



Christ the King Catholic Montessori School

Ages 0-3 Program Manual

Basic Information

Christ the King Catholic Montessori School offers a 0-3 Program for school staff and families based on availability. Our trained Montessori staff strive to offer high fidelity Montessori to all of our students at CTK, including our youngest students! The 0-3 program includes a Nido community for babies, and an Infant Community for toddlers. There is a section on each, please read through to learn more!

Nido

A Nido, meaning "nest" in Italian, is what Maria Montessori designed to best meet the needs of the youngest children. She wanted it to be called Nido and mean "nest", so that everyone understood it was a safe, warm, and home-like space for the smallest children to feel loved, supported, and connected. Children in the Nido are 2 months to around 14-16 months, or when they are able to walk confidently and show developmental readiness to transition into the Infant Community. The materials in the Nido are made specifically for the developmental milestones of babies during this time, and the ratio of the children per adult is small to support the child's emotional and psychological development, especially in regard to bonding and attachment. There will be two teachers (lead guide and assistant) and 6-8 babies.

The routine of the Nido is more fluid and based on the child's needs. Children are able to sleep, eat, and explore when they need and/ or would like to do so. In regard to sleep, if you have a certain schedule you would like us to follow, then please let us know. Otherwise, we follow the child's wake windows depending on how old they are. Additionally, there are certain areas in the Nido where consistent experiences happen, and these are designed to support the child's development and sense of order. There is a large movement area with materials for your child to explore, an area for sleeping, an area for feeding, and an area for changing/ toileting. In regard to toileting, once your child begins to actively move around through crawling and being close to walking, then we encourage you to transition your child out of paper diapers to cloth diapers or cloth training underwear. This helps the muscles in their body to sense the experience of soiling more, which helps them along with the toileting process.

The preferred clothing for the babies in the Nido are clothes with open hands and feet, so that when they are moving around on the movement mat, they can feel the ground and grip it better. Please do not send them in onesies with covered hands and feet, or in swaddling clothing/ onesies. Using socks to keep their feet warm is a great option, because we can easily

take them off if it hinders movement. We will make sure the nap room is warm enough for your infant to sleep in without a blanket, and sleep sacks are also acceptable for naps.

Due to the research on the impact of pacifiers on language development and teeth, we encourage limited use of pacifiers in the Nido. We support using pacifiers for sleep if this is what is used at home and try to limit use when awake. We are open to communicating about this with parents on a one by one basis.

Moreover, while the entire first three years of life are essential for attachment for the young child, during 8 to 10 months old a child is in a sensitive time for understanding object permanence. This impacts attachment and is a time when your child has high anxiety when he/ she is away from mom. This is because he/ she finally realizes that there is only one of you, and that when he/ she doesn't see you, he/ she doesn't know where you are. This leads to greater separation anxiety and the common term "stranger-danger" in babies. Due to this, we will not be accepting babies into the Nido from 8 to 10 months old. A child who begins care before reaching 8 months old is able to move through this psychological stage with much more ease than a child who starts care during this hard psychological time. This is because a part of their routine involves them coming to the Nido where they already have attachments also formed with the Nido guide and assistant, who are not strangers to them anymore. Therefore, it is best to begin your child in the Nido before 8 months or after 10 months old.

Nido School Supplies

1. Feeding:
 - a. Bottles: 2-3 bottles for feedings throughout the day, breast milk packets and/or formula depending on what your child is using. We have a refrigerator and freezer where we will store any breastmilk (please label).
 - b. Snacks for older children: silicone bib and dry snacks (cereals, granola bars, puffs, etc.) that will only be used for your child.
2. Clothing: 3-4 extra tops, 3-4 extra bottoms, and 3-4 extra socks
3. Mom Shirt/ Blankets: a t-shirt that mom wears or a soft blanket mom sleeps with that we will send to and from school (we will put this in the pack & play with them, so they can smell mom's scent while they sleep)
4. Wipes: 4-5 containers (We will let you know when they are running low and need more)
5. Diapers: If paper diapers: 2-3 packages of diapers (we will let you know when they are running low and need more), if cloth diapers: 4-5 cloth diapers per day, 4-5 outers per day, 1 wet bag per day (we will let you know if we need less or more than these numbers as the school year progresses)
6. Indoor shoes: Hard soles, no laces, for children 12 months old and onward
7. Small Backpack: To be sent to and from school each day.
8. Two to three pictures of your child for labeling their cubbies and other spaces in the classroom that are theirs.
9. One picture of your family with your child.
10. Water bottle for older children (water bottles with straws instead of sippy cups)
11. Cloth training underwear or diapers if your child is actively moving around (crawling, close to walking, etc.). A "wet bag" to bring the clean/ soiled underwear back and forth to school each day.

12. Optional:

- a. Swaddle: for babies below 3-4 months old (before rolling over)
- b. Sleep Sack or Warm Fleece Onesie: For warmth during naps
- c. Pacifier

Note: Please label everything you send in that belongs to your child. Additional supplies needed will be purchased by the school and paid for with the student supply fee collected each school year.

Feeding in the Nido

We fully support breastfeeding your baby. If you are able to come during the school day and breastfeed your child, then we welcome you to come. A nursing room is provided in our facilities, and if it is being used at the time, then we will have a space in the Nido where you will be able to breastfeed. Additionally, if you are bottle feeding your baby, then we fully support this as well. Please provide the appropriate number of bottles and materials needed for bottle feeding as seen in the school supplies list, and we will bottle feed your child during the school day. We provide a refrigerator and freezer for proper breast milk storage for those in need.

While we believe breastmilk and/ or formula are the main source of nutrition for a child until one year old, we also promote more of a baby-led weaning approach. Around the time your child is 6-8 months and beginning to sit on his/ her own or with support and is showing developmental signs of interest in food (leaning toward food when consumed by others, opening their mouths when seeing others eat, etc.), then we support integrating safe and appropriate food in addition to breastmilk/ formula. We discourage the over-use of puree forms of food for babies, as allowing children to learn how to use their mouths when experiencing foods in their full form is important for the development of the muscles in their mouth for later eating. For more information on baby-led weaning, and how to integrate different foods, www.solidstarts.com is a great resource!

School lunch and snack will be provided for older children in the Nido. You may purchase school lunch and snack from the school, or send in your own food for your child from home. We are able to heat up food sent from home and store it in a refrigerator. For children over 12 months old, the school also offers 1% and skim milk with the lunch/ snack purchase. However, if you would like your child to drink other milk with their meals, then you can send in a container of milk with their name on it that we can store for you.

Developmental Milestones in the Nido

We understand that it can be a difficult decision to send your child to a Nido, and want to support you as much as we can in this process so that you can also feel safe and connected. On that note, we ask that you let the lead guide in the Nido know at the beginning of the school year if you would like to be told if your child reaches a developmental milestone for the first time in school (rolling over, pulling to stand, crawling, walking, etc.) or if you would like us to not inform you, so that you can see it for the first time yourself. We also have a document where we keep track of your child's psychomotor development (development of equilibrium/ gross-motor movement and development of the hand/ fine-motor movement) that we will store at

school. Both home and school are able to update the form as your child reaches milestones, and you will be able to keep it with you once they transition to the Infant Community.

Safe Sleep Policy

Each Nido and IC family should receive a document in the summer packet outlining in detail Christ the King 0-3 Program's Infant Sleep Policy. Each family must sign the document ensuring that they have read and agreed to it.

Infant Community

An Infant Community (IC) is the environment Maria Montessori developed for the young child of around 14 to 16 months or walking confidently to 2 & 1/2 or 3 years old. Again, depending on the child's developmental progression, some children move up to the Children's House environment earlier than 2 & 1/2 years old. The ratio for the IC is two teachers (a lead guide and assistant) with 8-12 children. The materials in the IC are made specifically for the child of this age, and consist in language, practical life, psycho-sensory-motor (fine-motor, gross-motor, and precision work), food work, and self-expression (art and music).

During the school year we will be sending out different sign-up sheets as well for supplying flowers, baking supplies, and a few other materials for some practical life activities. We will also be communicating with you about any other ways you could help to support the environment throughout the school year if you would like to do so!

In the Infant Community, the children learn how to better care for themselves and their environment, and grow in independence. Children of this age begin to say the common, "Do it myself" phrase, which emphasizes their need to learn how to do things independently. The routine of the day is consistent, which supports their need for order. Similar to the other Montessori environments, there is a work cycle along with periods of gross-motor time outside or inside. The children take one nap in the afternoon, and snack is offered twice a day in both the morning and afternoon. The school provides lunch and snack for a small charge for those interested, or you may send in a lunch and snack for your child each day. We are able to refrigerate your child's food sent from home; however, we cannot guarantee that we are able to heat it up. If you would like your child to have a hot lunch from home, then please send it in a container that will keep the food warm. Currently the school also offers 1% and skim milk with the lunch/ snack purchase. However, if you would like your child to drink other milk with their meals, then you can send in a container of milk with their name on it that we can store for you.

Toileting is a big component of the work in the IC. We view a child learning how to go to the bathroom independently as a process, and offer the best supports for them to become successful along this path as soon as possible. Children are required to wear cloth training underwear or cloth underwear while in the IC environment, and we emphasize consistency with this at home as well. We offer them many times throughout the day to go to the bathroom, and these times are linked with daily transitions where it is normal to go use the toilet (upon arrival, before snack, before going outside, etc.). We also only allow them to wear pull-ups while they are sleeping during nap time if they soil themselves while sleeping. Cloth underwear allows for

the necessary muscles in the toileting process to sense the soiling experience more than paper pull-ups or diapers, and thus, they are able to strengthen those muscles faster and become toilet independent more quickly as well. We do not use reward systems for toileting, and just share in the child's natural joy when they begin to get more confident going to the bathroom on the toilet. We use words such as, "Congratulations! You went to the bathroom on the toilet. That was hard to do. Are you proud of yourself?" We encourage families to point out where the bathrooms are in public places, so that your child knows where they are in case they need to use the bathroom. On long car rides, we suggest bringing a small potty seat in the car for your child to use if they need to go to the bathroom instead of placing them in a pull-up.

In regard to clothing for the IC, please send your child in clothing that can be worn for all kinds of play and movement. Do not send them in anything that you will be heartbroken if it comes home with paint or dirt on it! The clothing of your child should foster independence with dressing and undressing, and toileting. For example, bottoms that are easy for them to get on and off, and clothing that isn't too restricting. Avoid excess buttons, snaps, ties, etc, and please do not send them in onesies.

Finally, due to the research on the impact of pacifiers on language development and teeth, we do not permit the use of pacifiers in the Infant Community.

Infant Community School Supplies

1. Water bottle (to be sent in daily): we prefer water bottles with straws instead of sippy-cups.
2. Clothing:
 - a. 5-6 pairs of cloth training underwear or cloth underwear
 - b. 1 "wet bag" to transfer the clean/ soiled underwear in each day
 - c. 5-6 pairs of extra pants
 - d. 5 pairs of socks
 - e. 3-4 pairs of shirts
3. 1 pair of indoor shoes to stay at school (hard-soles that won't get wet and easy to learn how to put on independently, no laces, and shoes with loops on the back where they can hold onto while slipping them on are great for independence)
4. Wintertime gear: during the cold months you can either send in the winter gear in a bag that we will store at school or bring them to and from school each day
 - a. 1 snowsuit (or coat with separate snow pants)
 - b. 1 pair of snow boots
 - c. water-proof mittens or gloves that stay on tightly
 - d. 1 hat
 - e. 1 winter coat
5. Wipes: 2-3 packages of wipes (We will let you know if these are running low and if we need more. They are used for extra messy toileting moments)
6. Naptime: 1 nap mat that is easy for them to learn how to roll up independently or 2 medium sized blankets, 1 personal "lovey" or item that brings comfort if necessary, and a large bag to store the nap mat in
7. Small backpack: To be sent to and from school each day.

8. Two to three pictures of your child for labeling their cubbies and other spaces in the classroom that are theirs
9. One picture of your family with your child included
10. Child-sized hairbrush

Note: Please label everything you send in that belongs to your child. Additional supplies needed will be purchased by the school and paid for with the student supply fee collected each school year.

Sick Policy

Regardless of the disease, children should be excluded from child care if they meet any of the following exclusion criteria from the state of North Dakota's childcare exclusion policy:

1. The staff determines the illness is preventing the child from participating in activities.
2. The staff determines that they cannot care for the sick child without compromising their ability to care for the health and safety of the other children in the group.
3. Diarrhea: If a child has diarrhea and the stool is not contained in a diaper, or if the child has two or more stools than their normal amount per day, and it is either loose or coming out of their underwear/ diaper, then they will be asked to remain at home for 24 hours until the diarrhea/ loose stool is resolved.
4. Vomiting: If a child has had two or more episodes of vomiting within 24 hours, then they will be asked to remain at home until the vomiting resolves for 24 hours. If a child has one episode of vomiting and other symptoms of illness are present and/ or the child has a recent history of head injury, then the child must stay home for 24 hours until the vomiting resolves.
5. Fever: If a child has a fever of 101 degrees fahrenheit or above, then they will be asked to remain at home until they are fever free for 24 hours without the aid of medication.
6. To see more details about the sick policies regarding other symptoms and illnesses, see the attached paperwork from "Childcare Aware of North Dakota".

Cleaning Blood/ Bodily Fluids

In following licensing practices, we treat urine, stool, blood, and bodily fluids as potentially infectious. Spills of body fluids are cleaned up and surfaces disinfected immediately. We follow the guidelines from ChildCare Aware of North Dakota, and use both soap and water along with a disinfectant to clean each bodily fluid. Instead of bleach or a disinfectant-detergent, we use a natural disinfectant. For more information on the steps we follow to clean blood and bodily fluids, see the ChildCare Aware of North Dakota's Body Fluid Cleanup form on file in the school's office.

Accidents

If your child has any severe accidents while at school, then we will inform you right away. For small accidents (bumps, bruises, scrapes, etc.), we will send home an accident report at the end of the day explaining what happened. Feel free to reach out with any questions or concerns to the lead guide in each environment as well!

Daily Communication

Each child will get a folder to send home and return to school each day. We will send home a paper each day keeping track of your child's eating, toileting, and sleep. If something additional is important to share from the day, then we will do so in the notes section of the paper. Feel free to send an email to the lead guide in the Nido or IC with any questions or concerns at any time, and we are happy to respond as soon as possible and/ or set aside time to talk with you!

Toys from Home

Since we have an abundance of wonderful materials for your children, we do not permit toys to be sent from home to the environments. If a child brings a toy from home, then we have them place the item in their cubby for the day. This also helps to prevent toys from home becoming a distraction or getting broken or lost while in the environment. This does not include a stuffed animal or small blanket that they may use for naptime. We allow the use of these items just for nap and place them in their cubbies for the rest of the day.

Parent Teacher Conferences

Like the rest of Christ the King school, both the Nido and Infant Community will have two parent teacher conferences during the school year. One in the fall and one in the spring. We will share how your child is developing and any related information about your child's experience in the Nido and IC so far.

School Year Schedule and Hours

Both the Nido and IC follow the Christ the King Montessori school calendar. Moreover, drop off will be from 8:15-8:30 am and pickup will be from 3:15-3:30 pm. There will be no drop-in times. Supporting your young child with a consistent routine will help them to integrate into the Nido and IC successfully. Additionally, children in the Nido and IC will be unable to participate in wrap-around care due to the adult to child ratio and what is best developmentally for the child at these ages.

Home Visits

Before the school year begins, you will receive an email and/ or phone call from your child's lead guide scheduling a time for a home visit. Home visits are a great opportunity for your young child to spend time around the guide before the school year begins, and begin to build a relationship with them, so they feel more safe about the upcoming transition. Home visits usually range from 30 minutes to an hour depending on schedules.

Visit Day

Close to the start of school, both the Nido and IC will have a visit day where you and your child can sign up for a slot and come visit the environments before the school year starts.

At this time, we ask that you bring and drop off the school supplies, so that we have time to organize them for your child before the first day of school.

Tuition and Financial Assistance

Tuition and Fees will be entered through your FACTS account. Children in the 0-3 program will not be eligible for tuition assistance. The 0-3 Program requires an annual enrollment fee upon acceptance as well as an annual supply fee. However, since we are a licensed childcare facility, you can receive financial assistance through the state of North Dakota. The state offers two programs you can apply for: the Child Care Assistance Program (CCAP) or ND Working Parents Child Care Relief (WPCCR).

Students that transition into a new environment mid-year due to age/readiness are typically eligible for prorated tuition. New rates will be based off the date that students begin full time in their new environment.

Phase-In, Transitions, and Drop-Off/ Pick-Up

Like the rest of the CTK school, we will begin each school year with a phase-in for your child in both the Nido and Infant Community. The phase-in timeline will look similar to that of the Children's House phase-in and allows for a more smooth transition into the new environment. The schedule will allow for a stagger start and may look like the following: the first day from 8:15-11:15 am, the second day from 8:15-11:15 am, the third day from 8:15-3:30pm, and so on and so forth. From that point moving forward, we may move to a normal school day from 8:30 am-3:30 pm and will inform you how your child's transition is going.

In regard to phase-in and transitions, it is normal and healthy for a young child to experience anxiety and/ or strong emotions when transitioning to a Nido or Infant Community. Therefore, we are especially gentle and consistent with them during the phase-in process and the month afterward, since we understand it is a big transition in their lives and in the lives of their families. The first few days to weeks during phase-in may be hard with your child shedding tears and having separation anxiety, which is expected depending on the temperament and age of your child. Again, this is totally normal, and the goal for all of us is to respond calmly and consistently, so we can help your child know that she/ he is very loved and very safe. We understand it may be hard especially when your child is upset, but if you are confident that they are in a good place and in good hands, then he/ she will pick up on this confidence and will feel more secure in the Nido and IC.

For returning students, the phase-in process is usually much smoother, but it is still common for them to have some hard days, and moments, as they transition back to the school schedule. Children within the 15-month to 2 & ½ year old age really do not like change, because of their strong need for order, and so even if they are used to school and remember being here before, they can still have some strong responses to a change in their summer-to-school schedule. It is also common if your child does really well for a few days, and then regresses, because it is almost like a delayed response to the change. Again, consistency, acknowledgement of how they feel and how change can be hard, that mom and dad always

come back, and embodying peace and confidence that they are in a good place here at CTK, will help them move through this transition more than anything else. Also, being gentle with them and yourselves during the process is extremely important. Setting aside time at home where you can spend extra quality time with your children, and give them your undivided attention, will also help them tremendously! In doing so, you will help them know you are still a strong presence in their lives, and that will not change.

Regarding drop-off, this will look different for the children in the Nido and those who are in the IC. For parents in the Nido, the drop-off is a bit more flexible. Again it is essential to be as cheerful, confident, and consistent in your drop-off routine as possible with your child, so that they feel like this is a safe space for them from your opinion as well. The teachers in the Nido will be ready to receive your child, and bring them to the area in the Nido that they most need at that moment, whether it is feeding, movement, changing, or sleeping. We are unable to take your child out of a car seat or put them in a car seat due to licensing.

For the Infant Community, the goal for drop-off is that your child will say good-bye to you at the door, put her daily items into his/ her cubby, hang up his/ her coat, get his/ her indoor shoes, sit on the benches by the door and change into his/ her indoor shoes, put away his/ her outdoor shoes into his/ her cubby, and choose a work in the classroom to begin the work cycle. Again, this is the goal, and during phase-in, we are more flexible with how this process will occur. Also, the family pictures in the school supply list will be placed in their cubbies, so that if your child is upset and misses family at any point, then he/ she is able to go get the picture and hold it or look at it for as long as he/ she needs to. At drop-off, our best advice is to plan ahead what your routine will be, and to be consistent with it. For example, if you want to give a hug, and then say good-bye, then do that consistently. Some families do a fun high-five, or other small drop-off traditions that help the child know they are getting ready to say good-bye. Our goal is for them to know that good-bye means good-bye. So, if you use the magic word, "Bye", then it is time for you to depart. If your child is upset, then the teachers in the IC will be right there to help him/ her feel safe, loved, and at home to the best of our ability (and with the grace of the Holy Spirit!).

Finally, for both the Nido and IC, we know it is so hard to leave your child at this age with another adult when they are crying, so feel free to send the lead guide in either environment an email at any time if you have any questions or concerns. We are happy to talk to you about the drop-off routine at any point leading up to the beginning of the school year! We may not have time during the drop-off and pick-up part of the day to talk in length due to the nature of those times, but we are happy to find a time to talk to you that works for all of us!

Pick-up will be much easier emotionally for all, and we are sure your child will be so happy to see you!! For the Nido, you are welcome to come to the environment and receive your child and gather his/ her belongings.

For the Infant Community, the goal for them at pick-up is to go get their outdoor shoes, sit down on the benches by the front door, independently take off their indoor shoes and put on their outdoor shoes, put their indoor shoes back in their cubbies, and grab their belongings to go home. You are welcome to come to the entrance of the classroom, and we will let your child

know that you are there. Then you are welcome to support them in getting their belongings, putting on their outdoor shoes, and getting ready to go home. When you assist your child in getting their belongings, remember to only give what assistance is necessary. In the beginning of transitions like mentioned before, young children regress, so if your child is naturally independent, you might find him/ her wanting you to do more for him/ her with self-care. That is fine, as long as you begin to wean them off unnecessary support from you once you can sense that he/ she is feeling safer. We are happy to give you reminders about this during the school year as well.

Drop-Off/ Pick-Up Location

We will be using the outer doors next to the 12th Ave NW as the entrance and exit for the Nido and the Infant Community. If you have older children at Christ the King, we ask that they get dropped off and picked up at the main school entrance instead of walking through the Nido or IC to go to their environments. For IC students only, if your older child would like to walk your child back to the IC classroom, and go through the main entrance and gym, then this is fine. Similarly, your older child is welcome to pick up your IC child through the gym's entrance, and walk them to the main entrance of the school at the end of the day.

Authorized Pick-Up

For anyone who comes to pick-up a child in the Nido and IC who is not his/ her primary caregiver, the individual will need to be on the authorized pick-up form the primary caregiver signed and gave to the Christ the King 0-3 Program. Any authorized individual other than the primary caregiver must show a photo I.D.

Enrollment

Priority will always be given to CTK staff children, and if there are remaining spots, they will be offered to CTK school families who are also Christ the King Church parishioners. After that, any remaining spots may be offered to any other interested current school families as well. The 0-3 Enrollment process will include an intake with the Director and other staff of the CTK 0-3 Program. After the intake process, families will be informed of their students' acceptance into the program. To guarantee a position in the 0-3 program, a non-refundable enrollment fee will be required upon acceptance.

Emergency and/ or Weather Communication

In case of an emergency due to weather or any other situation, the school will contact you as soon as possible through phone, email, and Montessori Compass.

Aquatic Policy

Due to licensing requirements, written parental permission and a written description of a child's swimming ability is required before child(ren) participate in any aquatic activity. There is currently no swimming pool at Christ the King 0-3 Montessori Program. The children will not

participate in swimming, wading, and field trips to pools. If any of this changes and the children will participate in aquatic activities, the parents will be informed and will be given the Christ the King 0-3 Aquatic Policy form. Written parent permission and a written description of your child's swimming ability will be needed in order for your child to participate in any aquatic activities.

Freedom Within Limits and Natural Consequences

Following the Montessori approach, we offer freedom within limits for the children. The children are given many choices throughout the day to a certain extent, with firm boundaries that prevent them from doing certain things. The form of discipline that we follow along with freedom within limits are natural consequences. We let children experience the natural outcomes of their decisions, so that the natural consequences can teach them. The teachers are responsive and validate the children's emotions during the process of problem-solving and working through hard situations where discipline is necessary. If we are feeling like your child needs additional support with his/ her behavior, we encourage an evaluation through Milestones or another developmentally supportive program in the area.

Accountability Policy

The drop-off for both programs is from 8:15-8:30am. If your child does not arrive by 9am and we were not informed in advance of an absence, then we will call or email to see if your child is still attending school that day.

Mandated Reporting

Each staff member at Christ the King 0-3 Program is a mandated reporter for suspicions of abuse or neglect. As a parent or guardian, you can report any concerns or suspicions of abuse and neglect on the part of the Christ the King 0-3 Program staff. CPS reports can be done online at cpsintakeunit@nd.gov. The phone number is 833-958-3500. You can also report any licensing violations. You can report these concerns to the Licensing Department for North Dakota at 701-328-2115.

Transportation

The Christ the King 0-3 Program will not offer transportation. When children arrive in car seats they must be taken out of the car seats by their parents or guardians and given to the Christ the King 0-3 Program staff. The staff may not take children out of car seats.

Google Photos Albums

The Nido and IC have two separate Google photos albums for each school year. This is shared with the families in each classroom, and is a great way to see what your young child is doing while at school. Parents will be able to choose if they do not want their child to be in the shared Google album photos in the media/ photo release form sent home.

Limited Staffing

If in the unfortunate circumstance that the Nido and/ or IC are shut down due to limited staffing, then it will be the job of the parent to find alternate care.