



# Annual Report 2017-2018

*All Saints Academy is a Catholic School inspired by the Holy Spirit and dedicated to teaching and living as Jesus did. Our mission is to serve and partner with our families, parishes and communities as we focus on the spiritual, intellectual, moral, social, and physical development of our children.*

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**Elementary Campus**  
**2233 Diamond Ave.**

**Middle School Campus**  
**1110 4 Mile Rd.**

[www.asagr.org](http://www.asagr.org)

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## Celebrating 10 Years of All Saints Academy

The 2017-2018 school year was a significant one for All Saints Academy. ASA celebrated 10 years as a multi-parish school after the parish schools of Blessed Sacrament, St. Alphonsus, St. Isidore and St. Jude consolidated as a way to operate more efficiently.

We celebrated in number of ways throughout the school year. A commemorative logo was produced and used during our 10<sup>th</sup> year. Students enjoyed a “10 year” cake. A number of “Top Ten Lists” were compiled and shared with the community. We are looking forward to celebrating another decade with the All Saints Academy family.

*Take a look at the Top 10 Lists from the parents, staff and 8<sup>th</sup> graders...*

Parents Top 10 List	Staff Top 10 List	8th Grade Top 10 List
10) Daddy-Daughter Dance	10) Pack The Pews	10) Book Clubs
9) Preschool & 8th Grade Fun Days	9) Christmas Programs	9.) Catholic Schools Week
8) School Masses	8) Catholic Schools Week	8) Talent Show
7) Ice Cream Social	7) Supportive Parents	7) Field Day
6) Via Dolorosa	6) Eat. Pray. Run.	6) Camp Manitou Lin
5) Pastries with Pals	5) Eaglefest	5) Retreats
4) Music and Band Performances	4) Via Dolorosa	4) Olympics with Mr. Matlak
3) Whitecaps Game	3) Christmas Parties	3) Capture the Flag
2) Eat. Pray. Run.	2) Students	2) Teacher vs. 8th Bball and VBall
1) Eaglefest!	1) Colleagues!	1) All the teachers!

*At All Saints Academy, we believe...*

◊We Are One◊

◊We Can All Grow◊

◊All Things are Possible Through Christ◊

◊Creativity and Innovation Promote Success◊

## **Accreditation Summary**

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*All Saints Academy completed an extensive self-study as part of the accreditation process through the Michigan Non-Public Schools Accreditation Association (MNSAA). Below is a summary from the Diocese of Grand Rapids Assistant Superintendent, Jill Annable:*

On behalf of the Diocese of Grand Rapids, the Office of Catholic Schools, and the Accreditation Site Team we are pleased to inform you and the All Saints Academy school community that we fully affirm this community and the work you have done to receive accreditation status. I have forwarded your study to MNSAA for full consideration.

Upon the conclusion of the Site Visit, the Site Visit Team commends All Saints Academy in the following areas:

- In merging four schools into one, great strides were made to create one unified school: the four core values of Faith, Learning, Loving, Serving exemplify the mission, the school's shared purpose of "Forming Saints to Serve All" is emerging as the focus, and the Mission Effectiveness Committee has created vision for ASA's "Profile of a Graduate." Programming for service projects, religious activities, cross-grade projects, and the celebration of whole-school Mass continue to show the unity of the two campuses; the efforts of these programs should continue as ASA sustains its unity.
- ASA has tremendous market potential with the child care program, the beautiful outdoor space at the middle school campus, and the existing space within both buildings. The possibilities are endless! The team recognizes that ASA leadership has vision for the school's

### **Accreditation Summary (continued)**

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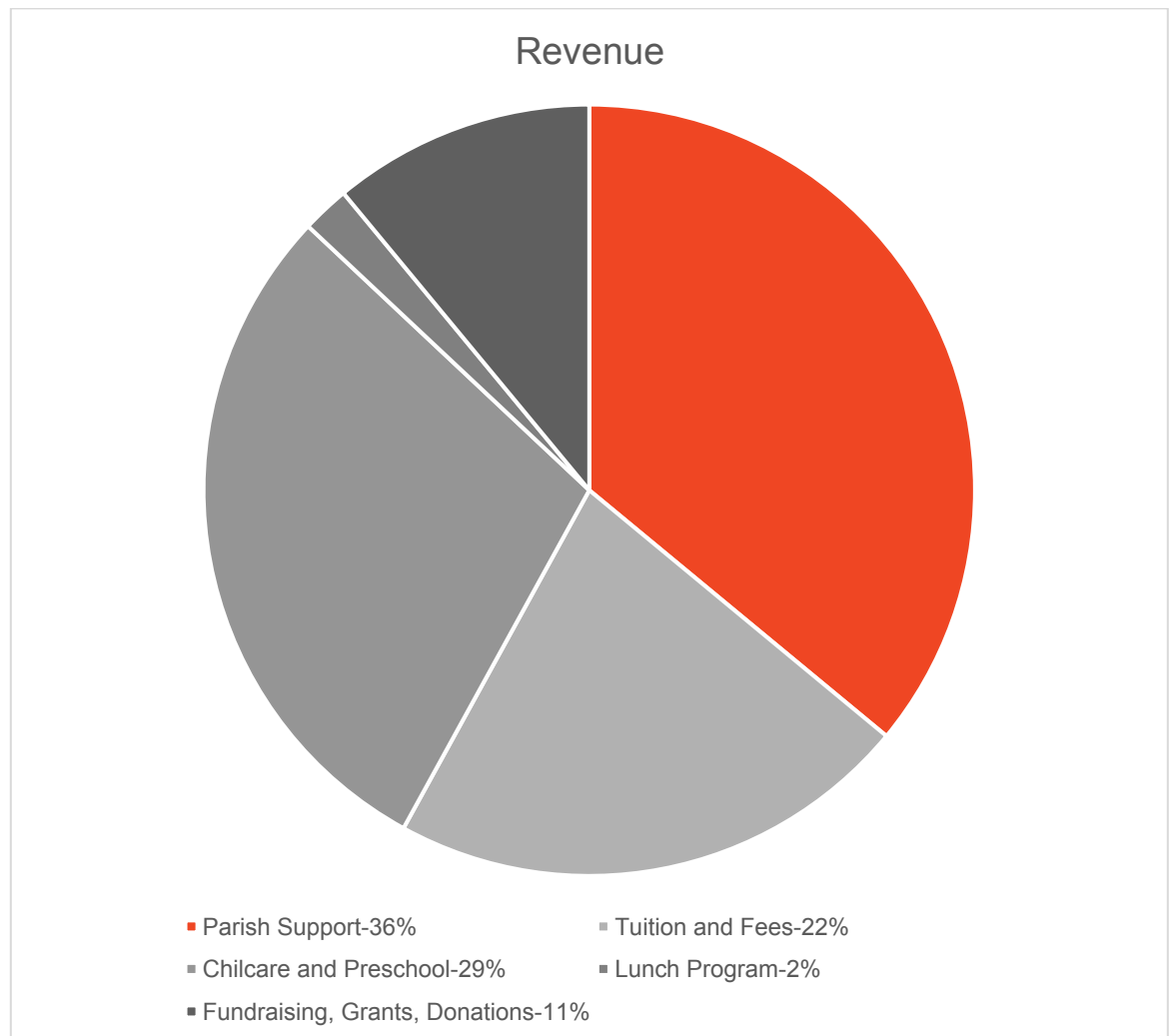
potential, and the team strongly recommends launching such ideas into action.

- The mission statement is prominent in the school, as well as on the website and social media.
- The development of the strategic plan and all of its components is incredible.
- The Board of Directors is made up of professionals from the community who have expertise in the areas needed. Each sub-committee of the Board is active and has the necessary membership needed for completion of both short-term and long-term projects.
- Service learning is a strength at ASA; it is tied into the principles of Catholic Social Teachings, which allows students to use the Catholic perspective to think more critically about the world around them.
- Both Abby Giroux and Michael Debri are qualified educational leaders who are passionate about ASA and its mission. Their specific strengths and talents complement the work they do as a team.

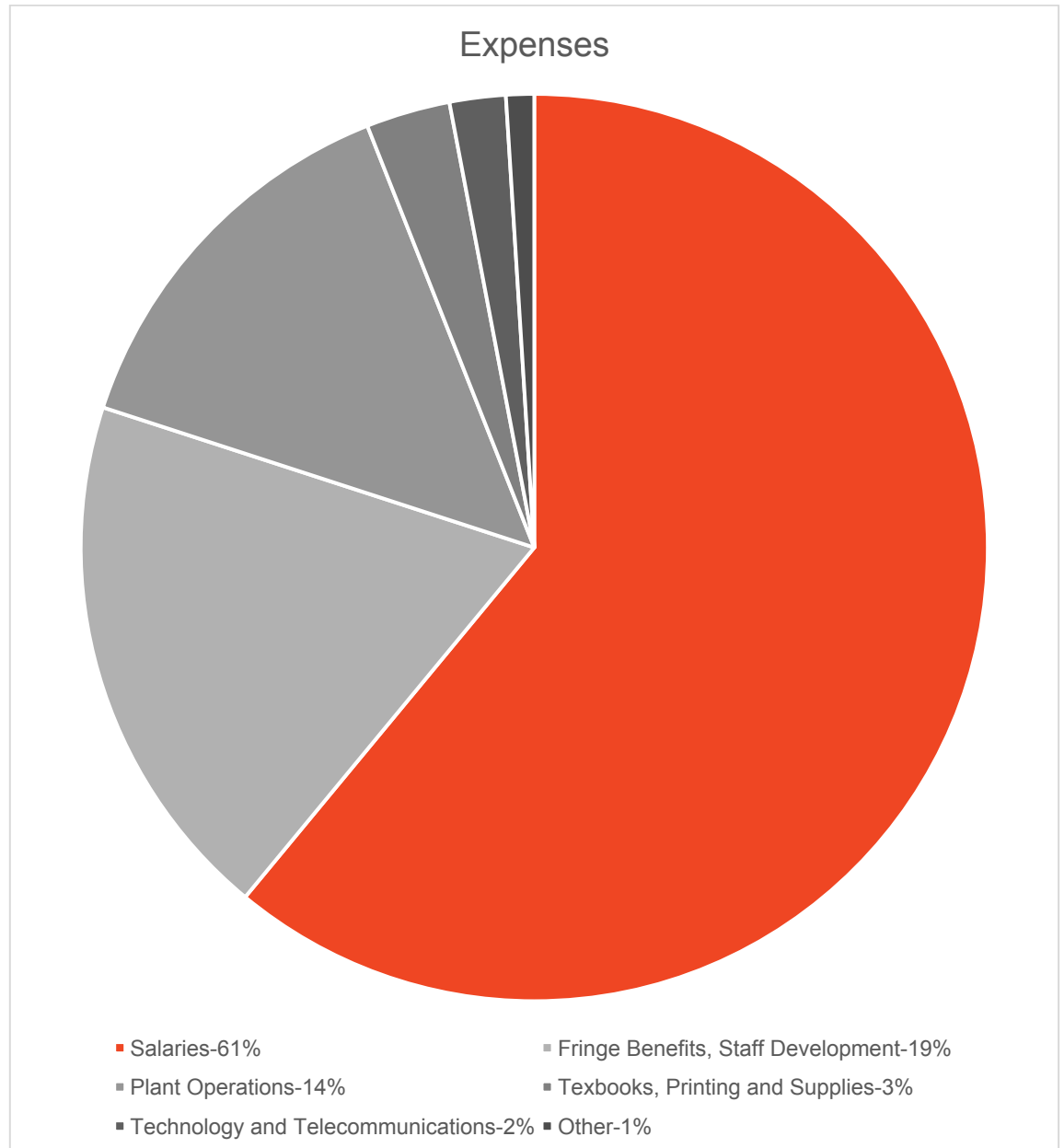
All Saints Academy should be very proud of all the hard work the school has dedicated to this process. You have accomplished a daunting task. We all learned a great deal about the process as well as your school. It is evident that everyone puts their heart and soul into the students, staff, and the entire school community.

## Financial Summary

Year	2014-2015	2015-2016	2016-2017	2017-2018
Total Enrollment	314	300	272	295



## Financial Summary



## Student Achievement

### Spring 2018 MAP Data

MAP assessments are computer adaptive and produce accurate, reliable data that reveal the precise learning level of every student, regardless of the student's ability or grade level. MAP identifies areas of strength and opportunity at the goal level of a subject, as well as overall performance. Educators use MAP data to inform in-the-moment instructional practices, gain insights into college readiness, and view grade independent academic growth.

Reading			
Grade	ASA	Diocese	National
2	190.5	191.6	188.7
3	202.3	202.3	198.6
4	204.1	209.5	205.9
5	212.0	215.1	211.8
6	222.6	219.5	215.8
7	229.0	225.4	218.2
8	231.8	227.9	220.1

Mathematics			
Grade	ASA	Diocese	National
2	187.3	193.0	192.1
3	200.0	203.6	203.4
4	208.6	213.6	213.5
5	212.8	221.1	221.4
6	223.2	226.9	225.3
7	230.5	233.4	228.6
8	239.0	240.1	230.9

## ACRE Test

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The ACRE test is administered to students in 5th and 8th grade.

- The acronym stands for Assessment of Catechesis/Religious Education.
- This test is published by the NCEA (National Catholic Educational Association).
- The NCEA ACRE is an assessment based on the Catechism of the Catholic Church and the most recent catechetical documents.
- The purpose of the NCEA ACRE is to evaluate the effectiveness of a religion program:

The printed curriculum communicated during a teaching-learning session and the formative experiences in and with the faith community, for example, Sunday Liturgy.

*“No single evaluative paper and pencil instrument can measure a person’s love of God or faith. However, especially in the formative years, knowing where one stands in relation to knowledge of the faith and faith awareness can help engender a desire to know more about God and the Church. The goal of catechesis/religious education is to foster a relationship with Jesus Christ that leads to maturity in faith. Such maturity will only be achieved through a lifelong pursuit of prayerful faith formation based on the realization that “the love of God has been poured out in our hearts through the Holy Spirit who has been given to us” (Romans 5:5). The revised NCEA ACRE is a tool to assist school and parish catechetical leaders in providing a sound comprehensive religion program.”*

## 2018 ACRE Test Data

### Grade 5

	<i>Domain 1: Faith Knowledge</i>	<i>Domain 2: Liturgical Life</i>	<i>Domain 3: Moral Formation</i>	<i>Domain 4: Prayer</i>	<i>Domain 5: Communal Life</i>	<i>Domain 6: Missionary Spirit</i>	<i>Pillar 1: Creed</i>	<i>Pillar 2: Liturgy &amp; Sacraments</i>	<i>Pillar 3: Morality</i>	<i>Pillar 4: Prayer</i>
<b>ASA</b>	<b>67.5</b>	<b>71.8</b>	<b>79.2</b>	<b>66.2</b>	<b>77.1</b>	<b>63.6</b>	<b>68.1</b>	<b>71.8</b>	<b>76.0</b>	<b>66.2</b>
Diocese	75.6	74.3	80.9	69.9	76.5	62.2	75.2	74.3	75.4	69.6
National	73	71	80	67	74	57	73	71	73	67

### Grade 8

	<i>Domain 1: Faith Knowledge</i>	<i>Domain 2: Liturgical Life</i>	<i>Domain 3: Moral Formation</i>	<i>Domain 4: Prayer</i>	<i>Domain 5: Communal Life</i>	<i>Domain 6: Missionary Spirit</i>	<i>Pillar 1: Creed</i>	<i>Pillar 2: Liturgy &amp; Sacraments</i>	<i>Pillar 3: Morality</i>	<i>Pillar 4: Prayer</i>
<b>ASA</b>	<b>85.8</b>	<b>84.9</b>	<b>83.7</b>	<b>81.5</b>	<b>63.0</b>	<b>87.3</b>	<b>78.4</b>	<b>85.0</b>	<b>84.7</b>	<b>81.5</b>
Diocese	79.8	79.7	83.4	72.8	64.4	83.2	75.4	79.9	82.4	72.8
National	75	72	83	75	65	79	72	72	81	75

## **Faith. Learning. Loving. Serving.**

### **In 2017-2018 we:**

#### **Practiced our Faith**

- Starting and ending the day in prayer **180** times
- Celebrated **83** Masses together
- Said at least **250,000** Hail Marys

#### **Showed growth in Learning**

- Continued to show growth in Math and Reading through our MAP standardized testing.
- ASA grades permeated the secondary honor rolls with **4 of the West Catholic Top 10** Seniors being ASA grads.

#### **Celebrated together as a Loving community**

- Logging **1295 miles** in mileage club
- Raised over **\$60,000** during our two fundraisers.

#### **Worked to Serve our Community**

- Over **1,570 recorded service hours**
- Continued the Service Corp Program in 8th grade and were present in the community.
- Continuing to provide the outstanding service of Summer Child Care. Over **100** students at the Elementary Campus this summer.



### Building a Community of Exceptional Learners

*The Vision of All Saints Academy is to provide a transformative education that is grounded in the Catholic faith. Guided by the Holy Spirit, **this education meets the needs of individual learners**, preparing them to make a positive impact on others.*

Meeting the needs of individual learners is not always an easy task. While a “one size fits all” approach might be more cost effective, we know targeting specific areas for growth is best for our students’ learning. As we continue to add resources for student supports so that each child receives what they deserve, costs are also added.

In December of 2017, a development plan was put together to address three areas that would improve the way in which we help our students. The first area of the plan called for increased professional capacity. Additional personnel was needed specifically at the Middle School Campus. We also looked to increase hours from other support positions. The second area of our plan called for increased tools and resources for our exceptional learners. Fundraising efforts have allowed us to purchase diagnostic reading programs and tools like flexible seating options and sensory equipment. The third area to be addressed includes professional development. Not only will we be improving the knowledge of our staff, but we hope to offer educational experiences for both our students and parent community.

*Over \$50,000 was raised for these efforts in 2017-2018 . We are so thankful for the generosity of a number of donors who believe that Catholic education is for everyone. We are thankful for the hardworking faculty and staff at All Saints Academy that embraces a culture of inclusion, welcoming students with diverse learning needs.*



ASA  
All Saints Academy

10  
YEARS