Preschool 2023-2024

Saint Elizabeth Ann Seton Catholic School
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At Saint Elizabeth Ann Seton Catholic School we believe that developing strong values and an active faith life during the formative years creates a foundation that serves children well throughout their life. As a Roman Catholic school, we combine our Catholic faith and values with academic excellence in order to form a Christ-centered education.

At Saint Elizabeth Ann Seton Catholic School, education begins in preschool. We offer both three and four year old preschool programs. Our goal is to foster an environment that promotes a love of learning and a love of Christ.

We focus on the development of the whole child: spiritually, academically and socially. Our dedicated teachers work with your child to overcome their difficulties, build on their strengths and encourage growth, confidence and curiosity.

Registration Information:

February 7th – 14th
At 9:00am on February 7, 2023 our Priority Registration Period begins. The link to our online Class Selection Form will be available on the school website.

Priority placement categories:
1. Current Preschool Families
2. Current K-8 Only Families
3. St. Elizabeth Parishioners
4. Non-Parishioners

February 15th
At 12:00am on February 15, 2023 priority registration ends; enrollment becomes Open Registration.

All program classes are filled on a first come, first serve basis.

3 year old program

Our 3 year old program establishes an educational foundation for our students. This is accomplished through routines, age appropriate center play and in class learning experiences. Students explore their world through different centers: dramatic play, creative art, math, science, religion and writing. These centers allow the students to begin the connection between letters, sounds and words. The students begin to understand how to quantify, sort, identify shapes and patterns and compare objects. Students learn about Jesus, the Holy Family and how to be kind and empathetic. They begin to recognize emotions and are guided to express those emotions constructively. Three year olds practice fine motor skills in the classroom through art and playdough while large motor skills are worked on in outdoor recess.

Children entering our 3 year old program must be 3 years old by September 1 of the year they enter the program. They also need to be toilet trained by the beginning of the school year.

The program runs two days a week from 8:00 AM to 11:00 AM on Tuesdays and Thursdays. Each class of 18 students is taught by a teacher with additional teaching support. Program capacity is 36 students.

Tuition Costs

Tuition Fees vary by program. Please refer to the table below for the 2023-2024 tuition costs and payment plan options.

Tuition payments are processed through FACTS Tuition Management Company.
Your payment is directly taken out of your checking or savings account according to the schedule you select.

	3 year old 2-Day Morning	**4 year old** 3-Day Morning	**4 year old** 5-Day Afternoon	**4 year old** 3-Day All Day
12 Monthly payments (August—July)	**$131.67/month**	**$175.00/month**	**$237.50/month**	**$323.33/month**
10 Monthly payments (August—May)	**$158.00/month**	**$210.00/month**	**$285.00/month**	**$388.00/month**
2 payments due in August and January	**$790.00/payment**	**$1,050.00/payment**	**$1,425.00/payment**	**$1,940.00/payment**
One payment in full	**$1,580.00**	**$2,100.00**	**$2,850.00**	**$3,880.00**

***No financial assistance is available for preschool.**
There is a non-refundable enrollment fee of $45/student for returning students & $75/student for new students.

4 year old programs

Our 4 year old preschool programs emphasize pre-kindergarten enrichment based on use of manipulatives, learning centers, peer interaction and a variety of other activities that enable the child to have a comfortable transition into their kindergarten experience.

Our curriculum incorporates Christian values into our daily schedule. Students are introduced to:

- Daily prayer
- Visits to the 24 hour chapel
- Mass and recreating Mass through the religion center
- Service projects - both in the classroom and with our school
- Spirit pals - promote school unity by combining students in upper grades with lower grades to do projects

Our curriculum focuses on school readiness skills through group instruction and playful learning through stories, songs, centers and activities. Students are exposed to:

- Phonemic awareness
- Critical thinking skills through age appropriate questions, stimuli and guidance
- Math readiness skills of counting, identifying patterns, simple addition and problem solving
- Music, Art and Literature, nurturing creativity and listening skills
- Science through experiments, observation, hands on exploration and field trips

Our curriculum helps to develop social and emotional skills:

- Students begin to develop a sense of self
- Students recognize their emotions as well as their peers
- Students learn to play and communicate with peers and adults

Children entering our 4 year old program must be 4 years old by September 1 of the year that they enter the program. All students must be completely independent in the restroom by the first day of school.

All of our preschool sessions are taught by teachers with additional teaching support to provide more personalized attention.

*We hope that your child will always have the "**best day ever**" being at school!*

We offer three programs for 4 year old preschool:

3-Day Morning:
Monday, Wednesday and Friday
8:00 AM - 11:00 AM
capacity 18 students

5-Day Afternoon:
Monday through Friday
11:55 AM - 2:55 PM
capacity 18 students

3-Day All Day:
Monday, Wednesday and Friday
8:00 AM - 2:55 PM
capacity 18 students
**Students may purchase lunch from our cafeteria or bring their own lunch*

Guidelines for Preschool Class Selection

Listed below are the social emotional milestones for our programs. A young child's social competence is a vital part of development. Success in the core social emotional skills of self-regulation and pro-social behaviors is vital for future success in school and in life. Please feel free to utilize the chart in determining placement of your child. If parents have concerns about placement, please speak to the teacher or school administration.

Our programs build upon each other. Repeating the same program is not recommended.

Foundations *(Obtained from the IDOE)*	**3 Year Old**	**4/5 Year Old (Half Day)**	**4/5 Year Old (Full Day)**
Identify and Express Emotions	**Expresses** both positive and negative feelings **Begins** to express feelings with words	**Looks to adult** for support Uses combination of **words,** phrases and **actions** to express feelings	**Identify** own emotions & those of others **Express and accurately** respond to emotions of self and others **Effectively use sentences** and actions to **express feelings**
Self-Regulation	Follow **simple routines** with **adult support** **Regulate** some **impulses** with **adult support**	**Manage transitions** and **adapt to changes** in schedule and routines with **adult support** Regulate a range of impulses with **adult support**	**Manage transitions** and adapt to changes in schedule, routines, and situations **independently** Regulate own emotions and behaviors towards others with adult support
Self- Control	Follow **simple routines** with **adult support**	**Regula**te own **emotions** and behaviors with others, with **adult support when needed**	**Regulate** own **emotions** and impulses and behaviors with others, with **adult** support when needed
Conflict Resolution	Engage in **simple** conflict resolution strategies with **adult support** **Begin to use language** skills to resolve conflicts	**Negotiate to resolve** social conflicts with peers with modeling and support **Use words** during a conflict instead of physically force	**Independently** initiate conflict resolution strategies with peers and seek adult support when necessary **Regulate** a range of impulses
Attentiveness and Persistence	Focus on activity for a **short period** of time despite distractions	Demonstrate ability to delay gratification for **short periods of time** See an activity through completely	Focus on activity with **deliberate concentration** despite distractions and/ or temptations **Carry out tasks**, activity, project, or transition, **even when frustrated or challenged**, with minimal distress
Social Interactions	**Begin** to exhibit skills in associative play	Participate in cooperative play with some **adult guidance**	Demonstrate **cooperative behavior** in interactions with others Begin to accept and share **leadership**
Personal Hygiene	**Communicate** toileting needs	Child is **completely independent** in the restroom	Child is **completely independent** in the restroom

****** Please see above the guideline for social emotional growth for preschool. **Your child needs to meet these developmental milestones to be enrolled in our all day programs**. In the event administration and the teacher find that your child is not able to meet the rigors of the program, or the child is not proficient in these areas, your child will attend the program on a progressive-day status. Students on progressive-day status will attend until 11:00 AM. Progressive-day status will be re-evaluated at the end of the quarter. The family will be financially responsible for the currently enrolled full-day tuition costs.