Annual Report

2021-2022

All Saints Academy is a Catholic School inspired by the Holy Spirit and dedicated to teaching and living as Jesus did. Our mission is to serve and partner with our families, parishes and communities as we focus on the spiritual, intellectual, moral, social, and physical development of our children.

All Saints Academy

ASA All Stars!

Our #ASAAllStar campaign sponsored by Roersma & Wurn Builders showcased each and every staff and faculty member on our Facebook page. The #ASAAllStar initiative highlighted the amazing work of our teachers and staff members at All Saints Academy, especially during the backdrop of the pandemic. We encouraged all members of our ASA community, whether students, parents, co-workers, or others, to share their words and help us recognize the heroes among us. These campaign posts were fun and engaging for our whole community as we celebrated the incredible dedication of our staff.

The fall of the 2021-2022 school year continued to be a lot of hard work. The teamwork from our staff and community was outstanding as we faced continuing and new adversities. While some things returned to "normal," such as students eating in the cafeteria and events being in-person, the pandemic continued to affect our ASA students, families, staff, and parishes. Our teachers and staff continue to sacrifice daily for the good of our students and community. So our #ASAAllStar campaign continued, but in a different way.

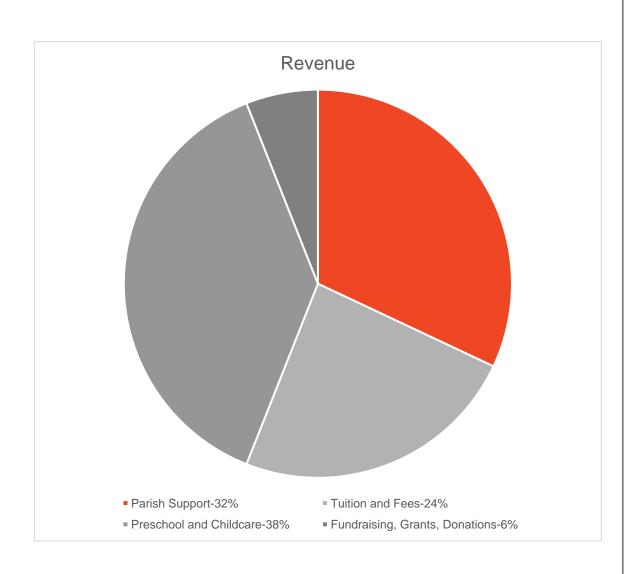
In October of 2021, each ASA staff member was seen rocking a new pair of red Converse All Stars. In addition to being an appreciation gift for the hard work of our staff, these shoes were a physical reminder for our staff that we are one as we face both the challenges and joys of a new school year. Additionally, it was an external sign to our students and larger community of our whole staff commitment to their children's Catholic education. Throughout the day, many of students pointed out how all the teachers were wearing the same red shoes!



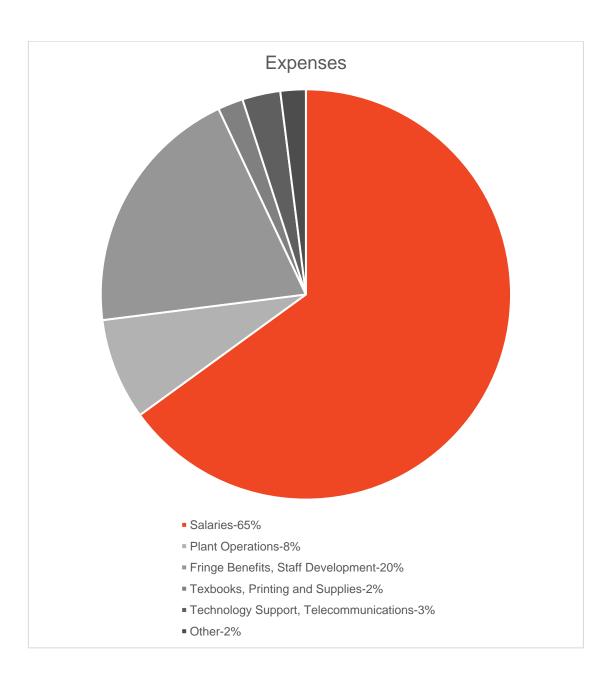


Financial Summary

Year	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment	315	336	317	344



Financial Summary



2021-2022 Enrollment by Grade

	2021-2022	
Early Childhood	164	
Kindergarten	37	
1st	27	
2nd	26	
3rd	20	
4th	20	
5th	19	
6th	9	
7th	11	
8th	11	
Total K-8	180	
Total Enrollment	344	

2021-2022 K-8 Students by Parish

Parish	Students
St. Jude	57
Blessed Sacrament	50
St. Alphonsus	34
St. Isidore	7
St. Francis Xavier	4
St. Adalbert	3
Holy Trinity	2
St. Robert	2
Assumption	2
St. Thomas	2
Holy Spirit	1
St. Pius X	1
St. Andrew	1
St. Anthony	1
St. Mary Spring Lake	1
St. Patrick Parnell	1
No Affiliation/Non-Catholic	11
Total	180

Student Achievement

MAP Data

MAP assessments are computer adaptive and produce accurate, reliable data that reveal the precise learning level of every student, regardless of the student's ability or grade level. MAP identifies areas of strength and opportunity at the goal level of a subject, as well as overall performance. Educators use MAP data to inform in-the-moment instructional practices, gain insights into college readiness, and view grade independent academic growth.

Reading-Spring 2022				
Grade	ASA	Diocese	National	
2	192	189	186	
3	202	202	197	
4	204	210	205	
5	212	214	211	
6	213	219	215	
7	224	225	218	
8	222	227	222	

Mathematics-Spring 2022				
Grade	ASA	Diocese	National	
2	194	191	189	
3	204	204	201	
4	209	213	211	
5	220	220	219	
6	211	225	223	
7	229	233	227	
8	233	237	230	

Walsh Family Endowment Gift

During the 2021-2022 school year All Saints Academy was notified of a bequest from Helen and Paul Walsh who were long time parishioners at St. Jude Parish. Helen was a regular daily Mass attendee, and she enjoyed seeing the ASA students attending and participating in Mass.

Helen's generous donation will provide funding for STEM related expenses as well as fund an endowment that will provide scholarship opportunities for years to come. The STEM portion of Helen's gift will be a major funding source for our anticipated technology needs for the next ten plus years!

Our endowment through the Catholic Foundation of West Michigan provides stable support for long term tuition assistance. Our core beliefs of we are one, we can all grow, creativity and innovation promote success, & all things are possible through Christ are upheld for both our current and future students. Through our endowment, ASA is given an annual distribution that helps to ensure that ASA can provide financial assistance for future generations of students.

Donations towards the endowment support our community today and for a lifetime.



Emergency Assistance for Nonpublic Schools (EANS) and Childcare Stabilization Grant

The Emergency Assistance to Non-Public Schools (EANS) relief program has provided billions of dollars in financial support for private and independent schools since its launch in early 2021. EANS was introduced to help schools recover from hardship due to the COVID-19 pandemic. This program gives governors across the country access to funds that they can distribute to non-public schools based on financial need.

All Saints Academy EANS Award for 2021-2022

\$261,600

EANS funds were spent in the following ways:

- Student and Teacher Devices
- Technology Infrastructure
- Student Supports
- Student management and learning systems

The Child Care Stabilization Grant is a \$700 million investment in childcare providers across Michigan. The Stabilization Grant is a non-competitive grant for childcare providers to help stabilize operations and support the health and safety of children and staff.

All Saints Academy Childcare Stabilization Grant for 2021-2022

\$395,100

The Childcare Stabilization Grant was spent in the following ways:

- Saints Club and Eagles Club upgrades
- Classroom enhancements
- Play space improvements
- General operations

Classroom Safe Space

In January of 2022, Room 201 opened up a brand new center called their classroom safe place. It proved to be a big hit among the students.

Preschool is a big year for social emotional learning. Many children are coming to school for the first time and may be experiencing emotions that they have never felt before. That is why it was so important to create a spot in the classroom that is specifically geared toward supporting this area of development.



The classroom safe place is a wooden cube with round cutouts on 3 of the 4 sides. This allows children to crawl in and out of the cube. The cube also has a cozy blue mat that the children can sit on. Once in the cube, the student has the option to use items from the calming kit (fidget toys, stuffed animals, etc.) or read/listen to a book. There are also photos inside of the cube that children can observe. There is a photo that lists different emotions alongside their facial expressions and a photo of Jesus; the ultimate source of peace and comfort.

The classroom safe place helps students self-regulate by having the ability to "take a break" when needed. It takes a high level of emotional intelligence to be able to notice that your body needs a break. It is definitely a skill that will follow them into adulthood!

of Respondents 2018-19 2021-22 Catholic Identity Defining Characteristics Survey 77 118 All Saints Academy - Parents 1633 1802 Diocese 17. Our school operates with the expressed approval and support of our Bishop. 4.61 4.26 16. Our school does everything it can to eliminate obstacles that hinder or exclude students from receiving a Catholic education. 15. Everyone connected with our school works together and respects each other's gifts, for the sake of building a strong, faith-filled learning community. 14. Our school helps parents/guardians fulfill their roles as the primary teachers of the faith to their children. 4.44 4.57 13. The teachers in our school understand, promote, demonstrate and teach Catholic values and beliefs. 12. Administrators in our school understand, accept and model the teachings of the Catholic Church. 11. Our school instills in students the responsibility to promote the Gospel values and social justice in the world. 10. The learning environment in our school fosters self-discipline so that students can become more independent learners. 9. The program of instruction in our school leads students to seek wisdom and truth, with a clear understanding of right and wrong. 8. Our school supports the social, emotional, and spiritual growth of every student. 7. In addition to academics/faith formation, our school offers arts, athletics, other extracurricular & service opportunities to educate the whole child. 4.55 6. Our school upholds high standards of excellence in all it offers. 4.82 5. Symbols of the Catholic faith are displayed throughout our school. 4. Our school makes Jesus and the teachings of the Catholic Church known to all students. 3. Our school is a community that lives the Gospel message through service to the poor and those in 2. Our school is a community that prays together. 1. Students in our school are encouraged, through all aspects of their school experience, to develop a closer relationship with Jesus Christ. ■ ASA 2018-19 3.00 3.20 3.40 3.60 3.80 4.00 4.20 4.40 4.60 4.80 5.00

Catholic Identity Defining Characteristics Survey # of Respondents 2018-19 2021-22 44 All Saints Academy - Staff 542 Diocese 510 17. Our school operates with the expressed approval and support of our Bishop. 16. Our school does everything it can to eliminate obstacles that hinder or exclude students from receiving a Catholic education. 4.50 15. Everyone connected with our school works together and respects each other's gifts, for the sake of building a strong, faith-filled learning community. 14. Our school helps parents/guardians fulfill their roles as the primary teachers of the faith to their children. 4.67 13. The teachers in our school understand, promote, demonstrate and teach Catholic values and beliefs. 12. Administrators in our school understand, accept and model the teachings of the Catholic Church. 11. Our school instills in students the responsibility to promote the Gospel values and social justice in the world. 10. The learning environment in our school fosters self-discipline so that students can become more independent learners. 9. The program of instruction in our school leads students to seek wisdom and truth, with a clear understanding of right and wrong. 8. Our school supports the social, emotional, and spiritual growth of every student. 7. In addition to academics/faith formation, our school offers arts, athletics, other extracurricular & 4.87 service opportunities to educate the whole child. 4.23 6. Our school upholds high standards of excellence in all it offers. 4.84 5. Symbols of the Catholic faith are displayed throughout our school. 4. Our school makes Jesus and the teachings of the Catholic Church known to all students. 3. Our school is a community that lives the Gospel message through service to the poor and those in 2. Our school is a community that prays together. 1. Students in our school are encouraged, through all aspects of their school experience, to develop a closer relationship with Jesus Christ. ■ ASA 2018-19 ASA 2021-22 ■ Diocese 2018-29 ■ Diocese 2021-22 3.40 3.00 3.20 3.60 3.80 4.00 4.20 4.80 5.00 5.20

If You Build It, They Will Come!

Hardhats were required if you visited the Upper Campus in the summer of 2022 as construction crews were busy working on the field project.







In November of 2021 our community raised \$33,448 at Eaglefest to make upgrades to our Upper Campus ball field and play area. Our first phase is focused on the ball field itself. Over the years, the infield and dugouts became overgrown with weeds and we began to lose some of the grass in the outfield. Part of this had to do with the natural grade of the space as well as having no irrigation for the field. Problem solved! Over the summer months, Dykema Excavators took out dying trees and trimmed others in the way. They graded the area for better drainage and playability. The field dimensions were lengthened in the outfield. Hitting homeruns got a little harder! The infield was replaced with new stone dust. Also during the summer, Waterworks Irrigation installed an inground sprinkler system. The dugout fences were extended from four to eight feet for the safety and protection of our students.



Many thanks to Mark Wrona for his efforts in leading this project. Mr. Wrona is a Blessed Sacrament parishioner and retired landscape architect. He previously worked for Grand Rapids based firm, AMDG where he helped design Catholic Central's C.A.T. facility. His expertise and passion were instrumental this past spring and summer.

St. Alphonsus Education Endowment Grants

All Saints Academy received a \$10,000 grant from the St. Alphonsus Education Endowment for a few different projects at All Saints Academy.

Mrs. Patterson will be participating in the University of Notre Dame's Program of Inclusive Education (PIE) through the Alliance for Catholic Education. This formation program provides Catholic educators with additional skills to teach and advocate for students who may be struggling. We look forward to seeing Mrs. Patterson help our entire community grow through their experience in this program.

Secondly, the band will be getting new and additional music books. As many know, band is an important part of the experience at All Saints Academy, and these new books will provide an additional enhancement to our program.

Lastly, we a new tradition at ASA was started with the help of the Education Endowment, a spring musical! With the aid from a performing arts grant from the Endowment, Mrs. Zarzecki will be directing Moana Jr. this spring.





We have been blessed by the St. Alphonsus Education Endowment many times, as they have funded teacher wish lists, classroom Chromecast upgrades, and more! We are excited for the next steps in each of these projects and are beyond grateful for St. Alphonsus' aid in making them happen!

Congratulations Class of 2022!



Congratulations to Nick, Michael, Andrew, Isabella, Brayden, Nathan, J.J., Dean, Zach, Joaquin, Mario, and Roman!