, Science, Social Studies and Religion). Students who have a failing average after the second quarter will be required to meet with the teacher and parents to devise a plan for improvement. Formal letters will be sent to the parents to notify them of a possible retention in January.

Students in grades K-8 who are failing 2 subject areas may not be considered for promotion to the next grade.

Please be mindful that the teachers will work diligently with all students, especially when academic concerns arise. Parents will be fully apprised of student progress continuously throughout the school year. We expect all students to work to the best of their ability.

Students who are failing in a major subject area will forfeit his/her ability to participate in extra-curricular activities until grades improve to passing status.

Testing

Students will be expected to perform on various assessments throughout the year. Testing to demonstrate knowledge and proficiency will be integrated throughout the curriculum. Students will also be able to demonstrate mastery of standards by using assessments other than traditional testing. Projects and other performance assessments will be encouraged throughout the curriculum. Students in grade's 1, 2, 3, 4, 5, 6, 7 and 8 will be administered the MAP three times throughout the year. The Office of Catholic Schools requires this testing program for all students in the Richmond Diocese.

Homework

Homework assignments are given to students to reinforce and/or supplement concepts covered during the school day. Although we support parent involvement in the homework process, homework should be the work of the <u>child</u>. In addition to assigned homework, all students are expected to spend time reading independently each day. Reading log will be at the discretion of the teacher. **Logs may not be signed in advance**.

The following are recommended time allotments for homework. This includes written and study assignments. It should be understood that factors such as attention span, proper working conditions and a good study environment make these allotment's a variable.

Kindergarten and First Grade: 20 minutesSecond and Third Grade: 20-30 minutes

• Fourth and Fifth Grade: 30-45 minutes

• Middle School: Grade 45 – 60 minutes

If a student exceeds the allotted time, please let the teacher know. We do not want students to be overwhelmed by assignments. When absent, students are responsible for making up their work. Parents are encouraged to check RenWeb and teacher pages for missed work and assignments. Extended absences, two or more days, must be discussed with the classroom teacher. After a three day absence for an illness, a doctor's note is required prior to the students return.

Cafeteria / Yay Lunch

The lunch program that we utilize at St. John the Apostle Catholic School is YAY Lunch. To participate, you register your child at Yaylunch.com. You will receive emails indicating that the menu for the month is ready for you to make selections for your child. There ae several local restaurants that participate in the program. Lunch selections must be made by **NOON on the Sunday** before the week of school. If your child is ill and you ordered lunch, you simply call the YAY Ambassador who is Sitoria Holder and her number is 540-220-7847 before **9:00 AM** that morning. The school administration has frequent meetings with the management of YAY Lunch to discuss menu items and costs. Sometimes a restaurant is contacted but they do not have the staff to be a partner. We work together with YAY Lunch in order to provide nutritious and delicious menu selections.

Financial Information

Family Accounts

Each family with a child enrolled at St. John the Apostle Catholic School has a Family Account. Various charges to include Lunch, Extended Care, Field Trips, Dress Down Days and Spirit Gear will be charged to the family account. Billing statements will be emailed on a monthly basis through FACTS Management. Billing statements are sent via email each month. Parents are responsible for insuring that they are in receipt of a monthly billing statement. Email delivered to Spam is not an excuse for unpaid bills. Payments may be made electronically through FACTS. Payments may be made through FACTS Management. Parents are welcome to keep a credit balance in their account at any time.

Students will be unable to begin a new school year if there is a prior year balance due.

Tuition

SJA has contracted with the FACTS Management Company for the payment and processing of tuition. For the coming school year, all tuition must be paid by one of the following options: 1) Pay in full to the school prior to July 1, 2022. There is a discount if this is done prior to July 1st. 2) Pay semi-annually in July and January through FACTS. 3) Make 12 monthly payments from July, 2022 – June, 2023 via FACTS. There is a 3.5% convenience fee that you pay when using your credit card. It is Diocesan policy that tuition is paid through FACTS Management.

Tuition Assistance

The tuition assistance process begins in January. Information will be posted on RenWeb and the SJA website as soon as the most updated information becomes available.

All tuition assistance packets must be submitted through FACTS Grant & Aid. There are two deadline dates Round 1 ends March 1st for returning students and Round 2 ends June 1st for self-employed families and new students.

Please contact the Business Manager with any questions.

Closing the Account

At the end of each school year, parents will be given the option of closing the Family Account or allowing it, and any funds, to remain during the summer break. If the account is closed, any remaining funds will be refunded to the family no later than the 30^{th} of June.

If a student is withdrawn with the consent of the school principal, the business manager will meet with the family to determine the final amount of the fees for the time the student spent at the school. If a final payment is due, the parents must make the payment to complete the matriculation of their child. If funds still remain in the Family Account, a refund check will be issued within five business days or after all payments made to the account have cleared the bank.

If withdrawal is voluntarily, the consent of the school principal will dictate.

If your financial situation should change at anytime, please contact the business manager.

Extended Day fees

FULL-TIME: (MONDAY-FRIDAY)

Before school care: \$5.00 per child/per hour

(6:30am to 7:30am)

After school care: \$5.00 per hour per child

(3:10pm to 6:00pm)

Guidance and Counseling Program

St. John the Apostle Catholic School offers a comprehensive and developmental counseling program that is an integral part of the total educational program designed to promote the academic, social, and career development of all students. As an essential part of the instructional program, school counseling helps to build a foundation for student learning and academic success. Our certified school counselor provides a variety of services, including classroom guidance, crisis intervention, individual and group counseling, consultation with parents, teachers, and administrators, and coordination of services with outside agencies.

The school counselor is able to meet with students without written parental consent to discuss incidental or normal development concerns and to assess a situation for possible recommendation for counseling. If, however, a counselor determines that a structured ongoing course of individual counseling is indicated, the counselor will obtain written parental consent before proceeding with personal, social or sensitive issue counseling. Parents can elect, in writing, to have their child not participate in guidance services (i.e. classroom guidance) for the school year by submitting such a request to the main office.

NO Cell Phone ZONE (For Students)

While communication with our children is critical today, cell phones can often cause disruptions in learning. NO CELL PHONE USE – If a phone is brought to the school, it will be kept in the office for the entire/remainder of the school day. If a parent needs to get a hold of their child, they should call the office or email the main office.

*****The Principal and/or Pastor reserve the right to alter any policy found within this handbook at their discretion.

RIGHT TO AMEND:

This Handbook is intended to be a guide to school policies and procedures for the benefit of the school and students. The Pastor and Principal reserve the right to amend the content in the interest of the school and students. Parents and students will be duly notified of any amendments.

Faculty and Staff

PrincipalMiriam CottonAssistant PrincipalJennifer Davey

Little Rays Yadira Jostes - Teacher

Jenny Kenneley- Assistant

Lower School

Kindergarten

1st Grade

Pre-Kindergarten Michaela Falvey – Teacher

Gina Roman-Zaballero – Assistant

Lee Hubba - Assistant Beth Lucas - Teacher

Petra Cazedessus – Assistant

Kindergarten Ashley Ramirez - Teacher

Betty Garcia – Assistant Gina Signorello - Teacher

Audra Criscuolo - Assistant 1st Grade Sarah Coles - Teacher

Cathy Healey - Assistant

2nd Grade Aimee Knight 2nd Grade Theresa Baldwin 2nd Grade Cathy VanHeest 3rd Grade Julie Argenziano 3th Grade Diane Astrin 4th Grade Angie Liberatore 4th Grade Karen Falcon 4th Grade Sue Tobin 5th Grade Cheryl Ibarra 5th Grade Natalie Murray 5th Grade Rich Dougherty

Middle School

Math Mary O'Dowd
Language Arts (Grade 7 & 8) Sarita Viloria
Language Arts (Grade 6 & 7th) Brooke Brock
Social Studies Melanie Columbus
Science Jackson Deal
Religion Eileen Mayette

Resources

Joyce Brockhausen Music Carol Bofill Spanish (Grades 4-8) Spanish (Grades LR-3) Yomari McGarth Health & PE Ryan Balsly Sandra Burr Art Kathy Chicoine School Counselor Technology Jackie Lovell Media Center **Emily Desouza** Reading Specialist Christine Fagan

Staff

Administrative Assistant Barbara Franklin Maureen Scribner Office Assistant Admissions Coordinator Jackie Grasman **Development Coordinator Bobby Steinburg Business Manager** Tracey Dooley Nurse Marie Kane IT Coordinator Jackie Lovell IT Assistant Joe Davis

Facilities Coordinator Stephen Clem-Pederson

Extended Care Staff

Extended Care Coordinator Nicoletta Redman Loida Hamilton

Loida Hamiltoi Regan Watson



"Where Catholic tradition is combined with academic excellence."

STUDENT – PARENT HANDBOOK ACKNOWLEDGEMENT FORM

St. John the Apostle Catholic School recognizes that students and parents/legal guardians play a vital role in the education of their children. We believe that each parent of a student enrolled at St. John the Apostle Catholic School has a duty and responsibility in enforcing the rules set forth in the Student-Parent Handbook. The Student-Parent Handbook will be on RenWeb under Resource Documents and on our website: www.sjavb.org under School/Parents.

Please review with your child/children the complete handbook. St. John the Apostle Catholic School reserves the right to deviate from the literal compliance with the handbook when Ms. Cotton finds it necessary to do so in the interest of the students, teachers, and other faculty members.

If St. John the Apostle Catholic School's Academic and/or Behavioral standards are not complied with, or if the parent/guardian interferes or impedes the educational mission of the school, administration, or the teaching staff, and cannot follow the school policies, the student(s) will be asked to leave.

I have seen and read the 2022-2023 Student-Parent Handbook in its entirety and have discussed it with my child/children. My signature below indicates that I agree to abide by said policies. Please return this form to Back to School Night or to the school office by Friday, September 9, 2022. All parents and students must sign this document.

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