

Grade Four

To help the child form their conscience according to the teachings of the Catholic Church, and to learn the basis of Christian morality taught in the Ten Commandments and the Beatitudes.

Six Tasks of Catechesis			
Task 1: Catechesis Promotes Knowledge of Faith.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.1.1 God is the Creator of all that is seen and unseen. God created each person in His image. He desires that each person love Him in this life and be with Him forever in heaven .	279, 316, 358-359	Genesis 1: 1-27	<ul style="list-style-type: none"> • Make a creation collage.
4.1.2 There are three persons in one God. The three persons of the Blessed Trinity are the Father -first person, Son Jesus- second person and Holy Spirit - third person.	261	Genesis 1:31	<ul style="list-style-type: none"> • Tell the story of Saint Patrick and the clover as it can represent the Trinity. • Draw clover, have students write Father, Son, Holy Spirit on the leaves of the clover.
4.1.3 God is all good. He is the one true God. God gives each person the grace to know and love Him. We are called to choose good over evil .	223, 385, 2021,	John 1: 1-5	<ul style="list-style-type: none"> • Each day make a special effort to be a loving person.
4.1.4 God speaks to us in Sacred Scripture (the Bible). The Old Testament (Hebrew Scripture) is the part of the Bible that tells what God did for his people before Jesus came. The New Testament is the part of the Bible that tells about Jesus and the early Church. In the New Testament, we find examples of Jesus' parables .	81, 120, 105,		<ul style="list-style-type: none"> • Use Bibles to find specific verses. Show that the Old Testament is at the beginning of the Bible, and the New Testament is the second part of the Bible. • Discuss: The first five books of the Old Testament are known as the Pentateuch-"the law." • Make a slideshow of a parable.
4.1.5 Jesus is the new covenant . Jesus is the fulfillment of the covenant made by God with the community of Israel . He fulfills God's promise and is God's self- revelation .	50, 73, , 153, 1150,	Hebrews 8:8-13	<ul style="list-style-type: none"> • Discuss: What did Jesus teach you from last Sunday's Scripture reading? • Act out the Gospel reading.
4.1.6 Jesus is both human and fully divine in one person. This mystery is known as the Incarnation . Jesus came to show each person how to live and how to enter into a personal relationship with Him.	461, 464, 480-482, 564	Mark 1: 10-11, Luke 2: 1-51	<ul style="list-style-type: none"> • Pray to Jesus, asking Him to be our friend.
4.1.7 Jesus came to earth to save each person from their sin. The very name of Jesus means "God Saves". This is why Jesus is called our Savior . It is only through Jesus that each person receives salvation.	430		<ul style="list-style-type: none"> • Make a list of all the names we have for Jesus/God.

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4.1.8 Angels are spiritual creatures who help us. God gives each person an angel who will protect and intercede for them.	350-351	Matthew 18:10	<ul style="list-style-type: none"> • Pray daily to your guardian angel. They serve God by helping each person on earth. They serve Christ by assisting Him in His mission to save all people.
4.1.9 Mary was born without original sin , was the mother of Christ and her body and soul was assumed into heaven. This is called the Assumption .	411, 966		<ul style="list-style-type: none"> • Find the Feast of the Assumption on the calendar and discuss which season of the liturgical year it falls within.
4.1.10 Death is a result of the sin of Adam and Eve. Through Christ and the Church, death is transformed into a blessing by God calling man and woman to himself. It is good to be unafraid to face death.	1007-1009, 1011	Romans 6:23 Philippians 1:23	<ul style="list-style-type: none"> • Discuss the bravery of martyrs. • Discuss choices we make.
4.1.11 At death we experience the particular judgment which will determine our final destiny based on how we've lived our lives. This may be immediate (heaven) or eventual eternal union with God (purgatory) or eternal separation from God (hell).	1022	Matthew 25:45-46	<ul style="list-style-type: none"> • The Feast of All Saints is November 1st and the Feast of All Souls on November 2nd. Discuss how this is a special commemoration of the Communion of Saints.
4.1.12 Some of those who die in God's grace still must undergo purification in purgatory . This is where one must be purified of sins and its effects so as to enter the Eternal Kingdom of God forever.	1030-1031	1 Peter 1:6-7	<ul style="list-style-type: none"> • Discuss what it means to purify water. How does purgatory purify?
4.1.13 Those that have rejected God are without love. They chose to exclude themselves from communion with God for all eternity. This eternal life without God is called hell. Hell is the state of separation from God for eternity.	1033-1034	1 John 3:14-15	<ul style="list-style-type: none"> • Encourage a discussion about separation from those we love most. • Explain the Church's belief that hell is not fire but the state of eternal separation from God.
4.1.14 At the end of time there will be the last judgment . All people, whether good or bad, will be gathered before Christ. In the presence of Christ, the truth of each person's life with God will be laid bare. Only God knows the day and the hour.	1030-1038	Matthew 13: 36-43	<ul style="list-style-type: none"> • Encourage children to pray for God's guidance and help throughout the day.
4.1.15 The Communion of Saints is a special union of the members of the Church on earth, in purgatory, and in heaven. Because of this, each person on earth can ask for the saints' intercession . This union allows each person to pray for those on earth and those in purgatory.	946-948		<ul style="list-style-type: none"> • Make a saint journal/calendar. • Encourage them to ask their patron saint for help.

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Six Tasks of Catechesis			
Task 2: Catechesis Promotes Knowledge of the Meaning of the Liturgy and the Sacraments.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.2.1 Describe and identify the seven sacraments as outward signs of inner grace, instituted by Christ.	1131		<ul style="list-style-type: none"> Have students bring in photographs from their personal celebrations of sacraments to open a discussion about their relationship with Jesus and the Church.
4.2.2 The Sacraments of Initiation are Baptism, Confirmation and Eucharist.	1212	Matthew 3:11 Romans 6: 4	<ul style="list-style-type: none"> Make a chart, illustrating these sacraments and their signs/symbols.
4.2.3 Baptism is necessary for eternal life with God and makes us members of the Catholic Church. Baptism cleanses our soul of all sins, including original sin . At Baptism , the candidate is either immersed in water or water is poured over their head, while pronouncing the invocation of the Most Holy Trinity .	1213, 1263, 1277, 1278	Mark 16:16	<ul style="list-style-type: none"> Visit the Church; look at the Baptismal font and holy oils. Discuss their uses. Encourage a family discussion about the child's day of Baptism.
4.2.4 Confirmation confirms and strengthens the grace we receive at Baptism. Through Confirmation we are bound more firmly to Christ and the Church. We are anointed at Confirmation.	1302, 1303, 1316-1317	Acts 1:8	<ul style="list-style-type: none"> Invite older siblings that are preparing for Confirmation to come in and discuss the process.
4.2.5 In Confirmation we receive the seven Gifts of the Holy Spirit : wisdom, understanding, counsel, knowledge, piety, fortitude , and fear of God.	1395		<ul style="list-style-type: none"> Illustrate the gifts and show how we can demonstrate them to others.
4.2.6 The Sacrament of the Eucharist is the greatest of the seven sacraments. During the Liturgy of the Eucharist, the priest asks the Father to send the Holy Spirit so the bread and wine become the Body and Blood of Jesus Christ. When we cannot make it to daily Mass, however, we can still make a spiritual communion, in which we express our faith in Christ and in His Presence in the Eucharist, and we ask Him to unite Himself with us. The following text is a popular form of spiritual communion; you can memorize it or use it as a guide to offering your own act of spiritual communion in your own words.	1333, 1353, 1391, 1392,	Matthew 26: 26 -28	<ul style="list-style-type: none"> Prepare a Holy Thursday prayer service and discuss the Institution of the Eucharist.

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4.2.7 Liturgy is the celebration of divine worship and the proclamation of the Gospel.	1069-1070		<ul style="list-style-type: none"> • Discuss: How do we take part in the liturgy-singing, praying, kneeling, etc.
4.2.8 Introduce the two parts of the Mass. The Liturgy of the Eucharist and the Liturgy of the Word .	1190, 1346-1349	Deuteronomy 5:12-15	<ul style="list-style-type: none"> • Make sure to discuss Liturgy of the Eucharist and Liturgy of the Word. • Discuss how they can actively participate at Mass.
4.2.9 At Mass we gather together as God's family. Christ acts through the priest as we celebrate the Mass. There are two parts of the Mass, Liturgy of the Word and the Liturgy of the Eucharist .	1346, 1348, 1408	Matthew 18: 20	<ul style="list-style-type: none"> • Watch a Catholic Mass on DVD, stop and discuss the parts of the Mass. • Learn about the changes in the Roman Mass for 2011.
4.2.10 Liturgy of the Word includes readings from the Old and New Testament.	1349	1 Thessalonians 2:13	<ul style="list-style-type: none"> • Have students use Bibles to find the Old and New Testaments. Then have them locate specific readings.
4.2.11 Liturgy of the Eucharist- Jesus gives Himself to each person as the Bread of Life. Jesus is really and truly present, Body and Blood, Soul and Divinity, in the Eucharist.	1391,1392	1 Corinthians 11: 23-26	<ul style="list-style-type: none"> • Make unleavened bread to share with families.
4.2.12 At the consecration , the priest asks the Holy Spirit to change the bread and wine to the Body and Blood of Christ. In the Eucharistic Prayer , he prays, "This is my Body, this is my Blood." At that moment, bread and wine are changed into the Body and Blood of Jesus Christ. This is what we call Transubstantiation .	1376-1377, 1412-1413	Mark 14: 22-24	<ul style="list-style-type: none"> • Make pretzel twists as a symbol of prayer.
4.2.13 The Eucharist is a memorial of Christ's life, passion, death and resurrection and also a sacrifice because it represents the sacrifice of the cross. The sacrifice of Christ and the sacrifice of the Eucharist are one single sacrifice.	1409		<ul style="list-style-type: none"> • Make crosses from cardboard and glitter/costume jewels; palm leaves, sticks & yarn, etc.
4.2.14 The Sacrament of Reconciliation or Penance is a gift to help each person strengthen their relationship with God because of their inclination to sin.	1425	Ephesians 2:4-5	<ul style="list-style-type: none"> • Practice the steps of Reconciliation with the children. Take the children to Reconciliation.
4.2.15 Before a person receives the Sacrament of Reconciliation ; they must examine their conscience and have a desire not to sin again.	1431, 1490, 1493, 1785,		<ul style="list-style-type: none"> • Review the Ten Commandments. • Create paper mache tablets with cereal boxes and write the Commandments on them.
4.2.16 During the Sacrament of Reconciliation the priest takes the place of Christ. However, it is Christ Himself through the action of the priest, who forgives sin.	1441, 1495,	John 20:21-23	<ul style="list-style-type: none"> • Practice Reconciliation in class.

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4.2.17 There are four actions in the Sacrament of Reconciliation . For the one receiving the Sacrament, there are three actions: contrition, confession of sins, and reparation. The priest performs the action of absolution .	1491	John 8:7-11	<ul style="list-style-type: none"> • Receive the sacrament.
4.2.18 Each person must make reparation by doing the act of penance given by the priest after absolution. It reconciles us with God and the Church.	1460, 1496		<ul style="list-style-type: none"> • Discuss: How do we ask forgiveness of others? What act/ action would you take?
4.2.19 The liturgical year of the Church has five seasons which unfold the mystery of Christ from His Incarnation and Nativity through his Ascension , to Pentecost .	1194		<ul style="list-style-type: none"> • Make a liturgical calendar with the children. Have the students mark their own important dates (birthdays, etc.) on the calendar.

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Six Tasks of Catechesis			
Task 3: Promotes Moral Formation in Jesus Christ.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.3.1 God made each person in his image; each person has a body, soul, mind and free will ; each person can use their mind and free will to make choices to love or not to love. A person's conscience helps them to recognize what is right and wrong.	1730-1731 1776-1778 364, 365, 366, 367	Genesis 1:27 Genesis 3:1-24	<ul style="list-style-type: none"> • Make a choices game in which the children choose right from wrong.
4.3.2 A person sins when he or she disobeys God and God's law. There are two types of sin. Mortal sin completely breaks our relationship with God. Venial sins are less serious. They do not completely break our relationship with God, but they do harm our relationship with Him and weaken our will.	1854-1863	Genesis 4:1-16	<ul style="list-style-type: none"> • Put a backpack on, and put stones in it. Discuss that the stones represent sin and how sins can way us down.
4.3.3 Personal sin is any thought, word, or action contrary to God's law. A person may sin by failing to do something that they ought to do. This is known as a sin of omission . A person freely and knowingly chooses the wrong to commit a sin. A person cannot sin by accident.	1868		<ul style="list-style-type: none"> • Do scenarios-have cards made up for each group. Example: A student is being bullied. You do nothing to help the victim.
4.3.4 For a sin to be mortal, all three conditions must be met: * It must be a serious offense against God. * You must know it is wrong. * You must freely choose to do it anyway.	1858-1859		
4.3.5 God gave His Chosen People the Ten Commandments; a covenant which is an agreement between God and His people. God's part of the covenant is unfailing love and faithfulness. Our part of the covenant is following the Ten Commandments and living the Beatitudes .	2052-2054, 2061	Matthew 5: 1-12 John 14:15 Exodus 19:3-6	<ul style="list-style-type: none"> • Make a Beatitude (Happy) Flower. Each flower should have eight petals. • Write one Beatitude per petal. Make a happy face in the center of the flower. Use a green pipe cleaner as a stem. Put the flowers on a bulletin board that looks like a garden: "Living the Beatitudes"
4.3.6 God's First Commandment states "I am the Lord your God: you shall not have strange gods before me." Each person should live the First Commandment by worshiping God, by trusting in Him and praying to Him. Jesus shows each person how to love God above all things. Each person is called to love God above all else.	2084-2132	Exodus 20:2-6	

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4.3.7 God's Second Commandment states "You shall not take the name of the Lord your God in vain." Each person should obey the Second Commandment by honoring God and His name in a respectful way. A person is called to use God's name with reverence at all times.	2142-2159	Exodus 20:7	<ul style="list-style-type: none"> • Write and illustrate a short paragraph showing reverence to God.
4.3.8 God's Third Commandment states: "Remember to keep holy the Lord's Day." Each person should obey this commandment by following the Church's teaching that Sunday is the day of remembrance of Christ's Resurrection. Each person is obliged to attend Mass, which is sharing in the Paschal Mystery and worshipping God. The Lord's Day, the Sabbath , is a day of rest, a time to be together as a family and for leisure.	2168-2188	Exodus 20:8-11	<ul style="list-style-type: none"> • Make a class mural showing ways to keep holy the Lord's Day.
4.3.9 God's Fourth Commandment states " Honor your father and your mother." The family has a very special place in the life of the Church. The vocation of mothers and fathers is to recognize God's image in each child and form them to live lives of goodness and virtue. Children are called to respect and obey their parents. Parents are to honor and respect their own parents, modeling for children a love for their grandparents. Children must learn to also respect other forms of authority in their lives. The Church calls the family the " domestic church ."	2197-2246	Exodus 20:12	<ul style="list-style-type: none"> • Have the children write a letter to their parents telling them how much they love them or apologizing for a time when they were disrespectful.
4.3.10 God's Fifth Commandment states, "You shall not kill." Human life is sacred from the time a child is conceived in the womb of the mother until natural death. Life is precious. No one has the right to harm human life, emotionally, physically, or by killing at any stage of life.	2258-2330	Exodus 20:13	<ul style="list-style-type: none"> • Bring in your baby pictures and make a bulletin board: "Respect All Life"
4.3.11 God's Sixth Commandment states "You shall not commit adultery ." Each person is created in the image of God. Husbands and wives are called to honor and love each other in a special way that belongs only in marriage. Husbands and wives make vows to each other in the Sacrament of Matrimony .	2331-2365, 2380-2400	Exodus 20:14	

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4.3.12 God's Seventh Commandment states "You shall not steal." The Seventh Commandment teaches us that each person must respect the dignity of all people. Each person must respect all people and his or her property. Each person is also called to be a good steward of creation by taking care of all that God created in the world and not wasting the resources that He has given to us.	2401-2463	Exodus 20:15	<ul style="list-style-type: none"> • Act out/role play what would happen if they stole something from a store, cheated on a test by copying someone else's paper, plagiarized a report, etc.
4.3.13 God's Eighth Commandment states "You shall not bear false witness against your neighbor." This Commandment teaches the necessity of a life led by the truth of the Gospel . A person offends this commandment when they are not truthful and tell lies. Another person's name and reputation must never be dishonored by lies or gossip .	2464-2513	Exodus 20:16	<ul style="list-style-type: none"> • Make a list of ways that one can bear false witness against a neighbor.
4.3.14 God's Ninth Commandment states "You shall not covet your neighbor's wife." Each person is called to honor the marriage vows between a man and a woman by keeping a pure heart and practicing modesty .	2514-2533	Exodus 20:17	
4.3.15 God's Tenth Commandment states "You shall not covet your neighbor's goods." A person must not dwell on the desire to have wealth and riches. A person must not envy those who have wealth. Each person is called to trust that God will take care of all their needs. Each person should be led by their desire for God.	2534-2557	Exodus 20:17	<ul style="list-style-type: none"> • Discuss materialism. Suggest that giving to the poor helps us to realize the gifts that we have been given. • Discuss organizations that help the needy. Invite in a speaker.
4.3.16 Jesus wanted to show how to live a happy life by keeping the Covenant. He gave us the two Greatest Commandments which sum up the Ten Commandments: The first, "You shall love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind." And the second, "You shall love your neighbor as yourself."	2055	Matthew 22: 36-40	
4.3.17 In the Sermon on the Mount , Jesus gave us the Beatitudes. They are at the heart of the teachings of Christ.	1716-1729	Matthew 5:1-12	<ul style="list-style-type: none"> • Look on maps to find where Mount Sinai is located.

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<p>4.3.18 Beatitudes are a source of hope. Blessed means true happiness and joy that comes from knowing and believing that God is our Father.</p>	1717, 1718	Matthew 5:1-12	<ul style="list-style-type: none"> Throughout the year, have children participate in drives for the poor (cans, coat, socks, etc.) and have them pray for the poor.
<p>4.3.19 Beatitudes are:</p> <ul style="list-style-type: none"> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven. (This is saying that people who know that they are created by God are happy and joyful. As God's creature, a person must trust and depend on God receiving His graces.) Blessed are those who mourn, for they shall be comforted. (This is saying that people who realize that this life is only temporary are happy and joyful. Suffering and hardship are part of the journey because sin entered the world. By caring for others, forgiving others, and always choosing good, people will know the joy of God). Blessed are the meek for they will inherit the land. (This is saying that people who are humble of heart are happy and joyful. They know with God's help they must control their passions. They become meek when they depend upon God to help them). Blessed are they who hunger and thirst for righteousness, for they will be satisfied. (This is saying that people who want total goodness more than anything else are happy and joyful). Blessed are the merciful, for they will be shown mercy. (This is saying that people who can have empathy and understanding of what others are experiencing are happy and joyful. Their heart will respond with care and concern. God became man through Jesus, so that Jesus, during His human life, could touch people with His divine love). 	1716	Matthew 5:2-12	<ul style="list-style-type: none"> Prayers for those in need. When you do wrong, is it hard to admit it? Humility helps us to face the truth. The meek person knows they need God's help. Give an example of meekness. Think of a person who know who is not treated well. Do something special for them.

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<ul style="list-style-type: none"> Blessed are the pure of heart, for they will see God. (This is saying that people whose motives are truly good are happy and joyful. They want only to do good things and have an unselfish love in all they do). Blessed are the peacemakers, for they will be called children of God. (This is saying that people who make peace happen in their everyday lives are happy and joyful. They make the world a better place; they keep peace in their hearts, and have goodness and love in all their relationship with people). Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of Heaven. (This is saying that people who can be like Jesus in everyday life are happy and joyful. They can suffer persecution like Jesus did but can be assured that Christ will be with them in a very special way. They chose Jesus over the world and all it offers. They know in God's eyes what is true and will find happiness forever in heaven). 			<ul style="list-style-type: none"> Blessed Teresa of Calcutta gave her life to caring for the poorest people in India. Write a journal entry about helping the poorest of God's people. Discuss Blessed Mother Teresa, Blessed John Paul II. and others who have worked for peace. Who have you heard of that most resembles a great peacemaker? Have students research past and present peacemakers. Bring in current news articles for peacemakers of today.
4.3.20 Virtues strengthen the moral life. A virtue is a good habit and a strong decision to do what is right and needs to be strengthened by constant practice. The cardinal virtues are: prudence, justice, fortitude, and temperance.	1805-1809	Leviticus 19:15 Proverbs 14:15 Wisdom 8:7 Psalm 118:14 John 16:33 Colossians 4:1 Peter 4:7	<ul style="list-style-type: none"> Do you know any saint who was a martyr? What martyr inspires you the most? Tell the story of the martyrdom of Saint Maximilian Kolbe.
4.3.21 A virtuous life brings each person closer to God. The moral virtues grow through education, deliberate acts, and perseverance in struggle. God's grace purifies and strengthens each person.	1810		<ul style="list-style-type: none"> Research and write a biography about a virtuous person.
4.3.22 The virtue of modesty is lived by dressing, acting, and speaking in ways that are respectful of God's creation.	2520-2524	1 Timothy 2: 8-10	<ul style="list-style-type: none"> Discuss famous athletes, musicians, etc. and decide if they are good examples of modesty. Discuss appropriate attire for church.

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4.3.23 Treating other people with patience rather than anger is an important virtue to strive to achieve.	1803, 1804, 1833, 2521-2522	Galatians 5:22-23	<ul style="list-style-type: none">• Recognize how negative actions and words are some aspects of bullying.• Do you recognize when you or other people bully? How do you respond?
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Six Tasks of Catechesis			
Task 4: Catechesis Teaches the Christian How to Pray with Christ.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.4.1 Every heart has a desire for God. God is constantly inviting us into a special relationship with Him. This begins and grows through constantly being attentive to the life of prayer . Prayer is a conversation with God who loves us. An active prayer life is very important to leading a moral life.	2031, 2566-2567		
4.4.2 The “Hail Mary” is a prayer to Mary that tells who she is and asks her to pray for us during our life and at the time of our death. She will intercede for each person with her son Jesus Christ. The Rosary is a prayer that asks for Mary’s help. In the rosary a person should recall the mysteries of Christ’s life.	971, 2678, 2708	Luke 1:41-42	<ul style="list-style-type: none"> Slowly pray the “Hail Mary” stopping at each phrase and discussing what each phrase truly means.
4.4.3 God’s grace, when accepted, gives each person the strength to do what is right and good.	1742		

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Six Tasks of Catechesis			
Task 5: Catechesis Prepares the Christian to Live in Community and to Participate Actively in the Life and Mission of the Church.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.5.1 In the Old Testament, God formed a community with the people of Israel . The Israelites were the chosen people who lived a covenant relationship with God.		Exodus 19:5	<ul style="list-style-type: none"> Review the vocations of the pope, bishop, priest and deacon. They are the leaders of the Catholic community.
4.5.2 God created people to be social and have a need for one another. For this reason people live in various types of communities.	1882		<ul style="list-style-type: none"> Ask the students, what are some communities that they are part of?
4.5.3 The Catholic Church is a universal community under the pope who represents Jesus on earth. The Church is a community of people who worship God and care for one another. The dignity of a human person is the foundation of a moral vision for society.	854		<ul style="list-style-type: none"> Bring in books about/by and pictures of our current pope. Discuss: What does he do to shepherd the Church? Pray for the pope at Mass-General Intercessions.
4.5.4 When we love each other we grow in love for God. When we love God we grow in love for each other.	1878		
4.5.5 Catholics locally belong to a parish community where they come together to worship God and be fed spiritually.	2179		<ul style="list-style-type: none"> Identify various parishes in the diocese.
4.5.6 Every parish has a pastor who is a priest . The name of our pastor is _____. He helps us to learn about and worship God in the celebration of the Mass.	1566-1568		<ul style="list-style-type: none"> Invite the pastor in to tell his life story and describe how he shepherds the Church. Have the class prepare questions for the pastor.
4.5.7 Your class is a community that comes together to learn about Christ. Each person can follow the way of Christ by loving and being kind to all members of the class and not excluding anyone.	2205	1 Timothy 1:5-8	<ul style="list-style-type: none"> Each student puts their name on a piece of paper. The paper is passed around the classroom. The other children write positive comments about their classmate. Make sure to check these before they are given to the original person.
4.5.8 The family is a special community within the Church. The father and mother are equal before God. They have different but complementary roles. Children are a blessing from God. The family is an image of the Trinitarian communion.	2204-2206		<ul style="list-style-type: none"> Bring in pictures and make a poster/collage of your family.
4.5.9 The Virgin Mary and the saints are examples of living the faith of the Church.	957, 969, 2030		

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4.5.10 Those who earnestly strive to follow God's law will be with God for all eternity in heaven.	2052	1 Timothy 1:5-8	• We all belong to the Communion of Saints . Have a Communion of Saints Parade.
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Six Tasks of Catechesis			
Task 6: Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society.			
Content	Catechism (paragraph number)	Scripture	Living the Christian Faith
4.6.1 Participate in parish activities that serve others in order to fulfill our baptismal call to the missionary life.	1271, 1273		<ul style="list-style-type: none"> • Participate in Operation Rice Bowl. • Visit the food pantry and donate needed items.
4.6.2 Prayer is an important part of the missionary call. When the Church offers prayers at Mass on behalf of others, we are living out this call.	2558		<ul style="list-style-type: none"> • Ask the children to write general intercessions for Mass.
4.6.3 The Catholic Church, guided by the Holy Spirit, supports our response to God's love by teaching us what is right. The Church helps us to form right consciences by giving us examples of those who have lived as holy people.	1785		<ul style="list-style-type: none"> • Write reports about holy men and women, both living and deceased. • Dress as the person and give an oral presentation.
4.6.4 Know and practice the Corporal Works of Mercy : feed the hungry, shelter the homeless, cloth the naked, visit the sick and imprisoned, and bury the dead.	2447	Matthew 5: 3-12 Luke 10:29-37	<ul style="list-style-type: none"> • Have a food drive. Then visit a soup kitchen and take the food items collected.
4.6.5 Know and practice the Spiritual Works of Mercy : instruct, advise, counsel, comfort, forgive and be patient when others mistreat us.	2447		<ul style="list-style-type: none"> • Make an illustrated Spiritual Works of Mercy booklet.
4.6.6 Like the apostles , all Christians are called to continue telling others about God and spreading the teachings of Jesus. We must pray to the Holy Spirit for guidance in this mission.	1269-1270, 1946		<ul style="list-style-type: none"> • List all of the apostles and tell a little about each.
4.6.7 Some missionaries go to foreign countries to preach the Gospel and care for the poor. We must remember them in our prayers and acts of charity.	767-769, 904-907	Matthew 10:1	<ul style="list-style-type: none"> • Have missionaries from the parish come in and speak to the students.