

Grade 2

To present Jesus as the model for Christian living, to prepare the child to meet Jesus in the Sacraments of Reconciliation and Eucharist while deepening their understanding of the liturgy.

Six Tasks of Catechesis			
Task 1: Catechesis Promotes Knowledge of Faith.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.1.1 God the Father is the Creator of all. Everything He created is good. God creates each person out of love .	279, 316	Genesis 1:1-27	<ul style="list-style-type: none"> • Design a banner about Creation. • Learn a song about God's love for us.
2.1.2 God created us to know and love Him in this life and be with Him forever in heaven .	358-359 1731	Ephesians 1:4-6	<ul style="list-style-type: none"> • Create a bulletin board/poster board that illustrates love towards Jesus.
2.1.3 God the Father gives us the gift of His Son, Jesus .	454	John 3:16	<ul style="list-style-type: none"> • Prepare for the celebration of Christmas by making a manger where the straw represents extra prayers and sacrifices.
2.1.4 Jesus Christ is the second person of the Holy Trinity .	232, 252, 257		<ul style="list-style-type: none"> • Students use the Sign of the Cross to identify the Three Persons of the Holy Trinity. • Family Life: Examine why God is called a Father in terms of family life. Identify how parents and guardians show God's care for us. • Find sacred images in the home that identify the Persons of the Holy Trinity. • Pray Psalm 117 with the class.
2.1.5 Jesus is both fully human and fully divine . He is truly God and truly man.	479-483	Mark 1:10-11	<ul style="list-style-type: none"> • Small groups act out different miracles in Jesus' life.
2.1.6 We learn about God the Father from Jesus the Son, who during his life on earth helped us to understand God the Father.	238-242		<ul style="list-style-type: none"> • Perform acts of kindness or a service project.
2.1.7 Jesus, the Son of God , who existed from all eternity, "was born of the Virgin Mary and became Man".	508-511	Luke 1:26-38	<ul style="list-style-type: none"> • Reflect on the Annunciation story; highlight Mary's trust and faith and identify ways that we can say yes to God.
2.1.8 Mary of Nazareth became the Mother of Jesus; Joseph was His foster father on earth. Together, Jesus, Mary and Joseph are called the Holy Family .	437	Luke 2:1-20 Matthew 2:13-14	<ul style="list-style-type: none"> • Bring in family photographs to help relate to Holy Family (provide picture or statue of Holy Family.)
2.1.9 Jesus is the fulfillment of all God's promises to the Israelites. Jesus came to save us from sin . The name Jesus means "God Saves." This is why He is also called our Savior .	430, 452	Luke 2:10-11	<ul style="list-style-type: none"> • Write a prayer of thanksgiving or praise to Jesus for saving us from sin. • Use a recorder or assign another child to be the reporter/recorder.

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2.1.10 There are two exceptions. Jesus was without sin and Mary was conceived without sin. Mary's conception without sin in her mother's womb is called the Immaculate Conception.	491-492		
2.1.11 During His life on earth Jesus taught us many ways of doing God's will and called us into a personal relationship with Him. Jesus loves each person.	561	Matthew 21: 28-31	<ul style="list-style-type: none"> • God's will always leads us to do good. Give five examples of doing good. • Make a coupon book offering acts of kindness.
2.1.12 The way to happiness is to imitate Jesus during His earthly life. Everything He did was good.	564	Luke 2:51	<ul style="list-style-type: none"> • Discuss how doing good brings true happiness. • Discuss how bad choices weaken our relationship with God. • Talk about the life of Jesus on Earth and ask the children to give examples of how Jesus showed us ways to be good.
2.1.13 Jesus gave His life for our salvation .	619-621, 629		<ul style="list-style-type: none"> • Read <i>The Giving Tree</i>. Explain how the tree keeps on giving. Discuss how giving is a way to show love.
2.1.14 At the Last Supper Jesus celebrated the First Eucharist with His apostles .	610-611, 1407	Matthew 26: 26-30	<ul style="list-style-type: none"> • Enact with the students the events of the last supper. Using unleavened bread and grape juice break the bread and share the juice. Pray Psalm 100 as a song of praise to God for all God's goodness. • Make connections with Mass.
2.1.15 God the Father loves us and sent Christ to save us from our sins.	604, 613		<ul style="list-style-type: none"> • Introduce the Triduum. • Pray the Stations of the Cross.
2.1.16 Jesus died for us on the cross, and rose from the dead. This is called the Resurrection which is celebrated on Easter Sunday .	631, 651-655	Mark 16:5-7	<ul style="list-style-type: none"> • Sing an Alleluia song.
2.1.17 Jesus returned to the Father. This is called the Ascension into heaven.	665-667	Luke 24:50-53	
2.1.18 As He promised us at the Last Supper, Jesus sent His Holy Spirit , the third person of the Trinity, to be with us always. This event is called Pentecost .		John 14:15-20	<ul style="list-style-type: none"> • Find a picture that will show the children the twelve apostles gathered with Mary receiving the Holy Spirit who appears in the form of tongues of fire. • Read through the account of Pentecost and emphasize the uses of fire and the symbolism of it being used to light the way, give zeal and courage. The speaking in tongues represented the worldwide mission of the Church. • Create an individual banner with a word, such as peace, light, life, or love, in different languages. The banner could include images of fire to symbolize the Holy Spirit.

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2.1.19 Jesus is present in each of us through the life of grace in our souls.	1088, 1131	John 15:1-17	<ul style="list-style-type: none"> • Help to expand on awareness of God's presence in our life. • Meditate on the parable of the True Vine.
2.1.20 Jesus is present in the assembly of God's people who gather for worship .	1111, 1348	Matthew 18:20	<ul style="list-style-type: none"> • Jesus is with us when we pray; have a prayer service in class emphasizing Christ's presence.
2.1.21 Jesus is present in the Sacred Scriptures.	1349		<ul style="list-style-type: none"> • Inspire reverence for the Scriptures.
2.1.22 Christ is fully present in the Eucharist. The bread and wine become His Body and Blood.			<ul style="list-style-type: none"> • Evangelize about the gift of the Eucharist. • Review how to genuflect reverently and prayerfully. We genuflect to show with our body the virtue of reverence towards Christ. Remind the children that they genuflect towards the tabernacle where Christ is truly present. • Teach them a little prayer such as, "Jesus I love you" as they genuflect.
2.1.23 Angels are Jesus' helpers. Jesus gives each person a Guardian Angel to help and protect them in this life. It is not possible to see angels but we know that they are real.	148, 331-333		<ul style="list-style-type: none"> • Encourage students to ask their guardian angels for help in difficult situations. • Pray the Angel of God prayer
2.1.24 There are many people who have lived holy lives and now dwell in heaven with God. They are known as saints . Each person can ask the saints to pray for them and their family and friends in times of need. The saints that we know by name have been canonized by the Church.	828, 945, 2030		<ul style="list-style-type: none"> • Create a saint project. • The children could choose a saint that has his/her name, his/her birthday, or is a patron saint of his/her interest.

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Six Tasks of Catechesis			
Task 2: Catechesis Promotes Knowledge of the Meaning of the Liturgy and the Sacraments.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.2.1 The liturgy is the celebration of the life of Christ. As members of God's family, we <i>remember</i> why Christ came to earth. We <i>affirm</i> that Christ, <i>in our everyday life</i> , is central to the life of a believing Christian . The Liturgy helps us to <i>hope for the future</i> that we will continue to make Christ central in our lives so that we may look forward to Eternal Life with God in Heaven.	1066-1070		
2.2.2 The Sacraments are the means through which God gives His life to each person through grace	1131-1134		<ul style="list-style-type: none"> • Encourage a growing awareness of the Sacramental life. • Discuss the concept of mercy. How do they show mercy to others?
2.2.3 The Sacraments are an outward sign of God's love and mercy .			
2.2.4 The Sacraments of Initiation are: Baptism , Confirmation and Eucharist . They are the foundations of Christian life.	1275		<ul style="list-style-type: none"> • Create a banner that names the sacraments of initiation with a symbol to represent each one.
2.2.5 Baptism is new life in Christ. It is necessary for eternal life with God and makes us members of the Catholic Church .	1277	Matthew 3:11	
2.2.6 Baptism is the gateway to the other sacraments.	1213	Matthew 3: 13-17	<ul style="list-style-type: none"> • Make a poster about the day of their baptism that includes symbols, the date, and people who celebrated the day with them. • Bring in family pictures and do a show and tell.
2.2.7 At each person's Baptism they are immersed in water or water is poured over their head.	1278		<ul style="list-style-type: none"> • Help with the awareness of why water is used as a sign of God's life, i.e. water gives life and water is used to cleanse. Highlight the other gifts of Baptism: candle and white garment. • Role-play a baptism using a baby doll.
2.2.8 During the Baptism the priest says, "I baptize you in the name of the Father, Son and Holy Spirit. Amen."			<ul style="list-style-type: none"> • Ask each child to name their godparents. Explain that godparents are there to help them in their faith formation.
2.2.9 At Baptism each person receives a special sign on their soul.	1280		

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2.2.10 CONFIRMATION confirms and strengthens the grace we receive at Baptism.	1303; 1316- 1317		
2.2.11 At Confirmation the Holy Spirit comes down on each person. This occurs when the Bishop anoints the head with Holy Chrism and says, "be sealed with the Gift of the Holy Spirit."		Acts 1:8	<ul style="list-style-type: none"> • Go over to Church and find symbols of the Holy Spirit and view the holy oils in the ambry if possible.
2.2.12 Through Confirmation we are bound more firmly to Christ and the Church .			
2.2.13 It strengthens us to be witnesses to our Christian faith .			
2.2.14 EUCHARIST We receive the gift of Jesus' Body and Blood which He shares with us at Mass as He did with His apostles at the Last Supper.	1407	Luke 22:17-20	<ul style="list-style-type: none"> • Show a picture of the Last Supper and discuss. • Make connections with home life to re-enforce the importance of meals together. • Make a placemat designed with people who are special to them.
2.2.15 There are various names for the Sacrament of the Eucharist . Some are: the Eucharist, Mass, the Blessed Sacrament , the Lord's Supper, the Eucharistic Celebration.	1328-1332		<ul style="list-style-type: none"> • Help each child to discover why Sunday is a holy day each week. • Create a word search with the different names.
2.2.16 Jesus is most especially present in the Eucharist.	1373		<ul style="list-style-type: none"> • Write a prayer to thank Jesus for his presence in the Eucharist. • Re-teach the gesture of genuflection with emphasis on meaning and reverence.
2.2.17 Receiving Jesus in Holy Communion continues our lifelong relationship with Jesus that began at our Baptism.	1407	John 6:47-51	<ul style="list-style-type: none"> • Teach prayers that they may say after receiving Communion. • Look at lyrics to hymns sung during Eucharist procession; discuss the meaning and symbolism in the songs.
2.2.18 At Mass we gather together as God's family. Christ acts through the priest as we celebrate the Mass.	1346, 1348,1408	Matthew 18:20	<ul style="list-style-type: none"> • Discuss why attending Mass on Sunday is a gift of God's grace. • Create an invitation from God inviting you and your family to Mass on Sunday.
2.2.19 During the Liturgy of the Word : we listen to God's Word and apply it to our lives.	1190	1 Corinthians 15:1-2	<ul style="list-style-type: none"> • Encourage an awareness of how to listen to God's word. • Do a listening activity to create stillness and help them focus, i.e. have students close eyes or turn away while the teachers drops pennies in a cup. The student will listen for how many pennies were dropped.

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2.2.20 Liturgy of the Word: The Liturgy of the Word includes readings from the Old and New Testaments. The Liturgy of the Word is an encounter with the Word of God proclaimed.	1349	1 Thessalonians: 2:13	<ul style="list-style-type: none"> • Show the students a Bible; look at the different parts, highlighting the places of the 1st reading, psalm, 2nd reading, and Gospels. • Students may bring in their Bibles from home and find passages in small groups.
2.2.21 Order – <ul style="list-style-type: none"> • Readings from Scripture • Old Testament or New Testament • Responsorial Psalm • Gospel reading • Homily • Profession of Faith • General intercessions 		1 Corinthians 15:1-2 1 Timothy 2:1	<ul style="list-style-type: none"> • Create a drawing of a favorite part of the Mass include a description of that part. • A form of the profession of faith is the Apostle's Creed.
2.2.21 During the Liturgy of the Eucharist Jesus gives Himself to each person as the Bread of Life. Jesus is truly present in the Eucharist.	1391-1392	1 Corinthians 11:23-26	<ul style="list-style-type: none"> • Explain that the Sacrament of the Eucharist is the greatest of all sacraments because Jesus gives Himself to each person, Body and Blood, truly present under the appearance of bread and wine.
2.2.22 We present to the priest our gifts of bread and wine.	1350, 1412		<ul style="list-style-type: none"> • Write down little sacrifices or good deeds to offer to Jesus as a representative of what happens at Mass during the offertory.
2.2.23 The epiclesis takes place when the priest holds his hands over the bread and wine and asks the Father to send the Holy Spirit so that by His power they will become the Body and Blood of Jesus Christ.	1353		<ul style="list-style-type: none"> • Discuss the optional ringing of the bells at epiclesis and consecration. This is an ancient tradition that was done to get the attention of the faithful because of the miracle happening on the altar. In the past, it was necessary because Mass was in a different language and the priest was facing the same direction as the people, so it drew attention to the most important part of the Mass. • Bring in bells and practice ringing them at the correct time.
2.2.24 At the consecration the priest raises the bread and wine in his hands and says the Eucharistic Prayer . He prays, "this is my body, this is my blood" and at that moment bread and wine are changed into the Body of Christ and Blood of Christ . This is what we call Transubstantiation . Adoration of the Blessed Sacrament is a way to continue the worship of Christ in the Eucharist. In Adoration, the Blessed Sacrament is exposed in a monstrance .			<ul style="list-style-type: none"> • Help the children to understand why only the priest has the ability to transform the bread and wine into Christ's Body and Blood. • Invite the priest to talk to the children about this gift. Invite him to bring vessels and linens with him. Show images, miniatures, or real sacred vessels: chalice, paten, and ciborium. Discuss that the Sacred Vessels are made of precious metals and are only used at Mass. Show cruets of water and wine; discuss the mingling gesture of the priest to show that

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			Jesus came to share our humanity. The wine symbolizes his divinity and the water his humanity.
2.2.25 When a person receives Holy Communion they receive the Body and Blood of Christ to eat and drink. He is truly present Body, Blood, Soul, and Divinity; this presence is referred to as the Real Presence or the True Presence of Christ.	1406		
2.2.26 The Eucharist, which means thanksgiving, is praise and thanksgiving to the Father.	1408, 1360		<ul style="list-style-type: none"> • Direct the children to talk about when they are thankful. • Cut out paper crosses that say "I am thankful for..." Glue colored squares on to cross with names of people and things that they are thankful for.
2.2.27 The Eucharist is a memorial of Christ's life, passion, death, and resurrection which becomes present to us at every Mass.	1409		
2.2.28 The Eucharist is also a sacrifice because it represents (or makes present) the sacrifice of the cross. "The sacrifice of Christ and the sacrifice of the Eucharist are <i>one single sacrifice</i> ."	1414		<ul style="list-style-type: none"> • Discuss how sacrifices are made by parents for the good of their children. • Explain to the children that Jesus died on the cross to forgive the sins of all people. • Read aloud of <i>The Giving Tree</i>.
2.2.29 Each person receiving Christ in the Eucharist must be in the state of grace. This means to be free from any serious sins.	1415	1 Corinthians 11: 27-29	
2.2.30 Fasting is a religious practice which helps us remember how we depend on God to help us. One must fast from food and drink, except for water and medicine, for one hour before receiving the Eucharist.	1387		<ul style="list-style-type: none"> • Explain that we fast to leave room for Jesus because He is such a special guest and connect it to preparing for a special guest at home.
2.2.31 At the Eucharist we join our prayers to those of Mary and the Saints in Heaven.	1370		<ul style="list-style-type: none"> • Show a Sacred Art picture or do a guided drawing that illustrates the presence of saints and angels at Mass.
2.2.32 We are obligated to go to Mass each Sunday and Holy Day of Obligation to give praise and worship to God.	1193		<ul style="list-style-type: none"> • Prepare a jigsaw puzzle that has a message about keeping Sunday and Holy Days sacred for children to put together.
2.2.33 When our souls are in the state of grace we may receive Jesus under the form of bread and wine.			
2.2.34 Receiving Christ's Body and Blood strengthens our relationship with Him and the Church.	1391-1397		<ul style="list-style-type: none"> • Help the children to understand what happens in their soul when they receive the Body and Blood of Christ.

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2.2.35 The Eucharist strengthens us on our journey to eternal life.	1402-1405		<ul style="list-style-type: none"> • Use an outline of human body and have the children label with concrete examples of how the Eucharist helps them have the mind of Christ, the hands of Christ, the feet of Christ, etc.
2.2.36 RECONCILIATION or PENANCE: The Sacrament of Reconciliation is a gift to help each person strengthen their relationship with God because of inclinations to sin.	1425	2 Corinthians 5:18-21	<ul style="list-style-type: none"> • Create a guided drawing of the gap that exists between God and man. • Lead children in a discussion to discover that we need a bridge to get to God, and that the bridge is Jesus.
2.2.37 In the Sacrament of Reconciliation God, through the Holy Spirit, transforms each person from within to do good and avoid sin.	1423, 1488		
2.2.38 God forgives each person and continues to love them even when they sin.	1424	Luke 23: 39-43	<ul style="list-style-type: none"> • Encourage an understanding of forgiveness in everyday life. • Share a story about unconditional love.
2.2.39 God has given each person a free will to choose between what is good and what is evil.	1730, 1790		
2.2.40 God calls each person always to be sorry for our sins and to accept His forgiveness.	1432	Luke 15:7, 10	<ul style="list-style-type: none"> • Encourage an understanding of being sorry.
2.2.41 The life of grace can be lost by sin but the Sacrament of Penance restores the life of grace.	1426, 1486		<ul style="list-style-type: none"> • Write "God heals" on adhesive bandages and have the children put them on their arm to remember that God heals us when we ask for forgiveness.
2.2.42 Jesus gave us the Sacrament of Reconciliation on the evening of the first Easter Sunday.	1485	John 20:19-23	<ul style="list-style-type: none"> • Prayerfully read the Scripture passage.
2.2.43 Personal sin is any word, action, or desire contrary to God's law that we ourselves choose to commit. Each personal sin offends God, and hurts the person, but also wounds the People of God, the Church.	1496-1497		
2.2.44 There are two types of sin – venial and mortal .	1854		
2.2.45 A venial sin is an offense against God. A venial sin does not break our relationship with God.	1862-1864		<ul style="list-style-type: none"> • Discuss what might be venial sins.
2.2.46 Mortal sin is a serious offense against God, which is freely chosen, willingly and knowingly. Mortal sin destroys God's life within us.	1855-1861		

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2.2.47 For a sin to be mortal all three conditions must be met: - It must be a serious offense against God. - You must know it is wrong. - You must freely choose to do it anyway.	1857		<ul style="list-style-type: none"> • Create a diagram to compare two types of sin; clearly illustrating that both types hurt our relationship with God.
2.2.48 Before we receive the Sacrament of Reconciliation we must examine our conscience . An examination of conscience asks the Holy Spirit to help one see their actions, thoughts, and words as Jesus sees them.	1493, 1785		<ul style="list-style-type: none"> • Lead the children in an examination of conscience.
2.2.49 A person must have sorrow for sin and a desire not to sin again.	1431, 1490		
2.2.50 During the Sacrament of Reconciliation the priest takes the place of Christ. However, it is God who forgives sins.	1441, 1495		
2.2.51 There are four actions in the Sacrament of Reconciliation. For the one receiving the Sacrament, there are three actions: contrition , confession of sins, and reparation . The priest performs the action of absolution .	1491	John 20:21-23	<ul style="list-style-type: none"> • Divide the Act of Contrition into parts for groups of children to illustrate. • Post the illustrations in the classroom for children to see and pray from. • Match the actions of the Sacrament with their definition.
2.2.52 Our sins are absolved in the name of the Trinity by the priest. The prayer the priest says is, "I absolve you in the name of the Father, and of the Son, and of the Holy Spirit."	1461	John 8:7-11	<ul style="list-style-type: none"> • Practice making the sign of the cross with them as the words are pronounced.
2.2.53 The Sacrament of Penance reconciles us with God and the Church, and strengthens us to love God and others.	1496	Matthew 16:19	
2.2.54 Freedom from mortal sin makes each person worthy of eternal life because it restores God's grace and life in their souls.	1470	Matthew 19:16-17, 29	
2.2.55 Steps to make a good confession: When entering the confessional kneel or sit and wait for the priest to speak. The priest will begin with "In the name of the Father, Son and Holy Spirit." Next, the priest will invite the penitent to confess their sins. At this time the penitent responds, "Bless me father, for I have sinned. It has been _____ weeks/months since my last confession. My sins are _____. Once the penitent has confessed his or her sins the priest will give direction			<ul style="list-style-type: none"> • Create a visual image to remember the five steps using their hand: Examination of Conscience, Confession, Penance, Act of Contrition, and Absolution.

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which will help the penitent to avoid sin in the future. Next he will ask the penitent to pray the Act of Contrition. If the penitent does not know the whole prayer or forgets it he or she can tell the priest and the priest will help. After the penitent prays the Act of Contrition, the priest will extend his hand and pray the Prayer of Absolution. Once he is finished with this prayer he will say "go in peace" or something similar; the penitent will reply, "Amen." If a person gets confused at any point during their confession they should let the priest know and the priest will help them to make a good confession.			
2.2.56 The Church has a liturgical year . Easter is the most special feast in the liturgical year. Other liturgical seasons are: Advent, Christmas, Ordinary Time, Lent, and Easter .	1168-1171		<ul style="list-style-type: none"> • Show the children the different Liturgical Colors and when each is used. Change the color of the classroom prayer corner according to Liturgical season. • Draw attention to vestments at Mass or visit the sacristy.
2.2.57 Advent is the four weeks of preparation time for Christmas. During this time we await the coming of Christ.	524		<ul style="list-style-type: none"> • Create a manger to prepare for the birth of Jesus. The straw is the acts of kindness that the children perform during the season.
2.2.58 Lent is the six weeks of preparation time for the celebration of Easter. Lent is a time of penance and sacrifice. It begins with Ash Wednesday .	540, 1095, 1438		<ul style="list-style-type: none"> • Create a bulletin board of ways to follow in the footsteps of Christ. Students outline the shape of their foot and write down their way to follow Jesus.
2.2.59 It is a Lenten practice to give up something or do something for others. These acts of sacrifice are blessed by God.			<ul style="list-style-type: none"> • Design a mosaic: draw an outline of Mount Calvary on bulletin board. As the children perform sacrifices they add a mosaic square of tissue paper to fill in the outline.
2.2.60 The Sunday before Easter is Palm Sunday .		Matthew 21: 1-11	<ul style="list-style-type: none"> • Retell the story of the entrance of Christ into Jerusalem. • Connect the palms with next year's Ash Wednesday. • Create a book of the major events of Holy Week, i.e. Palm Sunday, Last Supper, Crucifixion, Resurrection. • Children draw a picture and create a prayer for each.
2.2.61 Easter celebrates the Resurrection (the rising from the dead) of Jesus. The Paschal Candle is a symbol of Easter.			<ul style="list-style-type: none"> • Create a Paschal candle with a pillar or votive candle and wiki stix.

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2.2.62 God gives each person free will so that we can choose the good and follow Him.	1730		
2.2.63 Jesus teaches us about the forgiveness of sins. Through the Sacrament of Reconciliation our sins are forgiven.	1442	Luke 15:11-24	
2.2.64 Each person's sins are forgiven through the Sacrament of Reconciliation. This increases the life of grace in them.	1440		
2.2.65 We share forgiveness in relationships with our families, our friends and others. We choose this instead of expressing anger and resentment.	2840	Matthew 18:21-22	<ul style="list-style-type: none"> • Illustrate how you feel when your sins are forgiven. Use an example of textures, for example sandpaper could demonstrate if we have had a disagreement or argument and felt paper to show how it feels after there is forgiveness.

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Six Tasks of Catechesis			
Task 3: Catechesis Promotes moral formation in Jesus Christ.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.3.1 The Church teaches how to live a moral life.	2064-2068	Exodus 20: 1-17	<ul style="list-style-type: none"> • Interview a parent or guardian asking how they follow Jesus. • Create a class list of these responses.
2.3.2 Jesus always obeyed His Father's will.	606, 615	John 6: 38	
2.3.3 The Ten Commandments tell us how to obey God our Father, by living good lives.	2052	Exodus 20: 1-17	<ul style="list-style-type: none"> • Assign a commandment to a small group to have them illustrate ways that show children following this commandment.
2.3.4 Choosing not to live the commandments is to choose what is wrong. This brings unhappiness into our lives.	1733	Exodus 20:1-17	<ul style="list-style-type: none"> • Present scenarios in which a student has made a choice, the students then draw a happy or sad face reflecting on how that choice would make them feel.
2.3.5 Jesus taught us how to love and be good. He shared with us the first and greatest Commandment ; "You shall love the Lord your God with your whole heart, with your whole soul, and with all your mind." Jesus added: "You shall love your neighbor as yourself."	2052-2055	Matthew 22:35-40	<ul style="list-style-type: none"> • To help synthesize the connection between the commandments and Christ's new law, create a diagram of two tablets side by side. The first tablet is titled "Love God" and states the first three commandments. The second tablet is titled "Love your neighbor" and states commandments three through ten.
2.3.6 God gives each person free will so that we can choose the good and follow Him.	1730		
2.3.7 Jesus teaches us about the forgiveness of sins. Through the Sacrament of Reconciliation our sins are forgiven. This increases the life of grace in the soul.	1440, 1442	Luke 15:11-24	<ul style="list-style-type: none"> • Reflect on the story of the Prodigal Son. Create popsicle stick puppets / finger puppets to retell the story.
2.3.8 We share forgiveness in relationships with our families, our friends and others. We choose this instead of expressing anger and resentment.	2840	Matthew 18:21-22	<ul style="list-style-type: none"> • How do children forgive their brothers and sisters at home? • Discuss whether it is hard or easy.

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Six Tasks of Catechesis			
Task 4: Catechesis teaches the Christian how to pray with Christ.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.4.1 Every heart has a desire for God. God is constantly inviting us into a special relationship with Him. This continues to grow when we are attentive to the life of prayer.	2566-2567		
2.4.2 Prayer is communication with God who loves us.	2560		<ul style="list-style-type: none"> • Comic strip drawing or cartoon drawing illustrating a scenario where friends are using good communication skills. Use the pictures as a springboard for discussions on communication skills between friends and how they stay friends. • Read a picture book about a child's relationship with a parent or friend.
2.4.3 Each person should pray to God with their minds and their hearts. We need to be silent to hear God's voice.	2559		<ul style="list-style-type: none"> • Begin and end each class with a prayer. Tell the students that they should say morning and evening prayers as well. • Create a door hanger that could say, "Shhh...I'm praying"
2.4.4 At Mass we gather with God's people to pray and celebrate God's love. This is the greatest prayer in the life of the Church.	1073		
2.4.5 We pray because we have a personal relationship with God.	2564	Matthew 6:6	<ul style="list-style-type: none"> • Suggest creating a prayer table at home to create a space for prayer. • The table could include a special cloth, a rosary, an image of Jesus, saints, or a candle.
2.4.6 We praise and thank God through prayer.	2637-2643	Psalms 100:1-5	<ul style="list-style-type: none"> • Find the Book of Psalms in the Bible, write and illustrate four lines of a praise or thanksgiving song.
2.4.7 Jesus prayed to God His Father, and He teaches us to pray.	2634, 2798	Mark 1:35, Luke 6:12	
2.4.8 Jesus taught us how to say the Our Father .	2773-2774	Matthew 6:9-13	<ul style="list-style-type: none"> • Reflect on the prayer together and have them write it in their own words.
2.4.9 When we suffer we pray and ask God for help.	2600, 2615	Luke 11:9-13	<ul style="list-style-type: none"> • Each student creates and decorates a "prayer list" with the names of people who they would like to pray for.
2.4.10 Prayer can be by ourselves, with our family, and with God's people in church .	2691, 2696	Matthew 6:6	
2.4.11 A prayer to the Trinity is "Glory Be to the Father, and to the Son, and to the Holy Spirit".			

Grade 2

2.4.12 We say the Hail Mary to ask for Mary's intercession.	2618, 2676, 2677, 2682	Luke 1: 39-45	<ul style="list-style-type: none"> Introduce the story of Fatima and the three shepherd children to whom Mary appeared. State what she wanted the children to do and the children's response.
2.4.13 Asking forgiveness from God is a part of our prayer life.	2631, 2838		<ul style="list-style-type: none"> Pray an Act of Contrition.
2.4.14 There are different types of prayers, some prayers ask God for certain favors and others give thanks for gifts received.	2626-2643	Matthew 7:7-11	<ul style="list-style-type: none"> Teach the different types of prayer. Adoration, Blessing, Praise, Thanksgiving, Intercession (asking on behalf of others) and Petition (asking for forgiveness and needs in life).

Grade 2

Six Tasks of Catechesis			
Task 5: Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.5.1 God calls us to share His love with all people. We can share God's love with our words or acts of service .	1823	Matthew 5:43-48	<ul style="list-style-type: none"> • Cut out a heart shaped paper and add pictures or words that are an example of service. • Bring in food for a local food pantry.
2.5.2 The family is a special community within the Church. The family is an image of the Trinitarian communion, a community of love.	2204; 2205		<ul style="list-style-type: none"> • Create a family tree by providing a cut out of a tree and adding leaves for the various members of the family.
2.5.3 We belong to a Church family. The Church is a community made up of the people of God led by the priest .	832, 833, 836		
2.5.4 The parish is a community of people who gather with the priest at church to praise and worship God. The name of our parish is _____.	2179		<ul style="list-style-type: none"> • Research the history of the parish. • Invite in a member of a parish organization, or write a thank you to them for their service. • Use a Church bulletin and have the students identify the different ministries in the parish.
2.5.5 Every parish has a pastor who is a priest. The name of our pastor is _____. He helps us to learn about and worship God in the celebration of the Mass.	1566-1568		<ul style="list-style-type: none"> • Invite the pastor in to the classroom to talk about his role.
2.5.6 Our parish is one of many parishes in this community that make up our diocese . We are part of the Diocese of Lafayette. A diocese is lead by a priest who is a bishop. The name of our Bishop is _____.	833, 894		<ul style="list-style-type: none"> • Color in a picture of the Bishop's shield. • Show a picture of the current bishop, explain his responsibility in caring for the diocese as its shepherd, and say a prayer for him.
2.5.7 The Pope is a bishop who is the head of all the dioceses of the Catholic Church . The Pope's name is _____. He is the head of the family of the Church here on earth. The Pope lives near Rome, Italy, in Vatican City. Vatican City is the smallest country in the world.	880-882		<ul style="list-style-type: none"> • Create a bulletin board dedicated to the Holy Father. • Visit the Pope's website, write him letters, or send him a class email. • Read aloud a story about the Pope (<i>Joseph and Chico and Max Benedict</i>) or by a Pope (<i>For the Children: Words of Love and Inspiration from His Holiness Pope John Paul II</i>)
2.5.8 Saints are special friends of Jesus who lived their lives doing God's will. They now live in heaven and are part of our Church family.	828, 946, 2683		<ul style="list-style-type: none"> • Research the life of the patron saint of the parish.

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Six Tasks of Catechesis			
Task 6: Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
2.6.1 We are all called to evangelize , sharers of the Good News of Jesus, through our words and actions.	848-849	Acts 2:38-41 John 14:15-26	<ul style="list-style-type: none"> • Create a front page of a newspaper with an example of someone spreading the good news.
2.6.2 The Church is in every part of the world.	830-835	1 John 4:7-12	<ul style="list-style-type: none"> • Show some customs that may take place in other parts of the world, e.g. Our Lady of Guadalupe, Saint Lucy Day traditions, or processions in Europe.
2.6.3 Each person is called by God to love and serve in the community regardless of vocation : married, single, priests, deacons , religious brothers, nuns , and sisters.	934		<ul style="list-style-type: none"> • Ask a sister or a priest to come in and talk about their vocation. • Create a PowerPoint showing different orders of religious and their apostolates. • Say a prayer for vocations and for God to help them know theirs.
2.6.4 Be an example of God's love and forgiveness by forgiving others and being patient when they mistreat us.	2447, 2838-2845,	Matthew 6:14	<ul style="list-style-type: none"> • Connect this with examples of playground behavior.
2.6.5 God calls each person to bravely stand up for what is right and to encourage others to follow God's laws.	1801, 2447		
2.6.6 Each person should share God's love by giving to the poor. God wants us to be fair by making sure that each person has what they need.	2443-2444, 2462	Luke 10:30-37	<ul style="list-style-type: none"> • Do a children's clothing drive and donate it to Goodwill or local charity.
2.6.7 Each person can share God's love by helping our neighbors, the sick and the elderly.	2447	Luke 3:11	<ul style="list-style-type: none"> • Send a card to a local nursing home. • Take a field trip and play games or sing songs with the residents.
2.6.8 Missionaries are people who share the good news of Jesus. Missionaries also help people who are poor, sick, and hurting.	767-769, 904-907		<ul style="list-style-type: none"> • Help the missionaries by praying for them. • Create a construction paper chain of all the countries in the world that have missionaries.