

Mrs. Bartosh KA March Week 3
March 15, 2021 – March 19, 2021

Math:

This week in math we will continue with chapter 10 and adding. We will work on writing addition sentences and adding with pictures. We will complete lessons 10-6 – 10-9, along with the check your progress on pages 361-362. We will also use our blocks to practice adding.

Phonics:

This week we will be introduced to word families. We will work with short /a/ word families, completing many activities creating words and sounding out words using the endings, “-at,” “-an,” “-ap,” and “-am.” We will work with our SuperKid Icky too.

Handwriting:

We will practice tracing and writing new site words. We will also focus on writing numbers without tracing them. Our new site words are, “but,” “did,” “three,” “black.”

Science:

The next two weeks we will be introduced to Matter. We will read, discuss and complete activities throughout the pages 97 – 102 in our science books. We will look at how much space different objects take up and how they can be sorted. We will identify whether or not objects are a liquid, solid, or gas. Many activities throughout the two weeks will be completed. We will also watch a video about solids, liquids, and gas.

Social Studies:

We will be working on social skills this week. Students will talk about how to socialize, what are appropriate things to say to each other and adults, and listen to scenarios to decide whether or not they are ok to do and say. We will also be introduced to 7 important social skills, listening, sharing, cooperating, following directions, respecting personal space, making eye contact, and using manners.

Religion:

We will read and discuss chapter 21 in our religion books, "Light Is Good." We will discuss who the light of the world is, and how we can let Jesus' love shine through us. We will read and learn about Saint John Neumann, the founder of Catholic Schools in the United States.

Health:

We will learn about food allergies and the severity of them. We will discuss popular food items that children and adults may be allergic to. We will also discuss what to do if someone eats a food they are allergic to. We will create a button that kids with food allergies could show so people serving them (like waitresses, cafeteria workers, and their friends' parents) will know to offer safe food choices.