

Grade K

Strand I-Profession of Faith (Creed)

Standard I-God's purpose for Man: The students will discover the desire for God is written on the human heart because we are created by God for God.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.1.1	Show understanding that God created me and loves me.	State that God is our Creator. Define Creator and creation. Verbalize the concept of God's creating and loving me. State how I sense that God loves me. State words or phrases that describe how I love myself and write on chart paper. Draw a picture of myself. Share picture and state why "I am special." Pray Psalm 139 and thank God for creating me.	Science-Have the child take magnifying glasses, look at fingers/hand through the glass, and state what he/she sees. With paint or ink make a fingerprint of forefinger of each student on white post-it note. Compare fingerprints using the magnifying glass. State how every fingerprint is unique to the person. Place the fingerprints with student's name on chart paper with the words "I am special."
PB.REL.K.1.2	Describe how God made all creation good.	State that God made all of the things of creation. List natural objects in creation and find pictures of these objects. As a class compose a prayer of thanksgiving for God's creation.	Science-Take a nature walk. Collect objects in nature and place in a bag given to each student. Identify the objects collected. On posterboard, glue one object representing what students gathered (ex: stick, leaf, stone, feather, etc.)
PB.REL.K.1.3	Identify the universe as belonging to God.	Define universe. State how the universe is God's creation and belongs to God. State how I belong to God. Express why we want to belong to God.	Music-Sing the song "He's Got the Whole World in His Hands." Create movements with the words.
PB.REL.K.1.4	Describe God as Father.	State who a father/mother/guardian is and what he/she does for the family.	Art-Write-"God is my Father" in large letters on the chart paper. Draw with marker or stamp red hearts on the chart paper (one for each student and teacher/s) and write name on or next to a heart.
PB.REL.K.1.5	State that God's Holy Spirit lives in me.	Honor the name of the Holy Spirit. Create a prayer that thanks God for the Holy Spirit living in me.	Health-Do a breathing exercise helping students to see how air helps us to live. Compare the Holy Spirit to air breathing life into us.
PB.REL.K.1.6	State that God made me to know, love and serve Him and to be happy with Him forever.	Describe to know, to love and to serve. State that I show how I love God by loving others, especially my family. State that I serve God when I help others. Demonstrate with hand gestures "know, love and serve God," and recite from memory.	Community-Discuss how peaceful the world would be if all people focused on loving and serving God so they could get to heaven.
PB.REL.K.1.7	Show understanding that we are made in the image and likeness of God.	Describe image and likeness. Describe how I am made in God's image. Identify how I see myself as good. Express how I feel when I am doing something good for another person. Complete the sentence: "I feel ____ when I help someone."	Science-State the five senses and what they do to help us learn. Identify the five senses on a simple chart of the body. Role-play what the five senses do for us. Memorize the five senses. Art- Paint a picture. Identify the senses used to paint the picture.

Standard II Church: The students will understand and appreciate the mystery of the Church, the Body of Christ, the People of God, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.2.1	The Church is a special community of faith that comes together to worship God.	State meaning of Church and Community. Express how I belong to a community. Identify the Church as a special place where I come with my family to pray to God and receive God's blessing. Compare and Contrast your family and our Church family.	Social Studies-learn about ways our community comes together - local fire departments, police stations, etc.

PB.REL.K.2.2	State basic understanding that I belong to the Church because I am baptized.	Identify Baptism as a special sign of God welcoming me into His life and the life of the Church. In the prayer circle, thank God for giving me the gift of Baptism.	Parish Life-Take the students to church and make a prayer circle around the Baptismal font. Thank God for the gift of Baptism and for bringing us into the Church. (If a student is not baptized, thank God for the life of that person and for making him/her God's child.)
PB.REL.K.2.3	Identify that the Church is as big as the world and has many members.	Locate on a globe or map the places we find the Church. (Everywhere!)	Social Studies-Choosing a country, find pictures of the geography, people, towns and life in that country. Explain how the Church is active in that country.
PB.REL.K.2.4	State that Jesus gave the Church as a sign of his living presence in the world.	Express how the Church does what Jesus did, teaches and helps others, leading them to God.	Family Life-Share that your family is a part of the Church. Witness to this membership by participating in the life of the Church.

Standard III - Doctrine: The students will understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scripture, Sacred Tradition and human experience.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.3.1	God is our Father.	Describe how God cares for his children.	Art-Draw a picture showing God caring for your family.
PB.REL.K.3.2	Jesus is God's Son.	Tell the story of Jesus' birth. Identify Mary as His mother and Joseph as His foster-father.	Art-Create a bi-fold and depict your family on one side and the Holy Family on the other side.
PB.REL.K.3.3	The Holy Spirit is the Third Person of the Blessed Trinity.	Demonstrate the Sign of the Cross, emphasizing the Holy Spirit as the Third Person of the Blessed Trinity. Recognize that the Holy Spirit is the love between the Father and Son.	Music-Make up a song about the Blessed Trinity using a familiar tune such as The Farmer and the Dell, or Row, Row, Row Your Boat.
PB.REL.K.3.4	Mary is the Mother of God and Queen of Heaven and Earth.	Share the life of the Blessed Mother by retelling the stories of the five Joyful Mysteries. Discuss her virtues and why she is the perfect model for all Christians.	Art-Find Google Images that show Images of the 5 Joyful mysteries: Annunciation, Visitation, Birth of Jesus, Presentation, Finding of the Child Jesus in the Temple.

Strand II - Celebration of the Christian Mystery (Sacraments and the Mass)

Standard IV - Liturgy and Sacraments - Students will develop an appreciation of and participation in the liturgical and sacramental life of the Church.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.4.1	Religious signs and symbols tell us about God.	Recognize important Liturgical symbols: Baptismal font, Altar, the Lectionary, Liturgical colors, etc.	Family Life-Locate sacred spaces in our homes - look for a Bible, Crucifix or cross, statue of Mary, picture of Jesus, Mary, the Saints, rosary, Holy Water, candles, etc. Talk about how these objects tell us about God.
PB.REL.K.4.2	Show basic understanding that when we pray together we create ritual to help us worship God.	Participate in the prayer circle in the classroom. Use ritual gestures when praying formally in the circle such as folding hands, making the "Sign of the Cross," opening and lifting hands, clapping, raising hands, lifting hands in blessing, bowing head. Demonstrate the learning of church rituals such as genuflecting, bowing, sitting, standing, kneeling, silence. Sing and respond to spoken prayers: "Amen"; "Alleluia;" "Holy, Holy, Holy"; "Our Father"; "Lamb of God."	Family Life-When praying as a family, practice using ritual actions such as folding hands, bowing, closing our eyes, silence, making the "Sign of the Cross" etc.
PB.REL.K.4.3	Basic understanding that when we go to Church we are in God's presence and we pray.	Show reverence, quiet and a sense of the sacred when in church. Identify the sanctuary, altar and tabernacle as sacred and deserving of respect. Model genuflect and bowing properly.	Family Life-Teach children the need for reverence and quiet in church. Assist children in doing the liturgical gestures at Mass.

PB.REL.K.4.4	Make the "Sign of the Cross."	Make the "Sign of the Cross" using Holy Water in Church or in the classroom. Demonstrate understanding of the meaning of the words used in the Sign of the Cross.	Writing-Write out the "Glory Be to the Father" and talk about the reality that God is Father, Son and Holy Spirit.
PB.REL.K.4.5	Recognize that the priest leads us in prayer.	Identify the priest during the Mass. State some of the actions of the priest during the Mass.	Biography-Read about the life of St. John Vianney - the Patron Saint of Parish Priests.
PB.REL.K.4.6	Identify the Mass as the greatest form of prayer and worship.	Participate in school masses as scheduled. Demonstrate reverence and active participation during the mass.	Music-As a class practice singing some of the songs used in school liturgies.
PB.REL.K.4.7	Show understanding that we go to our parish Church to celebrate Mass each Sunday.	State how we celebrate Mass together as a parish family every Sunday. Explain that mass is offered to members of our parish family every day. Share students experience of Mass. Explain need for reverence so we can hear God speaking to us.	ELA-Find a simple Gospel reading to share with your students. Explain how God speaks to us this way.

Strand III - Life in Christ (The Ten Commandments and the Beatitudes)

Standard V - Scripture: The students will develop an appreciation of the Scriptures as God's inspired word.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.5.1	The Bible is God's written Word.	State that the Bible teaches me about God and God's Son, Jesus. Demonstrate how I listen with respect to God's words in the Bible and its stories.	ELA-Understand the meaning of the word author. E.G. The Cat in the Hat: Dr. Seuss, The Holy Bible: God
PB.REL.K.5.2	Know God's Creation story.	Identify what God did on the six days of creation in the Bible story. Draw pictures that depict the days of creation.	Math-Name the days of the week and write them on chart paper. Seven days make one week.
PB.REL.K.5.3	State the names of Adam and Eve as the names of the man and the woman created by God.	Tell how God made man and woman. State their names. State how God loved what He created because it was good. State that God loved Adam and Eve.	Family Life-Find pictures of parents, grandparents, great-grandparents. Identify their first names. Tell a story about them.
PB.REL.K.5.4	Name Jesus as the Son of God.	Identify Jesus as the Son of God as told by the angels to the shepherds. Dramatize the story of Jesus' birth.	Music-Sing "Away in a Manger," "Silent Night," "Angels We Have Heard on High," and "Joy to the World."
PB.REL.K.5.5	Jesus was part of a family.	Identify Mary as Jesus' mother and Joseph as Jesus' foster father. Define foster father. Retell the Bible story from Luke 2: 41-52 about how Jesus' parents lovingly raised him and he obeyed them. Describe what it means to obey my parents/guardians. State how God takes care of me through my family.	Art-Make a "family tree" using a large branch or a tree made of construction paper cut for bulletin board. Have the child draw a picture of his/her family and hang on the tree. Place a picture of Jesus' family on the tree.
PB.REL.K.5.6	Show understanding that when Jesus grew up He taught people about how God cares for them.	Describe how Jesus shows He takes care of everyone and everything (Matthew 6: 25-34). State how God cares for me through the love of my parents/guardian and family.	ELA-Talk about someone who is worried or afraid. Brainstorm how to help someone in need.
PB.REL.K.5.7	State that Jesus loves little children.	Dramatize the story of Jesus blessing little children in Mark 10: 13-16. In the prayer circle thank Jesus for blessing us.	Family Life- Tell your parents the story of Jesus blessing the little children.

Standard VI - Morality/Family Life/Virtue - Students will form their conscience so as to make good moral choices and practice virtues in their daily lives.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.6.1	Choices can be good or bad.	Recognize the difference between right and wrong.	ELA-Write safety rules for the classroom. Express why it is important to keep these rules. State how rules help us.

PB.REL.K.6.2	Our conscience helps us know what is good and bad.	Define conscience. Discuss choices made every day. Express how I know if an action is right or wrong. State how I feel when I choose to do something that hurts myself or others.	ELA-Discuss a story that demonstrates characters following their conscience.
PB.REL.K.6.3	God's Laws help us know right from wrong.	Basic understanding of Love for God and love for our neighbor. Illustrate ways we show love for God and ways we show love for our neighbor.	Community-Rules help us make good choices for the good of all people.
PB.REL.K.6.4	Our family teaches us how to make loving choices.	Jesus grew up in a family and was obedient to his mother and foster father. Explain the meaning of obedience.	Family Life-Keep Sunday sacred with the family. Find ways to celebrate going to Mass, resting without technology, taking walks in the neighborhood, etc.
PB.REL.K.6.5	Virtues are good habits that help us make good choices.	Explain that the word virtue means "strength." Discuss the reason we need to be strong to do good.	ELA-Reference William Bennet's Book of Virtues and choose a story to share with the class.
Standard VII - Catholic Social Teaching. Students will become aware of the fact that they are members of a global community and share a responsibility for each others wellbeing.			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.7.1	Show understanding that God wants me to love myself and others.	Express what it means to love myself and others. List activities that I do to take care of myself and others.	Health-Explain how God wants us to care for our body and soul. Model/Discuss basic care - brushing our teeth, washing our face, cleaning bodies, caring for our appearance, because God dwells in us. Discuss basic care for our soul - prayer and the sacraments.
PB.REL.K.7.2	We share God's love with our families.	List ways we share God's love with our family: being kind and helpful, obeying our parents, saying we are sorry and forgiving one another.	Family Life-Brainstorm ways to serve your family with a joyful heart to show them God's love.
PB.REL.K.7.3	Identify the importance of showing respect for others.	Show through appropriate behavior respect for others. Identify how I feel when I respect others and when I do not. State importance of showing respect. Finish the sentence "I show respect by _____."	ELA-Read a story or watch a video about a character who demonstrates respect. Identify the ways the character shows respect. Describe how this makes the characters feel.
PB.REL.K.7.4	Identify the importance of caring for God's creation.	State the importance of caring for creation. Examine actions I can do to take care of our world. Identify that creation belongs to God.	Family Life-Discuss your families recycling habits. Remind your family you are caring for God's creation when you recycle.
PB.REL.K.7.5	Show understanding that Jesus teaches us to love others as we love ourselves.	State the Golden Rule (Mt. 7: 12). Describe the meaning of the rule, "Do to others whatever you would have them do to you." Identify ways in which I practice this rule at school and at home.	Mission-Provide an experience for students to practice an act of kindness. E.G. sharing an article of clothing, collecting money or food for a food pantry or making a Christmas card for a homebound person. Discuss why it is important to give to others.
PB.REL.K.7.6	Identify classroom rules as ways of showing respect for others.	Identify the rules of the class and how they show respect for others. Express how these rules help me to practice good habits. Identify habits that show self-care. Identify habits that show respect for others.	Media-Using a commonly watched children's TV program or DVD discuss how characters make choices. Identify some choices that are good/healthy.
Standard VIII - Service/Christian Witness/Saints - Students will realize an understanding that as Catholic Christians they have a responsibility to become actively involved in the mission of the Church as servant to the world.			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.8.1	Jesus showed His followers how to serve others.	Share stories of Jesus feeding the hungry, caring for people who are sick, sharing God's love with everyone. Discuss how members of the Church serve one another.	Family Life-How do you serve the members of your family? Household chores are often opportunities to serve one another.

PB.REL.K.8.2	Saints are followers of Jesus who loved Him very much.	Introduce some well known Saints - St. Francis, St. Joseph, St. Patrick, Mother Teresa of Calcutta, St. Elizabeth Ann Seton.	Social Studies-Show pictures of saints from around the world, different cultures, races, etc.
PB.REL.K.8.3	The Saints now live with God forever in heaven because of the good they did here on earth.	Describe the lasting impact the saints loving choices made on the world.	ELA-Find stories about St. Francis' love for animals, Mother Teresa's love for the poor, etc.
PB.REL.K.8.4	Mary is queen of all the saints.	Highlight the virtues Mary modeled for all Christians. Discuss her obedience to God's plan for her. Talk about the strength she had to always say "yes" to God.	Art-Paint a picture of Mary the Mother of God. Music: Sing a Marian Song as a class.

Strand IV - Christian Prayer (The Prayer of the Believer)

Standard IX - Prayer: The students will understand and express prayer as the raising of one's mind and heart to God or the requesting of good things from God (CCC 2559).

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.K.9.1	Prayer is listening and talking to God.	Illustrate the importance of talking and listening to a friend. Jesus wants to be our best friend so we talk to Him every day! Discuss the many ways we pray: with our family, with our friends, in our parish.	Music-Sing a song of praise to God. Provide opportunities to pray.
PB.REL.K.9.2	Jesus taught us the Our Father.	Discuss Luke 11:2 - One day Jesus was praying and His friends asked Him to teach them how to pray.	Family life-Pray the Our Father with your family.
PB.REL.K.9.3	There are many types of prayer.	Recognize prayers of praise, thanksgiving, forgiveness and petition.	ELA-As a class choose from the different types of prayer and write a prayer for your classroom.
PB.REL.K.9.4	Jesus told people they should ask God for what they need.	Understand the meaning of Jesus' words found in Luke 11:9-10. State how Jesus taught us to ask God for what we need in prayer.	Mission-Find some information about Food for the Poor or a local caring kitchen. Share that information with your students.Talk about why it is important to care for the poor.

Grade 1

Strand I - Profession of Faith (Creed)

Standard I - God's Purpose for Man/Dignity: The students will discover the desire for God is written on the human heart because we are created by God and for God.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.1.1	Understand God cares for me like a loving parent.	Discuss good traits of a parent. Describe how God takes care of me when I am happy and sad.	Art-Draw a picture of yourself with God showing how He loves you. Music - Sing "Jesus Loves Me This I Know."
PB.REL.1.1.2	Understand God reveals Himself to us in all creation.	Dramatize how God walked with the man and the woman in the garden as described in Genesis 2:1-24. State God is everywhere.	Science-Show a video or read a book that describes the universe. Identify the Earth, planets, sun, moon, stars, galaxies, solar system. Use a globe or video taken from space of the earth and point out various land and water surfaces. ELA-Discuss how God created the world. Art-Draw a picture of the earth.
PB.REL.1.1.3	Understand I am made by God to be with Him forever.	Recognize that God made each one of us as special with special gifts and talents. Discuss the story of Adam and Eve. Describe the meaning of heaven and hell. Heaven is being with God and hell is when we are not with God. Define forever.	ELA-Read the story of Adam and Eve and the garden of Eden. Art-Draw a picture or perform a talent of a gift God gave them that shows they are special.
PB.REL.1.1.4	Describe the meaning of faith.	Define faith. Describe how I know I can count on God no matter what happens.	Science-Identify things that remind us of God's presence in the world He created. Identify religious objects in the home, school, and church reminding us of God's presence.

PB.REL.1.1.5	State belief that there are Three Persons in one God: Father, Son and Holy Spirit.	Define belief. State basic understanding that there is only one God. State the mystery that God reveals himself as Three Persons: Father, Son, Holy Spirit. State that a mystery is something I cannot fully understand but believe to be true. Identify the Sign of the Cross as a prayer naming the Persons of the Holy Trinity. Pray the Sign of the Cross.	Art-Make a three leaf clover showing the Blessed Trinity.
PB.REL.1.1.6	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.	State that Jesus is God's true Son. State that Jesus called God his "Father." Pray the Our Father slowly. Identify where/when I say this prayer.	ELA-Find trade stories about parent/s and children from various cultures. List cultures, countries and how parents care for their children.
PB.REL.1.1.7	Identify God the Holy Spirit as God's Spirit alive in us and in the Church.	State that the Spirit of God dwells in me and works in me to do what is good.	Science-Describe how air keeps us alive even though we cannot see it. Using a candle, describe how air keeps the flame alive.
<i>Standard II - Church: The students will understand and appreciate the mystery of the Church, the Body of Christ, the People of God, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.2.1	Describe the Church as a special and sacred place.	Define Church. Differentiate Church as a community from a building where I worship God. Tour the Church, identifying and understanding the significance of Tabernacle, Altar, Baptismal font, Stations of the Cross, stained glass windows, and sanctuary. Practice the correct way to genuflect and make the Sign of the Cross with holy water.	Social Studies-Talk about different communities and who makes them up. Take a tour of the church and discuss how they are a part of the church community. Have a small mass kit which has symbols used in the liturgy. Art-Locate a picture of St. Peter's Basilica in Rome and the importance of St. Peter's as a symbol of the world church. Locate Rome in relationship to where they live.
PB.REL.1.2.2	Participating in the liturgy brings us closer to God.	Stress how singing and saying the prayers focuses attention on the meaning of the Mass.	ELA-Show students in the mass booklets where the liturgy and songs are so they can follow along when they go to Mass. Music-Practice the songs for the liturgy of the week. Role play the different parts of the Mass. Practice sitting, standing and kneeling in church. Practice genuflecting and bowing as signs of respect for the Blessed Sacrament.
PB.REL.1.2.3	Identify the name Catholic as the name of the Church of which we are members.	Define Catholic. State that we are members of the Catholic Church if we are baptized in a Catholic parish. State that as members of the Catholic Church we receive many gifts and blessings. Identify some of the gifts.	Art-Draw a picture of their church.
PB.REL.1.2.4	State that Jesus Christ established the church and commanded his followers to help the church grow.	Identify Jesus as the founder of the whole church. State that Jesus' friends were sent by Jesus to tell the people about God and be baptized.	Music-Learn the song "They'll Know We Are Christians by Our Love," or another appropriate song.
<i>Standard III-Doctrine: The students will understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scripture, Sacred Tradition and human experience.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.3.1	Understand that God is the Creator of all things.	Associate God with the One who created the universe good.	Science-Engage in a recycling project showing how we are taking care of God's beautiful creation. Art-Make something from recycled objects.

PB.REL.1.3.2	Recognize Jesus as God's Gift to us.	State that Jesus is God's true Son. Know Jesus called God his "Father." Understand God gave us Jesus to be our brother. Recognize Jesus as our Savior. Understand the greatest gift of God's love was the gift of Jesus, His Son. Understand that the stories of Jesus are written in the New Testament.	ELA-Read the passage in the Bible of Jesus' baptism where God states Jesus is His Son. Role play stories of the Life of Jesus; for example: Birth of Jesus, The Baptism of Jesus.
PB.REL.1.3.3	Recognize the Holy Spirit as the love between the Father and the Son.	State that the Holy Spirit lives in me and gives me life at all times. Articulate that I can speak to God within me at any time. Discuss what it means to be a "temple of the Holy Spirit."	ELA-Write a poem/acrostic about the Holy Spirit.
PB.REL.1.3.4	Recognize Mary as the Mother of Jesus and as our Mother.	Recognize that Mary said "Yes" to be the mother of Jesus. Become familiar with the feasts and months of the year that celebrate our Blessed Mother. Recognize Mary as our Mother and a role model for all mothers. Recite the Hail Mary to show love and honor to Mary who leads us to Jesus. Pray the rosary. Retell stories in the Bible that portray the Holy Family.	ELA-Read the story in the Bible where Mary says "yes" to be the mother of Jesus. Pray the Hail Mary in class. Discuss October as the month we dedicate to the rosary and the month of May is dedicated to Mary the Mother of God.

Strand II - Celebration of the Christian Mystery (Sacraments and the Mass)

Standard IV-Liturgy and Sacraments: The students will understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist the source and summit of the Christian life.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.4.1	Understand and display reverence for the different events celebrated during the liturgical year: Advent, Christmas, Lent, Holy Week, Easter, Pentecost and Holy Days.	Describe the four weeks before Christmas as Advent. Celebrate Advent as a time for waiting for God's greatest gift, Jesus. Celebrate Christmas as the birthday of Jesus. Re-enact the Christmas Story. Celebrate Lent forty days before Easter by praying and performing acts of kindness and small sacrifices. Begin to understand the meaning of Holy Week and the Easter Triduum marking the Last Supper and Death of Christ on the Cross, and the Resurrection. Recognize Easter as the day Jesus rose from the dead. Celebrate Ascension Thursday as the day Jesus rose body and soul to heaven. Celebrate the Holy Days throughout the Liturgical Year.	Art-Make an Advent wreath. Drama-Re-enact the Christmas story. ELA-Have a discussion on different ways to do acts of kindness or small sacrifices during Lent. Art-Draw pictures of the Triduum. Drama-Re-enact the Last Supper.
PB.REL.1.4.2	Recognize the sacraments are celebrations and signs of Jesus' love.	Describe the sacraments as signs and celebrations of God's presence. Identify the seven sacraments by their names. Recognize the symbols of each sacraments.	Art-Draw pictures of the seven sacraments. Memorize the seven sacraments.
PB.REL.1.4.3	Understand we become members of God's family and receive new life through the sacrament of Baptism.	Identify Baptism as the sacrament with which the Church welcomes him/her as a member of God's family. Role play the rite of Baptism. Name ways he/she can practice his/her baptismal call such as acts of love, caring, and sharing.	Drama-Role play the rite of Baptism (use a doll). Bring in pictures of their baptism. Discuss the items used at baptism. Read the story of John the Baptist.
PB.REL.1.4.4	Identify the priest as the one who leads in the celebration of Mass.	Define priest. Identify the parish priest/s by name.	Parish Life-Invite a priest to visit the class. Prepare questions the students have for the priest and interview him at his visit. Family Life-List times when students attend Mass with their families. State why it is important to go to Mass every Sunday.

PB.REL.1.4.5	Identify the Liturgy of the Word at Mass as hearing God's word spoken to us.	Define Liturgy of the Word. Identify the readings from Sacred Scripture as God's word to us teaching us how to live. Describe what we do and say when we hear the readings. Describe why we stand to hear the Gospel. Commit to memory the responses before/after the readings.	Social Studies-Locate different places on a map where Paul wrote his letters to the people.
PB.REL.1.4.6	Identify the Liturgy of the Eucharist as the moment in the Mass when through the words and actions of the priest the bread and wine become the Body and Blood of Christ.	State when the priest takes the bread and wine saying the words "This is my Body" and "This is my Blood." Describe what we do and say at this time of the Mass. Express how we do not see the bread and wine change but that we believe Jesus comes to us when these words are spoken. State that only the priest can say these words with this effect. Describe how this is a mystery.	Art-Use different artistic renditions of the Last Supper identifying Jesus and what He is doing. Identify the many holy objects used in the celebration of the Eucharist at Mass. Music-Learn the different Memorial Acclamations used in the liturgy.

Strand III - Life in Christ (The Ten Commandments and the Beatitudes)

Standard V-Scripture: The The students will read, comprehend and articulate salvation history as conveyed in God's revelation through the signs of Scripture.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.5.1	Understand the Bible contains God's words for His people.	Identify the two divisions of the Bible: the Old and New Testament. Recall the Bible as the Church's holy book that is the Word of God. Identify that the Scripture readings at Mass are taken from the Old and New Testament. Understand that stories of the life of Jesus are shared in the homilies of the priests and deacons during the liturgy.	Place the Bible in a sacred place in the classroom. Discuss the readings for the school liturgies before going to mass. Show the students where the Old Testament starts and ends and how it is about God and where the New Testament begins and how it talks about the life of Jesus.
PB.REL.1.5.2	Demonstrate understanding of the following Gospel stories: the birth and childhood of Jesus, Jesus as healer, Jesus working miracles, Jesus and the Last Supper, Jesus' death and Resurrection, Jesus after the Resurrection.	Retell the birth of Jesus. Give examples of Jesus' childhood as told in the New Testament. Name some of the healing stories of Jesus in the New Testament. Give examples of some of the miracles performed in the New Testament. Name some of the parables Jesus told to convey his message about God, his kingdom, and his love for the poor and sinners.	ELA-Read stories from the Bible about the life of Jesus. Drama-Have students choose a bible story to act out. Pray the Stations of the Cross.

Standard VI-Morality/Family Life/Virtues: The The students will understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.6.1	Show how we love our family.	Recognize as members of a family we care for one another, help one another, and love one another. Identify that there are different kinds of families: our own; our church family; our community family; our school family; and our world family.	Art-Draw a picture of their family and share it with the class. ELA-Write a prayer for each member of their family and share it with their family
PB.REL.1.6.2	Understand God created me as good and loving to be respected and loved by others.	Identify how Jesus described children as signs of God's kingdom. Understand that Jesus taught us how to love and respect others and we are to follow his example.	ELA-Read from the Bible the story of how the children wanted to be near Jesus (Mk:10 13-16).

PB.REL.1.6.3	Express how we have healthy bodies when we take care of them.	List good choices for self-care. Identify how in making good choices for our bodies we are obeying God's law to love and respect ourselves.	Health-Discuss ways in how we can respect ourselves by eating healthy and exercising. List good choices about cleanliness and eating. Discuss good touch/bad touch and how God wants us to respect others and how others should respect them.
PB.REL.1.6.4	State the two Great Commandments of God and their meaning.	Define commandment. Define rules. After listening to Luke 10:25-28, identify the two great laws. Describe ways we care for our families following the Law of Love. Discuss the purpose of having rules. List good rules and why we need them.	ELA-Read a tale or story that has a moral meaning and identify the moral meaning. Music-Learn a song about God's commandment to love one another.
PB.REL.1.6.5	Demonstrate how we make good choices with the help of the Holy Spirit.	Identify the Ten Commandments and the Greatest Commandment as laws that help make good choices. Understand that the Holy Spirit helps us make good choices and that all choices have consequences.	Art-Draw examples that show how the Holy Spirit helps us practice the Ten Commandments.
PB.REL.1.6.6	State the meaning of virtue.	Define virtue. Connect Christian living, loving and helping others to virtue. State the three virtues of Christian living: faith, hope and love.	Family Life-List ways they can live virtues in their family. Art-Draw a picture of them living a virtue in their family.
<i>Standard VII-Catholic Social Teaching: The students will recognize their commitment to the Catholic social mission which must be rooted in and strengthened by their relationship with God. They will be encouraged to have the conversion of heart that is necessary to truly love one another as God has loved us.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.7.1	Recognize that we care for and celebrate people of different cultures and races.	Understand all people are created in the image and likeness of God. Describe ways in which he/she can show dignity and respect to people who are from different countries, speak a different language, or have a different skin color.	Social Studies-Celebrate the diversity of different cultures by discussing their ancestral backgrounds and traditions.
PB.REL.1.7.2	Demonstrate how we show concern for the disadvantaged.	Participate in social action projects at school and in the community. Role play how Jesus fed the crowd with the loaves and fishes and how he/she can help feed the hungry in his/her community. Create cards for patients in a nursing home or hospital.	Art-Make cards for the homeless. Math-How many loaves and fishes would it take to feed our class?
<i>Standard VIII-Service/Christian Witness/Saints: The students will realize an understanding that as Catholic Christians, students have a responsibility to become actively involved in the mission of the Church as the servant to the world.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.8.1	Describe ways we can be helpful and loving to our family, teachers, friends.	Articulate ways as a follower of Jesus, he/she is called to serve others. Name ways we show love for our family, teachers and friends when we follow the commandments. Describe how the Holy Spirit helps us ask for forgiveness when someone hurts us and name ways we can do better.	Role play ways he/she can help his/her family, teachers, and friends by living the Great Commandment.
PB.REL.1.8.2	Interpret how Jesus shows us how to live.	Demonstrate how we show love for our neighbor. Retell stories from the New Testament where Jesus showed us how to live: Good Shepherd, Good Samaritan.	Drama-Act out the story of the Good Samaritan and the Good Shepherd. Music-Learn songs about Jesus' love for us. Learn the song "Let There Be Peace On Earth." Drama-Have the students make up skits that show how they would tell people in the world how important it is to live in peace.

PB.REL.1.8.3	Understand that the Church has many holy people some of whom are called saints.	Define the meaning of saint. State that we belong to a family of saints. State that God wants all of us to be holy like the saints. Explain that the saints help us to understand how to love and serve God and each other.	Biography/Social Studies-Research the life of St. Patrick. Locate the place where he lived. Identify the role he played in the Church. Find pictures of Ireland. Identify students of Irish or Celtic heritage. Biography/Social Studies-Research the life of St. Agnes of Rome. Locate the place where she lived. Identify the time in which she lived. State why she died as a young girl. Find a picture of St. Agnes. Identify the symbols surrounding her name and status in the church.
PB.REL.1.8.4	Explain how Saints lived their lives for God.	Discuss how Mary the Mother of God and St. Joseph show us how to listen and obey God. Discuss the feast of All Saints. Identify a saint they would like to emulate.	Drama-Re-enact the appearance of Gabriel to Mary. Discuss Joseph as being the foster father of Jesus. Art-Draw a picture of the Holy Family. ELA-Research what saint they would like to be for All Saints Day and share with the class why they chose that saint and how they want to emulate that saint.

Strand IV - Christian Prayer (The Prayer of the Believer)

Standard IX-Prayer: The students will understand and express prayer as the raising of one's mind and heart to God or the requesting of good things from God (CCC 2559).

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.1.9.1	Understand that prayer is listening to and talking with God.	Discuss and pray the different types of prayer: adoration, petition, sorrow, thanksgiving. Understand we can pray any time, any place, and for any thing.	ELA-Write and illustrate his/her own prayer of praise, thankfulness, petition, and sorrow. Meditation-Have students close their eyes and picture what Jesus looks like, picture themselves with him, talk to him for five minutes in meditation, then have a few share where they went with Jesus and what they talked about. Compose and create his/her own informal prayer.
PB.REL.1.9.2	State that we can pray alone and with others.	State examples of how we pray alone and with others.	Drama-Have a child pretend to be mute. Find ways to communicate without using words.
PB.REL.1.9.3	Show understanding that we ask God for what we need.	Make a list of the needs we pray to God about. Distinguish between wants and needs.	Mission-Share stories of children in poor countries. Identify their needs. Discuss ways to make a difference.
PB.REL.1.9.4	Show how Jesus teaches us to pray.	Show how Jesus taught His friends to pray. Understand Jesus taught his friends the Our Father. Understand the meaning of the words in the Our Father. Memorize the Our Father.	Learn to pray the Our Father using sign language.
PB.REL.1.9.5	State how we pray with Mary and the Saints.	Identify Mary as the Mother of Jesus, the Son of God. Name the Saints who are represented in the names of my classmates. Identify my parish's saint and other saints I know.	Music-Learn, "Hail Mary, Gentle Woman."
PB.REL.1.9.6	Recite prayers from memory or with the class.	Together recite the Hail Mary, Glory Be, Acts of Faith, Hope and Love. Recite the before and after meal prayers.	Memorize the Sign of the Cross, Hail Mary and Grace before and after meals.
PB.REL.1.9.7	Discuss why morning, mealtime, and night prayers are important.	Understand that he/she says morning, mealtime, and night prayers to praise God and give thanks to God for his gifts. Memorize a prayer for before and after meals.	Family Life-Encourage him/her to kneel at the side of their bed for morning and night time prayer as a sign of humility and thankfulness of God's daily gifts.

Grade 2

Strand I - Profession of Faith (Creed)

Standard I - God's Purpose for Man/Dignity: The students will discover the desire for God is written on the human heart because we are created by God and for God.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.1.1	Show understanding that God created us to know, love and serve Him.	List ways that we know, love and serve God. Write a personal list of ways I know, love and serve God. Place personal list in faith portfolio.	Art-Design a banner about creation. Science-Identify ways to use senses to glorify God. ELA-Write a paragraph to explain the ways you know God loves you. ELA-Read Designed by God, So I Must Be Special by Bonnie Sose Music-Learn a song about God's love for us.
PB.REL.2.1.2	Recognize ourselves as good and deserving of love, created in God's image and likeness.	Define image and likeness. Retell the stories of God's creation of human beings in Genesis 1 and 2. Explain how the Genesis stories show God's love and care for people. Write a list of how people show the goodness of God.	Art-Create a self-portrait. Social Studies-Identify similarities and differences in various cultures noting the goodness of God; Technology-Create a Keynote to include each day of Creation. Create a prayer service thanking God for creating us in God's image and likeness using Psalm 139: 13-17.
PB.REL.2.1.3	Recognize that God is holy, wise and loving.	Define holy and wise. Identify signs of God's holiness, wisdom and love in nature, family life and civic life.	Science-Take an excursion to an outdoor environment, observe how plants and animals are cared for by sunlight and rain. Draw the water cycle. State how care in nature is a sign of God's presence, wisdom and love. ELA- Read Sacred Scripture-Psalm 65. List ways in which God takes care of creation. ELA-Create a prayer of praise and thanks to God for his loving care and wisdom.
PB.REL.2.1.4	Recognize human persons as made in the image and likeness of God and meant to live forever with God.	Define image, likeness and forever. Identify ways that we see our image. Discuss what it means to be created in the image and likeness of God. Explain what it means to live forever with God. Examine why it is important to respect our bodies as images of God.	Technology-Take a photo of each student. Place pictures on bulletin board with prayers of thanksgiving for life. Brainstorm ways of living (virtues) that help us prepare us to live with God forever. Math-Explore the concept of likeness by creating patterns using symmetry. Family; Health-Prayer to help our soul, good food, exercise, rest to help our physical body.
PB.REL.2.1.5	Identify how we show our love for Jesus by following Him in our actions.	Recount the story of Jesus calling his disciples in Mt. 4: 18-22. Summarize what they were doing. Recall what Jesus asked them to do. Identify what the disciples did when Jesus called them. Tell how they followed Jesus. Show how you follow Jesus.	Family Life-Interview a parent/guardian asking how they follow Jesus. Make a list of these responses. Report the list to the class. Math-Chart a class list which includes all the responses.

Standard II - Church: The students will understand and appreciate the mystery of the Church, the Body of Christ, the People of God, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.2.1	Recognize that we belong to a parish family.	Understand that the most important celebration is the Eucharist. Describe the ways we resemble a family when we gather together as a parish to celebrate Mass. Recognize that when he/she gathers for the celebration of the Eucharist, Jesus is truly present.	Art-Design a banner to represent that "All Are Welcome" in our Church family.; Music-Sing "All Are Welcome" or similar song. Community-Make an effort to include everyone in your next game. Invite someone new to sit with you at lunch.
PB.REL.2.2.2	Explain the parts of the Mass.	Identify and explain the parts of the Mass a) Liturgy of the Word-Old Testament readings: God's word to the people of Israel and New Testament readings: the Good News of Jesus and his teachings b) Liturgy of the Eucharist – Preparation of the gifts: Prayer over the Offerings, Eucharistic Prayer, and the Communion Rite. Recite the prayers and responses.	Family Life-Read Sacred Scripture at bedtime. Relate the Liturgy of the Eucharist to preparing and setting your dinner table. Drama-Role play the parts of the Mass.

PB.REL.2.2.3	Know that the Church helps us to love God and others as Jesus did.	Understand that Jesus wants us to stay close to God by praying, reading the Bible and celebrating Mass. Discuss ways people are followers of Jesus sharing the message of the Good News, E.G. the role of the Pope, bishops, priests, religious, deacons and the laity.	Family Life-Volunteering helps us show our love for Jesus by serving other people; Math-How many Popes have followed St. Peter? Social Studies-What country did Pope Francis come from? Parish Life-Name the priests in your parish. Social Studies-Make a flip book to show the hierarchy of the Church.
PB.REL.2.2.4	Explain that the Church teaches us to imitate saints who show their love of God by the witness of their lives.	Understand that the saints were people who lived on earth, loved God, and gave their lives to God in all they said and did. Discuss ways the saints lived the Good News of Jesus. Identify November 1 as the Feast of All Saints. Understand that we are all called to be saints. Write a report about your patron saint. Celebrate the lives of the saints through the liturgical year.	ELA-Read about the lives of the saints daily. Identify the occupations/vocations of the saints then locate countries where the saints lived; Math-Mark the daily calendar with the liturgical seasons.
PB.REL.2.2.5	Recognize that the Holy Spirit guides the Church.	Retell the story of the birthday of the Church, the Feast of Pentecost. Understand that receiving the Holy Spirit gives us the ability to live in peace with each other. Recognize the Holy Spirit comes to us through the Church's sacrament of Baptism	Social Studies-Make a flip book to show the hierarchy of the Church. Music-Sing "Come Holy Ghost"
<i>Standard III-Doctrine: The students will understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scripture, Sacred Tradition and human experience.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.3.1	Show understanding that God reveals himself in the Holy Trinity, three Persons in one God.	Define Holy Trinity. Describe the Holy Trinity as God the Father, the Son and the Holy Spirit. Show understanding that God is one God in Three Persons. Identify the Holy Trinity in the Sign of the Cross. Pray the Glory Be as part of your daily class prayer.	Art-Create a mobile to represent the Holy Trinity. ELA-Make a list of words with the prefix tri-.
PB.REL.2.3.2	Articulate that Jesus is the Son of God and came to bring the Good News to the world.	Define the Good News of God. Articulate that Jesus taught us about His Father's great love through example and stories. E.G. forgive others, be kind to others, help others who are sick, share with others, and pray often. Create a diorama that illustrates one of these stories.	ELA-Read Bible stories that demonstrate kindness, forgiveness, service, and prayer. Drama-Do skits of these stories. Music-Listen to/sing songs that tell of God's love, mercy, kindness, and forgiveness.
PB.REL.2.3.3	Explore the mystery of the Holy Trinity: God our Father, Jesus the Son, and the Holy Spirit.	Understand the Holy Trinity is three Persons in one God – Father, Son, and Holy Spirit. Recognize that God the Father is the first person of the Holy Trinity. Recognize that God is our Father. Recognize that we rely on God the Father for what we need and that we trust in God to know what is best for us. Recognize Jesus is the Son of God, the second Person of the Holy Trinity who became man. Understand Jesus is the Savior of the world sent by God the Father. Recognize that the Holy Spirit is the third Person of the Holy Trinity. Discuss the role of the Holy Spirit to guide and teach us and give us strength to share the Good News of Jesus. Demonstrate belief in the Holy Trinity by making the Sign of the Cross. Recite with intention the Glory Be.	Art-Design a banner that includes a symbol of the Holy Trinity. ELA/Handwriting-Write the Glory Be prayer. Math-Create a pattern using triangles.

PB.REL.2.3.4	Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit.	Define Son of God. After listening to Mark 1: 9-11, state how Jesus is named. Write a simple paragraph telling of a time when a family member, friend or teacher was proud of you.	Art-Find a picture of Jesus' baptism. Tell the story in the picture. Draw a picture of Jesus' baptism. ELA-Create a book about your own baptism. ELA/Handwriting-Write a prayer to Jesus telling Him you believe in the Holy Trinity and thank Him for His friendship.
PB.REL.2.3.5	Translate the meaning of Jesus' name.	Describe what Jesus' name means. Research to discover the meaning of your name. Create two acrostics. Use both Jesus' name and your name. Compare the adjectives used to describe each of you. Explain what it means to keep Jesus' name holy.	Geography-Locate the places where Jesus lived and taught on a map.
PB.REL.2.3.6	Identify the persons of the Holy Trinity in the Nicene Creed.	Say the names of the Holy Trinity. Share something you know about each Person in the Holy Trinity. Identify when we say the Nicene Creed. Label the part of the Nicene Creed that refers to the Holy Trinity.	Liturgy-Recognize the Nicene Creed in the Mass. ELA-Read the Nicene Creed together, paraphrase its meaning.
PB.REL.2.3.7	Understand the work of the Holy Spirit in the life of the Church.	Express that the Holy Spirit is the Third Person of the Holy Trinity. Describe how the Holy Spirit was present to Jesus' followers in Acts 2:1-4. Compose a list of the ways the Holy Spirit guides the Church today.	Art. Draw symbols of the Holy Spirit. Locate the symbols of the Holy Spirit in the church.
PB.REL.2.3.8	Mary is the Mother of God and our Mother.	Express that God created Mary free of Original Sin. Discuss the meaning of being "full of grace."	Family Life: Together pray the Hail Mary slowly. Explain the meaning of the prayer in your own words.

Strand II - Celebration of the Christian Mystery (Sacraments and the Mass)

Standard IV-Liturgy and Sacraments: The students will understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist the source and summit of the Christian life.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.4.1	Identify the seasons of the Church Year as celebrations of the life of Jesus Christ, Mary and the Saints.	Name the seasons of the Church year and the colors associated with each season. Explain how the seasons are special times that the people of God use to celebrate the lives of Jesus, Mary, and the saints. Name Advent and Lent as times of special preparation for Christmas and Easter. Explain what we wait for during these seasons and how we prepare.	Math-Count the days in each of the liturgical seasons. Science-Identify the weather season in which each of the liturgical seasons can be found.
PB.REL.2.4.2	Exhibit an understanding that at Mass we thank God for all the blessings given to us, we offer our lives to God, and we ask God for what we need.	Describe how you are thankful for the blessings God gives to you. Describe how you offer your life to God. Explain how God blesses you in your life. At Mass offer your prayers of thanksgiving to God.	Math-At Mass count the number of times we thank God and the number of times we petition God. Music-Sing songs of thanksgiving and praise.
PB.REL.2.4.3	Explain what happens during the major parts of the Eucharistic celebration: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and the Closing Rite.	Match what takes place during each of the four major parts of the Eucharistic celebration to the Rite. Show what you know in a lap book. Explain that Jesus invited his friends to participate in the celebration of the breaking of the bread by saying, "Do this in memory of me."	Social Studies-Research a cultural celebration that is done in another country. Identify the parts of the ritual.
PB.REL.2.4.4	Describe the parish as a faith community of the Catholic Church.	Define parish. State the name of the parish to which I belong. Explain why the parish community is called a faith community. Describe what the parish does.	Parish Life-Find a history of the parish to share with pictures and stories. Invite an elder member of the parish to talk about how the parish has changed and developed. Family Life- Ask a parent/guardian how long the family has been a member of the parish. Report to class. Find family with longest membership and family with latest membership.

PB.REL.2.4.5	Identify the pastor as the head of the parish.	Define pastor. State the name of the pastor. Interview the pastor to find out how long he has been the leader of the parish, what his work is and what he likes best about his work. Examine why it is important to have a leader.	History-Identify the first pastor of the parish, when he was born, when he was ordained a priest and when he became pastor of the parish. Find a photo of the first pastor and the current pastor and place in Parish Life bulletin board. Describe how life would have been different or the same.
PB.REL.2.4.6	Articulate understanding that it is in the parish that the sacramental life is celebrated and lived.	Identify the sacraments that parish members can receive more than once. Identify the sacraments that parish members can receive only once. Examine why the sacraments are central to the life of the parish.	Family Life-Identify the sacraments that each family member has received. Chart the responses and report to class. Parish Life-Describe when sacraments are celebrated in the parish.
PB.REL.2.4.7	Exhibit a sense of belonging to the parish community.	Define community. Describe how belonging to the parish helps us in growing closer to God. Explain how the parish helps us to serve others. Describe how the parish helps us to feel part of a community	ELA-Read a story about the life of a patron saint of the parish. Locate a depiction of the saint in the parish church. Find out how the parish celebrates the life of the patron saint. Identify the church's feast day for the saint. Parish Life-Find a history of the parish to share with pictures and stories. Invite an elder member of the parish to talk about how the parish has changed and developed. Parish Life-Invite someone from the parish organizations to share what they do.
PB.REL.2.4.8	Specify that the Catholic Church celebrates its faith through the Sacraments.	Name and explain the seven sacraments as gifts of love and grace from God. Review the sacrament of Baptism and recognize that water is the visible sign of Baptism. Role play someone being baptized. Review the sacrament of Confirmation as a celebration when we are sealed with the gift of the Holy Spirit. List the symbols of Confirmation. List the gifts of the Holy Spirit. Review the Sacrament of Matrimony as a time that a man and a woman promise God to love and take care of each other for the rest of their lives. Review the Sacrament of Holy Orders as a man's response to God's call to serve His people. Discuss some of the ways a priest helps us. Review the signs and symbols of the Sacrament of the Anointing of the Sick.	Music-Sing songs related to the Sacraments. ELA-Read Sacred Scripture related to the gifts of the Spirit. Family Life-Create a sacramental scrapbook.
PB.REL.2.4.9	Show awareness of the activity of the Holy Trinity in the rites of the sacraments.	Define rite. Articulate the action of God the Father, Son and Holy Spirit in the actions of the sacraments. Identify parts in the rites of Reconciliation and Eucharist where the names of the Trinity are referred.	Family Life-Identify rituals in the family. Social Studies-Identify culturally specific rituals. Chart family rituals and compare. Family Life-Attend sacramental preparation meetings.
PB.REL.2.4.10	Identify Sacraments of Initiation.	Define initiation. Identify Baptism, Eucharist and Confirmation as Sacraments of Initiation.	Social Studies-Describe groups that have special initiation events, i.e., scouts, schools, etc. Examine why groups welcome new members.
PB.REL.2.4.11	Know the signs, symbols and effects of the Sacrament of Baptism.	Describe sacramental signs, symbols and effects. Describe the effects of receiving the Sacrament of Baptism. Write a prayer of thanks to God for receiving the Sacrament of Baptism. Display photos of your baptisms.	Family Life-Have the child ask family members about his/her Baptism. Art-Display various symbols of the sacraments. Describe how one of the symbols is used in the sacrament.

PB.REL.2.4.12	Show understanding and appreciation of the Sacrament of Penance/Reconciliation and the Sacrament of Eucharist and the preparation for these sacraments.	Express in your own words the understanding of this time as special preparation for receiving the sacraments for the first time. Articulate your wholehearted willingness to prepare for the sacraments.	Family Life-Parent/guardian write a letter to child stating that they will assist him/her in preparing for the sacraments. Place the letter in the family Bible. Create a special time each week to read and reflect on Sunday scripture readings, especially the Gospel. Celebrate the seasons of the Church Year. Model forgiveness at home.
PB.REL.2.4.13	Identify the essential elements in the rite for receiving the Sacrament of Penance/Reconciliation, including confession of sin, contrition, absolution and penance.	Define these words-elements, confession, contrition, absolution and penance. Demonstrate knowledge of rite of the Sacrament of Penance/Reconciliation. Explain how this sacrament helps us to be in a right relationship with God and the Church. State that God forgives us always when we say we are sorry. Show understanding that sorrow for sin implies restitution and change.	Health-Investigate symptoms of a common illness. Chart the symptoms. State how remedies diminish symptoms. Examine how healing happens when symptoms are identified and addressed. Chart remedies and signs of healing. Music-Sing "Where Charity and Love Prevail," or another appropriate song.
PB.REL.2.4.14	Describe the meaning of sin.	Define sin. Describe how sin can hurt our friendship with God. Contrast sin from mistakes or accidents. Analyze how our intention, or will, is related to sin.	Media-Using all or part of a movie analyze the characters' actions as good or bad. Examine how good and evil impact the lives of others and the environment.
PB.REL.2.4.15	Explain that God loves us even when we hurt others.	Recognize that God gave us free will, the gift of choice. Express that God loves us no matter what we choose. Review that God wants us to say we are sorry when we hurt others. Explain that when we make the right choices by doing loving acts of kindness for all those we hurt we feel better. Tell of a time when you forgave someone.	Drama-Dramatize the story of the Prodigal Son. Discuss how the older brother reacted to the younger brother's return. Justify why the father's response to both brothers was good.
PB.REL.2.4.16	Conduct an examination of conscience.	Define examination of conscience. Conduct a simple examination of conscience. Review the Ten Commandments. Write a list of thoughts, words or actions that show good choices or bad choices. Explain how we know God forgives our sins through the Sacrament of Penance/Reconciliation.	Family Life-Explain how family members forgive one another after doing something wrong. Describe how family members feel when forgiveness is offered.
PB.REL.2.4.17	State the Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing.	Define penance, reconciliation, forgiveness and healing. Write sentences using these words. List actions that call us to ask for God's forgiveness. Describe how you feel when a parent/guardian forgives you. Connect this feeling to healing.	ELA-Read a story about a person forgiving someone. Explain how the person who forgave felt. Describe how the person who was forgiven felt. What is the importance of forgiveness?
PB.REL.2.4.18	Articulate belief that God gave us a free will to choose what is right and avoid what is evil.	Define free will and evil. Describe how the will is free. Share examples of making choices using free will. State meaning of evil. Identify why it is important to avoid evil. Compare/contrast good from evil. Discuss the feeling of being able to choose.	Current Events-Find news articles telling stories of good and bad behaviors. Compare/contrast the affects of goodness and evil on others. List these affects on chart paper. ELA-Write a paragraph stating an example of someone doing something good and its outcome.
PB.REL.2.4.19	State that God forgives our sins no matter how serious they are.	Describe serious sin. After reading the story of the Prodigal Son, Luke 15: 11-24, retell the story. Examine how this story tells us about God our Father's love for us.	Art-Draw the different parts of the story of the Prodigal Son.
PB.REL.2.4.20	Exhibit understanding that Jesus forgave those who hurt him.	Recount the words of Jesus when he was dying in Luke 23: 33-34. Review the last lines of the Our Father: "...forgive us our trespasses as we forgive those who trespass against us." Compare how the last words of the prayer are similar to Jesus' words as he was dying on the cross. Connect how Jesus' followers are to forgive as He forgave.	Family Life-As a family, write the Our Father prayer. Decorate the prayer Christian symbols. Frame the drawing and place under or close to the family crucifix or the family Bible. Pray the our Father together every day. Music-Sing Our Father using traditional melody at the parish Mass.

PB.REL.2.4.21	Express that Jesus brings us God's forgiveness.	List the ways Jesus showed forgiveness through His teachings in the New Testament. Recall that Jesus came and lived among the family of God to teach us how to pray and live the Commandment of Love. Recognize that Jesus showed us how to forgive others.	Family Life-Practice kindness, compassion, understanding and forgiveness in your family.
PB.REL.2.4.22	Prepare for the Sacrament of Penance/Reconciliation (See additional resources)	Practice the ritual of the Sacrament of Penance/Reconciliation using the confessional room. Participate in a reconciliation prayer service using parts of Psalm 51 in preparation for First Reconciliation.	Craft-Make an antependium to be used during the Sacrament of Reconciliation service.
PB.REL.2.4.23	Describe the meaning of the Sacrament of Eucharist.	Define Sacrament of Eucharist. State that thanksgiving is important to the meaning of the sacrament. Discuss what it means to be thankful. Identify symbols of the Sacrament of Eucharist. Articulate how receiving Communion is essential to receiving the sacrament.	Family Life-Have family members share stories about their First Communion. Share why it is important for them to receive Holy Communion. Biography-Identify Pope Pius X as the church leader who authorized reception of Holy Communion at age seven. Learn some facts about his life.
PB.REL.2.4.24	Appreciate that the Sacrament of the Eucharist unites us with the living Christ who is the source of our life as Christians.	Describe the Eucharist as the presence of Jesus Christ. Write a prayer to Jesus thanking him for His life in the Eucharist and in us.	ELA-Make an acrostic for the word Eucharist. Incorporate how the Eucharist unites us as Christians.
PB.REL.2.4.25	Exhibit understanding that at the prayer over the gifts of bread and wine we present all our gifts to God.	Demonstrate understanding of the prayer over the gifts of bread and wine by reciting the appropriate prayer response: Blessed be God forever. Show understanding that we offer ourselves to God at this time thanking God for all his gifts to us.	Parish Life-Research how the parish practices stewardship among its members. State meaning of stewardship. Identify when and how members of the congregation share their gifts at the Mass. Identify how the family shares with the parish. Focus on unity as together we offer the gifts of bread and wine.
PB.REL.2.4.26	Show understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ.	Define consecration. Know the words of Jesus: "This is My Body. This is My Blood." Demonstrate understanding that the words of Jesus spoken by the priest change the bread and wine into the Risen Christ. Describe how this is a mystery that we believe but do not know how it happens. State understanding that Jesus tells us to do this act in His memory. Provide an opportunity to practice receiving the bread and wine during a retreat.	Parish Life-Visit the sanctuary of the church. Provide opportunities for students to examine the objects used during the Mass. Identify the use for each vessel, especially the cup (chalice), plate (paten) and ciborium. Have students state the proper names, chalice, ciborium and paten.
PB.REL.2.4.27	Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.	State that the bread and wine received in Holy Communion is the Body and Blood of the Living Christ. Show reverence to Christ in Holy Communion. Explain that in receiving Holy Communion we become the Body of Christ. Exhibit understanding that when we receive Holy Communion we have a special time with Jesus to thank Him, offer Him our lives and ask His blessing.	Science-Identify how the food we eat becomes part of us. Describe meaning of nourishment. Illustrate the ways we nourish the body and soul.
PB.REL.2.4.28	Exhibit understanding of the Real Presence of Jesus Christ in the bread and wine consecrated by the priest at Mass.	Define these words-Real Presence, bread, wine, consecrate, priest and Mass. Identify the words of consecration spoken by the priest. Reflect on the special meaning of the Eucharist. State how Jesus is the center of our lives as Christians.	Invite a priest to come to the classroom to talk about the Eucharist. Visit the Adoration Chapel.
PB.REL.2.4.29	Explain the meaning of the Miracle of the Loaves and Fishes in John 6: 1-13.	Recount the story of the Miracle of the Loaves and Fishes. Explain why Jesus wanted to feed the people. Compare the bread in the Story of the Miracle of the Loaves and Fishes with receiving Holy Communion.	Drama. Dramatize the story of the Miracle of the Loaves and Fishes. Family Life-Make a loaf of bread at home with the family. Bring to class and share with classmates.

PB.REL.2.4.30	Show understanding of Jesus as the Bread of Life in John 7: 35; John 7: 51	Identify Jesus as the Bread of Life. Discuss what this means. Imagine how you will feel when you receive Holy Communion. Write a prayer thanking Jesus for giving Himself as the Bread of Life.	Parish Life-In preparation for receiving Holy Communion give a communion wafer to each student. Describe how the wafer feels and tastes. Compare/contrast to other kinds of bread. Music. Sing "I Am the Bread of Life," or another appropriate song of Jesus and the Bread of Life.
PB.REL.2.4.31	Show understanding of Jesus' last meal with his disciples as a special sharing of his love.	Identify what Jesus did with the bread and wine in Luke 22: 16-20. Explain why this meal was so important for Jesus' friends to remember. Describe how Jesus' changing of the bread and wine is a mystery. State what Jesus told his disciples to do. Discuss why it is important to remember what Jesus did for us.	Drama-Enact with the students the events of the Last Supper. Using unleavened bread and grape juice break the bread and share the juice. Pray Psalm 100 as a song of praise to God for all God's goodness. ELA-Read a description of the Jewish Passover meal. Compare/contrast to the Mass.
PB.REL.2.4.32	Participate in a retreat prior to First Holy Communion.	Experience sacramental preparation during the retreat.	Journal-Express how you were able to grow closer to Jesus during your retreat.
PB.REL.2.4.33	Celebrate the Sacrament of Penance/Reconciliation and the Sacrament of the Eucharist. (See additional resources)	Experience the sacraments of Reconciliation and Holy Communion.	Family Life-Create a scrapbook page that represents your first Reconciliation and your First Holy Communion.

Strand III - Life in Christ (The Ten Commandments and the Beatitudes)

Standard V-Scripture: The The students will read, comprehend and articulate salvation history as conveyed in God's revelation through the signs of Scripture.

Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.5.1	Indicate that the Holy Bible is made up of Hebrew Scriptures and Christian Scriptures.	Review Scripture as the Word of God in the Old and New Testament. Recognize that God speaks to us through the stories in the Old and New Testament. Distinguish the difference between the Old and New Testament.	ELA-Compare the Holy Bible to a library as both contain many books. Math-Count the number of books in the Old Testament and the number of books in the New Testament.
PB.REL.2.5.2	Understand the Bible as Sacred Scripture and the Word of God.	Recall that God speaks to us through the Bible. Recognize that we find the history of our faith in the Bible. Name and explain the Ten Commandments. Name the four Gospel writers. Recall that Jesus taught us the Great Commandment of love through stories and example.	ELA-Locate the Ten Commandments in the Old Testament. Locate the Great Commandment in the New Testament.
PB.REL.2.5.3	Show understanding the Bible is a special book that tells who God is and how we live as God's children.	Explain how you know the Bible is God's Word. Retell the Bible stories that tell about who God is and how we should live as God's children. Discuss the Ten Commandments and the Beatitudes as road maps to help us follow God's Word.	Prayer-Participate in a ritual placing the Bible in a place of respect and reverence in the classroom. Art-Draw a picture of the Bible. Math-Write the numbers of the Commandments in Roman numerals.
PB.REL.2.5.4	Identify the Gospels as stories about Jesus and what He taught us.	Locate the four Gospels in the Bible. Read the first line of the Gospel of Mark. State how Mark identifies Jesus.	Art-On art paper using various mediums decorate and color the passage of Mark 1:1.
PB.REL.2.5.5	Show understanding that parables tell us about the kingdom of God.	Define parable. Describe the Kingdom of God. Read a parable about the Kingdom of God from the Gospel of Luke. State why the story is a parable. Discuss how the parable teaches about the Kingdom of God.	Art-Choose a parable and talk about its meaning. Draw an event in the parable or a metaphor the parable describes. Drama-Dramatize the parable.
PB.REL.2.5.6	Explain the meaning of the Parable of the Great Feast in Luke 14: 15-24.	Define feast. Recount the story of the Great Feast. Identify who could come to the feast. Recount why people wanted to be excused. Explain why the man kept inviting people. Explain how this parable is a story about the Kingdom of God.	Drama-Enact a shadow play of the parable of the Great Feast with all students participating in some way. Show the play to another class and celebrate with each other in some special way.

PB.REL.2.5.7	Explain the meaning of the Vine and the Branches in John 15: 1-7.	Recount the metaphor of Jesus as the vine and Jesus' followers as the branches. Describe the relationship between the vine and branches. Discuss why the followers of Jesus need to be connected to Him. Describe what happens when the branches are not connected to the vine. Write a prayer asking Jesus to help you stay close to Him.	Art-Using roll paper (about 3-4 feet) draw a vine and branches with many leaves. Write the name of Jesus on the vine. Have each student color a single leaf and write his/her name on it. Print, "I am the vine, you are the branches" on the paper. Place on bulletin board. Music. Sing "We Have Been Told," "I am the Vine", or another appropriate song of the vine and branches.
PB.REL.2.5.8	Show understanding of Jesus' last meal with His disciples as a special sharing of His love.	Identify what Jesus did with the bread and wine in Luke 22: 16-20. Explain why this meal was so important for Jesus' friends to remember. Describe how Jesus' changing of the bread and wine is a mystery. State what Jesus told his disciples to do. Discuss why it is important to remember what Jesus did for us.	Drama-Compare the Seder meal to the Last Supper. Compare the Last Supper to the Liturgy of the Eucharist at Mass.
PB.REL.2.5.9	Demonstrate appreciation that after Jesus was raised from the dead He spoke to His disciples.	Recount the story of Jesus appearing to the disciples in John 21: 1-17. Re-enact the story of Jesus at the shore cooking a meal and talking to his friends. Explain why Jesus asked Peter if he loved Him. Describe how the disciples must have felt when they saw Jesus after His Resurrection. Describe how you feel when you learn about Jesus' love for you.	Art-Draw a picture of Jesus by the shore making a meal for His disciples. ELA-Read a story about a special meal or family celebration. Discuss family traditions.
PB.REL.2.5.10	Identify the Beatitudes as ways to show we love Jesus.	Retell the Sermon on the Mount. Name and explain the Beatitudes.	Art-Make a collage to show each of the Beatitudes. Match the Beatitudes to the Seven Principles of Catholic Social Teaching.
<i>Standard VI-Morality/Family Life/Virtues: The students will form their consciences according to the teachings of Scripture, Jesus, and the Church so that they can make the correct moral decisions. The students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality.</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.6.1	Point out that we should treat others the way Jesus did.	Recall that God sent Jesus to show us the way to live as a member of the Family of God. List ways from the New Testament that demonstrate how Jesus showed us to live the Good News. Recall how Jesus teaches us by example to follow the Ten Commandments.	Art-Illustrate ways the virtues help you to form a good conscience.
PB.REL.2.6.2	Explain the process of making a good choice.	Recall that the Holy Family is our model to make good choices. Role play the parables demonstrating how we make good choices. Discuss how the Ten Commandments give us an example to help us make right choices. Discuss ways in which we can live the Great Commandment. Give specific ways we can show love to one another.	Science-Plant "good deed" seeds. Care for the plants as they grow to teach the children how to cultivate good habits.
PB.REL.2.6.3	Explain that we sin when we choose not to obey God's laws.	Define sin as choosing to disobey God's Law of Love. Explain the difference between temptation, accidents, mistakes, and sin. Recognize that we sin when we make the wrong choice. Recognize that when we sin we hurt or harm ourselves, other people, and our relationship with God.	ELA- Write a prayer to the Holy Spirit asking for the strength to resist temptation.

PB.REL.2.6.4	Express how my parents/guardian help me to live the way Jesus wants me to live.	Describe how Jesus wants you to live. Write a paragraph explaining how your parents and family help you to do this.	Family Life-Share a picture of the family taken during a special celebration, birthday, baptism, etc. Identify how the family feels during celebrations when they respect one another.
PB.REL.2.6.5	Explain how virtues help us to develop habits of doing good.	Define virtues. Describe how practicing virtues in daily life helps us lead good Christian lives. Explain how habits of doing good reveal the love of Jesus to others and keep us close to Him.	ELA-Read The Goodness Gorillas, The Braids Girl, The Best Night Out with Dad or the like. Discuss the choices the children made and how they reflected the light of Christ.
PB.REL.2.6.6	Explain how Mary is a perfect example of someone who practiced virtue in her daily life.	Highlight the specific virtues we see modeled by Our Blessed Mother: obedience to God's will, love for her neighbor, purity of heart, generosity, etc. Have your students brainstorm virtues they think she lived.	ELA - Fill in the blank: Mary's "Yes!" to God's plan changed my life because_____
Standard VII-Catholic Social Teaching: The students will recognize their commitment to the Catholic social mission which must be rooted in and strengthened by their relationship with God. They will be encouraged to have the conversion of heart that is necessary to truly love one another as God has loved us.			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.7.1	Demonstrate that we love others as gifts from God. God calls us to love everyone.	Recognize that all people are created in the image and likeness of God and that all life is sacred. Give examples of how you love and respect others. List ways we can show love to our neighbors.	Media-View a DVD about the life of Mother Teresa. Discuss all the ways she saw Jesus in everyone she met.
PB.REL.2.7.2	Explain how we are united with all people because we are united in Christ.	Recognize that we live in relationship with all members of the human family. Identify ways Jesus demonstrated bringing peace and justice to others in the New Testament. Name ways to become fully involved in family, community and the world. Identify ways we can help someone who is alone, E.G. include others in a group project or work together with others for the good of everyone. Brainstorm ideas/practical ways in which we can get involved in community projects.	Family Life-Volunteer at a parish or community event. Social Studies-Invite a Maryknoll missionary worker to class to share the ways they meet the needs of people around the world.
PB.REL.2.7.3	Identify the similarities and differences in a variety of cultures.	Illustrate ways we can respect and celebrate the diversity of others.	Spanish class-Create a mural to celebrate cultural diversity.
PB.REL.2.7.4	Share the gifts and blessings you have with those in need.	Participate in a social justice project-feed the hungry, provide for the poor, comfort the sick, and be God's hands on earth.	Family Life-Participate in CRS Rice Bowl.
PB.REL.2.7.5	Recognize God's Great Commandment by sharing our talents and gifts with others.	Live the Great Commandment by working for peace and justice in the classroom and at home. Retell the Exodus story as it relates to justice.	Family Life-Pray the rosary for peace in our world. Drama-Pantomime the Exodus story.
PB.REL.2.7.6	Care for God's creation.	Justify the reasons we should take care of the resources entrusted to all God's people. Brainstorm to solve problems relating to the environment.	Science/Art-Decorate a water barrel to catch rain water to water a garden.
Standard VIII-Service/Christian Witness/Saints: The students will realize an understanding that as Catholic Christians, students have a responsibility to become actively involved in the mission of the Church as the servant to the world.			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections

PB.REL.2.8.2	Specify how we cooperate in school, church, and community projects.	Recall that we are called to be a missionary to serve our homes, schools, communities and the world. Recognize that the Holy Spirit inspires us to be fully involved in the life of our families and our community. Make a web showing all the organizations, groups, and communities of which you are part: i.e., class, school, parish, sports teams, music lessons, friendship groups, or clubs. Make a collage showing ways to get involved in helping the sick and poor. Discuss ways to participate in parish activities: food drives, clothing drives, fundraisers, helping a food bank, visiting the sick, writing letters or poems to the homebound.	Parish Life-Read the parish bulletins, diocesan newspaper, and community newspaper to list ways to support activities in your parish or community. Recognize that we share in our school, church and community by using our gifts and talents to care for others and the earth. List ways in which we care for all creation by respecting human life, animal life; plant life; and all God's creation.
PB.REL.2.8.3	State that God calls each of us to serve in special ways.	After listening to John 15: 11-17 state what Jesus asks us to do. Describe ways in which we love one another. State how this is service. Discuss vocations and how we are each called to a special ministry.	Parish Life-Identify ways in which the parish community serves one another and those in need. Point out special types of calls to serve: priest, religious, married people, single people, teachers, catechists, Eucharistic ministers, and deacons. Talk about the different calls each of us has.
PB.REL.2.8.4	Identify the ways saints are servants in the world.	Research the life of a saint. Read a biography and create a poster to demonstrate how this saint was a faithful witness to the teachings of Jesus.	Parish Life-Research the life of the saint after whom the parish is named. Examine how this saint loved and served God.
Strand IV - Christian Prayer (The Prayer of the Believer)			
<i>Standard IX-Prayer: The students will understand and express prayer as the raising of one's mind and heart to God or the requesting of good things from God (CCC 2559).</i>			
Benchmarks	Learning Outcome	Formative Applications / Summative Assessments	Connections
PB.REL.2.9.1	Explain that at the Mass we pray and/or sing the responses.	Recall that when we pray or sing the responses we fully participate in the Mass. Recite and pray the Creed. Recite and pray the Our Father. Discuss the meaning of Amen as meaning "Yes, this is true. Identify the Mass as our central prayer as a community. Discuss how the Mass unites us as Catholics. Exhibit prayerful attentiveness at Mass.	Theater-Identify the characteristics of Opera, Musical, and Dramatic theater. Relate them to participation full, active participation in the Mass. Parish Life-Find photos of people praying together in church. Explain how we know these people are praying. Explain why it is important for people to pray together. Describe how it makes them feel. Family Life-Attend Mass every Sunday.
PB.REL.2.9.2	Exhibit a sense of belonging to the parish community.	Define community. Describe how belonging to the parish helps us in growing closer to God. Explain how the parish helps us to serve others. Describe how the parish helps us to feel part of a community	ELA-Read a story about the life of a patron saint of the parish. Locate a depiction of the saint in the parish church. Find out how the parish celebrates the life of the patron saint. Identify the church's feast day for the saint. Parish Life-Find a history of the parish to share with pictures and stories. Invite an elder member of the parish to talk about how the parish has changed and developed. Parish Life-Invite someone from the parish organizations to share what they do.
PB.REL.2.9.3	Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation.	State meaning of minister. Describe how the priest's role is one of service.	Parish Life-Interview someone other than a priest who ministers in the parish. Identify what this person does in the parish to serve others. Describe how this person feels to be able to serve in the Church. State how this is a vocation.
PB.REL.2.9.4	Experience different aspects of prayer.	Pray the rosary. Experience the types of prayer. Name the forms of prayer and provide an example of each.	ELA-Write prayer demonstrating each form.

