



FUNd Raisers

Sacrifices:

- Globe Bank and Map Program** ~ One day a week take a collection for the missions. Urge the students to “give-up” spending that money on themselves. Individuals, classes or grade segments work toward purchasing flags and learning something about our sisters and brothers around the world.
- A-Ticket-A-Tasket** ~ Make a different kind of basket. Each class or row of students gets an Easter Basket to fill as they bring in specific objects from the list enclosed from Catholic Charities’ Immigration and Refugees Services. (See separate sheet for listing and basket) The real items brought to school are boxed for pick-up. Symbolically, a drawing or picture cut from a magazine is placed in the basket. A-Ticket-A-Tasket how many Easter baskets can the class fill to bring Easter joy to a refugee family?
- Go the Extra Mile** ~ A limited amount of colorful ribbons are available, free to schools, and sold to students for a minimum of \$1.00 each. The ribbons say “I went the extra mile” Matt.5:41. The activity could be an outright sale for the missions or done in collaboration with a walk-a-thon. Simon walked with Jesus and helped carry His cross. We walk in solidarity children around the world and the missionaries who serve them. Our prayers and our pennies can make a difference.
- Measure Up** ~ One way to set a financial goal in Lent is to add together the combined height (weight) of the class. (i.e. 28 students = 1,150 inches) Students aim at the goal of bringing in nickel for every inch or a total of \$57. 50. (or bring in pennies or dimes) Keep a chart to mark the progress. This is also an ideal time to talk nutrition/health issues for your students as well as those children in poverty burdened countries.

Alleluia!

*Holy Childhood Association Reaches Out
to
Immigration and Refugees Services*

Catholic Charities ~ Archdiocese of New Orleans

A- Tisket -A-Tasket - What's in your Easter Basket

Prepare a different kind of basket this Easter. Rather than cream eggs and chocolate rabbits, consider having your students put together a WELCOME basket for a newly arrived refugee family or asylum seeker. *Larger items need not be new* but must be in good condition. Contact

**Welcome Basket
(options)**

- table cloth
- clock
- light bulbs
- toilet paper
- New Orleans map
- disposable camera
- paper/pens/pencils
- calendar
- address book
- Tylenol
- facial tissue
- socks
- deodorant
- tooth brush/paste
- soap
- alarm clock
- first aid kit
- trash can

**Cleaning Basket
(options)**

- dish liquid
- dish towels
- sponges
- pot scrubbers
- trash liners
- mop/basket
- broom/dust pan
- laundry soap
- rubber gloves
- toilet bowl cleaner
- cleanser

**Kitchen Basket
(options)**

- dishes
- cups
- glasses
- can opener
- cooking utensils
- serving dishes
- serving utensils
- sauce pans
- large pot
- casserole dish
- storage containers
- coffee pot
- tea kettle
- napkins
- dish towels
- pot holders
- trivets
- ice trays
- trash liners
- trash can

Lenten Mission Ideas (or any time of year)

Prayer and Sacrifice

Prayer:

- Prayer Journal** ~ Each day invite one student to bring in an article from the newspaper that illustrates how Jesus continues to suffer in the world today. After the reading of the article, tape or staple these articles to a large cross (wooden or paper). Allow each student to write a few lines in their prayer journal on what they might do to “heal a broken world” as referred to in the article. Close the session with a group prayer. Easter Week replace the news articles on the cross with seasonal symbols the class has made: butterflies, lilies, etc. and review what actions the children completed.

- Media Meditation** ~ Borrow one of the mission videos from the New Orleans Office that is age appropriate for your students. After viewing, with some time for discussion, invite the students into an atmosphere of quiet prayer and meditation. After a few minutes, have them pray aloud (or write in a journal) the intercessions evoked by the video - prayers of praise, gratitude, forgiveness or petition. (Videos are listed in the back of the Recipe for Mission Booklet 2001 or call the office for assistance 241-7533 x 2 or 4)

- Global Prayer Buddy** ~ Have the students browse through MISSION MAGAZINE or other similar periodicals. Encourage the students to select the picture of a child (HCA Motto: Children Helping Children) with as much info as they can about her/him. Each child glues the picture to the front of a folder and writes any pertinent personal data on the child. i.e. young boy living on the streets of El Salvador. Or the HCA: Share Your Love motto could be used with one of the missionaries that are highlighted. Every week allow time to write a prayer related to the “buddy” in the picture, the lifestyle, the country, etc. Each day of Lent burn a candle for one buddy at a time. Ask your pastor for a special intention to be remembered at the parish Easter celebration for the children’s “global prayer buddies.”

- Mission Mass** ~ “We are sent!” Missio means “sent.” As missionaries we are sent to be the Good News of Jesus. Select a mission focus for one of the school Mass celebrations during Lent. Emphasize a cross- cultural or solidarity theme and the difference students can make in our suffering world in the name of Jesus. Invite 7th and 8th grade student participants to select music, write intercessions, prepare art - to show their role as missionaries sent to heal a broken world and to bring the Easter joy of the Risen Jesus.

