

Curious About Kindergarten

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Citizenship/Belonging

Essential Question:

- What will I discover in kindergarten?

Introduce the Topic: Curious about Kindergarten

- Display and Engage: Curious About Kindergarten
- Get Curious Video: *The First Day*
- Big Idea Words: *discover, dream, partners*

Inquiry and Research Project: All About Kindergarten Guidebook

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Alliteration
- Rhyme
- Matching Initial Sounds
- Counting Syllables

Phonics Focus

- Uppercase Letters *L, H, I*
- Uppercase Letters *T, F, E*
- Uppercase Letters *A, N, M*
- Uppercase Letters *V, K, W*

Handwriting

- Vertical, Horizontal, and Slanted Lines
- Manuscript: *L, H, I*
- Manuscript: *T, F, E*
- Manuscript: *A, N, M*
- Manuscript: *V, K, W*

READING & VOCABULARY

Read Aloud Book

- *Keisha Ann Can!* by Daniel Kirk
- GENRE: Fiction

Big Book

- *School Day!* by Jesús Cervantes
- GENRE: Fiction

Power Words *plan, polite, share*

Reading Skills and Strategies

- Author and Illustrator
- Reread to Notice Details
- Characters and Setting
- Match Pictures to Text

Print Concepts

- Book Orientation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Name Pictures

Grammar

- Singular and Plural Nouns

Curious About Kindergarten

WEEK 2

ENGLISH LANGUAGE DEVELOPMENT Language Function Ask for Assistance

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Citizenship/Belonging

Essential Question:

- What will I discover in kindergarten?

Oral Language

- Social Communication: Make Introductions
- Determine Word Meaning: Meaning Clues

Inquiry and Research Project: All About Kindergarten Guidebook

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Alliteration
- Rhyme
- Matching Initial Sounds
- Counting Syllables

Phonics Focus

- Uppercase Letters *X, Y, Z*
- Uppercase Letters *O, Q, C, G*
- Uppercase Letters *D, P, B, R*
- Uppercase Letters *U, J, S*

Handwriting

- Curves and Circles
- Manuscript: *X, Y, Z*
- Manuscript: *O, Q, C, G*
- Manuscript: *D, P, B, R*
- Manuscript: *U, J, S*

READING & VOCABULARY

Read Aloud Book

- *A Squiggly Story* by Andrew Larson & Mike Lowery

GENRE: Fiction

Big Book

- *One Happy Classroom* by Charnan Simon

GENRE: Fiction

Power Words *idea, offer, stuck*

Reading Skills and Strategies

- Fiction
- Story Elements
- Plot
- Author and Illustrator
- Match Pictures to Text

Print Concepts

- Turning Pages

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Name Pictures

Grammar

- Common and Proper Nouns

Curious About Kindergarten

WEEK 3

ENGLISH LANGUAGE DEVELOPMENT Language Function Express Likes and Dislikes

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Citizenship/Belonging

Essential Question:

- What will I discover in kindergarten?

Oral Language

- Social Communication: Greet Others
- Determine Word Meaning: Meaning Clues

Inquiry and Research Project: All About Kindergarten Guidebook

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Counting Syllables
- Alliteration
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Consonant *m, t*

Handwriting

- Manuscript: *m, M, t, T*

READING & VOCABULARY

Read Aloud Book

- *Kindergarten Kids* by Stephanie Calmenson
- GENRE: Poetry

Big Book

- *School Bus* by Donald Crews
- GENRE: Fiction

Power Words *clue, mistake, puzzled*

Reading Skills and Strategies

- Poetry
- Check for Understanding
- Rhythm and Rhyme
- Reading the Pictures

Print Concepts

- Book Parts

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell About It

Grammar

- Adjectives

Curious About Kindergarten

WEEK 4

ENGLISH LANGUAGE DEVELOPMENT Language Function Express Likes and Dislikes

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Citizenship/Belonging

Essential Question:

- What will I discover in kindergarten?

Oral Language

- Listening and Speaking: Follow Directions
- Determine Word Meaning: Meaning Clues

Wrap Up the Topic: Curious About Kindergarten

- Display and Engage: Knowledge Map 1
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: Kindness Matters

Inquiry and Research Project: All About Kindergarten Guidebook

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Counting Syllables
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Short *a*

Handwriting

- Manuscript: *a, A, m, M, t, T*

Irregular Words

- *a, the*

READING & VOCABULARY

Read Aloud Book

- *Schools Around the World* by Clare Lewis
- GENRE: Informational Text

Big Book

- *Annie, Bea, and Chi Chi Dolores* by Donna Maurer
- GENRE: Alphabet Book

Power Words *city, country, map*

Reading Skills and Strategies

- Informational Texts
- Check for Understanding
- Topic and Central Idea
- Reading the Pictures

Print Concepts

- Book Parts

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell About It

Grammar

- Verbs

There's Only One Me!

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Individual Development and Identity

Essential Question:

- What makes each of us special?

Introduce the Topic: There's Only One Me!

- Display and Engage: There's Only One Me!
- Get Curious Video: *You and Me*
- Big Idea Words: *celebrate, different, special*

Inquiry and Research Project: Who Am I? Flap Book

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Counting Syllables
- Alliteration
- Blending Words
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Consonants *s, b*

Handwriting

- Manuscript: *s, S, b, B*

Irregular Word

- *as*

READING & VOCABULARY

Read Aloud Book

- *I am René, the Boy (Soy René, el niño)* by Rene Colato Lainez

GENRE: Fiction

Big Book

- *Being Different Rocks!* by Judith Bauer Stamper

GENRE: Persuasive Text

Power Words *participate, pronounce, research*

Reading Skills and Strategies

- Identify Story Elements
- Check for Understanding
- Plot: Problem and Solution
- Persuasive Texts
- Opinions and Reasons

Print Concepts

- Directionality

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Write a Sentence: Uppercase Letters, End Marks

Grammar

- Capitalization
- Punctuation

There's Only One Me!

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Individual Development and Identity

Essential Question:

- What makes each of us special?

Oral Language

- Social Communication: Asking for Help
- Explore Word Relationships: Synonyms and Antonyms

Inquiry and Research Project:

Who Am I? Flap Book

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Counting Syllables
- Deleting Words
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Consonants *n, d*

Handwriting

- Manuscript: *n, N, d, D*

Irregular Words

- *to, do*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *I Like Myself!* by Karen Beaumont

GENRE: Fiction

Big Book

- *ABC I Like Me!* by Nancy Carlson

GENRE: Alphabet Book

Power Words *bother, change, same*

Reading Skills and Strategies

- Author and Illustrator
- Check for Understanding
- Character Clues
- Central Idea

Print Concepts

- Concept of a Word

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Write a Sentence: Sentences

Grammar

- Prepositions

There's Only One Me!

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Individual Development and Identity

Essential Question:

- What makes each of us special?

Oral Language

- Social Communication: Expressing Needs and Wants
- Explore Word Relationships: Synonyms and Antonyms

Inquiry and Research Project:

Who Am I? Flap Book

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending and Deleting Words
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Short *i*

Irregular Words

- *I, is*

Handwriting

- Manuscript: *i, l, b, B, d, D, n, N, s, S*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Snail and Worm Again* by Tina Kugler

GENRE: Fiction

Big Book

- *Pete the Cat: Too Cool for School* by Kimberly and James Dean

GENRE: Fiction

Power Words *reflection, shell, stripe*

Reading Skills and Strategies

- Author and Illustrator
- Check for Understanding
- Plot: Problem and Solution
- Make Connections
- Describe Characters

Print Concepts

- Concept of a Sentence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell a Story: Sentences

Grammar

- Pronouns

There's Only One Me!

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Individual Development and Identity

Essential Question:

- What makes each of us special?

Oral Language

- Listening and Speaking: Following Directions
- Explore Word Relationships: Synonyms and Antonyms

Wrap-Up the Topic: There's Only One Me

- Display and Engage: Knowledge Map 2
- Synthesize and Connect
- Extend and Reflect
- Wrap Up Video: One of a Kind

Inquiry and Research Project: Who Am I? Flap Book

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending and Deleting Words
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Consonants *p, c /k/*

Irregular Words

- *was, you*

Handwriting

- Manuscript: *p, P, c, C*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Tiny Rabbit's Big Wish* by Margarita Engle
GENRE: Fable

Big Book

- *My Friends* by Taro Gomi
GENRE: Fiction

Power Word *enormous, height, wish*

Reading Skills and Strategies

- Fables
- Check for Understanding
- Character Clues
- Author and Illustrator

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell a Story: Sentences

Grammar

- Verbs: Present, Past, Future

My Community Heroes

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Neighborhood/Community*

Essential Question

- What makes a community?

Introduce the Topic: My Community Heroes

- Display and Engage: My Community Heroes
- Get Curious Video: The Playground
- Big Idea Words: *community, location, neighbor*

Inquiry and Research Project: Build a Community

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Syllables
- Counting Syllables
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics and Spelling Focus

- Consonant *r*
- Consonant *f*

Handwriting

- Manuscript: *r, R, f, F*

Irregular Words

- *of, for*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Places in My Community* by Bobbie Kalman

GENRE: Informational Text

Big Book

- *Map My Neighborhood* by Jennifer Boothroyd

GENRE: Informational Text

Power Words *earn, safe, together*

Reading Skills and Strategies

- Informational Texts
- Key Details
- Give a Summary
- Text Features

Print Concepts

- Concept of a Word

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Ask a Question

Grammar

- Questions

My Community Heroes

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Neighborhood/ Community*

Essential Question

- What makes a community?

Oral Language

- Collaborative Discussion: Active Listening
- Explore Word Relationships: Sorting and Grouping Words

Inquiry and Research Project: Build a Community

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Deleting and Segmenting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Short o

Handwriting

- Manuscript: o, O, p, P, c, C, r, R, f, F

Irregular Words

- *from, your*

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *Quinito's Neighborhood* by Ina Cumpiano

GENRE: Fiction

Big Book

- *ABC: The Alphabet from the Sky* by Benedikt Gross and Joey Lee

GENRE: Alphabet Book

Power Words *busy, help, neighborhood*

Reading Skills and Strategies

- Make and Check Predictions
- Character Clues
- Describe Characters
- Text Features

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Ask a Question

Grammar

- Possessives

My Community Heroes

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Neighborhood/Community*

Essential Question

- What makes a community?

Oral Language

- Collaborative Discussion: Ask and Answer Questions
- Explore Word Relationships: Sorting and Grouping Words

Inquiry and Research Project: Build a Community

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Syllables
- Deleting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant *g*
- Consonant *h*

Handwriting

- Manuscript: *g, G, h, H*

Irregular Word

- *said*

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *A Bucket of Blessings* by Kabir Sehgal and Surishtha Sehgal

GENRE: Fable

Big Book

- *Bo and Peter* by Betsy Franco

GENRE: Fiction

Power Words *hope, wonderful, worried*

Reading Skills and Strategies

- Fables
- Retell a Story
- Character Clues
- Make Connections

Print Concepts

- Concept of a Sentence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell a Story

Grammar

- Subject-Verb Agreement

My Community Heroes

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Neighborhood/Community*

Essential Question:

- What makes a community?

Oral Language

- Collaborative Discussion: Ask and Answer Questions
- Explore Word Relationships: Sorting and Grouping Words

Wrap-Up the Topic: My Community Heroes

- Display and Engage: Knowledge Map 3
- Synthesize and Connect
- Extend and Reflect
- Wrap Up Video: Let's Go to Work

Inquiry and Research Project: Build a Community

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Syllables
- Deleting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant *j*
- Consonant *l*

Handwriting

- Manuscript: *j, j, l, l*

Irregular Word

- *all*

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *A Piece of Home* by Jeri Watts

GENRE: Fiction

Big Book Poems

- *Where We Live*

GENRE: Poetry

Power Words *brave, expect, ordinary*

Reading Skills and Strategies

- Make and Check Predictions
- Character Clues
- Describe Characters
- Poetry
- Rhyme and Rhythm

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell a Story

Grammar

- Complete Sentences

Happy Healthy Me

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Health*

Essential Question

- How can I take care of my health?

Introduce the Topic: Happy Healthy Me

- Display and Engage: Happy Healthy Me
- Get Curious Video: Rise and Shine
- Big Idea Words: *energy, exercise, healthy*

Inquiry and Research Project: Happy Healthy You Blog

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Deleting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Short *u*

Handwriting

- Manuscript: *u, U*

Irregular Word

- *put*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Being Fit* by Valerie Bodden

GENRE: Informational Text

Big Book

- *Germs Are Not for Sharing* by Elizabeth Verdick

GENRE: Informational Text

Power Words *active, stretch, weight*

Reading Skills and Strategies

- Ask and Answer Questions
- Key Details
- Text Features

Print Concepts

- Directionality

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell About It

Grammar

- Commas in Lists

Happy Healthy Me

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Health

Essential Question

- How can I take care of my health?

Oral Language

- Collaborative Discussion: Active Listening
- Explore Word Relationships: Shades of Meaning

Inquiry and Research Project: Happy Healthy You Blog

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Counting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant k
- Consonant –s /s/
- Consonant –s /z/

Handwriting

- Manuscript: k, K, s, S

Irregular Words

- are, does

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *Get Up and Go!* by Nancy Carlson

GENRE: Informational Text

Big Book

- *Stretch* by Doreen Cronin and Scott Menchin

GENRE: Fiction

Power Words *muscles, relaxing, take care*

Reading Skills and Strategies

- Ask and Answer Questions
- Give a Summary
- Key Details
- Author and Illustrator
- Author's Craft

Print Concepts

- Directionality

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- Tell About It

Grammar

- Conjunctions

Happy Healthy Me

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- Health

Essential Question

- How can I take care of my health?

Oral Language

- Social Communication: Ask for Help
- Explore Word Relationships: Shades of Meaning

Inquiry and Research Project: Happy Healthy You Blog

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Deleting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant y
- Consonant x

Handwriting

- Manuscript: y, Y, x, X

Irregular Word

- Review

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *Jack & the Hungry Giant* by Loreen Leedy
GENRE: Fairy Tale

Big Book

- *Edible Colors* by Jennifer Vogel Bass
GENRE: Informational Text

Power Words *half, serving, variety*

Reading Skills and Strategies

- Fairy Tales
- Retell a Story
- Plot
- Text Features
- Key Details

Print Concepts

- Directionality

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing Basics

- What Do You Think?

Grammar

- Strong Words

Happy Healthy Me

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Health*

Essential Question:

- How can I take care of my health?

Oral Language

- Social Communication: Ask for Help
- Explore Word Relationships: Shades of Meaning

Wrap-Up the Topic: Happy Healthy Me

- Display and Engage: Knowledge Map 4
- Synthesize and Connect
- Extend and Reflect
- Wrap Up Video: *Clean Your Mitts*

Inquiry and Research Project: Happy Healthy You Blog

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Short *e*

Handwriting

- Manuscript: *e, E*

Irregular Word

- *see*

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *Getting Rest* by Siân Smith
- **GENRE:** Informational Text

Big Book Poem

- *Bed* by Anonymous
- **GENRE:** Poetry

Power Words *peaceful, rest, relax*

Reading Skills and Strategies

- Ask and Answer Questions
- Text Features
- Key Details
- Poetry
- Rhyme and Rhythm

Print Concepts

- Directionality

Response to Text

- Make Connections

WRITING & GRAMMAR

Writing Basics

- What Do You Think?

Grammar

- Complex Sentences

I Can Do It!

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Perseverance*

Essential Question

- What does it mean to try hard?

Introduce the Topic: I Can Do It!

- Display and Engage: I Can Do It!
- Get Curious Video: *Training Wheels*
- Big Idea Words: *practice, proud, success*

Inquiry and Research Project: I Can Make a Difference

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant *q(u)*
- Consonant *w*

Handwriting

- Manuscript: *q, Q, w, W*

Irregular Words

- Review

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *Jabari Jumps* by Gaia Cornwall

GENRE: Fiction

Big Book

- *The Electric Slide and Kai* by Kelly J. Baptist

GENRE: Fiction

Power Words *important, scared, surprise*

Reading Skills and Strategies

- Make and Check Predictions
- Character Clues
- Character Feelings

Print Concepts

- Return Sweep

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Narrative Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Dialogue

I Can Do It!

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Perseverance*

Essential Question

- What does it mean to try hard?

Oral Language

- Collaborative Discussion: Voice Levels
- Determine Word Meaning: Multiple-Meaning Words

Inquiry and Research Project: I Can Make a Difference

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Consonant v
- Consonant z

Handwriting

- Manuscript: v, V, z, Z

Irregular Words

- *have, love*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *The Little Red Hen (Makes a Pizza)* by Philemon Sturges

GENRE: Folktale

Big Book

- *The Little Red Hen On Stage* by Karen Knapstein

GENRE: Play

Power Words *lovely, several, spy*

Reading Skills and Strategies

- Folktales
- Make Inferences
- Character Traits
- Plays
- Compare Characters

Print Concepts

- Reading a Play

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Narrative Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Prepositions

I Can Do It!

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Perseverance*

Essential Question

- What does it mean to try hard?

Oral Language:

- Social Communication: Make Introductions
- Determine Word Meaning: Multiple-Meaning Words

Inquiry and Research Project: I Can Make a Difference

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Review All Short Vowels

Handwriting

- Manuscript: Review Aa-Zz

Irregular Words

- Review

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *Ish* by Peter H. Reynolds

GENRE: Fiction

Big Book

- *Let's Make Music!* by Owen Holmes

GENRE: Informational Text

Power Words *allow, energized, inspire*

Reading Skills and Strategies

- Make and Check Predictions
- Make Inferences
- Plot: Problem and Solution
- Text Features
- Key Details

Print Concepts

- Return Sweep

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Personal Narrative Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Complex Sentences

I Can Do It!

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *Perseverance*

Essential Question

- What does it mean to try hard?

Oral Language

- Collaborative Discussion: Use Complete Sentences
- Determine Word Meaning: Multiple-Meaning Words

Wrap-Up the Topic: I Can Do It!

- Display and Engage: Knowledge Map 5
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: *Zack's Shack*

Inquiry and Research Project: I Can Make a Difference

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Long *a*
- Long *i*
- Vowels *a* and *i*

Handwriting

- Manuscript: *L, l, T, t, I, i*

Irregular Words

- *by, my*

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *Dancing through Space: Dr. Mae Jemison Soars to New Heights* by Lydia Lukidis

GENRE: Biography

Big Book

- *A Morning with Grandpa* by Sylvia Liu

GENRE: Fiction

Power Words *spotted, choreography, soaring*

Reading Skills and Strategies

- Biography
- Make Inferences
- Character Clues

Print Concepts

- Directionality

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Personal Narrative Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Transition/Signal Words

Home of the Free and the Brave

WEEK 1

ENGLISH LANGUAGE DEVELOPMENT Language Function Give Instructions

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *History and Symbols*

Essential Question

- What makes the USA special?

Introduce the Topic: Home of the Free and the Brave

- Display and Engage: Home of the Free and the Brave
- Get Curious Video: *Land of the Free*
- Big Idea Words: *belong, country, right*

Inquiry and Research Project: My Town Flag

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating Initial and Medial Sounds
- Isolating, Blending, Segmenting, and Substituting Phonemes

Phonics and Spelling Focus

- Long *e*
- Long *o*
- Vowels *e, o*

Handwriting

- Manuscript: *j, j, U, u, Y, y*

Irregular Words

- *who, two*

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *America the Beautiful* by Katherine Lee Bates

GENRE: Poetry/Song**Big Book**

- *In Our Country* by Susan Canizares and Daniel Moreton

GENRE: Informational Text**Power Words** *America, plain, sea***Reading Skills and Strategies**

- Poems
- Picture It!
- Describe Connections

Print Concepts

- Concept of a Word

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Poetry

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Irregular Plural Nouns

Home of the Free and the Brave

WEEK 2

ENGLISH LANGUAGE DEVELOPMENT Language Function Give Instructions

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *History and Symbols*

Essential Question

- What makes the USA special?

Oral Language

- Collaborative Discussion: Use Formal Language
- Determine Word Meaning: Meaning Clues

**Inquiry and Research Project:
My Town Flag**

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, and Substituting Phonemes

Phonics and Spelling Focus

- Long *u*
- Vowels *a, e, i, o, u*

Handwriting

- Manuscript: *R, r, N, n, M, m*

Irregular Words

- Review

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *Take Me Out to the Yakyu* by Aaron Meshon

GENRE: Fiction

Big Book Song

- *Take Me Out to the Ball Game* by Jack Norworth

GENRE: Song

Power Words *anthem, cheer, team***Reading Skills and Strategies**

- Make and Check Predictions
- Author's Purpose
- Rhyme and Rhythm

Print Concepts

- Concept of a Word

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Poetry

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Complete Sentences

Home of the Free and the Brave

WEEK 3

BUILD KNOWLEDGE & LANGUAGE	FOUNDATIONAL SKILLS	READING & VOCABULARY	WRITING & GRAMMAR
Social Studies Connection - History and Symbols Essential Question - What makes the USA special? Oral Language - Collaborative Discussion: Use Formal Language - Determine Word Meaning: Meaning Clues Inquiry and Research Project: My Town Flag - Access the Inquiry and Research Project extension activity on <i>HMH Ed</i>	Phonological Awareness - Blending Onset and Rime - Isolating, Blending, Segmenting, and Substituting Phonemes Phonics and Spelling Focus - Digraph <i>sh</i> Handwriting - Manuscript: <i>H, h, B, b, P, p</i> Irregular Words - Review Fluency - Accuracy and Self-Correction	Read Aloud Book <i>Martin Luther King, Jr.</i> by Marion Dane Bauer GENRE: Biography Big Book <i>Presidents' Day</i> by Judith Bauer Stamper GENRE: Informational Text Power Words <i>believe, law, refuse</i> Reading Skills and Strategies - Biography - Author's Purpose - Text Features Print Concepts - Concept of a Sentence Response to Text - Connect Reading and Writing	The Writing Process: Biography - Plan - Organize - Draft - Revise/Edit - Publish Grammar - Review Nouns

Home of the Free and the Brave

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Social Studies Connection

- *History and Symbols*

Essential Question

- What makes the USA special?

Oral Language

- Collaborative Discussion: Use Formal Language
- Determine Word Meaning: Meaning Clues

Wrap-Up the Topic: Home of the Free and the Brave

- Display and Engage: Knowledge Map 6
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: I Have A Dream

Inquiry and Research Project: My Town Flag

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, and Substituting Phonemes

Phonics and Spelling Focus

- Digraph *th* /TH/
- Digraph *th* /th/

Handwriting

- Manuscript: *C, c, O, o, A, a*

Irregular Word

- *they*

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *Apple Pie 4th of July* by Janet S. Wong
GENRE: Fiction

Big Book

- *Happy Birthday to the U.S.!* by Francie Alexander
GENRE: Informational Text

Power Words *American, crowd, customer*

Comprehension

- Make and Check Predictions
- Picture It!
- Author's Craft
- Text Features

Print Concepts

- Concept of a Sentence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Biography

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Proper Nouns

Zoom In!

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- *Properties of Objects*

Essential Question

- What can I learn when I look closely?

Introduce the Topic: Zoom In!

- Display and Engage: Zoom In!
- Get Curious Video: *A Closer Look*
- Big Idea Words: *watch, wonder, world*

Inquiry and Research Project: My Five Senses Poster

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics and Spelling Focus

- Digraph *ch*

Handwriting

- Manuscript: *D, d, G, g, Q, q*

Irregular Words

- Review

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *Last Stop on Market Street* by Matt de la Peña

GENRE: Fiction

Big Book

- *Not a Box* by Antoinette Portis

GENRE: Fiction

Power Words *familiar, free, witness*

Reading Skills and Strategies

- Ask and Answer Questions
- Retell a Story
- Describe Setting
- Make and Check Predictions
- Describe Connections

Print Concepts

- End Punctuation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing: Research Report

- Choose a Topic
- Generate Questions
- Choose Sources
- Gather Information
- Organize Information

Grammar

- Review Interrogatives

Zoom In!

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- *Properties of Objects*

Essential Question

- What can I learn when I look closely?

Oral Language

- Collaborative Discussion: Add Details
- Explore Word Relationships: Shades of Meaning

Inquiry and Research Project: My Five Senses Poster

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics and Spelling Focus

- Digraph ck

Handwriting

- Manuscript: S, s, F, f, E, e

Irregular Words

- Review

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *I Know the River Loves Me* by Maya Christina Gonzalez

GENRE: Fiction

Big Book

- *Look-Alike Animals* by Robin Bernard

GENRE: Informational Text

Power Words *close, flow, visit*

Reading Skills and Strategies

- Ask and Answer Questions
- Picture It!
- Describe Setting
- Author's Purpose

Print Concepts

- End Punctuation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing: Research Report

- Draft
- Revise/Edit
- Publish
- Present

Grammar

- Review Conjunctions

Zoom In!

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- *Properties of Objects*

Essential Question

- What can I learn when I look closely?

Oral Language

- Collaborative Discussion: Add Details
- Explore Word Relationships: Shades of Meaning

Inquiry and Research Project: My Five Senses Poster

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics and Spelling Focus

- Digraph *wh*
- Digraph *ng*

Handwriting

- Manuscript: *V, v, W, w*

Irregular Word

- *Review*

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *Me . . . Jane* by Patrick McDonnell

GENRE: Biography

Big Book

- *Jane Goodall and the Chimpanzees* by Betsy Chessen and Pamela Chanko

GENRE: Informational Text

Power Words *curious, observe, study*

Reading Skills and Strategies

- Biography
- Make Inferences
- Describe Connections
- Text Structure
- Compare and Contrast

Print Concepts

- End Punctuation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing: Research Report

- Choose a Topic
- Generate Questions
- Choose Sources
- Gather Information
- Organize Information

Grammar

- Review Strong Adjectives and Verbs

Zoom In!

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- *Properties of Objects*

Essential Question

- What can I learn when I look closely?

Oral Language

- Collaborative Discussion: Add Details
- Explore Word Relationships: Shades of Meaning

Wrap-Up the Topic: Zoom In!

- Display and Engage: Knowledge Map 7
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: Zoom In

Inquiry and Research Project: My Five Senses Poster

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics and Spelling Focus

- Digraph Review

Handwriting

- Manuscript: Z, z, X, x, K, k

Irregular Words

- Review

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Please Don't Step On Me* by Elly-Kree George

GENRE: Persuasive Text

Big Book

- *Ants* by Lisa J. Amstutz

GENRE: Informational Text

Power Words *sunshine, cocoon, colony*

Reading Skills and Strategies

- Persuasive Texts
- What Is Most Important?
- Opinions and Reasons
- Text Features
- Make Connections

Print Concepts

- End Punctuation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Writing: Research Report

- Draft
- Revise/Edit
- Publish
- Present

Grammar

- Review Complete Sentences

From Plant to Plate

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Plants: Basic Needs and Life Cycle

Essential Question

- How do plants become food?

Introduce the Topic: From Plant to Plate

- Display and Engage: From Plant to Plate
- Get Curious Video: *An Applesauce Story*
- Big Idea Words: *garden, harvest, plant*

Inquiry and Research Project: Watch My Plant Grow Slide Show

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics and SpellingFocus

- Initial s-blends
- Initial l-blends

Handwriting

- Manuscript: *l, t, i*

Irregular Words

- Review

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- Plants Feed Me* by Lizzy Rockwell

GENRE: Informational Text

Big Book

- Planting Seeds* by Kathryn Clay

GENRE: Informational Text

Power Words *bloom, root, seed*

Reading Skills and Strategies

- Make and Check Predictions
- Text Features
- Steps in a Sequence

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Opinion Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Pronouns

From Plant to Plate

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Plants: Basic Needs and Life Cycle

Essential Question

- How do plants become food?

Oral Language

- Collaborative Discussion: Multiple Exchanges
- Determine Word Meaning: Multiple-Meaning Words

Inquiry and Research Project: Watch My Plant Grow Slide Show

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics and Spelling Focus

- Initial *r*-blends

Handwriting

- Manuscript: *j, u, y*

Irregular Words

- Review

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- Up in the Garden and Down in the Dirt* by Kate Messner

GENRE: Informational Text

Big Book

- Earthworms* by Lisa J. Amstutz

GENRE: Informational Text

Power Words *burrow, soil, vine*

Reading Skills and Strategies

- Make and Check Predictions
- Put It Together!
- Compare and Contrast
- Make Connections

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: Opinion Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Possessive Nouns

From Plant to Plate

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Plants: Basic Needs and Life Cycle

Essential Question

- How do plants become food?

Oral Language

- Collaborative Discussion: Multiple Exchanges
- Determine Word Meaning: Multiple-Meaning Words

Inquiry and Research Project: Watch My Plant Grow Slide Show

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- Final Blend *-mp*
- Final Blends *-nt, -nd*
- Final Blends *-st, -ft*
- Final Blends *-lp, -nk*

Handwriting

- Manuscript: *r, n, m*

Irregular Word

- want*

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- PB & J Hooray!* by Janet Nolan

GENRE: Informational Text

Big Book

- Growing Vegetable Soup* by Lois Ehlert

GENRE: Fiction

Power Words *crop, factory, ingredient*

Reading Skills and Strategies

- Set a Purpose
- What Is Most Important?
- Steps in a Sequence
- Order of Events

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: How-To Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Commas in a List

From Plant to Plate

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Plants: Basic Needs and Life Cycle

Essential Question

- How do plants become food?

Oral Language

- Collaborative Discussion: Multiple Exchanges
- Determine Word Meaning: Multiple-Meaning Words

Wrap Up the Topic: From Plant to Plate

- Display and Engage: Knowledge Map 8
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: *Experimenting with Seeds*

Inquiry and Research Project: Watch My Plant Grow Slide Show

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- VCe Long *a*

Handwriting

- Manuscript: *h, b, p*

Irregular Words

- Review

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- Rainbow Stew* by Cathryn Falwell

GENRE: Fiction

Big Book

- How Does Your Salad Grow?* by Francie Alexander

GENRE: Informational Text

Power Words *peel, row, serve*

Reading Skills and Strategies

- Set a Purpose
- Picture It!
- Author's Purpose and Craft
- Steps in a Sequence

Print Concepts

- One-to-One Correspondence

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

The Writing Process: How-To Writing

- Plan
- Organize
- Draft
- Revise/Edit
- Publish

Grammar

- Review Verbs

Animal Habitats

WEEK 1

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Animals: Basic Needs and Life Cycle

Essential Question

- What makes a habitat a home?

Introduce the Topic: Animal Habitats

- Display and Engage: Animal Habitats
- Get Curious Video: *Live Like an Animal*
- Big Idea Words: *habitat, protect, provide*

Inquiry and Research Project: Build an Animal Habitat

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- VCe Long *i*

Handwriting

- Manuscript: *c, o, a*

Irregular Words

- *give, live*

Fluency

- Phrasing and Intonation

READING & VOCABULARY

Read Aloud Book

- *Why Living Things Need Homes* by Daniel Nunn

GENRE: Informational Text

Big Book

- *What Am I? Where Am I?* by Ted Lewin

GENRE: Informational Text

Power Words *living, weather, young*

Reading Skills and Strategies

- Set a Purpose
- What Is Most Important?
- Key Details

Print Concepts

- Book Parts and Orientation

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Opinion Writing: Book Report

- Choose a Book
- Gather Information
- Summarize
- Form an Opinion
- Organize

Grammar

- Review Subject-Verb Agreement

Animal Habitats

WEEK 2

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Animals: Basic Needs and Life Cycle

Essential Question

- What makes a habitat a home?

Oral Language

- Collaborative Discussion: Stay on Topic
- Explore Word Relationships: Classify and Categorize

Inquiry and Research Project: Build an Animal Habitat

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- VCe Long o

Handwriting

- Manuscript: *d, g, q*

Irregular Words

- *one, some, come*

Fluency

- Accuracy and Self-Correction

READING & VOCABULARY

Read Aloud Book

- *Bear and Wolf* by Daniel Salmieri
- GENRE: Fiction

Big Book

- *Black Bears* by JoAnn Early Macken
- GENRE: Informational Text

Power Words *snout, flapped, depths*

Reading Skills and Strategies

- Set a Purpose
- Put It Together!
- Describe Setting
- Make Connections

Print Concepts

- Review

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Opinion Writing: Book Report

- Draft
- Revise
- Edit
- Publish

Grammar

- Review Dialogue

Animal Habitats

WEEK 3

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Animals: Basic Needs and Life Cycle

Essential Question

- What makes a habitat a home?

Oral Language

- Collaborative Discussion: Stay on Topic
- Explore Word Relationships: Classify and Categorize

Inquiry and Research Project: Build an Animal Habitat

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- VCe Long u /yū/, /ū/
- VCe Long e

Handwriting

- Manuscript: s, f, e

Irregular Words

- *there, where*

Fluency

- Reading Rate and Automaticity

READING & VOCABULARY

Read Aloud Book

- *A Day and Night in the Desert* by Caroline Arnold

GENRE: Informational Text

Big Book

- *In the Tall, Tall Grass* by Denise Fleming

GENRE: Fiction

Power Words *burrow, prey, search*

Reading Skills and Strategies

- Make and Check Predictions
- Text Features
- Make Connections
- Author's Purpose and Craft

Print Concepts

- Review

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Opinion Writing: Book Report

- Choose a Book
- Gather Information
- Summarize
- Form an Opinion
- Organize

Grammar

- Review Adjectives

Animal Habitats

WEEK 4

BUILD KNOWLEDGE & LANGUAGE

Science Connection

- Animals: Basic Needs and Life Cycle

Essential Question

- What makes a habitat a home?

Oral Language

- Collaborative Discussion: Stay on Topic
- Explore Word Relationships: Classify and Categorize

Wrap Up the Topic: Animal Habitats

- Display and Engage: Knowledge Map 9
- Synthesize and Connect
- Extend and Reflect
- Wrap-Up Video: *The Polar Bear*

Inquiry and Research Project: Build an Animal Habitat

- Access the Inquiry and Research Project extension activity on *HMH Ed*

FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Phonemes
- Segmenting Phonemes

Phonics and Spelling Focus

- VCe Pattern Review

Handwriting

- Manuscript: v, w, x, z, k

Irregular Words

- *were*

Fluency

- Expression

READING & VOCABULARY

Read Aloud Book

- *Red Knit Cap Girl to the Rescue* by Naoko Stoop

GENRE: Fiction

Big Book

- *Polar Animals* by Wade Cooper

GENRE: Informational Text

Power Words *encounter, journey, sturdy*

Reading Skills and Strategies

- Set a Purpose
- Retell a Story
- Plot: Problem and Solution
- Make Connections

Print Concepts

- Review

Response to Text

- Connect Reading and Writing

WRITING & GRAMMAR

Opinion Writing: Book Report

- Draft
- Revise
- Edit
- Publish

Grammar

- Review Transition/Signal Words