



Msgr. John R. Hackett Catholic Prep

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COURSE GUIDE 2025 - 2026

Catholic Schools of Greater Kalamazoo

Proclaiming the vision of Jesus and the mission of the Catholic Church



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Contents

INTRODUCTION	3
REQUIREMENTS FOR GRADUATION	5
BUSINESS/TECHNOLOGY	6
ENGLISH/LANGUAGE ARTS	7
FINE ARTS	11
HEALTH / PHYSICAL EDUCATION	12
MATHEMATICS	13
SCIENCE	15
SOCIAL STUDIES	18
THEOLOGY	20
WORLD LANGUAGES	21
NON-ACADEMIC OFFERINGS/WITHDRAW/FAIL	24
CAREER & TECHNICAL EDUCATION	25
EDUCATION FOR THE ARTS	26
ACT/SAT DATES	27

The principal reserves the right to amend this information as needed.
Courses listed may be offered/dropped based upon student registration
and the availability of qualified instructors. Classes may be offered in
alternate years.

SCHOOL MISSION STATEMENT

Hackett Catholic Prep is committed to preparing our students for lifelong success by promoting and developing **faith**, **character**, and **academic achievement** in a supportive and challenging Catholic faith-based environment.

VISION for OUR GRADUATES

A graduate of Hackett Catholic Prep...
Is committed to growing in his/her Faith.
Is committed to learning and growing in all areas of life.
Demonstrates family spirit and builds community.
Is committed to Service, Justice and Peace.
Is a person with skills for building the future.

INTRODUCTION

In an effort to assist students and parents in planning the high school experience which best suits each individual, a Hackett Catholic Prep Counselor will assist the students in developing a class schedule.

Many factors influence career and college options after high school, including GPA, volunteer and community service, extra-curricular activities, rigor of schedule and ACT/SAT scores.

To prepare Michigan's students with the skills and knowledge needed for the jobs of the 21st Century global economy, the State of Michigan has enacted a rigorous set of statewide graduation requirements that are among the best in the nation.

Public school students are required to fulfill the following **Michigan Merit Curriculum** requirements:

- Mathematics including completion of Algebra 1; Geometry; Algebra 2 and one credit of math senior year
- Four credits of English
- Three credits of science (Biology; Physics or Chemistry; one additional credit)
- Three credits of social studies (US History with geography, World History with geography, Government and Economics)
- One credit of physical education and health
- One credit of visual, performing, applied arts
- Two credits of Foreign Language completed during K – 12
- Must successfully complete at least one on-line course or learning experience.

Hackett Catholic Prep participates in the following off-campus programs: Kalamazoo Area Math and Science Center (KAMSC), Career & Technical Education (CTE) and Education for the Arts (EFA). Grades for these programs will be reflected on Hackett transcripts. For further information regarding CTE and EFA programs please refer to www.kresa.org/cte.

Students wishing to participate in any of the above programs will need to be aware that taking non-academic offerings early in their high school career could prevent them from having sufficient credits to go off campus and also meet graduation requirements.

In order to facilitate scheduling, some elective courses are paired, meaning that these courses are taken in consecutive semesters to make a full year. These courses are marked with an asterisk.

REQUIREMENTS FOR GRADUATION

Hackett does not permit early graduation

Courses which are required in the Hackett curriculum must be completed at Hackett and may not be replaced by outside offerings from any other institution, without prior approval of the administration.

<u>REQUIRED SUBJECT AREAS</u>	<u>UNITS OF CREDIT</u>
THEOLOGY	4.0*
ENGLISH	3.0
AMERICAN LITERATURE	1.0
WORLD HISTORY	1.0
US HISTORY	1.0
US GOVERNMENT	0.5
ECONOMICS	0.5
MATHEMATICS	4.0**
SCIENCE	2.0
BIOLOGY	1.0
FINE ARTS	1.0
WORLD LANGUAGE	1.0
PHYSICAL EDUCATION AND HEALTH	1.0
BUSINESS MANAGEMENT	1.0
ELECTIVES	2.0
<hr/>	
TOTAL	24.0

Course titles in **bold print** are required in the listed subject area.

*All students are required to successfully complete one year of theology coursework for each year that they are enrolled at Hackett.

**Four years of Mathematics is required for all students beginning with the Class of 2028

COURSE LOAD

Every year students must carry an academic load of at least six credits of which four classes need to be taken at Hackett Catholic Prep.

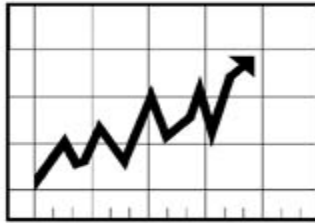
SCHEDULE CHANGES

There is a \$25.00 fee for changing schedules after June 7, 2024. No schedule changes will be allowed after the 1st Friday of the 1st semester and the 1st Friday of the 2nd semester.

SERVICE

Every student at Hackett Catholic Prep is required to perform at least 20 hours (10 hours each semester) of Christian service during each school year normally separate and apart from their regular school hours. No NHS, Confirmation, athletic, or any service hours required for other programs may be counted towards these totals. Students will not be allowed to take exams if they fail to turn in service hours at the appropriate times.

BUSINESS/TECHNOLOGY



BMA: This course provides students with a foundation of business skills and theory that are necessary for success in a global society. Topics studied include employability skills, business management, leadership, personal finance, and marketing. Students will utilize information technology and software applications to complete business projects that occur in the working environment.

Course: 6302

Grades: 10,11,12

1.0 credit

Required for all students.

****Students enrolled in Band or KAMSC do not have to fulfill this requirement.**

MARKETING: This course is recommended for those students interested in the promotional side of the business world. It is a yearlong course which will expose students to those techniques businesses use to persuade consumers to buy products or use services. The class is project-oriented. Units covered include advertising, display, sales, global marketing, design, social media, sports and entertainment marketing, ethics, and employability skills (including creation of a resume).

Course: 6304

Grades: 10, 11, 12

1.0 Credit

Prerequisites: None

ENGLISH/LANGUAGE ARTS

9 th Grade	World Literature	Honors World Literature
10 th Grade	American Literature	Honors American Literature
11 th Grade	British Literature	AP English Literature
12 th Grade	English IV	Creative Writing, Dual Enrollment WMU English

Four years of English are required at Hackett. The English curriculum strives to integrate the study of literature and literacy techniques with the development of clear writing styles, solid grammatical structure, and a broad-based vocabulary. We strive to create life-long readers and a clear and effective writing voice for each student.

World Literature—Regular & Honors

All Freshmen are required to take this methodology course which will give them the reading and writing foundations for their 4 years at HCP. They are expected to examine the plot structure, characterization development, figurative language, setting and mood from many world authors including the plays of Shakespeare. By the end of the course, they will be able to summarize literature and make logical inferences. They will develop a topic, write persuasive, formal essays while developing argumentative thesis statements where they use evidence from literature to support their position. Students will be taught good introductions and conclusions for their essays, and they will be taught how to write a Narrative. Students will learn to plan, revise, edit and rewrite their formal essay assignments. The Honors section of this course completes more literature and proceeds at a faster pace. They require more formal essays and will read at least 2 additional novels.

Course: 2001/2051

Grade: 9—Honors is determined by entrance score and teacher recommendation

1.0 Credit

American Literature—Regular & Honors

This course is taught in conjunction with their U.S. History course so although we follow a chronological approach, we will focus on American literature written in the 18th, 19th, and 20th centuries. Students will not only analyze the historical context of these authors, but they will delineate and evaluate seminal U.S. texts. Students will write formal, persuasive essays, and in-class writing assignments as per their instructor. As with English I, the honors section will read more literature and write more essays and proceed at a faster pace.

Course: 2101/2201

Grade: 10

1.0 Credit

Prerequisite: Must have an A in World Literature/Honors. Honors World Literature students who do not have an A average must take the writing sample test.

British Literature

Students will study literature of the British Empire including some ancient and mythological texts along with literature produced by colonies of the British empire including but not limited

to Hong Kong, Nigeria, Canada, India, and Australia. Students will be expected to determine a theme and analyze the development of that theme along with analyzing multiple interpretations of a story, drama, or person. Their reading goal is to analyze independently and proficiently. Students are expected to verbally share their ideas and analysis with their classmates, to articulate their thoughts and discuss the rich ambiguity found in British Literature including plays by Shakespeare.

Course: 2301

Grade: 11

1.0 Credit

A.P. Literature & Composition

This course is created and monitored by College Board and the apex of the course is a 3-hour exam where the students will answer multiple-choice questions based on reading passages for the first hour and then write 3 complete essays in the remaining 2 hours. Students will focus on literary analysis, poetry analysis based on literary devices. Students will read a variety of fiction literature including novels, poems and drama in preparation for the exam which they will take in May. Every student is required to take the exam if they completed the course. This course is only open to students who have taken American Literature Honors and have an A for all 3 quarters or the approval of the department chair.

Course: 2401

Grade: 11. Students must have an A average to take A.P. Literature. Regular College Prep students may take the writing sample exam to qualify.

1.0 Credit

English IV—Capstone/Fall Semester

Having completed the sequence of courses in the English Department, World Literature, American Literature and British Literature, this fall semester English course will focus on the completion of the Capstone Project. The work each student completes will show mastery of research skills from peer reviewed sources to how to cite information and add analysis of that information in a cohesive argumentative research paper. The final Capstone paper will be completed by the end of the fall semester. We will work on the visual presentation and oral presentation in this course during this semester. All seniors are required to take this course the first semester of their senior year; Capstone is a graduation requirement. There will be an outside reading requirement for this semester course based on the reading proficiency of each student.

0.5 Credit/Fall semester

Grade 12

English IV—Spring Semester

Students who are not able to take Creative Writing or Dual Enrollment Literary Genres will be enrolled in this English course. This course will revolve around modern novels, fiction and non-fiction, selected by the instructor each semester. Students will use literary analysis skills that they mastered in their previous English courses at Hackett. There will be in-class writing and take-home essays. The first part of the course will focus on the oral and visual presentations of each student's Capstone Project.

0.5 Credit

Grade—12 only

Dual-Enrollment English 1050 – Foundations in Written Communication: Strategies, Behaviors, Success

A foundational writing course offering you practice and guidance in the strategies and behaviors that contribute to success in written communication and information literacy. Emphasis on the production, reception, and revision of writing for varied audiences, situations, and information needs.

Dual Enrollment English 1060 – Writing, Research, and Inquiry

An inquiry-based course offering writing instruction to help you participate in the creation and circulation of disciplinary knowledge. Emphasis on applying theories of rhetoric, argumentation, and genre to situated writing tasks for the purposes of accommodation, awareness, and action.

Dual Enrollment English 1100 – Literary Interpretation

An introduction to the study of literature, aimed at developing abilities to read literature and write about it with skill, sensitivity, and care. Students will read poetry, drama, and prose fiction, and through the writing of several papers will be introduced to terms and methods of formal study of literature.

3 WMU Credits per course

Grades 10-12. Students must have an A average in their present English Honors course in order to take these courses.

ENGLISH ELECTIVES

Yearbook

This is a year-long English elective course open to any student from grades 10-12. This course is responsible for the creation and publication of the *Iliad* yearbook and the Hackett Arts Journal. The Arts Journal is a literary magazine that is a collection of writings and art created by Hackett students either within a course or outside of their course work. This is a lab course; publications are the product. Because of the nature of this course, a student can take it more than once. Graphic arts, photography, videography and journalistic writing are the focus of this course.

Course: 2352

Grade: 10-12 elective

1.0 Credit

Creative Writing (WMU)

This course is meant to spark students' literary interests, talents, and inclinations, so that they can walk away with a clearer image of who they are – or rather, who they might be as a writer. This applies to everyone, from those who might have never written before, to those who are fairly decided on their preferred forms of writing, and everyone in between. Students will learn techniques and forms of a variety of work, including but not limited to,

fiction, poetry, flash fiction, playwriting, and creative non-fiction. Students will critique the works of classmates and help one another on the path of self-discovery and skill improvement. There is a enrollment cap and all students must have the approval of the instructor in order to take this course.

Course: 2353
(WMU 3 credits)

Grade: 10-12 (WMU Credit...hopefully)

For students who wish to test into honors or A.P. courses, the following assessment will be given in the spring of the year, after school and will be graded by all the instructors in the English Department.

Writing Sample Assessment—This assessment is a previously used A.P. Essay prompt that will be given to any student currently in college-prep English or who received below an A in Honors English but wish to take the next level English Honors course. All the English teachers will read and grade the essay then notify the student if they display the skills needed for the course. Students will be given an A.P. prompt generated by College Board. The essay that the student creates from the prompt will be graded on a 6-point scale provided by College Board. The decision by the English Department is final.

FINE ARTS

One fine art credit is required. The one credit can be earned by taking Basic Design or Band.

BASIC DESIGN: An introduction to a variety of art processes, this course has an emphasis on gaining knowledge of the Elements and Principles of Art and Design. Students gain an understanding of practical and personal expression through various two and three dimensional assignments exploring the use of various art mediums. In addition, students gain knowledge of various artists' style, work, and history.

Course: 7643

Grades: All

Required: 1.0 Credit

Prerequisite: None

BASIC DESIGN II: Further exploration to a variety of art processes. It stresses the fundamentals of two dimensional and three dimensional visual art. Drawing techniques, painting techniques, color mixing, creativity and personal expression along with hand built and wheel-thrown functional clay projects will be included. Evaluation emphasis is on craftsmanship and good design. All projects are dependent on available materials.

Course: 7657

Grades: 10, 11, 12

Elective: 1.0 Credit

Prerequisite: Basic Design

BAND: This course is centered on learning instrumental music through performance in Concert Band and Marching Band. Emphasis is placed on performing a varied repertoire of moderate difficulty while refining well-developed ensemble skills and developing individual technical skills. As part of this co-curricular class, students perform at concerts, festivals, and select football and basketball games throughout the school year for grade credit. Marching Band season includes band camp in the summer and weekly evening rehearsals in the fall. Repeatable for credit.

Course: 7411

Grades: All

Elective: 1.0 credit

Prerequisite: Director Approval

JAZZ BAND: This course is centered on learning instrumental music through performance in a contemporary Jazz Band. Emphasis is placed on a variety of repertoire of moderate difficulty while refining ensemble skills, individual technical skills, and developing improvisation skills. As part of this co-curricular class, students perform at concerts and festivals throughout the school year for grade credit. Auditions are held in early October. Students not in the Band course are eligible to audition for Guitar or Piano. Jazz Band begins at the start of Second Quarter and meets after school from 2:50pm-4:00pm Tuesdays and Thursdays.

Repeatable for credit.

Course: 7450

Grades: All

Elective: .25 CR/NC per year

Prerequisite: Audition and approval of the director

HEALTH / PHYSICAL EDUCATION

Enrollment in the physical education and health course is required for all freshmen. Students **may not** enroll in more than one physical education class per semester.

PHYSICAL EDUCATION AND HEALTH: This course introduces the student to a variety of team sports such as basketball, soccer, softball, lacrosse and volleyball, as well as individual lifetime sports such as cardiovascular fitness and weight training. The basic fundamentals of each sport, as well as the rules governing each sport are covered. The values of sportsmanship and teamwork are stressed. The classroom objectives are designed to assist the student with preparing to meet the demands of life. Considerable focus is spent on nutrition and preparing the individual to become an educated consumer. Other units include CPR certification, tobacco and other drugs, and self-responsibility for wellness.

Course: 8001

Grades: 9

Required: 1.0 Credit

Prerequisite: None



WEIGHT LIFTING: This class is a basic introduction to weight training covering proper technique and training principles for both free weight and Universal/Nautilus-type equipment. Students will be given a variety of strength/fitness tests at regular intervals during the course where improvement is evaluated. Repeatable for credit.

Course: 8701

Grades: 10,11,12

Elective: 1.0 credit

Prerequisite: Physical Education and Health

MATHEMATICS

9 th grade	Algebra 1	Geometry	Algebra 2
10 th grade	Geometry	Algebra 2	Pre-Calculus/Trig
11 th grade	Algebra 2	Pre-Calculus/Trig	AP Calculus
		Senior Algebra or Accounting	
12 th grade	Senior Algebra or Pre Calc/Trig	Accounting, AP Calculus or AP Statistics	AP Statistics

Four years of mathematics is required for graduation beginning with the Class of 2028

ALGEBRA 1: This course is intended for the ninth-grade student who has not already studied a significant amount of algebra. The study of traditional algebra topics (plus some others) is driven by the Algebra 1 Common Core Standards. A scientific calculator (TI-30 or similar) is required. Graphing calculators are not allowed.

Course: 3301

Grades: 9,10,11,12

Elective: 1.0 credit

GEOMETRY: This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions and is driven by the Geometry Common Core Standards. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument. Inductive, deductive, and intuitive reasoning skills are used in problem solving situations. Applications to the real world are stressed. The following topics will be included: lines/angles, triangle congruence, introduction to proofs, triangle similarity, ratios/proportions, quadrilaterals, trigonometry, area/volume, and transformations. A protractor, compass, scientific calculator, and ruler are required. ACT and SAT test preparation is integrated throughout the course.

Course: 3365

Grades: 9,10,11,12

Elective: 1.0 credit

Prerequisite: Algebra 1

ALGEBRA 2: This course expands on the topics that are introduced in Algebra 1. Topics include: Functions, logarithms, sequences and series, probability, statistics and trigonometry. ACT and SAT test preparation is integrated throughout the course. A graphing calculator (TI-84 or TI-NspireCAS) is required for this course.

Course: 3371

Grades: 10,11,12

Elective: 1.0 credit

Prerequisite: Geometry

SENIOR ALGEBRA: This course is intended for students who wish to prepare for college entrance examinations or need a review of basic algebra skills. The course primarily will consist of a review of first and second year algebra. Students who take this course can receive college credit by successfully passing the CLEP College Algebra Exam. Major topics in the course include algebraic operations, equations and inequalities, functions and their properties, and number systems and

operations. A graphing calculator (TI-84 or TI-Nspire CAS) is required for this course.

Course: 3897

Grade Level: 11, 12

Elective: 1.0 credit

Prerequisite: Algebra 2

PRE-CALCULUS AND TRIGONOMETRY: This course is intended to prepare students for college mathematics including calculus. In addition to a continued study of functions and trigonometry, topics such as vectors, parametric equations, probability and limits are included. This course fulfills the requirements for a 4th year course in the Common Core Curriculum and is driven by the STEM (Science Technology Engineering & Mathematics) Standards. A graphing calculator (TI-84 or TI-Nspire CAS) is required for this course.

Course: 3853

Grades: 10, 11, 12

Prerequisite: A grade of C or better in both semesters of Algebra 2.

AP CALCULUS AB: This course is designed for students who wish to gain college credit by taking the AP Calculus Exam. Three major topics and their applications are studied: Limits, derivatives and integrals. A graphing calculator from the approved AP list is required. All students enrolled in this course are required to take the AP exam at the end of the year.

Course: 3901

Grade level: 11, 12

Elective: 1.0 credit

Prerequisite: Pre-Calculus and Trigonometry.

AP STATISTICS: This course is designed for students who wish to gain college credit by taking the AP Statistics exam. Four major topics are explored: data analysis, data collection, probability and statistical inference. A graphing calculator from the approved AP list is required. All students enrolled in this course are required to take the AP exam at the end of the year.

Course: 3951

Grade Level: 12

Elective: 1.0 credit

Prerequisite: Pre-Calculus or approval of math department.

ACCOUNTING: This course is an introduction to financial accounting procedures. The course goes beyond basic bookkeeping skills and addresses the measuring, planning, and controlling of business income, assets, and equities as well as the recording and reporting of business transactions. Students will develop the ability to analyze, record, and interpret business transactions. Basic accounting theory, the use of journals and ledgers, the preparation of financial statements, and preparation of a basic tax return are included in this course.

Course: 3701

Grades: 10,11,12

Elective: 1.0 credit

SCIENCE

9 th grade	Science 9	Biology
10 th grade	Biology	Chemistry
11 th grade	Chemistry	Physics
12 th grade	Physics, Anatomy, Forensic Science Human Development/ Environmental Science	Anatomy, Forensic Science Human Development/ Environmental Science AP Biology AP Chemistry

Three years of science are required for graduation, but four years are recommended to meet the requirements of the Next Generation Science Standards and the Michigan Merit Curriculum.

SCIENCE 9: This course explores the nature of science through physics and chemistry. Students will investigate motion, forces, forms of energy, energy transfer, and properties and changes in matter. Special focus on the scientific method and good laboratory practices. Emphasis on guided practice in using equations.

Course: 4011	Grades: 9
Elective: 1.0 credit	Prerequisite: Placement determined by Teacher Recommendation HSPT

BIOLOGY: This course explores the development of the living world and emphasizes the use of biological knowledge in everyday life. Students will learn and investigate the following: Chemistry of Life, Cell Structure and Function, Cellular Energetics, Cell Cycle, Heredity, DNA and Gene Expression, Evolution, and Ecology.

Course: 4101	Grades: 9,10
Required : 1.0 credit	Prerequisite: Placement determined by Successful Completion of Science 9, HSPT, Middle School teacher recommendation

HUMAN DEVELOPMENT: This course will look at the development of the human from conception to death. The emphasis in this class will be on the physical growth and transformation of the human body. Topics such as theories of development, heredity, child development, puberty, health and aging will be included. Human diseases and disorders will be researched and shared.

Course: 4801	Grades: 10,11,12
Elective: .5 credit	Prerequisite: Biology

Paired with Environmental Science.

ENVIRONMENTAL SCIENCE: This course explores the impact of human and natural influences on the environment. Students will investigate the dynamics of Earth, biomes, ecology, populations, water, air, soil conservation, energy resources and biodiversity. Current events involving the environment will be researched and shared.

Course: 4902	Grades: 10,11,12
Elective: .5 credit	Prerequisite: Biology

Paired with Human Development

AP BIOLOGY: This course is designed to provide students with a learning experience equivalent to that of a two-semester college biology course taken by biology majors during their first year. A.P. Biology provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. All students enrolled in this course are required to take the AP exam at the end of the year.

Course: 4701

Grades: 11, 12

Elective: 1.0 credit

Prerequisite: Chemistry and Biology



CHEMISTRY: This course explores the properties and transformation of materials. Topics will include: matter and energy; measurement; atoms; periodic table; bonding; chemical formulas; chemical reactions; stoichiometry; gases, liquids, and solids; solutions; acids and bases; kinetics; equilibrium. This course is intended to develop reasoning, laboratory skills, mathematical operations, and problem solving.

Course: 4301

Grades: 10, 11, 12

Elective: 1.0 credit

Prerequisite: Biology and Algebra 2 (may be enrolled concurrently)

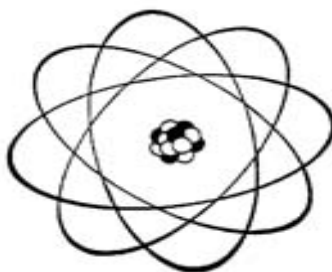
AP CHEMISTRY: This course is designed to provide students with a learning experience equivalent to that of a two-semester college chemistry course taken by science majors during their first year. Fields of study will be measurement; molecules and ions; reactions; stoichiometry; gases; thermochemistry; atomic structure and periodicity; bonding; liquids and solids; solutions; thermodynamics; kinetics; equilibria; acids and bases; electrochemistry; nuclear chemistry. Laboratory work in all these areas will be extensive. All Students enrolled in this course are required to take the AP exam at the end of the year.

Course: 4351

Grades: 11, 12

Elective: 1.0 credit

Prerequisite: Chemistry



ANATOMY & PHYSIOLOGY: This course is a laboratory-based science class designed to provide an opportunity to investigate the human body, its structure and function and how the human body reacts to external stimuli throughout everyday life. It will integrate topics related to health and fitness such as nutrition, exercise and disease. Microscopy work is a component of various system laboratory activities in conjunction with dissections. Students are exposed to and engage in hands-on common clinical practices pertaining to diagnosis. Participants will also be introduced to common anatomical and medical terminology and its application to each body system. This course is appropriate for students who wish to continue their education beyond high school in life science related careers such as becoming a physician, nurse, EMT, dentist, kinesiology, sports medicine doctor or physical therapist.

Grades: 10, 11, 12
Prerequisite: Biology

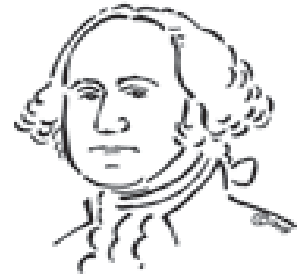
Physics uses word problems that requires students think logically, use analogies and deal with subtle shades of meaning

Grades 11,12
Prerequisite: Chemistry and Pre-Calculus and Trigonometry
(may be enrolled concurrently)

Course: 4201 Grade: 10, 11, 12
Elective: 1.0 credit Prerequisite: Biology

SOCIAL STUDIES

9 th Grade	-----
10 th Grade	US History
11 th Grade	World History
12 th Grade	US Government/Economics



Three years of social studies are required, which includes United States History for sophomores, World History for juniors, and United States Government and Economics for seniors. Electives are offered for enrichment and pursuit of specialized interests.

WORLD HISTORY: This course is general survey of historical events and periods that have had lasting effects upon the human societies of the planet. Dominant cultures of both the eastern and western world are covered. An emphasis is placed on helping students develop critical thinking and writing skills.

Course: 5001 Grade: 11
Required: 1.0 credit Prerequisite: US History

AP WORLD HISTORY: Students will investigate significant events, individuals, developments and processes from 1200 AD to the present. Students develop and use the same skills, practices, and methods employed by historians; analyzing sources, develop historical arguments, making connections, and utilizing reasoning about comparison, causation, and continuity and change over time. This is a college level survey course. Extensive reading and writing is required. Because of the amount of content, class makes heavy use of lecture. Students interested in this class must show knowledge of world history BEFORE 1200 AD (summative assessment). Students will be required to show advanced critical thinking skills (formative document analysis). All students enrolled in this course are required to take the AP exam at the end of the year.

Course: 5051 Grades: 12
Elective: 1.0 credit Prerequisite: World History (approval from English teacher and AP History teacher), Must maintain a 95% in World History and a 90% in English to be accepted into class.

U.S. HISTORY: This two semester course begins with 1870 and moves to the present day. It uses a chronological approach with the use of a textbook and supplemental materials. Assignments include reading, writing, research, oral presentations and group discussions.

Course: 5101 Grade: 10
Required: 1.0 credit Prerequisite: none

AP UNITED STATES HISTORY: This is a rigorous survey of American history covering from **1870-present**. Emphasis will be placed on reading primary historical material analytically and critically. Basic facts (names, places, dates, etc.) are assumed to be known and are not emphasized. Students will develop the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. This is a college-level survey course. Extensive reading and writing is required. Because

of the amount of content, class makes heavy use of lecture. Students will be required to show knowledge of history before 1870 (summative assessment). Students will be required to show basic critical thinking skills (formative document analysis). All students enrolled in this course are required to take the AP exam at the end of the year. **Note: AP test covers US History 1492-1980. Emphasis in class on skills pertinent to taking the AP test.**

Course: 5151

Grade: 11,12

Elective: 1.0 credit

Prerequisite: US History (approval from English teacher and AP History teacher)), Must maintain a 95% in World History and a 90% in English to be accepted into class.

U.S. GOVERNMENT: This course is structured to give the student a basic understanding of the function of the United States Government. Included will be the study of the history of our Constitution and political system, the branches of federal government, the role of the United States in foreign affairs, and citizens' involvement in the political process. Some study will be devoted to the process of state and local government.

Course: 5701

Grade:12

Required: .5 credit

ECONOMICS: This course studies basic economic theory. Effort is made to provide students with a practical and interesting course that has application to their lives. We will explore the roles of the consumer and producer and how it fits into the larger picture of economic modes. Students will become familiar with scarcity, economic systems, supply and demand, competition, money, GDP, and global economy.

Course: 5801

Grade: 12

Required: .5 credit

THEOLOGY

FRESHMAN THEOLOGY: SACRED SCRIPTURE

This course will familiarize students with the truths of salvation history as revealed in the Bible and will invite them into deeper union with God and communion with the Church. Special emphasis will be given to exploring the covenantal nature of God's self-revelation and to the rules and guidelines for reading and properly interpreting the Bible.

Course: 1011

Required: 1.0 credit

SOPHOMORE YEAR: CHURCH HISTORY AND SACRAMENTS

This course seeks to create a solid foundation of faith through an examination of the creed and of sacraments. Special emphasis will be placed on how the truths of the creed provide us with solid ground upon which we can stand in this world and to the sacramental life of the Church as the ordinary means by which Catholics have regular access to God's grace and holiness.

Course: 1111

Required: 1.0 credit

JUNIOR YEAR: MORALITY

This course will examine the moral life based on both reason and revelation. Students will be introduced to the particular role virtue plays in achieving genuine happiness. Special emphasis will be given to helping students desire to imitate Christ and to make wise moral decisions as they journey toward the goal for which God created them: perfect happiness in heaven. Finally, students will learn how to research and write on a topic of moral theology.

Course: 12111

Required: 1.0 credit

SENIOR YEAR: APOLOGETICS AND PRAYER

This course will introduce students to natural apologetics (defending the existence of God, the human soul, and responding to the problem of evil). The course will also explore and defend the complementarity of science and religion, as well as other modern issues, enabling students to see how they are the "two wings of the human spirit by which it soars to truth". Students will close the year with a deeper introduction to the interior life of prayer. Fundamental concepts of prayer will be explained, common struggles and solutions will be developed, and students will encounter various spiritual masters of prayer through primary source documents. Throughout the year, students will be guided through the Capstone graduation requirement.

Course: 1311

Required: 1.0 credit

WORLD LANGUAGES

It is recommended that all students who are planning to attend college give serious consideration to a minimum of two years of the same foreign language. Three to four years is optimal.



LATIN I: Latin I is the introduction to the language and culture of the ancient Romans. While learning Latin, students also study the influence of Latin upon their own language through derivatives, mythology, and culture. Through the reading of Latin stories, projects, and activities, students will develop language and critical thinking skills that will help them expand their understanding of English while learning about the lives of the ancient Romans.

Course: 9411 Grades: All

Elective: 1.0 credit

LATIN II: Latin II builds upon the skills and content from Latin I. Students continue to develop their comprehension skills with appreciation for the legacy of the Romans through a thorough study of Roman history and daily life conducted in Latin and comparisons with ancient cultures throughout the Mediterranean.

Course: 9412 Grades: All

Elective: 1.0 credit Prerequisite: Latin I

LATIN III: Latin III transitions towards reading authentic Latin texts from real Roman authors. The readings will give students exposure to a wide variety of the literature available (medicine, law, epic, love poetry, history, saints' lives, curse tablets, and more) to help students explore important aspects of Roman daily life and political beliefs. Projects such as Roman ceremony presentations and historical reenactments will encourage and challenge students to immerse themselves in the Roman world.

Course: 9413 Grades: All

Elective: 1.0 credit Prerequisite: Latin II

LATIN IV: Latin IV is the pinnacle of study for Latin students at Hackett. Students will apply the skills they have developed in previous classes to read and appreciate literature at the highest level, providing a leg-up over other students as they advance to college literature courses (of any language). Students will study some of the highest literary works of all time from two of the most famous authors: Caesar, author of the Gallic Wars, and Virgil, author of the Aeneid. These Latin readings, along with other great works, will further the students' study of Roman history, mythology, literary analysis, grammar, vocabulary, and more.

Course: 9414 Grades: All

Elective: 1.0 credit Prerequisite: Latin III

SPANISH I: This course is designed to be an introduction to the study of the Spanish language. Students will be introduced to novice communication in speaking, reading, writing, and listening. This class, additionally, will present the language within the context of the contemporary Spanish-speaking world and its culture, and will incorporate authentic materials whenever possible. This program is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture.

Course: 9311 Grades: All
Elective:1.0 credit Prerequisite: None

SPANISH II: This course is designed to be a continuation of the study of the Spanish language. Students will perfect novice communication abilities and move towards intermediate levels of communication in speaking, reading, writing, and listening. This class, additionally, will present the language within the context of the contemporary Spanish-speaking world and its culture, and will incorporate authentic materials whenever possible. This program is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture.

Course: 9321 Grades: All
Elective:1.0 credit Prerequisite: Spanish I

SPANISH III: This course is designed to be a continuation of the study of the Spanish language. Students will perfect intermediate levels of communication in speaking, reading, writing, and listening. This class will study the intricacies of the Spanish grammar in order to fully develop reading and writing skills. This class, additionally, will present the language within the context of the contemporary Spanish-speaking world and its culture, and will incorporate authentic materials whenever possible. This program is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture.

Course: 9331 Grades: All
Elective:1.0 credit Prerequisite: Spanish II

SPANISH IV: This course is designed to be a continuation of the study of the Spanish language. Students will learn vocabulary and communication concepts that will allow them to communicate at the advanced level of proficiency. Their communication abilities will move towards advanced levels of communication in speaking, reading, writing, and listening. This class, additionally, will present the language within the context of the contemporary Spanish-speaking world and its culture, and will incorporate authentic materials whenever possible. This program is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. All students enrolled in this course are encouraged to take the AP exam at the end of the year.

Course: 9341 Grades: All
Elective:1.0 credit Prerequisite: Spanish III

SPANISH V: This course is designed to be a continuation of the study of the Spanish language. Students will learn vocabulary and communication concepts that will allow them to

communicate at the advanced level of proficiency. Their communication abilities will move towards advanced levels of communication in speaking, reading, writing, and listening. This class, additionally, will present the language within the context of the contemporary Spanish-speaking world and its culture, and will incorporate authentic materials whenever possible. This program is based on the belief that the purpose of learning Spanish is to communicate with the people who speak it and to understand their culture. Students will have the option to take the AP exam at the completion of their senior year. This course is intended to be a continuation of Spanish IV.

Course: 9351 Grades: All
Elective: 1.0 credit Prerequisite: Spanish IV

NON-ACADEMIC OFFERINGS

Aides must have and maintain a 2.5 marking period GPA and have administrative approval

TEACHER AIDE: Students acting as teacher/office aides will be expected to perform such duties as organizing paperwork, taking materials to the office for photocopying, etc. **They may not be enrolled in a study hall concurrently.** May impact GPA.

Course: 9661 Grades: 11, 12
Elective: .25 CR/NC Prerequisite: see above

STUDY HALL: This is a supervised class period where students may engage in research, utilize the library/media center, consult with available teachers, and do assigned work. One study hall per semester, per student.

Course: 9561 Grades: All
Elective: no credit Prerequisite: none

WITHDRAW/FAIL

If a student drops a class after the schedule change period, that student will receive a WF (Withdraw/Fail) grade.

CAREER & TECHNICAL EDUCATION

Career & Technical Education is a fantastic career training opportunity for students. They experience hands-on career training in their field of interest, learning current business and industry skills through the latest technology. Courses are only available off campus to 11th and 12th graders.

Arts and Communications Pathway

Art and Design Career Skills

Media Production

Business, Management, Marketing and Technology Pathway

Banking & Finance

Computer Science

Computer Technology

Culinary Arts

Marketing & Entrepreneurship

Information Technology

Engineering, Manufacturing, Industrial Technology Pathway

Automotive Technology

Computerized Manufacturing

Electrical Technology

Electronics & Robotics

Engineering in Wood Technology

Heating, Air Cond & Vent

Aviation Technology

Construction Trades

Mechatronics

Welding

Health Sciences Pathway

Dental Assisting

Certified Nursing Assistant

Professional Health Science

Emergency Medical Technician

Health Science

Human Services Pathway

Cosmetology/ Barbering

Teacher Academy

Law Enforcement I

Natural Resources & Agriscience Pathway

Agriscience: Animals & Plants

Horticulture

Conservation Biology

Veterinary Science

EDUCATION FOR THE ARTS

YEAR LONG CLASSES:

Film and Video Arts
Advanced Video Arts Studio
KVCC Media Arts
3D Computer Animation/Game Design
Modern/Jazz Dance Studio
Intermediate Dance/Health/PE
Integrated Dance/Health/PE
Advanced Musical Theatre Workshop
Theatre Improv and Scriptwriting

SEMESTER LONG CLASSES:

Advanced 2-D Art Advanced 3-D Art
Metal and Jewelry Art

HYBRID CLASSES – One semester

Digital Studio Art Digital Photo Art

AFTER SCHOOL CLASSES:

Advanced 2-D Art
Advanced 3-D Art

ONLINE CLASSES (one semester):

Creative Writing
Advanced Creative Writing
Comics, Manga/Graphic Novel Arts

2025-26 ACT and SAT NATIONAL TEST DATES

Register on-line: collegeboard.org or act.org

SAT dates

September 13, 2025

October 4, 2025

November 8, 2025

December 6, 2025

March 14, 2026

May 2, 2026

June 6, 2026

ACT dates

September 6, 2025

October 18, 2025

December 13, 2025

February 14, 2026

April 11, 2026

June 13, 2026

July 11, 2026

HACKETT CATHOLIC PREP COUNSELING STAFF

Betsy Ulbrich, Guidance Counselor

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