AMBASSADOR

Invention Convention



PRESCHOOL

By: Mrs. Nedzesky Preschool

What makes you feel happy?

Lottie: I like drawing pictures Lucas: Playing with my friends **GuyThomas:** Playing with the trains

Can you tell me something you learned in preschool this year?

Lottie: I learned my ABC's

Lucas: I learned shapes and the letter V GuyThomas: I learned about being nice

What is something kind you did for a friend?

Lottie: I drew cat pictures for my friends Lucas: I shared my cars and trains

GuyThomas: I helped people be nice to other friends

















INSIDE THIS ISSUE

Preschool Interview	Cover	Excited for English!	Page 5
Kindergarten Interview	Page 2	John Henry Krueger	Page 5
Reading in First Grade	Page 2	Expanding Digital Art	Page 6
Second Grade	Page 2	Red Door Service Project	Page 6
nterview with Ms. Hanna and Mr.Klase	Page 3	JV Boys Basketball	Page 7
Pittsburgh Zoo - Reptiles	Page 4	Apologetics and Confirmation	Page 8
Our Service Project	Page 4	Faith and Preparation	Page 8

Page 4

KINDERGARTEN

By: Christian S. and Stella A. Kindergarten

because it is red.

What are 3 things that you liked about Kindergarten this year? - Christian S. I liked doing fun crafts. My favorite was the rocket ship when we talked about space. We talked about space and the planets. My favorite planet is Mars

I like reading fun stories. I liked the story How to Catch the Easter Bunny. We had to write how we would trap the Easter Bunny. I said, I would put a string to a box and then the box would fall on the Easter Bunny when he would come.

I like the friends I made in Kindergarten. Lorelei, Ian, Dominic, Paxton, Georgia, Imogen, Isabella, Jacob, Braxton, it's the whole class! We like to play basketball at recess. We have a lot of fun!

What are 3 things that you liked about Kindergarten this year? - Stella A.

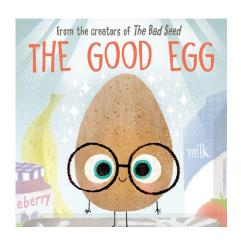
We get to paint. Painting is my favorite thing to do in the whole wide world. I like painting the trees, I put red leaves and they were falling onto the ground.

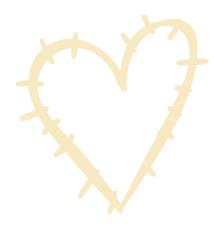
I like to pray in the class room. I like when we pray for the people on our prayer heart and then we hear when they get better.

I like that I learned how to read. I like to read the black and white books before we go to church. My favorite book this year was How to Catch the Easter Bunny. We had to write how we would trap the Easter Bunny. I would put peeps and carrots on the floor to catch the Easter Bunny.

I liked making millions of friends this year! I don't even know how many l've made!!







READING IN FIRST GRADE

By: Verena B- First Grade

One of the things that is exciting in first grade is all the reading projects. We just finished our 4th novel. It was called The Good Egg. It was about an egg that was by all these other eggs. He was trying to be a good egg. He started to have a crack in his head and left. A long time later he came back and all the eggs were excited to see him. The crack in his head had healed. We wrote about The Good Egg and made a Good Egg out of paper. I really liked the book. We have also ready Poppleton, Little Bear and Frog and Toad. We also had mystery stories that I loved. The first page showed the mystery and then the next pages showed the story and then you could solve the mysteries and figure out who the crook was. Reading in first grade is fun!



SECOND GRADE

By: Piper K. and Tessa S.- Second Grade

The 2nd grade classes have been working on pen pal letters and mystery stories. One day, Mrs. Caven's clip chart went missing. The class had to look all around the school and look for clues. Mrs. Albrecht's class schedule cards went missing too. There were many suspects....our teachers, Georgia from third grade, Mr. Klase, and Officer Harris. Mrs. Caven's class found clues in the cafeteria and discovered that Mr. Jay had taken the chart to fix it....what a nice guy!! We are also excited to meet our 8th grade pen pals. We have all written letters and can't wait to meet them. The classes will be doing a special Easter activity before break. Second grade is the best!!





INTERVIEW WITH MS. HANNA AND MR.KLASE

By: Nina K. and Kate - Third Grade

Interview with Ms. Hanna-By Nina K

Q: How is teaching 2nd grade different from Kindergarten?
A: In Kindergarten we are stil learning how to be in school and love to play. In 2nd grade we do a lot of story writing.

Q: How long have you been teaching at St. Louise? A: Nine years.

Q: What is your favorite subject to teach?A: Science

Q: What is the hardest part about teaching?A: Making learning fun!

Q: Why did you pick to work at St. Louise? A: I went to St. Louise school as a student.

Q: What do you do in your free time? A: I like to cook new recipes.

Q: Do you have a pet?
A: Yes. I have an English Bulldog.

Interview with Mr. Klase: By Kate

Q: Did you become a principal first or were you a teacher first?

A: I was a teacher first.

Q: Why did you want to become a principal? A: I like helping teachers and kids.

Q: What is your favorite part of being a principal?A: Being around a lot of different aged students and watching

them grow.

Q: Where did you go to college?

A: Duquesne

Q: Do you have a pet?A: I have a dog named Riley.

Q: Where did you grow up?
A: Youngstown, Ohio







PITTSBURGH ZOO - REPTILES

By: By: Piper S. & Jackson M.- Third Grade

We learned what makes a reptile. The third grade class answered lots of questions about the different types of reptiles.

First, the presenters talked about turtles and brought out two real box turtles. Their names were Monica and Bill. They're called box turtles because when they slip into their shell, a flap covers their head and shuts them in like a box. Did you know the biggest turtle is a Leatherback Turtle? They can be over 100 years old. They are also endangered animals.

Next, we talked about lizards and they brought out a lizard from Australia. They are called Prehensile-Tailed Skinks. We learned how they live in the wild and that they use their tails to hang in trees like monkeys. Did you know the biggest lizard is the Komodo Dragon? It can live to be in its 30's.

Then we talked about Crocodiles. We talked about the differences between crocodiles and alligators. The difference between them is that alligators have a rounded snout like the letter U and a crocodile has a pointed snout like the letter V.

The biggest crocodile is the Australian Saltwater crocodile. It can swim many miles in the ocean which is how it got its name.

Last, we talked about snakes. They brought in a small constrictor snake. They talked about how they eat their prey whole and can open their mouth super wide! Snakes stick out their tongues a lot because that's how they smell. Did you know the Green-Reticulated Python can grow 33 feet long?

We concluded with a final question, "Do you like reptiles?" As we were leaving, we even had a chance to pet the snake! The third graders had a great time!





OUR SERVICE PROJECT

By: Olivia B. - Fourth Grade

Fourth Grade students from St. Louise De Marillac participated in the Foster Love Project. It is when you give to the people with Foster Parents things that comfort them when having a new parent. During the month of March, your assigned fourth grade teacher would give a list of what items the organization would need most. Your teacher would give you a paper with certain brands you should try. You would bring in a shampoo, conditioner, a bar of soap or body wash, and a loofa. You could also bring toys and books! Every year something new could be asked of the students. Then on a day in March, a wonderful organization member would come to pick up the supplies. They then would tell you about the organization and what they do. You, a fourth grade student, could ask any questions you would like after asking your teacher if that question is appropriate. Amber visited our fourth grade class. She appreciated all we donated. Amber thanked us saying "With your help, our community can better advocate for kids in foster care and your amazing students are seeing how impactful it is to give back! We are all so grateful!"



INVENTION CONVENTION

By: Jackson K - Fourth Grade

Fourth through sixth grade students were invited to go to an Invention Convention at Seton LaSalle high school. The invention convention is a regional S.T.E.M for students in the Diocese of Pittsburgh. On Friday, April 1st, 2022, 102 students from St. Louise participated. Eight other schools participated with over 450 students! There was an opening ceremony in the auditorium. Then Mr. Giahountsos (The director of innovation and technology for Seton LaSalle) taught us more about our faith with some exciting scientific experiments. We had lunch after we went to the auditorium. They gave us pasta, breadsticks, and Oreo's. Then it was the most nerve racking part of the trip: getting judged. I was



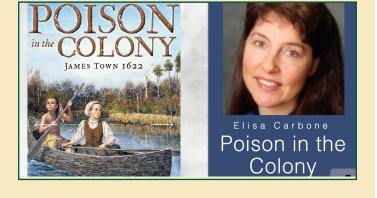
judged by three people. I was so nervous for the first judge, but not as nervous for the other two. Finally, it was awards time. Our grade won third overall. My sister got second place which I was really happy for her. We took the bus back to our school. I would advise you to do the Invention Convention, too. I know I am definitely doing it next year, and maybe the year after that. I think you should do it because it is really fun.

EXCITED ABOUT ENGLISH!

By: Amelia B. and Claire H. - Fifth Grade

Some of our 5th and 6th grade students are participating in this year's WPCTE's English Festival. This festival is an opportunity for students in grades 4-12, to read selected novels and have fun with activities.

Students in grades 5-6 will be going to Seton LaSalle High School to compete against one another and meet an author of one of the featured novels. We are excited to have 30 students in 5th and 6th grade participating this year. This year's featured author is Elisa Carbone. She wrote Poison in the Colony. English Festival for grades 5-6 will be Friday, April 29. This is a fun way to express our knowledge of reading and to make yourself read more novels. Students are divided into groups of 3-5 people per team. The competition includes Insights, Supertrivia, Trivia, and a Card Game. We look forward to the English Festival and hope that 4th graders want to compete with us next year!





JOHN HENRY KRUEGER

By: Betty G. - Sixth Grade

Who is John Henry Krueger?

John Henry Krueger is a Pittsburgh native from Peters Township. He participated in the 2018 Pyeongchang Olympics and the 2022 Beijing Olympics.

What does John Henry Kreuger do?

John Henry Krueger is a short track speed skater. He skated for the United States of America in the Pyeongchang 2018 Olympics and in the Beijing 2020 Olympics he competed for Hungary. Although Krueger is a short track speed skater for Hungary now, he is still a speed skater from Pittsburgh, so competing for Hungary or not he has given us the pride of a medalist in the Olympics.

What medals did he win?

Krueger won the silver in men's 1000 meter speed skating in the Pyeongchang 2018 Olympics, and in the Beijing Olympics he won bronze, in the mixed team relay with his new country Hungary

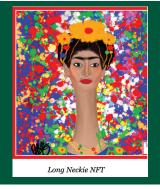
Why did John Henry Krueger change teams?

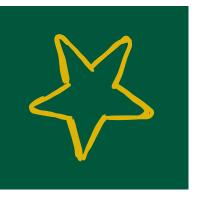
John Henry Krueger switched teams just after the 2018 Pyeongchang Olympics because the USA team offered little benefits and pay. In rising debt he decided to switch teams to Hungary to get more benefits and money. According to USA Today "I was and am still proud to have represented the United States during my career but have been faced with an unsustainable situation where if I continue pursuing my career with the US team I will bankrupt myself and my family, Krueger told USA TODAY"











EXPANDING DIGITAL ART

By: Sarah S. - Grade

Have you ever thought that art can only be in the form of paper? Well, think again because digital art is growing. With NFTs digital art can be made and shared.

What are NFTs and how do they work?

NFTs are a digital piece of artwork that is bought and sold on the internet. Think of NFTs as artwork items that work as real estate. When you buy a NFT you become a part "owner" of that art piece. It is similar to owning a stock. When the original NFT owner makes money you get a percentage of that money. When a person buys a NFT they know that they are getting the original version because of certificates of ownership. The buying and selling of NFTs are in cryptographic tokens. These tokens are non-fungible which means the crypto can not be converted to another form of money.

How does someone become a NFT artist and why do people buy them?

You might think that since NFTs are digital artwork they are made by a computer and not by an artist. Each NFT is made by an artist. To become an NFT artist people sign up with a digital marketplace. The artist will then list their NFT computer files for auction. The person who makes the highest bid gets the NFT. There are many different types of people that produce NFTs. Authors, musicians, and filmmakers, to name a few, are some people that make NFTs. Some people buy NFTs to get rich. But, some art pieces that are sold for a lot of money could lose their value quickly.

Why do NFTs cost so much money?

Some NTFS can be viewed for free. But, some cost a large amount of money because they are authentic. Some artists do not care if their art is sold for a small amount of money because they want people to enjoy their artwork. Other NFT artists want to sell their NFTs for a high price because they worked hard on creating the art piece. Some NFTs artists sell NFTs at a high price and are able to make their living from NFTs.

Who are NFT artists?

To be a NFT artist you do not have to be 18 years or older. Even as a teen you can be considered a NFT artist. Nyla Hayes is a NFT artist at age 12. Nyla Hayes said, "I started drawing at 4. When I was 9, my parents got me a smartphone to make digital art."

Nyla's uncle told her mom about NFTs and they learned how to sell the artwork. Once Nyla got her artwork (called the Long Neckies) on the NFT market she made 960 ETH. 960 ETH is equal to \$3.4 million.





RED DOOR SERVICE PROJECT

By: By Anna P - Seventh Grade

The 7th grade homerooms did a service project making bags of food for the Red Door food pantry. The bags consisted of chips, a cup of fruit, oreos, a granola bar, and a spoon. Over 100 bags were made in each homeroom. An \$135 check was also donated with the bags.

The Red Door Food Pantry is a food pantry that provides food for homeless and poor people. They are needing volunteers, so some students from local colleges have been using their spare time to help prepare food.

We have done many service projects over the years and this service project was a great way to get involved with the community we live in.



March 2022 Basketball

JV BOYS BASKETBALL CHAMPIOSHIP

Written by: Perri Hoffrage, & Gabriela Fox & Sammy Macurak

On March 17, 2022 at Ave Maria the JV boys team won the Diocesan Championship. They played ST Therese, and St. Louise won. To begin with St. Therese was first in their section, and St. Louise was second in the section champs. The ending score was 40 to 24. All the boys worked really hard to earn this. Congradulations!!



Top: Cameron W. Cauis B. Sammy M. Aydin W. Sam G. Liam L. Bottom: Colton G. Griffin B. Gino C. Patrick M.



APOLOGETICS AND CONFIRMATION

By: Kate M. and Kiera D. - Eighth Grade

The eighth graders have been busy preparing for both the Apologetics exam as well as Confirmation, which will take place in the fall of 2022. Apologetics is a program which was adopted by our school several years ago. It teaches students not to apologize for their faith but rather to be able to defend their faith to anyone who is not Catholic. After participating in two monthly apologetics classes that take place from September 2021 to March 2022, students take an oral exam that is proctored by our priests and religious education leaders. Although the prospect of an oral exam is intimidating to some students, the experience is priceless and gives students the opportunity to experience an interview-like setting which will benefit them as they enter high school, college, and eventually the workforce.

In preparation for Confirmation, students had to choose a saint whose name they will take at Confirmation. Then, students did research and wrote an essay on the life of the saint that each chose. They also created a Power Point presentation, which they are sharing with their classmates as well as a "spoon saint" craft. Over the next several class periods in religion, students will complete various lessons on the reasons for being confirmed, the gifts of the Holy Spirit, the fruits of the Holy Spirit, and all seven of the sacraments. It is wonderful being a part of developing the faith of the young men and women who are students here at STL.





FAITH AND PREPARATION

By: Kate M. and Kiera D. - Eighth Grade

Second and Eighth Grade "Bunnies" Spring has (finally with all this weird weather) sprung and there is much excitement. This year, the Buddy Program between eight and second grade is resuming. There is a special relationship between the eighth graders and second graders. Both grades are preparing for a sacrament (Confirmation and First Holy Communion). This program has long been a favorite at Saint Louise, but took a break due to COVID-19. Eighth grade students have been writing letters to their buddies. They are getting to know each other and become even better friends. This Easter, the eighth graders were able to make Resurrection Eggs for the second grade. In religion class, the eighth graders placed symbols in the eggs that represented each station of the cross. We included symbols such as nails, leather, and rope. These symbols all played a major role in His story. By making these eggs, the eighth graders are helping younger kids to gain a greater understanding of what Jesus went through for us.

A story was also included that explained what the eggs contained. It explains what is in the eggs and why they were placed inside. The eighth graders then placed more than 500 eggs on the playground and allowed the kids to open them as we read the story together. It is a fun, interactive experience that will aid in their faith as they grow.





