# Diocese of Lafayette-in-Indiana F.I.R.E.

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## Spiritual Formation Courses:

#### **Basic Certification**

#### **Spiritual Plan of Life**

2 hours

1

This course will cover the importance of having a spiritual plan of life to add constancy and regularity to aid the individual's growth in holiness. Practices that foster personal piety and encourage sanctification will be discussed.

#### **Competencies**

- Discover practices that aid in the growth of holiness.
- ➡ Discuss the necessity of a spiritual life plan.
- Explore practical ways to develop habits for a strong spiritual life.
- ▶ Prepare a personal "Spiritual Plan of Life".

#### National Standards for Certification

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, on-going study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ▼ 1.6 Engage in personal, life-long faith formation and continuing education.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Spiritual Theology</u>. Jordan Aumann. London, UK: Sheed and Ward Limited, 1980. ISBN 0-7220-8518-4.
- <u>Modern States Catholic Catechism for Adults.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 2006. ISBN 1-57455-450-6.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Person of the Catechist</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1145-5.

#### Spiritual Formation Courses:

#### **Basic Certification**

<u>Prayer</u> 2 hours

This course will cover the basic dynamic of prayer as listening to and responding to God's call. It will develop the tools to build a stronger relationship with the one, true God.

## **Competencies**

- Define prayer as gift, covenant, and communion.
- Explore the universal call to prayer.
- ➡ Discuss the tradition of prayer in the Church.
- ₱ Prepare for a life of prayer, expressions, battles, relationship.
- Study the Lord's Prayer as the model for prayer.

#### **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, on-going study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer, and communal worship.
- 1.6 Engage in personal, life-long faith formation, and continuing education.

# <u>Texts</u>

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Prayer Primer.</u> Thomas Dubay, SM. San Francisco: Ignatius Press, 2002. ISBN 0-89870-840-0.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Prayer and Spirituality</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0864-0.

## Spiritual Formation Courses:

#### **Basic Certification**

#### Introduction to Theological Reflection

2 hours

This course focuses on introducing the participants to the process of theological reflection. Theological reflection is a model and method that can assist us in integrating all compartments of our life, work, family, leisure, and faith.

#### **Competencies**

- Understand the process of theological reflection.
- Explore the intersection of life experience and our faith tradition.
- ₱ Discuss the impact that theological reflection can have on ministry.

#### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, on-going study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>▼ General Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington D.C: USCCB, 1998. ISBN 1-57455-225-2.
- <u>★ Theological Reflection: Connecting Faith and Life.</u> Joyce Gros. Chicago, IL: Loyola Press, 2002. ISBN 0-8294-1724-9.

# **Corresponding Course**

Echoes of Faith / Echoes of Faith Plus: Prayer and Spirituality. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0864-0.

#### **Human Formation Courses:**

#### **Basic Certification**

## **Multiple Intelligences**

2 hours

This course will introduce the participants to multiple senses of the learner and how to engage those senses.

## **Competencies**

- Identify the various learning senses.
- Develop methods to engage the various learning styles.
- Explore how to account for multiple intelligences in lessons.

#### **National Standards for Certification**

- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# **Texts**

- <u>Catechist Companion: Multisensory Methods in Catechesis</u>. Joseph White. Huntington, IN: Our Sunday Visitor, 2007. Inventory No. X379.
- <u>▼ General Directory for Catechesis</u>. Congregation for the Clergy. Washington, DC: USCCB, 1997. ISBN 1-57455-225-2.
- <u>Multiple Intelligences in the Classroom</u>. Thomas Armstrong. Alexandria, VA: Association for Supervision and Curriculum Development, 1994. ISBN: 0-87120-376-6.
- <u>Multiple Intelligences: New Horizons</u>. Howard Gardner. New York: Basic, 2006. ISBN 9780465047688
- <u>Mational Directory for Catechesis</u>. United States Conference of Catholic Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: The Learner</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1150-1.

#### **Human Formation Courses:**

**Basic Certification** 

#### **Protocol Training**

2 hours

All employees and volunteers who have regular contact with minors are required to participate in a Safe Conduct Protocol in-service. The in-service will alert adults to the appropriate behaviors and policies in place in the diocese in order to protect both the adult and our children. All volunteers and professional staff must be familiar with the Safe Conduct Protocol.

## **Competencies**

- Understand clearly the appropriate behaviors and practices in working with minors.
- ▼ Know what procedures are in place for reporting an incident.

#### National Standards for Certification

- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- ♣ 4.1.4 Recognizing the signs of need for professional help in an individual and offering resources for assistance.
- ♣ 4.1.5 Knowing the signs of physical, sexual, and psychological abuse and adhering to civil and ecclesial procedures for reporting abuse.
- ₱ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.

# **Texts**

<u>A Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.

# **Corresponding Course**

None – all volunteers and professional staff must attend the Diocesan Safe Conduct Protocol in-service.

#### **Human Formation Courses:**

**Basic Certification** 

Stages of Faith

2 hours

This course looks at the journey of faith as an active movement forward in life that invites the individual to further growth in their relationship with God and His people.

#### **Competencies**

- Identify the different stages of faith.
- Explore the faith-development theory.
- ▼ Discuss ways to catechize in the various stages.

## **National Standards for Certification**

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

# **Texts**

- <u>General Directory for Catechesis</u>. Congregation for the Clergy. Washington, DC: USCCB, 1997. ISBN 1-57455-225-2.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- Stages of Faith: The Psychology of Human Development and the Quest for Meaning. James Fowler. San Francisco, CA: Harper San Francisco, 1981. ISBN 0-06-062866-9.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: The Learner</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1150-1.

#### Pastoral Formation Courses:

#### **Basic Certification**

#### **Catechetical Process**

2 hours

A good learning process is a structured path to deeper meaning that leads from experience through an exposition of concepts to application and integration back into life. It is a process that includes dialogue, presentation, reflection, and activities to apply, integrate, and reinforce learning. A good catechetical session also begins and ends with prayer.

#### **Competencies**

- ₱ Engage individuals by relating the lesson to their life experiences.
- Explore teaching strategies to make the core content accessible.
- ➡ Discuss ways to help individuals connect the lesson content with the Church's experience, integrate the content with their own lives, and make a choice to put their faith into action.

#### National Standards for Certification

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.4 Give witness to an integrated spirituality formed by Scripture, theological reflection, prayer, and communal worship.
- ₹ 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

#### **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- ★ Christian Religious Education: Sharing Our Story and Vision. Thomas Groome. San Francisco, CA: Harper & Row, Publishers, 1980. ISBN 0-06-063494-4.
- <u>The Effective DRE: Understanding Catechesis</u>. Michael Westenberg. Chicago, IL: Loyola Press, 1998. ISBN 0-8294-1054-6.

#### **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Methods and The Learner</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1150-1.

#### Pastoral Formation Courses:

#### **Basic Certification**

## **Lesson Planning**

2 hours

This course provides practical tips for basic lesson planning to help you be a more effective catechist with peace and motivation through classroom activities. Lesson planning is of vital importance for presenting the topics of our faith formation in an organized and understandable process. You will be able to develop basic lesson plans suited to your own skills, ideas and methods of teaching. Most of the work is already prepared for you in the materials of the resource books and catechist guide for the textbook series you are using in your parish.

## **Competencies**

- Define basic lesson planning and its contribution to the efficiency of the classroom and teaching.
- Explore the differences with various age groups.
- Develop a basic outline for the participant to utilize.

# National Standards for Certification

- 3.4.3 Utilizing pastoral and liturgical skills to design and, when appropriate, lead community prayer.
- ₱ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

# **Texts**

- <u>▼ Catechist Annotated Guide</u> (see parish textbook series).
- <u>Catechist's Companion</u>: How to Make a Lesson Plan. Christine Alcott, Huntington, IN: Our Sunday Visitor, 2007. ISBN 1-5927-6281-6.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Getting Started as a Catechist</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1143-9.

#### Pastoral Formation Courses:

#### **Basic Certification**

## **Classroom Management**

2 hours

This course will provide practical tips and guides for maintaining peace and order in the classroom while fostering growth in faith formation. We will define classroom management and its limits as well as various styles in various settings.

## **Competencies**

- Define classroom management as a source for fostering growth.
- Explore managing styles in various settings.
- ₱ Discuss the strengths and weaknesses of various classroom management models.

## **National Standards for Certification**

- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- 5.3 Have a working knowledge of diocesan and parish policies as they might relate to the designated ministry and his/her role in the parish. Work effectively with parish and arch/diocesan personnel, systems, and structures.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>The Catechist's Toolbox</u>. Joe Paprocki. Chicago, IL: Loyola Press, 2007. ISBN 0-8294-2451-2.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Getting Started as a Catechist</u>. Allen, TX: Resources for Christian Living, 2006. ISBN 0-7829-1143-9.

#### Intellectual Formation Courses:

**Basic Certification** 

#### **Overview of Old Testament**

2 hours

This course provides a brief introduction and short overview of the Old Testament.

#### **Competencies**

- Develop a timeline for the books of the Old Testament.
- Explore the literary forms found in the Bible.
- Discuss the importance of context in reading the Bible
- Understand how the Old Testament leads to the New Testament.

## **National Standards for Certification**

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.

# **Texts**

- <u>▼ Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.
- <u>Modern States Catholic Catechism for Adults.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 2006. ISBN 1-57455-450-6.

# **Corresponding Course**

Echoes of Faith / Echoes of Faith Plus: Introduction to Scripture. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0867-5.

#### Intellectual Formation Courses:

#### **Basic Certification**

#### **Overview of New Testament**

2 hours

This course will briefly introduce the New Testament in light of the Old Testament. The course will explore the message of Jesus and how it defines us as Christians.

## **Competencies**

- Define the Bible as the Word of God.
- Identify the books in the New Testament and understand the timeline.
- Understand the Literary Forms used in the Bible and the importance of context in reading the Bible.
- Explore the basic message of Jesus in the Gospels.
- Discuss the relationship of Jesus' saving action to the Exodus event.

#### **National Standards for Certification**

- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption – into ministerial practice.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>▼ The Collegeville Bible Commentary.</u> Dianne Bergant, CSA and Robert J. Karris, OSF, general editors. Collegeville, MN: The Liturgical Press, 1989. ISBN 0-8146-1484-1.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Introduction to Scripture</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0867-5.

#### Intellectual Formation Courses:

#### **Basic Certification**

#### **Overview of Sacraments**

2 hours

This course provides a brief study of the Sacraments of the Church the efficacious signs of grace instituted by Christ and entrusted to the Church.

## **Competencies**

- Understand the relationship of the seven sacraments to the fundamental experience of human life.
- ➡ Define the seven sacraments and the rites associated with each one.
- Develop an understanding of the sacraments as celebrations of the Paschal Mystery.

## **National Standards for Certification**

- ▼ 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- ₱ 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.
- 3.4.2 Identifying major sacramental concepts, including Jesus as the primordial sacrament, the sacramental nature of the church, and the development and meaning of the seven sacraments.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

Echoes of Faith / Echoes of Faith Plus: Liturgy and Sacrament. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0858-6.

#### Intellectual Formation Courses:

**Basic Certification** 

## **Overview of Liturgy**

2 hours

This course offers a brief overview of the parts of the Mass and an explanation of each part. The Mass celebrates the central article of our faith – that Jesus Christ died for our sins and by His Resurrection, saved us from death. The Liturgical Year will also be discussed.

## **Competencies**

- Understand the structure of the Mass.
- Grasp the relationship of liturgy to the Paschal mystery.
- Develop an understanding of the importance of the assembly in liturgical celebration.

# **National Standards for Certification**

■ 3.4.1 Explaining basic liturgical principles, the liturgical year, liturgical ministers, the devotional and sacramental life of the church, and components of liturgical celebrations.

# **Texts**

- <u>Introduction to the Order of Mass.</u> United States Conference of Catholic Bishops. Washington, DC: USCCB, 2003. ISBN 1-57455-544-8.
- <u>Life in Christ: A Catholic Catechism for Adults</u>. Gerard Weber and James Killgallon, revised by Michael Place and Sammie Maletta. Skokie, IL: ACTA, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Liturgy and Sacraments</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0858-6.

#### Intellectual Formation Courses:

#### **Basic Certification**

#### Overview of Word of God

2 hours

This is a brief study of the Bible as the inspired Word of God. Students will work with Second Vatican Council document *Dei Verbum* in applying the tools and methods the Church employs to interpret texts and to deepen its understanding of revelation.

#### **Competencies**

- Explore why the Church has always venerated the divine Scripture.
- ₱ Discuss the Word of God confidently and reverently.
- Deepen one's relationship to the Trinity through a deeper understanding of Scripture and its role in salvation.

## **National Standards for Certification**

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.

# **Texts**

- <u>Machington, DC: USCCB, 1997. ISBN 1-57455-110-8.</u>
- <u>Programmer of Marchannell Marchannel</u>
- <u>Modern March March</u>

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Introduction to the Scripture</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0867-5.

#### Intellectual Formation Courses:

**Basic Certification** 

The Creed 2 hours

This course provides a brief overview of what we as Roman Catholics mean when we profess our faith.

## **Competencies**

- Study the creed as summary statements of the community about its core beliefs.
- Explore the call to relationship that God offers each human being.
- ▼ Discuss the development of our current profession of faith.

## **National Standards for Certification**

- 3.2.2 Describing the meanings and message of the creedal statements associated with the three persons of the Trinity.
- ₱ 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>■ United States Catholic Catechism for Adults</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2006. ISBN 1-57455-450-6.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: I Believe/We Believe</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0616-8.

## **Spiritual Formation Courses:**

**Specialized Certification** 

## **Liturgy of the Hours**

2 hours

This introductory course will cover the Liturgy of the Hours which is the prayer of the Church. Through the Liturgy of the Hours day is sanctified, activities transformed, and actions made holy. Instructions on praying Morning and Evening Prayer, which has been described as the two hinges on which the daily office turns, will be provided.

# **Competencies**

- Discuss the tradition of the Liturgy of the Hours in the Church.
- Explore the consecration to God of the whole cycle of the day and night.
- ★ Knowledge of the celebration of Morning and Evening Prayer privately and communally.

#### **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, on-going study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer, and communal worship.
- ₱ 1.6 Engage in personal, life-long faith formation, and continuing education.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>▼ General Instruction of the Liturgy of the Hours.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 2002. ISBN 1-57455-528-6.
- <u>★ The School of Prayer</u>. John Brock. Collegeville, MN: The Liturgical Press, 1992. ISBN 0-8146-2028-0.

# **Corresponding Course**

▼ Demonstrated proficiency in praying the Liturgy of the Hours.

## Spiritual Formation Courses:

#### **Specialized Certification**

## **NDC: Call to Discipleship**

2 hours

This presentation of the various discipleship roles within the Church sets forth both the personal qualities of disciples and the training and skills they require.

## **Competencies**

- Understand that the foundation for these qualities and skills of discipleship must be a solid spiritual life rooted in the sacraments.
- Explore the many settings for discipleship.
- Discuss the differing roles for discipleship.
- Investigate the need for on-going formation and renewal.
- Learn to discern the call to discipleship.

#### **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ▼ 1.6 Engage in personal, life-long faith formation and continuing education.
- 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ♣ 4.4 Integrate a family perspective and greater understanding of the diversity of family structures in ministry.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

# <u>Texts</u>

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

■ None.

## Spiritual Formation Courses:

**Specialized Certification** 

#### **Information for Growth Assessment**

2 hours

The *Information for Growth Assessment* is a tool to assess the catechist and / or adults at the parish level. It provides insights as to the strengths and weaknesses of the current adult formation program and would perhaps indicate where further emphasis could be made in a program.

## **Competencies**

- Define strengths of the current Adult Formation Curriculum.
- Uncover weaknesses in the current formation.
- Reveal where more emphasis would be helpful for a complete formation program.

#### **National Standards for Certification**

- 1.6 Engage in personal, life-long faith formation and continuing education.
- 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ▶ 5.6 Continue education in her or his specific parish role by participating in educational opportunities and collaborating with other pastoral ministers.

# **Texts**

<u>Information for Growth Assessment Tools.</u> National Catholic Education Association Website: www.ncea.org.

# **Corresponding Course**

■ Spiritual Gifts Inventory.

#### **Human Formation Courses:**

**Specialized Certification** 

## Temperaments 2 hours

This course explores the four basic temperaments and their traits. They are part of our unique make-up and may indicate which path to holiness would be most effective for each unique individual.

# **Competencies**

- Define the four basic temperaments and their related combinations.
- Understand the strengths and weaknesses of each temperament.
- Explore how understanding an individual's temperament will help them discover their path of holiness and effectively minister to others.

## National Standards for Certification

- ₱ 1.1 Identify personal gifts and challenges through self-reflection and spiritual companioning.
- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ♣ 4.2 Understand and appreciate the gifts diverse cultures bring to the faith community.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>★ The Temperament God Gave You</u>. Art & Laraine Bennett. Manchester, NH: Sophia Institute Press, 2005. ISBN 1-933184-02-7.

# **Corresponding Course**

None.

#### **Human Formation Courses:**

**Specialized Certification** 

CCC & NDC: Ten Commandments 2 hours

This course addresses the responsibility of the Church to form members of Christ's Body in light of the Gospel message and to teach them how to apply Christian moral principles to contemporary problems.

#### **Competencies**

- Define the Ten Commandments as natural law, covenant, and communion.
- Explore ways of embracing the Ten Commandments.
- ₱ Discuss how the Ten Commandments work as a moral compass in our lives.
- Develop ways to catechize on each of the Ten Commandments.
- Study the Decalogue in light of Christ's teachings.

## **National Standards for Certification**

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.5.1 Articulating the principles for Catholic moral teaching and personal moral decision-making.
- ₱ 3.5.2 Articulating the basic principles of Catholic social teaching.

# <u>Texts</u>

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mathematical Compendium of the Social Doctrine of the Church.</u> Pontifical Council for Social Justice, United State Conference of Catholic Bishops. Washington, D.C: USCCB Publishing, 2007. ISBN 13:978-1-57455-692-6
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Prayer and Spirituality</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0864-0.

#### **Human Formation Courses:**

**Specialized Certification** 

## **Primary/Elementary Learner**

2 hours

This course will explore the unique learning styles and challenges of the primary / elementary school child and look at ways to engage them in the learning process.

## **Competencies**

- Be familiar with the developmental characteristics for this age.
- Understand their faith needs.
- Develop strategies for introducing Scripture and Sacred Tradition.
- ➡ Discuss the relevance of activities to faith development.
- Explore appropriate prayer forms.
- Address ways to include those with special needs.

# **National Standards for Certification**

- 3.8.1 Articulating pastoral responses that invite the community into discipleship
  and witness according to the pastoral needs of people from various cultures.
- ♣ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# **Texts**

<u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Methods Modules</u>. Allen, TX: Resources for Christian Living, 2007. ISBN 0-7829-1147-1.

#### **Human Formation Courses:**

#### **Specialized Certification**

#### Middle School Learner

2 hours

This course will explore the unique learning styles and challenges of the middle school child and look at ways to engage them in the learning process.

## **Competencies**

- Be familiar with the developmental characteristics for this age.
- Understand their faith needs.
- Develop strategies for introducing Scripture and Sacred Tradition.
- ➡ Discuss the relevance of activities to faith development.
- Explore appropriate prayer forms.
- Address ways to include those with special needs.

#### National Standards for Certification

- 3.8.1 Articulating pastoral responses that invite the community into discipleship
  and witness according to the pastoral needs of people from various cultures.
- ♣ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Methods Modules</u>. Allen, TX: Resources for Christian Living, 2007. ISBN 0-7829-1149-8.

#### **Human Formation Courses:**

#### **Specialized Certification**

#### **High School Learner**

2 hours

This course will explore the unique learning styles and challenges of the high school student and look at ways to engage them in the learning process.

## **Competencies**

- Be familiar with the developmental characteristics for this age.
- Understand their faith needs.
- Develop strategies for introducing Scripture and Sacred Tradition.
- ➡ Discuss the relevance of activities to faith development.
- Explore appropriate prayer forms.
- Address ways to include those with special needs.

#### National Standards for Certification

- 3.8.1 Articulating pastoral responses that invite the community into discipleship
  and witness according to the pastoral needs of people from various cultures.
- ♣ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# **Texts**

- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- <u>Renewing the Vision: A Framework for Catholic Youth Ministry</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-004-7.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Methods Modules</u>. Allen, TX: Resources for Christian Living, 2007. ISBN 0-7829-1149-8.

#### **Human Formation Courses:**

#### **Specialized Certification**

## Young Adult Learner

2 hours

This course will reveal characteristics of the young adult learner. It will cover issues and traits that could impact their learning and should be considered for their catechetical programs. It will discuss the most effective means of engaging the young adult learner.

#### **Competencies**

- Define the young adult learner and their unique characteristics.
- Understand the factors affecting the young adult and processes for their engagement.
- ➡ Discuss ways to effectively catechize the young adult learner.

#### National Standards for Certification

- 3.8.1 Articulating pastoral responses that invite the community into discipleship
  and witness according to the pastoral needs of people from various cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# **Texts**

- <u>★ Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- Sons and Daughters of the Light: A Pastoral Plan for Ministry with Young Adults. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1996. 1-57455-127-2.

# **Corresponding Course**

Mone.

#### **Human Formation Courses:**

**Specialized Certification** 

Adult Learner 2 hours

This course will reveal characteristics of the adult learner. It will cover issues and traits that could impact their learning and should be considered for their catechetical programs. It will discuss the most effective means of engaging the adult learner.

## **Competencies**

- Define the adult learner and their unique characteristics.
- Understand the factors affecting the adult learner and the processes for their engagement.
- ▼ Discuss ways to effectively catechize the adult learner.

## **National Standards for Certification**

- 3.8.1 Articulating pastoral responses that invite the community into discipleship
  and witness according to the pastoral needs of people from various cultures.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

# <u>Texts</u>

- <u> Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Adult Formation Practices</u>. Allen, TX: Resources for Christian Living, 2007. ISBN 0-7829-1156-0.

#### Pastoral Formation Courses:

**Specialized Certification** 

## **Art of Christian Listening**

2 hours

This course will demonstrate how to effectively listen and reflect back to the speaker with heart felt attention and interest. It will explore the fundamental key to communication.

## **Competencies**

- Understand the need to listen effectively.
- Explore ways to enhance one's listening skill.
- Learn how to focus on others and their needs.
- Discuss the challenges of not listening with a Christian heart.

## **National Standards for Certification**

- 1.5 Relate respectfully with a diversity of persons, age groups, and cultures.
- ▼ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- ▼ 5.5 Understand the importance of maintaining confidentiality.

# **Texts**

<u>The Art of Christian Listening</u>. Thomas N. Hart. New York, NY: Paulist Press, 1980. ISBN 0-8091-2345-2.

# **Corresponding Course**

■ Spiritual Direction Program.

#### Pastoral Formation Courses:

#### **Specialized Certification**

## **Prayer in the Classroom**

2 hours

This course will explore appropriate methods of prayer and how to engage the students in a meaningful prayer experience in the classroom.

#### **Competencies**

- Develop skills for modeling prayer.
- ➡ Discuss the necessity of engagement to encourage growth.
- Explore various expressions and methods of prayer.

## **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, on-going study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer, and communal worship.
- 3.4.3 Utilizing pastoral and liturgical skills to design and, when appropriate, lead community prayer.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Introduction to Devout Life.</u> St. Francis de Sales. New York, NY: Doubleday, 2003. ISBN 0-385-03009-6.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Prayer and Spirituality</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0864-0.

#### Pastoral Formation Courses:

#### **Specialized Certification**

#### **Use of Media and Resources**

2 hours

The purpose of this course is to assist the well formed catechist with resources and the use of media. Catechists will learn what resources are available and when certain methods of presentation are preferred. They will also discuss ways of using media to their advantage.

# **Competencies**

- ➡ Discuss what resources are available for catechesis.
- Understand which resources work most effectively depending on the objective.
- ▼ Know how to utilize available resources effectively.

#### **National Standards for Certification**

- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

# **Corresponding Course**

Mone.

#### Intellectual Formation Courses:

#### **Specialized Certification**

#### **Overview of Trinity**

2 hours

This course will take a very brief look at the theology of the Trinity as a personal communion of love. How this communion is experienced by Christians in the world as the creative activity of God the Father, the redeeming activity of God the Son, and the sanctifying activity of God the Holy Spirit.

## <u>Competencies</u>

- Develop an understanding that the Trinity is the central mystery of the Christian faith and Christian life.
- ♣ Appreciate the truth that God makes the Trinity known to us by revealing himself as Father, Son, and Holy Spirit.
- Understanding that the divine persons are really distinct from one another and also related to one another.

# **National Standards for Certification**

- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- 3.2.2 Describing the meanings and message of the creedal statements associated with the three persons of the Trinity.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: I Believe/We Believe</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0616-8.

#### Intellectual Formation Courses:

**Specialized Certification** 

## **Overview of Christology**

2 hours

This course provides a very brief introduction to the theology of the Church's doctrine about Jesus Christ in the light of Christian faith, practice, and worship.

## **Competencies**

- ♣ A basic understanding of God's self-revelation in creation, scripture, and the person of Jesus.
- A basic understanding of the mystery of the Incarnation.
- ♣ A basic understanding of Jesus' life, mission, death, and resurrection.

#### **National Standards for Certification**

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption – into ministerial practice.
- Describing the meanings and message of the creedal statements associated with the three persons of the Trinity.

# <u>Texts</u>

- <u>▼ Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

<u> Echoes of Faith / Echoes of Faith Plus: I Believe/ We Believe</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0616-8.

#### Intellectual Formation Courses:

#### **Specialized Certification**

## **Overview of Spirituality**

2 hours

An introduction to Catholic spirituality which can be defined as the response of the individual, by the grace of the Holy Spirit, to Christ's ongoing invitation to personal conversion.

#### **Competencies**

- Define Catholic Spirituality.
- ♣ An understanding of need for ongoing personal conversion.
- ▼ Knowledge that Scripture is the primary witness of spirituality.

#### National Standards for Certification

- ₱ 1.1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer, and communal worship.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>M. Christian Spirituality in the Catholic Tradition</u>. Jordan Aumann. San Francisco, CA: Ignatius Press, 1985. ISBN 0-89870-068-X.
- <u>Modern March March</u>

# **Corresponding Course**

Echoes of Faith / Echoes of Faith Plus: Prayer and Spirituality. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0864-0.

#### Intellectual Formation Courses:

**Specialized Certification** 

# **Overview of Ecclesiology**

2 hours

This course provides a very brief introduction to the biblical, magisterial, and theological foundations of the nature and mission of the Church.

## **Competencies**

- Develop a basic understanding of the role of the Holy Spirit in the life and mission of the Church.
- Explore the rich historical development of the Church and its tradition.
- Understand the Church as a phenomenon that finds its source and continued existence in the mystery of the Holy Trinity.

#### **National Standards for Certification**

- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.
- <u>Models of Church</u>. Avery Cardinal Dulles. New York: Doubleday, 1987. ISBN 0-385-13368-5.

# **Corresponding Course**

■ None.

#### Intellectual Formation Courses:

**Specialized Certification** 

# **Overview of Moral Theology**

2 hours

An introduction to the nature and process of moral decision-making and the principles derived from the Catholic Faith that would be involved in such moral decision-making.

# **Competencies**

- Understand some of the scriptural, theological, and philosophical foundations and principles of Catholic moral teaching, conscience formation, and decision-making.
- ♣ Appreciate the complex nature of moral and social issues.
- Develop sensitivity to the controversial nature of moral decision-making within the Catholic Christian community, especially the parish.

# **National Standards for Certification**

- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- 3.5.1 Articulating the principles for Catholic moral teaching and personal moral decision-making.

# **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Life in Christ</u>. Gerard Weber and James Killgallon. Skokie, IL: ACTA Publications, 1995. ISBN 0-87946-105-5.

# **Corresponding Course**

<u>Echoes of Faith / Echoes of Faith Plus: Catholic Morality</u>. Allen, TX: Resources for Christian Living, 1998. ISBN 0-7829-0858-6.

#### Intellectual Formation Courses:

#### **Specialized Certification**

#### **United States Catholic Catechism for Adults**

2 hours

This course will introduce the *United States Catholic Catechism for Adults* and explore its possible uses in catechesis.

## **Competencies**

- Understand the layout and make up of the United States Catholic Catechism for Adults.
- Explore uses for the United States Catholic Catechism for Adults in catechesis.
- ₱ Discuss the supplemental study guide and how it could enrich the United States
  Catholic Catechism for Adults.

# **National Standards for Certification**

- 1.1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exeges is and hermeneutics.

# **Texts**

- <u>Mathematical States Catholic Catechism for Adults.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 2006. ISBN 1-57455-450-6.
- <u>Study Guide for the United States Adult Catholic Catechism</u>. Jem Sullivan, Ph.D. Huntington, IN: Our Sunday Visitor, Inc., 2006. ISBN 978-1-59276-206-4.

# **Corresponding Course**

■ None.

#### Spiritual Formation Courses:

#### **Advanced Certification**

#### **Familiaris Consortio**

5 hours

This course will cover the apostolic exhortation by Pope John Paul II written to summarize the conversations of the Synod of Bishops around family life in the modern world.

#### **Competencies**

- Study Familiaris Consortio which highlights the dignity and value of the family.
- Explore the implications of the document for parish programming.
- Learn to develop ways to promote the value of marriage and family.

#### **National Standards for Certification**

- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.5 Relate respectfully with a diversity of persons, age groups, and cultures.
- ₱ 1.6 Engage in personal, life-long faith formation, and continuing education.
- № 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ♣ 4.4 Integrate a family perspective and greater understanding of the diversity of family structures in ministry.
- ▼ 5.6 Continue education in her or his specific parish role by participating in education opportunities and collaborating with other pastoral ministers.

#### **Texts**

<u>Familiaris Consortio</u>. Pope John Paul II. Washington, DC: USCCB, 1982. ISBN 1-55586-833-9.

#### **Corresponding Course**

■ None.

## Spiritual Formation Courses:

#### **Advanced Certification**

<u>Ecumenism</u> 5 hours

This course provides a foundational understanding of the Church's call to unity among all Christians. It will look at how and in what ways the Church directs that organized effort to dialogue with other Christian faiths.

### **Competencies**

- Define ecumenism and how it differs from inter-religious dialogue.
- Develop an understanding of the "Hierarchy of Truths."
- Explore Church documents on "Ecumenism."
- Outline the principles of Catholic Ecumenism.
- ₱ Discuss ways to practice ecumenism.
- Understand the fruits of ecumenical dialogue.
- Learn what it means to be ecumenical.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- № 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.7.1 Identifying the historical background of the church's experience of separation and its efforts toward unity.
- ₱ 3.7.2 Promoting opportunities for dialogue, prayer, and actions for justice with others in ecumenical and interfaith contexts.

#### **Texts**

- <u>The Basic Sixteen Documents of Vatican Council II.</u> Austin Flannery, ed. Northport, NY: Costello Publishing Company, 1996. ISBN 0-918344-37-9.
- <u>▼ The Encyclicals of John Paul II.</u> J. Michael Miller, ed. Huntington, IN: Our Sunday Visitor, 1996. ISBN 0-87973-726-3.
- ₱ Father Thomas Ryan, CSP, Paulist Fathers Ecumenism and Interfaith Website: www.tomryancsp.org/mean.htm
- <u>Mashington, DC: USCCB, 1998.</u> United States Catholic Conference of Bishops.

  Washington, DC: USCCB, 1998. ISBN 1-57455-225-2.

   Mashington, DC: USCCB, 1998. ISBN 1-574

### **Corresponding Course**

Mone.

## Spiritual Formation Courses:

### **Advanced Certification**

<u>Virtues</u> 5 hours

This course will cover the virtues - the habitual disposition to do good. It will focus in particular on the cardinal and theological virtues.

## **Competencies**

- Study the acquired and infused virtues.
- Explore how the cardinal virtues play a pivotal role among all the virtues.
- ♣ Learn how the theological virtues enable the Christian to live in close communion with the Trinity.

## **National Standards for Certification**

- ₱ 1.1 Identify personal gifts and challenges through self-reflection and spiritual companioning.
- 1.6 Engage in personal, life-long faith formation, and continuing education.
- 2.1 Develop ministerial goals integrated with Gospel values.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption – into ministerial practice.
- 3.5.1 Articulating the principles for Catholic moral teaching and personal decisionmaking.

## **Texts**

- <u> Catholic Catechism of the Catholic Church.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>▼ The Spiritual Life</u>. Adolphe Tanquerey. Westminster, MD: The Newman Press, 1930.
- <u>Spiritual Theology</u>. Jordan Aumann. Huntington, IN: Our Sunday Visitor, 1982. IISBN 0-87973-588-0.

# **Corresponding Course**

- Spiritual Direction 6 week course Virtues.
- Spiritual Theology 5 week course.

#### **Human Formation Courses:**

### **Advanced Certification**

<u>Apologetics</u> 5 hours

Goal of workshop is to introduce you to the basic concepts of Catholic apologetics.

## **Competencies**

- ▼ Discuss the fundamental precepts for the Catholic faith.
- Understand what apologetics are and how to be proficient in utilizing them.
- Explore apologetics as a way of evangelization.
- Learn what apologetics are not and pitfalls to avoid.
- Develop basic skills to defend your faith.

### **National Standards for Certification**

- ₱ 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of Church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

### **Texts**

Beginning Apologetics 1: How to Explain and Defend the Catholic Faith. Frank Chacon and Jim Burnham. Farmington, NM: San Juan Catholic Seminars.

## **Corresponding Course**

■ None.

### **Human Formation Courses:**

### **Advanced Certification**

### **Handing on the Faith: General Directory for Catechesis**

5 hours

This workshop explores how the communication of the faith in catechesis is an event of grace, realized in the encounter of the Word of God with the experience of the person.

## **Competencies**

- ₱ Discuss God's own methodology and its role in catechesis.
- Explore the elements of human methodology and their role in catechesis.
- Understand how the divine and human methodologies reveal God and His message to all.

### **National Standards for Certification**

- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- ♣ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ▼ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

## **Texts**

- <u> Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>General Directory for Catechesis</u>. Congregation for Clergy. Washington, DC: United States Conference of Catholic Bishops, 1997. ISBN 1-57455-225-2.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- Wiley, Petroc and de Cointet, Pierre. <u>The Catechism of the Catholic Church and the Craft of Catechesis</u>. San Francisco, CA: Ignatius Press, 2008. ISBN 978-1-58617-221-3.

## **Corresponding Course**

■ None.

#### **Human Formation Courses:**

### **Advanced Certification**

## **Catholic Evangelization**

5 hours

This course explores evangelization as the grace and vocation proper to the Church, her deepest identity; and her mission to evangelize. In this workshop, we will look at equipping Catholics for evangelization so that others might come to know personally the love of God through Jesus Christ, in the Holy Spirit, becoming his followers and members of the Church.

## **Competencies**

- Define Catholic evangelization and the Church's mission of evangelization.
- Explore how Catholic disciples can evangelize their families, communities and world.
- Discuss the history of Catholic evangelization.
- Understand the Second Vatican Council documents and other documents regarding evangelization.

# **National Standards for Certification**

- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.

#### **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- <u>▼ Vatican Council II</u>. Austin Flannery, ed. Northport, NY: Costello Publishing Company, Inc., 1996. ISBN 0-918344-37-9.

### **Corresponding Course**

None.

### Pastoral Formation Courses:

### **Advanced Certification**

# Catholic Identity 5 hours

In this workshop we will explore the concept of Catholic identity, what makes us Catholic and how we are uniquely positioned to embrace the fullness of Christianity.

## **Competencies**

- ₱ Discuss the concept of Catholic identity and be able to describe what it is and what
  it is not.
- ♣ Articulate what makes us uniquely Catholic and why is that important.
- Why does the Catholic Church claim to hold the fullness of the faith?

## **National Standards for Certification**

- ▼ 2.1 Develop ministerial goals integrated with Gospel values.
- ₱ 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.
- 3.7.1 Identifying the historical background of the church's experience of separation and its efforts toward unity.
- 3.7.2 Promoting opportunities for dialogue, prayer, and actions for justice with others in ecumenical and interfaith contexts.

### **Texts**

- <u> Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

## **Corresponding Course**

■ None.

### Pastoral Formation Courses:

### **Advanced Certification**

## Marriage: Love and Life in the Divine Plan

5 hours

This workshop looks at the blessing and Sacramentality of the vocation of marriage as outlined in the Pastoral Letter of the United States Conference of Catholic Bishops, *Marriage: Love and Life in the Divine Plan.* 

## **Competencies**

- Develop an understanding of marriage as seen through the eyes of the Church.
- Explore how marriage models a civilization of love.
- ₱ Discuss marriage as a witness to the Gospel.

## **National Standards for Certification**

- ▼ 1.6 Engage in personal, life-long faith formation and continuing education.
- 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

### **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-225-2.
- Marriage: Love and Life in the Divine Plan. United States Conference of Catholic Bishops. Washington, D.C.: USCCB, 2009.
- <u>Marriage: Love and Life in the Divine Plan Leader's Guide</u>. United States Conference of Catholic Bishops. Washington, D.C.: USCCB, 2010. ISBN: 978-1-60137-120-1.

## Corresponding Course

■ None.

### Pastoral Formation Courses:

### **Advanced Certification**

## **Presentation Skills**

5 hours

This course will cover the basic skills of presenting a catechist certification course for the F.I.R.E. program. The course will deal primarily with courses in the Basic and Specialized levels, however a brief overview of working with Power Point presentations in the Advanced and Master levels will be provided.

## **Competencies**

- Discuss the coursework contained in the Basic and Specialized levels.
- Explore the characteristics of a good presenter.
- ▼ Knowledge of the dynamics of small group learning.
- ★ Learn to prepare a presentation script for a F.I.R.E. course.
- Study how to work with problem participants.

## **National Standards for Certification**

- ▼ 1.6 Engage in personal, life-long faith formation, and continuing education.
- ₱ 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ₹ 4.1.2 Listening with empathy and solidarity in the spirit of Gospel values.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ▼ 5.6 Continue education in her or his specific parish role by participating in education opportunities and collaborating with other pastoral ministers.

### **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u> General Directory for Catechesis</u>. Congregation for Clergy. Washington, DC: United States Conference of Catholic Bishops, 1997. ISBN 1-57455-225-2.
- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.

## **Corresponding Course**

#### Intellectual Formation Courses:

#### **Advanced Certification**

### Theology of the Body

5 hours

This workshop looks at 'Theology of the Body', Pope John Paul II's integrated vision of the human person - body, soul, and spirit.

### **Competencies**

- Explore the "Theology of the Body" and how the physical human body has a specific meaning and is capable of revealing answers regarding fundamental questions about us and our lives.
- ♣ Answer the following questions:
  - Is there a real purpose to life and if so, what is it?
  - Why were we created male and female? Does it really matter if we are one sex or another?
  - Why were man and woman called to communion from the beginning? What does the marital union of a man and woman say to us about God and his plan for our lives?
  - What is the purpose of the married and celibate vocations?
  - What exactly is "Love"?
  - Is it truly possible to be pure of heart?
- Understand how human sexuality reveals God and His plan for us.

### **National Standards for Certification**

- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- 3.5 A theology of the moral life, including Catholic social teaching for the transformation of church and society by:
  - 3.5.1 Articulating the principles for Catholic moral teaching personal moral decision-making.
  - 3.5.2 Articulating the basic principles of Catholic social teaching.
- ♣ 4.4 Integrate a family perspective and greater understanding of the diversity.

#### **Texts**

- <u>▼ The Theology of the Body.</u> Pope John Paul II. Boston, MA: Pauline Books & Media, 1997. ISBN 0-8198-7394-2.
- Man and Woman He Created Them. Pope John Paul II. Boston, MA: Pauline Books & Media, 2006. ISBN 0-8198-7421-3.

### **Corresponding Course**

Mone.

#### Intellectual Formation Courses:

#### **Advanced Certification**

<u>Church History</u> 5 hours

This course looks at the history of the Roman Catholic Church. A timeline will be established. Major events and movements impacting the growth and direction of the Church will be discussed.

## **Competencies**

- Establish a timeline for the Church marking major events over the course of the past 2000 years.
- Discuss how those major events impacted the Roman Catholic Church.
- Explore the impact those events have had on the Church and her current direction.

## **National Standards for Certification**

- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.
- 3.7.1 Identifying the historical background of the church's experience of separation and its efforts toward unity.

### **Texts**

- <u>M. Church History</u>. Kevin Hughes. Chicago, IL: Loyola Press, 2001. ISBN 0-8294-1723-0.
- <u>A Short History of the Catholic Church</u>. Jose Orlandis. Dublin, Ireland: Four Courts Press, 1993. ISBN 1-85182-125-2.

## **Corresponding Course**

Mone.

### Intellectual Formation Courses:

#### **Advanced Certification**

### **Documents of the Second Vatican Council**

5 hours

This course looks at the Documents of the Second Vatican Council and explores their purpose and message. It will also explore what was actually impacted by the Second Vatican Council.

## **Competencies**

- Study the Documents of the Second Vatican Council.
- ★ Articulate the common message woven throughout the documents.
- Discuss the impact of these documents on the understanding of Church today.
- Explore how understanding these documents can impact our ministries.
- Understand what initiated the Second Vatican Council and what actually was impacted by these documents.

# **National Standards for Certification**

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exeges is and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

### **Texts**

<u>The Basic Sixteen Documents of Vatican Council II.</u> Austin Flannery, ed. Northport, NY: Costello Publishing Company, 1996. ISBN 0-918344-37-9.

### **Corresponding Course**

▼ ELM: Spiritual Direction Track; Doctrine Pt. I – Documents of Second Vatican Council.

### Intellectual Formation Courses:

#### **Advanced Certification**

Mariology 5 hours

This workshop will examine the Church's teaching on Mary and her role in the Church in light of Scripture and Tradition.

## **Competencies**

- Understand the Church's teaching on Mary.
- ➡ Discuss the history of devotion to Mary.
- Explore Mary's place in Sacred Scripture and Tradition.

## National Standards for Certification

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.3.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.

### **Texts**

- <u>★ Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>Immaculate Conception and the Holy Spirit</u>. H. M. Manteaqu-Bonamy. Libertyville, IL: Prow Books, 1992. ISBN 0-91338-200-0.
- <u>Introduction to Mary.</u> Mark Miravalle. Santa Barbara, CA: Queenship Publishing, 1997. ISBN 1-88297-206-6.
- <u>▼ True Devotion to Mary.</u> St. Louis de Montfort. Rockford, IL: Tan Books & Publishers, 1985. ISBN 0-89555-279-5.
- <u>The World's First Love</u>. Fulton J. Sheen. San Francisco, CA: Ignatius Press, 1991. ISBN 0-89870-597-5.

### **Corresponding Course**

None.

### Intellectual Formation Courses:

#### **Advanced Certification**

Social Justice 5 hours

This workshop explores the modern Catholic social teaching as the body of social principles and moral teaching that is articulated in the papal, conciliar, and other official documents issued since the late nineteenth century dealing with economic, political, and social order. This teaching is rooted in the Hebrew and Christian Scriptures as well as in traditional philosophical and theological teachings of the Church.

## **Competencies**

- Understand that human life is sacred, and the dignity of the human person is the starting point for a moral vision for society.
- Explore the human person as both sacred and social.
- ₱ Discuss how the economy must serve people and how the goods of the earth are gifts from God, and are intended by God for the benefit of everyone.
- ₱ Discover that peace is the fruit of justice and is dependent upon right order among human beings.

## **National Standards for Certification**

- 3.5.1 Articulating the principles for Catholic moral teaching and personal moral decision-making.
- 3.5.2 Articulating the basic principles of Catholic social teaching.
- 3.6.2 Fostering the connection between spirituality and social action.
- 3.7.2 Promoting opportunities for dialogue, prayer, and actions for justice with others in ecumenical and interfaith contexts.

#### **Texts**

- <u>Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- <u>★ Compendium of the Social Doctrine of the Church</u>. Pontifical Council for Justice and Peace. Washington, DC: USCCB, 2004. ISBN 1-57455-692-4.
- <u>A Concise Guide to Catholic Social Teaching</u>. Kevin McKenna. Notre Dame, IN: Ave Maria Press, 2002. ISBN 0-87793-979-9.

## **Corresponding Course**

None.

### Intellectual Formation Courses:

#### **Advanced Certification**

### Catechism of the Catholic Church (CCC)

5 hours

This workshop breaks open the *Catechism of the Catholic Church*. It explores the history of the catechism and how to ground one's ministry in the rich wisdom contained in it.

## **Competencies**

- ₱ Discuss the history of catechisms in the Church and what prompted the development of the most recent catechism.
- Study the layout and content of the Catechism of the Catholic Church.
- Explore how to utilize the CCC to enrich catechesis.
- Learn how the tools within the Catechism of the Catholic Church can enrich the understanding of its content.

### **National Standards for Certification**

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to
  one another and human experience.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

#### **Texts**

<u>A Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.

### **Corresponding Course**

₱ ELM: Spiritual Direction Track; Doctrine Pt. II – Catechism of the Catholic Church.

### Leadership Formation Courses:

#### **Advanced Certification**

### **Servant Leadership**

5 hours

This course will cover the concept of servant leadership. The servant leader is a servant first; he or she is sharply different from the person who is a leader first. Participants will learn that the servant leader will make sure that other people's highest priority needs are being met.

### **Competencies**

- Study the concept of servant leadership.
- Explore the differences between traditional leaders and servant leaders.
- ★ Learn the value system needed to be a servant leader.
- ▼ Identify the characteristics of servant leadership.
- Acknowledge that Jesus was a servant leader.

### **National Standards for Certification**

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.6 Engage in personal, life-long faith formation, and continuing education.
- ₱ 2.1 Develop ministerial goals integrated with Gospel values.
- 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- ₱ 5.6 Continue education in her or his specific parish role by participating in education opportunities and collaborating with other pastoral ministers.

#### **Texts**

- <u> Focus on Leadership.</u> Larry Spears and Michele Lawrence, Eds. New York, NY: John Wiley and Sons, 2002. ISBN 0-471-41162-0.
- <u>▶ Lead Like Jesus</u>. Ken Blanchard and Phil Hodges. Nashville TN: W Publishing Group, 2005. ISBN: 0-8499-1872-3.
- <u>The Servant-Leader Within.</u> Robert Greenleaf. Mahwah, NJ: Paulist Press, 2003. ISBN: 0-8091-4219-8.
- <u>Servant Leadership</u>. Robert Greenleaf. Mahwah, NJ: Paulist Press, 2002. ISBN: 0-8091-0554-3.

### **Corresponding Course**

Mone.

## Leadership Formation Courses:

#### **Advanced Certification**

## **National Directory for Catechesis**

5 hours

This workshop explores the National Directory for Catechesis and how to use it as a reference tool for forming catechists and developing resources.

## **Competencies**

- Explore the layout of the National Directory for Catechesis.
- Discuss its role and application for catechetical ministry.
- Understand the content of each chapter and how to utilize it.

## **National Standards for Certification**

- 3.8.3 Understanding a theology of pastoral ministry that supports collaboration among bishops, presbyters, deacons, lay ecclesial ministers, and all the people of God.
- ₱ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ₱ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

### **Texts**

<u>Mational Directory of Catechesis</u>. Robert Greenleaf. Mahwah, NJ: Paulist Press, 2002. ISBN: 0-8091-0554-3.

## **Corresponding Course**

Mone.

## Leadership Formation Courses:

### **Advanced Certification**

## **Our Hearts Were Burning Within Us**

5 hours

This course will cover the statement of the United States Bishops concerning a pastoral plan for adult faith formation in the United States. The course will deal primarily with developing in adults a better understanding of and participation in the full sacramental life of the Church.

## **Competencies**

- Study the *Our Hearts Were Burning Within Us* plan for adult formation.
- Explore the implications of the plan's goals and objectives.
- ▼ Learn to develop strategies to implement the plan.

## **National Standards for Certification**

- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ▼ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer, and communal worship.
- 1.6 Engage in personal, life-long faith formation, and continuing education.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ▼ 5.6 Continue education in her or his specific parish role by participating in education opportunities and collaborating with other pastoral ministers.

## **Texts**

- <u>Mational Directory for Catechesis</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 2005. ISBN 1-57455-443-3.
- <u>Mathematical States Mere Burning Within Us.</u> United States Catholic Conference of Bishops. Washington, DC: USCCB, 1999. ISBN 1-57455-299-6.

# **Corresponding Course**

None.

### Spiritual Formation Courses:

#### **Master Certification**

### Spirituality of St. John of the Cross

12 hours

An introductory study of the spirituality and writings of St. John of the Cross. Students will read and discuss <u>The Ascent of Mount Carmel</u> to become familiar with the ministry of spiritual direction. Special attention will be made to how St. John of the Cross in his spiritual direction of others focused on communion with God in faith, hope, and love.

## **Competencies**

- ▼ Knowledge of the life and spirituality of St. John of the Cross.
- Awareness of the struggles of souls in the spiritual life.
- Comprehension of the need for total trust in God.
- ▼ Knowledge of the importance of scripture in the spiritual life.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- № 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- ➡ John of the Cross. <u>The Collected Works of St. John of the Cross</u>. Kieran Kavanaugh and Otilio Rodriquez, translators. Washington, DC: ICS Publications, 1991. ISBN 0-935216-14-6.
- ★ A complete bibliography will be provided by the course instructor.

#### **Corresponding Course**

♣ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of St. John of the Cross.

## Spiritual Formation Courses:

#### **Master Certification**

## Spirituality of St. Theresa of Avila

12 hours

This course is an introductory study of the spirituality and writings of St. Teresa of Avila. Students will read and discuss <u>The Interior Castle</u> to become familiar with the depth of spiritual life that is the ultimate stage in the spiritual journey. Special attention will be paid to the need of a deep prayer life (immersion in the Trinity), what it is, and how to develop it.

### Competencies

- ♣ An understanding of the importance of scripture in the interior life of prayer.
- ▼ Knowledge of the life and spirituality of St. Teresa of Avila.
- A comprehension of how the soul moves closer to God.
- An understanding of how meditative prayer grows to contemplative prayer.

## **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- <u> The Collected Works of Teresa of Avila, Volume Two</u>. Kieran Kavanaugh and Otilio Rodriguez, translators. Washington, DC: ICS Publications, 1980. ISBN 0-9600876-6-4.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

♣ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of St. Theresa of Avila.

### Spiritual Formation Courses:

#### **Master Certification**

### Spirituality of St. Ignatius of Loyola

12 hours

An introductory study of the spirituality and writings of St. Ignatius Loyola. Students will read and discuss <u>The Spiritual Exercises</u> to become familiar with this masterpiece of mystical and devotional literature. Special attention will be paid to the spirit and movement of the spiritual exercises. Note will be made of the experience of moving from speaking out one's desires in praying the prayer to entering into God's desires in being the prayer.

### **Competencies**

- A comprehension of the movement from action to contemplation.
- ♣ An understanding of the use of scripture in prayer.
- ♣ An appreciation of the practice of spiritual exercises.
- ▼ Knowledge of the life and spirituality of St. Ignatius Loyola.
- ♣ An understanding of the spiritual direction involved in leading a soul through the spiritual exercises.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ₱ 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- ₱ 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- <u>Praw Me Into Your Friendship.</u> David L. Fleming. Saint Louis, MS: The Institute of Jesuit Sources, 1996. ISBN 1-880810-20-4.
- ★ A complete bibliography will be provided by the course instructor.

#### **Corresponding Course**

♣ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of St. Ignatius of Loyola.

## Spiritual Formation Courses:

#### **Master Certification**

## Spirituality of St. Francis de Sales

12 hours

An introductory study of the spirituality and writings of St. Francis de Sales. Students will read and discuss the <u>Introduction to the Devout Life</u> to become familiar with this masterpiece of mystical and devotional literature. Special attention will be paid to the principles and applications made by earlier spiritual authors that are collected and systematized and synthesized throughout the work.

## **Competencies**

- ★ A comprehension of the purgative, illuminative, and unitive spiritual paths.
- ♣ An understanding of the nature, kinds, and necessity of prayer.
- An appreciation of the practice of spiritual exercises.
- ▼ Knowledge of the life and spirituality of St. Francis de Sales.
- ♣ An understanding of the spiritual direction involved in leading a soul to embrace the devout life.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- ₱ 3.6.2 Fostering the connection between spirituality and social action.

### **Texts**

- <u>Introduction to the Devout Life</u>. John K. Ryan, translator. New York, NY: Image Book, Doubleday, 1989. ISBN 0-385-03009-6.
- ★ A complete bibliography will be provided by the course instructor.

#### **Corresponding Course**

▼ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of St. Francis de Sales.

### Spiritual Formation Courses:

#### **Master Certification**

### Spirituality of St. Benedict

12 hours

An introductory study of the spirituality and writings of St. Benedict, the founder of Western monasticism. Students will read and discuss <u>The Rule of St. Benedict</u> and <u>The Life of Benedict</u> by Pope Gregory the Great to become familiar with the many gifts to Christian spirituality and spiritual direction that have been received from the monastic tradition. Special attention will be paid to the various monastic prayer forms especially Lectio Divina and the Liturgy of the Hours.

### **Competencies**

- ♣ An understanding of Western monastic forms of prayer.
- ♣ An appreciation of Western monasticism.
- ▼ Knowledge of the life and spirituality of St. Benedict.
- ♣ An understanding of the spiritual direction as it developed in the monastic setting.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ₱ 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- ₱ 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- <u>The Life of St. Benedict</u>. Gregory the Great. Petersham, MA: St. Bede's Publications, 1993. ISBN 0-932506-77-1.
- <u>The Rule of St. Benedict</u>. Thomas Fry, editor. New York, NY: Vintage Books, 1998. ISBN 0-37570-017-X.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

➡ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of St. Benedict.

### Spiritual Formation Courses:

#### **Master Certification**

### **Spirituality of the Desert Fathers**

12 hours

An introductory study of the spirituality that developed in the desert during the early days of Christianity and was the basis for both Western and Eastern monasticism. The course will focus on the writings of John Cassian who provided a detailed description of the desert way of life. Selected writings by Cassian will be studied through a commentary. Writings by St. Athanasius, who wrote the biography of the one of the first desert monks, Evargius Ponticus, who wrote about prayer, and a collection of sayings of the Fathers and Mothers, will be reviewed.

### **Competencies**

- Comprehension of the spirituality and prayer of the Desert Fathers.
- ♣ An understanding of how desert spirituality was the basis for monasticism in both the East and the West.
- ♣ An appreciation of desert forms of prayer as described by John Cassian.
- ★ Knowledge of the life and spirituality of the desert fathers, especially St. Antony and Evargius Ponticus.
- ♣ An understanding of the spiritual direction as it developed in the desert setting.

### **National Standards for Certification**

- ♣ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- <u>The Sayings of the Desert Fathers: The Alphabetical Collection</u>. Benedicta Ward, translator. Kalamazoo, MI: Cistercian Publications, 1984. ISBN 0-87907-959-2.
- ★ A complete bibliography will be provided by the course instructor.

## **Corresponding Course**

▼ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of the Desert Fathers.

## Spiritual Formation Courses:

#### **Master Certification**

## **Spirituality of the Doctors of the Church**

12 hours

An introductory study of the Doctors of the Church whose tremendous erudition and insight have been of fundamental importance in the development of Church learning. Special attention will be paid to the writings of a few of the Doctors of the Church not covered in other courses.

## **Competencies**

- ▼ Knowledge of the lives of the thirty-three Doctors of the Church.
- Understanding of the contribution of the Doctors of the Church to the explanation and defense of Catholic doctrine.
- ♣ Recognize the importance of the writings of the Doctors of the Church for the spiritual life.

## **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

### **Texts**

- <u>The 33 Doctors of the Church</u>. Christopher Rengers. Rockford, IL: Tan Books and Publishers, 2000. ISBN 0-89555-440-2.
- ★ A complete bibliography will be provided by the course instructor.

#### **Corresponding Course**

▼ College Level Course or Workshop; ELM: Spirituality Course – Spirituality of the Doctors of the Church.

## Spiritual Formation Courses:

#### **Master Certification**

## **Spirituality of the Fathers of the Church**

12 hours

An introductory study of the writings and teachings of the Patristics whose sermons and holy lives influenced dramatically the definition, defense, and propagation of the faith. A brief survey will be made of the Apostolic Fathers, the Apologists, and the golden age of the Fathers of the Church.

## **Competencies**

- ▼ Knowledge of the glorious heritage contained in the writings of the Patristics.
- Understanding of the three divisions of the Fathers of the Church.
- ▼ Knowledge of the four marks which recognize a Father of the Church.
- Understanding of the Fathers' thoughts and perspectives on spiritual direction.

## **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

## **Texts**

- <u>▼ The Fathers of the Church</u>. Mike Aquilina. Huntington, IN: Our Sunday Visitor, 1998. ISBN 0-87973-689-5.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

▼ College Level Course or Workshop; Spirituality Course - Spirituality of the Fathers of the Church.

## Spiritual Formation Courses:

#### **Master Certification**

Spiritual Theology 12 hours

An introductory study of spiritual theology which is both speculative and practical. The student will learn the practical aspects dealing with the Christian life in relation to the perfection of charity. Both the theological principles of Christian holiness and the general directives by which souls can be guided in their journey to the goal of Christian life will be presented.

## **Competencies**

- Understanding of charity as the perfection of Christian life.
- ▼ Knowledge of the theological principles of Christian holiness.
- ▼ Knowledge of the general directives for guiding souls.
- Comprehension of what it means to grow in holiness.

## **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ▼ 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- № 3.6.2 Fostering the connection between spirituality and social action.

### **Texts**

- Aumann, Jordan. <u>Spiritual Theology</u>. London: Sheed and Ward Limited, 1980. ISBN 0-7220-8518-4.
- ★ A complete bibliography will be provided by the course instructor.

## **Corresponding Course**

▼ College Level Course or Workshop; ELM: Spirituality Course - Spiritual Theology.

## Spiritual Formation Courses:

### **Master Certification**

Mystical Theology 12 hours

An introductory study of mystical theology. Students will become familiar with one of the most important religious experiences in human life. Attention will be paid to practical instruction on how to ascend the mountain of prayer. The universal call to mysticism will be explored.

## **Competencies**

- Understanding of abandonment to God.
- ★ Knowledge of the science that reflects on, and teaches, the secret wisdom that comes through love.
- ▼ Comprehension of the stages of the contemplative life.
- ▼ Discovering the importance of scripture as a guide for the spiritual life.
- ▼ Knowledge of contemplative prayer.

## **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- ▼ 1.6 Engage in personal, life-long faith formation and continuing education.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

▼ College Level Course or Workshop; ELM: Spirituality Course – Mystical Theology.

## **Human Formation Courses:**

#### **Master Certification**

## **Ministerial Relations**

5 hours

Focuses on developing reflective listening skills and assertiveness.

## **Competencies**

- Speaking in a clear, well-ordered, logical way expressing your views / feelings.
- Being an active listener, attending to both verbal and nonverbal communication.
- Being empathic and providing feedback
- Withholding and making judgments appropriately.
- Being empathic, genuine and respectful.

## **National Standards for Certification**

- ▼ 4.1.2 Listening with empathy and solidarity in the spirit of Gospel values.
- 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.
- ▼ 5.5 Understand the importance of maintaining confidentiality.

### **Texts**

- <u>Basic Types of Pastoral Care & Counseling</u>. Howard Clinebell. Nashville, TN: Abingdon Press, 1984. ISBN 0-687-02492-7.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Communications II; or Stephen Minister Training.

#### **Human Formation Courses:**

#### **Master Certification**

<u>Diversity</u> 5 hours

Treats the need for sensitivity to different cultures and styles of learning. Aims to promote understanding of the diversity within the parish system.

## **Competencies**

- Recognizing, respecting, and honoring diverse cultures.
- ₱ Effectively using different cultural communication patterns where appropriate in local settings.
- Understanding the diversity within a parish system cultural, ethnic, gender, spiritual, ecclesial, generation.
- ▼ Integrating diverse people, ideas and needs into all areas of parish life and activities.

### **National Standards for Certification**

- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.8.1 Articulating pastoral responses that invite the community into discipleship and witness according to the pastoral needs of people from various cultures.
- ♣ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ▼ 4.3 Foster multicultural faith experiences.
- ₱ 5.4 Collaborate with the community leaders of the diverse cultural groups present in the parish or diocese to develop culturally appropriate responses to particular pastoral needs.

#### **Texts**

- <u>Welcoming the Stranger Among Us.</u> United States Conference of Catholic Bishops. Washington, DC: USCCB, 2000. ISBN 1-57455-643-6.
- ⚠ A complete bibliography will be provided by the course instructor or facilitator.

### **Corresponding Course**

▼ College Level Course or Workshop; ELM: PSW – Communications III.

#### **Human Formation Courses:**

#### **Master Certification**

## **Theological Reflection**

5 hours

Focuses on familiarizing the participants with the process of theological reflection.

## **Competencies**

- Understanding the process of theological reflection.
- Exploring the intersection of life experience and our faith tradition.
- Seeing the meaning that relies on the rich heritage of our Christian tradition and scripture as the primary source of wisdom and guidance.
- ♣ Refining the ability to use the process of theological reflection as a means of monitoring one's life as a minister amid the developments and crises of social, ecclesial, and personal life.
- Being able to engage in methods of theological reflection on topics related to ministry.

# **National Standards for Certification**

- 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- № 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

#### **Texts**

- <u>▶ Let Ministry Teach.</u> Robert Kinast. Collegeville, MN: The Liturgical Press, 1996. ISBN 0-8146-2374-3.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

# **Corresponding Course**

▼ College Level Course or Workshop; ELM: Theological Reflection.

### **Human Formation Courses:**

#### **Master Certification**

### Co-Workers in the Vineyard of the Lord

5 hours

This workshop offers pastoral and theological reflections on the reality of lay ecclesial ministry, affirmation of those who serve in this way, and a synthesis of best thinking and practices.

## **Competencies**

- Understand the role of lay ecclesial ministry in relation to ordained ministry.
- Discuss the theology of lay ecclesial ministry.
- Develop an understanding and appreciation for the formation of lay ecclesial ministers.
- Understand the best practices for those involved in lay ecclesial ministry.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- ₱ 2.1 Develop ministerial goals integrated with Gospel values.
- ₱ 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- ₱ 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by
  the ecclesial community.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.8.3 Understanding a theology of pastoral ministry that supports collaboration among bishops, presbyters, deacons, lay ecclesial ministers, and all the people of God.
- ▶ 5.3 Have a working knowledge of diocesan and parish policies as they might relate to the designated ministry and his/her role in the parish. Work effectively with parish and arch/diocesan personnel, systems, and structures.

#### **Texts**

<u>▼ Co-Workers in the Vineyard of the Lord.</u> United States Conference of Catholic Bishops. Washington, DC: USCCB, 2005. ISBN: 1-57455-724-6.

#### **Corresponding Course**

■ None.

#### **Human Formation Courses:**

#### **Master Certification**

Catechetical Day 5 hours

Catechetical Day will be provided each year to provide support and continuing education through various speakers and topics.

## **Competencies**

- ▼ Spiritual renewal.
- Networking with peers.
- ♣ Provide continuing education.

### **National Standards for Certification**

- 1.6 Engage in personal, life-long faith formation and continuing education.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ▶ 5.6 Continue education in her or his specific parish role by participating in educational opportunities and collaborating with other pastoral ministers.

## **Texts**

★ A complete bibliography will be provided by each presenter.

### **Corresponding Course**

₱ Diocesan Spirituality Workshop sponsored by the Pastoral Office for Adult Catechesis.

### **Human Formation Courses:**

#### **Master Certification**

## **Spirituality Workshop**

5 hours

Spirituality Workshops will be provided throughout the year to provide support and continuing education through various speakers and topics.

## **Competencies**

- Spiritual renewal.
- Networking with peers.
- ♣ Provide continuing education.

## **National Standards for Certification**

- 1.6 Engage in personal, life-long faith formation and continuing education.
- № 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ₱ 5.6 Continue education in her or his specific parish role by participating in educational opportunities and collaborating with other pastoral ministers.

### **Texts**

A complete bibliography will be provided by each presenter.

# **Corresponding Course**

▼ Diocesan Catechetical Day sponsored by the Pastoral Office for Adult Catechesis.

#### Pastoral Formation Courses:

#### **Master Certification**

<u>Listening</u> 5 hours

Focuses on developing reflective listening skills and assertiveness.

## **Competencies**

- Speaking in a clear, well-ordered, logical way expressing your views / feelings.
- Being an active listener, attending to both verbal and nonverbal communication.
- Being empathic and providing feedback
- Withholding and making judgments appropriately.
- Being empathic, genuine and respectful.

## **National Standards for Certification**

- 3.8.2 Demonstrating skills in theological reflection.
- ₱ 5.5 Understand the importance of maintaining confidentiality.

### **Texts**

- ★ A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Communications I; Indiana Catholic Principals Institute; or Stephen Minister Training.

#### Pastoral Formation Courses:

#### **Master Certification**

### **Group Dynamics and Facilitation Skills**

5 hours

Familiarizes the participant with the stages of group development and the principles of community building. Practice skills in facilitating a group and understanding the dynamics of group interaction.

### **Competencies**

- Working productively with those from differing value systems, cultures, and socioeconomic conditions.
- Building groups with solidarity, cooperation, trust, and teamwork.
- ★ Communicating decisions effectively.

### **National Standards for Certification**

- № 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- 3.8.1 Articulating pastoral responses that invite the community into discipleship and witness according to the pastoral needs of people from various cultures.
- 3.8.2 Demonstrating skills in theological reflection.

- ₱ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.
- ₱ 4.2 Understand and appreciate the gifts diverse cultures bring to the faith community.
- ₱ 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry/program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.

#### **Texts**

- <u>The Art of Facilitation</u>. Dale Hunter, Anne Bailey, and Bill Taylor. Tucson, AZ: Fisher Books. 1995. ISBN 1-55561-101-X.
- ⚠ A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Communications IV; or Stephen Ministry Leader Training.

### Pastoral Formation Courses:

#### **Master Certification**

## **Calling Forth Gifts for Ministry**

5 hours

Explores the participant's gifts and raises awareness of the differences of gifts and talents others possess. Grow in appreciation of diversity of gifts and learn to affirm and call forth gifts of others.

## **Competencies**

- Witnessing Gospel values in life-giving and empowering ways.
- Articulating your call to ministry as a vocation.
- ▼ Identifying, calling forth, affirming, and supporting the gifts and talents of others.

## **National Standards for Certification**

- ▼ 1.1 Identify personal gifts and challenges through self-reflection and spiritual companioning.
- ₱ 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ₱ 4.2 Understand and appreciate the gifts diverse cultures bring to the faith community.
- ♣ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.

### **Texts**

- <u>▼ Theology in Ministry</u>. Thomas O'Meara. Mahwah, NJ: Paulist Press, 1999. ISBN 0-8091-3856-5.
- A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Ministry I; Certificate in Youth Ministry Studies; or Stephen Ministry Training.

### Pastoral Formation Courses:

#### **Master Certification**

### **Volunteers and Collaboration**

5 hours

Focuses on recruiting, training, coordinating and supervising volunteers. Develops the ability to collaborate, using your gifts within an area of expertise and consulting with appropriate others.

#### Competencies

- Recruiting, training, coordinating, supervising, and terminating staff and volunteers in ministerial and spiritual development relationships.
- № Supporting the ministry of others in a collaborative manner within your area of expertise.
- ★ Carrying out the tasks of your specific ministry in consultation with appropriate persons.
- ♣ Facilitating and participating in efforts of consensus and discernment with pastoral councils and other teams.
- ♣ Creating an environment of welcome and hospitality that develops relationships and helps others feel valued; including calling forth the gifts of others.

#### **National Standards for Certification**

- ▼ 1.4 Give witness to an integrated spirituality formed by scripture, theological reflection, prayer and communal worship.
- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- № 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ₱ 3.8.1 Articulating pastoral responses that invite the community into discipleship and witness according to the pastoral needs of people from various cultures.
- ₱ 4.1.2 Listening with empathy and solidarity in the spirit of Gospel values.
- ▼ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 4.1.4 Recognizing the signs of need for professional help in an individual and offering resources for assistance.
- ♣ 4.1.7 Developing ways to respond to community crisis in collaboration with other pastoral ministers and community resources.
- № 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- № 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry/program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.

#### **Texts**

- <u>Recruiting and Training Volunteer Catechists</u>. Teresa Smith. Chicago, IL: Loyola Press, 1998. ISBN 0-8294-1058-9.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

#### **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Ministry II; Indiana Catholic Principals Institute; Certificate in Youth Ministry Studies; or Stephen Ministry Training.

#### Pastoral Formation Courses:

#### **Master Certification**

# **Assessment and Intervention Skills**

5 hours

Learning to use local resources and to assess when referral is needed. Distinguishes between spiritual direction, therapy, counseling, etc. Familiarizes participants with resources available through diocesan offices.

# **Competencies**

- ₱ Discerning if and when referral of difficult situations is necessary.
- Recognizing limitations of skills, especially counseling and intervention.
- ➡ Distinguishing between spiritual direction, therapy, counseling, etc., and referring appropriately.
- Identifying competent resources in deanery, diocese and broader community.
- Participating in diocesan programs and promoting diocesan policies and procedures.

# **National Standards for Certification**

- ▼ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life.
- ₱ 4.1.4 Recognizing the signs of need for professional help in an individual and offering resources for assistance.
- ♣ 4.1.5 Knowing the signs of physical, sexual, and psychological abuse and adhering to civil and ecclesial procedures for reporting abuse.
- 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.
- ♣ 4.1.7 Developing ways to respond to community crisis in collaboration with other pastoral ministers and community resources.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.

### **Texts**

- <u>Clinical Handbook of Pastoral Counseling Volume 1</u>. Robert Wicks, Richard Parsons, Donald Capps, eds. Mahwah, NJ: Paulist Press, 1993. ISBN 0-8091-3351-2.
- A complete bibliography will be provided by the course instructor or facilitator.

#### **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Ministry III; Certificate in Youth Ministry Studies; or Stephen Ministry Training.

### Pastoral Formation Courses:

#### **Master Certification**

## Team Building, Problem Solving, Planning Changes

5 hours

Teaches how to define areas of responsibility, collaborate, and choose methods for approaching problems. Develops ability to seek information from multiple sources, generate alternative solutions and implement a course of action.

## **Competencies**

- ▼ Defining areas of responsibility for decisions on personal and group levels.
- Employing effective communication methods regarding decisions.
- ▼ Choosing appropriately, from diverse methods, the process most effective in the situation.
- ▼ Communicating decisions effectively.
- Establish mutuality within a group by promoting cooperation, collaboration and team building, and personal parish stewardship.
- ♣ Seeking information from multiple sources in defining problems, generating alternative solutions, and implementing a course of action.

### **National Standards for Certification**

- ₱ 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ♣ 4.1.1 Promoting celebrations of sacraments and all significant life-moments of individuals, groups, and cultures.
- ♣ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.
- ▼ 4.1.7 Developing ways to respond to community crisis in collaboration with other pastoral ministers and community resources.
- ₱ 4.5 Build community by sharing with others his or her own personal faith and unique gifts.
- ➡ Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry/program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.

#### **Texts**

- <u>Building Community</u>. Sara Reichert. Chicago, IL: Loyola Press, 1998. ISBN 0-8294-1055-4.
- A complete bibliography will be provided by the course instructor or facilitator.

# **Corresponding Course**

➡ College Level Course or Workshop; ELM: PSW – Leadership IV; Indiana Catholic Principals Institute; Stephen Ministry Leader Training; or Certificate in Youth Ministry Studies.

#### Intellectual Formation Courses:

#### **Master Certification**

## **Introduction to Old Testament**

25 hours

An introductory study of the process and faith struggles that gave rise to the Old Testament. Students will read major portions of the Old Testament to understand them both in their own context and also in the context of the Christian faith.

# **Competencies**

- Develop an appreciation of the power of scripture to transform lives.
- ♣ Learn the primary themes and basic concepts in scripture, e.g. covenant, kingdom, creation, salvation, etc.
- Explore the concepts of revelation, inspiration, historical development, and literary criticism.
- Understand the role and use of scripture in theological reflection.

# **National Standards for Certification**

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.

## **Texts**

- <u>★ The New Jerome Biblical Commentary</u>. Raymond Brown, Joseph Fitzmyer, and Roland Murphy, eds. Upper Saddle River, NJ: Prentice Hall, 1990. ISBN 0-13-6144934-0.
- ★ A complete bibliography will be provided by the course instructor.

# **Corresponding Course**

■ College Level Course or ELM 101: Introduction to the Old Testament.

### Intellectual Formation Courses:

#### **Master Certification**

## **Introduction to New Testament**

25 hours

An introductory study of the process and faith struggles that gave rise to the New Testament. Students will read most of the New Testament, attending to the chronological development of this primary faith document of the Church.

# **Competencies**

- Develop an appreciation of the power of scripture to transform lives.
- ♣ Learn the primary themes and basic concepts in scripture, e.g. covenant, kingdom, creation, salvation, etc.
- Explore the concepts of revelation, inspiration, historical development, and literary criticism.
- Understand the role and use of scripture in theological reflection.

# **National Standards for Certification**

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exegesis and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.

# **Texts**

- <u>▼ The New Jerome Biblical Commentary</u>. Raymond Brown, Joseph Fitzmyer, and Roland Murphy, eds. Upper Saddle River, NJ: Prentice Hall, 1990. ISBN 0-13-6144934-0.
- ★ A complete bibliography will be provided by the course instructor.

# **Corresponding Course**

▼ College Level Course or ELM 102: Introduction to New Testament.

### Intellectual Formation Courses:

#### **Master Certification**

# The Word of God in Faith, Theology, and Ministry

25 hours

A theological study of the Bible as the inspired Word of God. Students will work with both Testaments in applying the tools and methods the Church employs to interpret texts and to deepen its understanding of revelation. Assignments and projects will deal with practical applications to liturgy and religious education.

# **Competencies**

- Develop an appreciation of the power of scripture to transform lives.
- ♣ Learn the primary themes and basic concepts in scripture, e.g. covenant, kingdom, creation, salvation, etc.
- Explore the concepts of revelation, inspiration, historical development, and literary criticism.
- Understanding the role and use of scripture in theological reflection.

# National Standards for Certification

- ₱ 1.3 Discern and address current realities in the church and the world in light of the Gospel.
- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exeges is and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.8.2 Demonstrating skills in theological reflection.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.

#### **Texts**

- <u>The New Jerome Biblical Commentary</u>. Raymond Brown, Joseph Fitzmyer, and Roland Murphy, eds. Upper Saddle River, NJ: Prentice Hall, 1990. ISBN 0-13-6144934-0.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

♣ College Level Course or ELM 103: The Word of God in Faith, Theology, and Ministry.

### Intellectual Formation Courses:

### **Master Certification**

The Trinity 25 hours

The course focuses on the theology of the Trinity as a personal communion of love. How this communion is experienced by Christians in the world as the creative activity of God the Father, the redeeming activity of God the Son, and the sanctifying activity of God the Holy Spirit.

## **Competencies**

- Understand that the Trinity is the central mystery of the Christian faith and Christian life.
- ♣ Appreciate the truth that God makes the Trinity known to us by revealing himself as Father, Son, and Holy Spirit.
- ₱ Believe that the Incarnation of God's Son reveals God is the eternal Father, that the Son is consubstantial with the Father, that in the Father and with the Father, the Son is one and the same God.
- ♣ Learn that the Holy Spirit is God, one and equal with the Father and the Son, of the same substance and also of the same nature. He is called the Spirit of both the Father and the Son.
- Explore how by the grace of baptism we are called to share in the life of the Blessed Trinity, here on earth in the obscurity of faith and after death in eternal life.
- ♣ Realize that the divine persons are really distinct from one another and also related to one another. God by His very nature is relational, which has implications for mankind living as distinct persons in relation to one another and forming community.

### **National Standards for Certification**

- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- ₱ 3.2.2 Describing the meanings and message of the creedal statements associated with
  the three persons of the Trinity.

#### **Texts**

- <u>The Triune God of Christian Faith</u>. Mary Ann Fatula. Collegeville, MN: The Liturgical Press, 1990. ISBN 0-8146-5765-6.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

▼ College Level Course or ELM 201: The Trinity.

### Intellectual Formation Courses:

### **Master Certification**

<u>Christology</u> 25 hours

An introduction to the theology of the Church's doctrine about Jesus Christ in the light of Christian faith, practice, and worship. Special emphasis will be given to how the Church reflects systemically on the person, being, and ministry of Jesus of Nazareth.

# **Competencies**

- Understand God's self-revelation in creation, scripture, and the person of Jesus.
- Explore the mystery of the Incarnation.
- Study Jesus' life, mission, death, and resurrection.

# National Standards for Certification

- 3.1.1 Identifying major themes and concepts in scripture and tradition in light of church teaching, diverse cultural interpretation, and contemporary critical exeges is and hermeneutics.
- 3.1.2 Identifying the contents of major biblical texts and concepts and their relationship to one another and human experience.
- 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption – into ministerial practice.

### **Texts**

- An Introduction to New Testament Christology. Raymond Brown. Mahwah, NJ: Paulist Press, 1994. ISBN 0-8091-3516-7.

# **Corresponding Course**

▼ College Level Course or ELM 202: Christology.

### Intellectual Formation Courses:

### **Master Certification**

Ecclesiology 25 hours

An introduction to the biblical, magisterial, and theological foundations of the nature and mission of the Church. Special attention will be given to the major moments of the Church's historical development, as well as to its variety of forms and expressions.

# **Competencies**

- Understand the role of the Holy Spirit in the life and mission of the Church.
- Appreciate the rich historical development of the Church and its tradition.
- Explore the Church as a phenomenon that finds its source and continued existence in the mystery of the Holy Trinity.

# **National Standards for Certification**

- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- 3.3.2 Describing the nature and structure of the Roman Catholic Church, including its apostolic origins, church as communion and sacrament, magisterium and authority, and mission.

### **Texts**

- Models of Church. Avery Dulles. New York, NY: Image Book, 2002. ISBN 0-385-13368-5.

  Models of Church. Avery Dulles. New York, NY: Image Book, 2002. ISBN 0-385-13368-5.

  Models of Church. Avery Dulles. New York, NY: Image Book, 2002. ISBN 0-385-13368-5.

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- ★ A complete bibliography will be provided by the course instructor.

## **Corresponding Course**

▼ College Level Course or ELM 203: Ecclesiology.

### Intellectual Formation Courses:

#### **Master Certification**

Liturgy 25 hours

An introduction to the general principles of liturgical celebration, the primacy of the Lord's Day and the liturgical year, and various forms of liturgical prayer.

# **Competencies**

- Understand of the nature of the Church's liturgical celebrations.
- ♣ Appreciate the Trinitarian form of liturgical prayer.
- Explore the renewals of the liturgy: active participation, unity of word and sacrament, role of symbol, communal celebrations preferred, etc.
- ♣ Learn the relationship of liturgical prayer to personal prayer and popular, devotional prayer.
- Realize the primacy of the Lord's Day and the liturgical year.
- Study the restoration of the Liturgy of the Hours to the entire Church.

## National Standards for Certification

- 3.4.1 Explaining basic liturgical principles, the liturgical year, liturgical ministers, the devotional and sacramental life of the church, and components of liturgical celebrations.
- 3.4.3 Utilizing pastoral and liturgical skills to design and, when appropriate, lead community prayer.

## **Texts**

- <u>The Liturgy Documents Volume One.</u> Chicago, IL: Liturgy Training Publications, 2004. ISBN 978-1-56854-468-7.
- ★ A complete bibliography will be provided by the course instructor.

### **Corresponding Course**

▼ College Level Course or ELM 301: Liturgy.

### Intellectual Formation Courses:

#### **Master Certification**

Sacraments 25 hours

A study of the Sacraments of the Church, their historical development and theology, with an overview of the Rites books and how to use them.

# **Competencies**

- Understand the sacramental nature of the Church.
- Develop an understanding of the sacraments as celebrations of the Paschal Mystery.
- Study the theological and historical development of the sacraments.
- Appreciate the centrality of the Eucharist in the life of the Church.
- Learn the communal nature of sacramental celebrations.
- Explore the RCIA as normative for the celebration of initiation.

# **National Standards for Certification**

- 3.4.2 Explaining basic liturgical principles, the liturgical year, liturgical ministers, the devotional and sacramental life of the church, and components of liturgical celebrations.
- 3.4.3 Identifying major sacramental concepts, including Jesus as the primordial sacrament, the sacramental nature of the church, and the development and meaning of the seven sacraments.

## **Texts**

- <u>The Rites Volume One.</u> Collegeville MN: The Liturgical Press, 1990. ISBN 978-0-8146-6015-7.
- ★ A complete bibliography will be provided by the course instructor.

## **Corresponding Course**

▼ College Level Course or ELM 302: Sacraments.

### Intellectual Formation Courses:

### **Master Certification**

Spirituality 25 hours

A study of the key figures in the historical development of Christian spirituality and of the impact of culture and society on forms and styles of prayer.

# **Competencies**

- Understand the development of spirituality throughout the centuries.
- Study key figures of spirituality.
- Explore the relationship between culture, society, and the practice of spirituality.
- Appreciate the variety of prayer styles and forms.

# National Standards for Certification

- 3.6.1 Integrating into ministry an understanding and appreciation of diverse forms and multi-cultural expressions of individual and communal Catholic spirituality and prayer.
- 3.6.2 Fostering the connection between spirituality and social action.

### **Texts**

- <u>M. Christian Spirituality in the Catholic Tradition</u>. Jordan Aumann. San Francisco, CA: 1985. ISBN 0-89870-068-X.
- ★ A complete bibliography will be provided by the course instructor.

## **Corresponding Course**

▼ College Level Course or ELM 401: Spirituality.

### Intellectual Formation Courses:

### **Master Certification**

Moral Theology 25 hours

A study of the nature and process of moral decision-making and the principles derived from the Catholic Faith that would be involved in such moral decision-making.

# **Competencies**

- Develop an understanding of the scriptural, theological, and philosophical foundations and principles of Catholic moral teaching, conscience formation, and decision-making.
- ♣ Appreciate the complex nature of moral and social issues.
- ♣ Learn sensitivity to the controversial nature of moral decision-making within the Catholic Christian community, especially the parish.

# **National Standards for Certification**

- № 3.2.1 Integrating basic principles of Christian anthropology an understanding of human existence, nature, grace, sin, and redemption into ministerial practice.
- 3.5.1 Articulating the principles for Catholic moral teaching personal moral decision-making.

## **Texts**

- <u>Fulfillment in Christ: A Summary of Christian Moral Principles</u>. Germain Grisez and Russell Shaw. Notre Dame, IN: University of Notre Dame Press, 1991. ISBN 0-268-00981-3.
- ★ A complete bibliography will be provided by the course instructor.

# **Corresponding Course**

▼ College Level Course or ELM 402: Moral Theology.

# Leadership Formation Courses:

#### **Master Certification**

### **Goal Setting and Mission Planning**

5 hours

Introduces processes for goal setting and mission planning. Begins developing skills of time management, prioritizing and problem solving. Teaches effective administrative procedures.

# **Competencies**

- Working with other parish leaders, both paid and volunteer, in order to achieve a parish mission statement, goals, objectives, strategies and evaluations.
- Setting goals, articulating vision, and recognizing a global perspective and its implications.
- Clarifying tasks to provide accurate information to meet acceptable standards of completion.
- Overcoming obstacles and meeting deadlines to organize tasks by priority.
- Delegating responsibilities, including authority to act.
- ▼ Recognizing stress and methods of dealing with it.

### **National Standards for Certification**

- ₱ 1.2 Reflect commitment to the Gospel through regular prayer, ongoing study and theological reflection, action on behalf of justice, and fulfillment of ministerial responsibilities.
- 2.1 Develop ministerial goals integrated with Gospel values.
- ₱ 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- № 2.3 Accept and articulate one's ministerial vocation as coming from God and confirmed by the ecclesial community.
- ₱ 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ₱ 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- ₱ 5.6 Continue education in her or his specific parish role by participating in educational opportunities and collaborating with other pastoral ministers.

### **Texts**

- <u>▼ The Collaborative Leader</u>. Loughlan Sofield and Donald Kuhn. Notre Dame, IN: Ave Maria Press, 1995. ISBN 0-87793-544-0.
- A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Leadership I; Indiana Catholic Principals Institute; Stephen Ministry Leader Training; or Certificate in Youth Ministry Studies.

# Leadership Formation Courses:

#### **Master Certification**

# Styles, Functions and Models of Leadership

5 hours

This course introduces the processes for planning, implementing and evaluating programs. It teaches skills for record keeping and budget preparation. The course continues the development of decision-making skills.

### **Competencies**

- Initiating, organizing, implementing, and evaluating programs.
- Creating and maintaining accurate records and schedules.
- Making effective use of the computer, fax, and other technical devices.
- ♣ Preparing and monitoring an annual budget.

### **National Standards for Certification**

- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- ₱ 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry/program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.
- № 5.3 Have a working knowledge of diocesan and parish policies as they might relate to the designated ministry and his/her role in the parish. Work effectively with parish and arch/diocesan personnel, systems, and structures.
- № 5.4 Collaborate with the community leaders of the diverse cultural groups present in the parish or diocese to develop culturally appropriate responses to particular pastoral needs.
- ₱ 5.5 Understand the importance of maintaining confidentiality.

#### **Texts**

- <u>Material Ministry.</u> Greg Dues and Barbara Walkley. Mystic, CN: Twenty-Third Publications, 1995. ISBN 0-89622-649-2.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

### **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Leadership II; Indiana Catholic Principals Institute; Stephen Ministry Leader Training; or Certificate in Youth Ministry Studies.

# Leadership Formation Courses:

#### **Master Certification**

## **Conflict Resolution and Consensus Building**

5 hours

The course helps participants learn to identify issues involved in a conflict and be a positive influence on the resolution.

### **Competencies**

- ₱ Discerning the issues involved in a conflict and being a positive member of its resolution.
- Giving others behavior focused feedback.
- Stating a difference of opinion without hostility.
- Explaining ideas with examples from personal experience.
- Articulating one's role and responsibility to a given situation.
- Employing processes for coming to consensus.

#### **National Standards for Certification**

- ₱ 4.1.2 Listening with empathy and solidarity in the spirit of Gospel values.
- ₱ 4.1.4 Recognizing the signs of need for professional help in an individual and offering resources for assistance.
- ₱ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with
  other pastoral ministers and community resources.
- ₱ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its
  effectiveness.
- ₱ 5.2 Utilize service skills in ministry including effective collaboration with other members of the pastoral team, planning, communication, group dynamics, community building, fostering volunteers, decision making and evaluation in the organization and administration of a particular ministry / program. All of this is to be carried out in a manner which not only demonstrates a sensitivity to diversity, but which intentionally promotes an increased awareness of the diversity of the people of God.
- ₱ 5.3 Have a working knowledge of diocesan and parish policies as they might relate to the
  designated ministry and his/her role in the parish. Work effectively with parish and arch/diocesan
  personnel, systems, and structures.
- ₱ 5.4 Collaborate with the community leaders of the diverse cultural groups present in the parish or diocese to develop culturally appropriate responses to particular pastoral needs.
- ▼ 5.5 Understand the importance of maintaining confidentiality.

#### **Texts**

- ▼ Collaborative Ministry: Skills and Guidelines. Loughlan Sofield and Carroll Juliano. Notre Dame, IN: Ave Maria Press, 1987. ISBN 0-87793-360-X.
- A complete bibliography will be provided by the course instructor or facilitator.

#### **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Leadership III; Indiana Catholic Principals Institute; Certificate in Youth Ministry Studies; or Stephen Ministry Training.

## Leadership Formation Courses:

#### **Master Certification**

# **Canon and Civil Law for Ministry**

5 hours

Familiarizes the participant with legal and ethical issues regarding relationships and roles. Puts participants in touch with diocesan policies and with diocesan, regional, national, and global Church structures.

# **Competencies**

- Recognizing and articulating canonical and civil legal issues.
- Stating and applying the legal and ethical issues and policies regarding relationships and roles.
- ♣ Locating, interpreting, and articulating diocesan policies and procedures.

# **National Standards for Certification**

- ♣ 4.1.5 Knowing the signs of physical, sexual, and psychological abuse and adhering to civil and ecclesial procedures for reporting abuse.
- ♣ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.
- ▼ 5.1 Clearly understand the nature of the ministry and the various components that contribute to its effectiveness.
- ₱ 5.3 Have a working knowledge of diocesan and parish policies as they might relate
  to the designated ministry and his/her role in the parish. Work effectively with
  parish and arch/diocesan personnel, systems, and structures.

### **Texts**

- Religious Education and the Law: A Handbook for Parish Catechetical Leaders. Mary Angela Shaughnessy. Washington, DC: NCEA, 1996. ISBN 1-55833-176-X
- ★ A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

▼ College Level Course or Workshop; ELM: PSW – Law I.

# Leadership Formation Courses:

#### **Master Certification**

# **Using Church Documents in Ministry**

5 hours

Familiarizes the participants with the structure of Church documents (especially the <u>Catechism of the Catholic Church</u> and <u>The General Directory for Catechesis</u>) and teaches how to use them effectively.

# **Competencies**

- Naming appropriate theological resources useful to parish life.
- ➡ Helping members of the parish community answer questions regarding Catholic beliefs and practices.
- ★ Articulating the teachings of the Magisterium with knowledge and respect.
- ▼ Finding the appropriate resources.
- Using the <u>General Directory for Catechesis</u> and the <u>Catechism of the Catholic</u> Church.

# **National Standards for Certification**

- № 2.5 Identify with the universal church and its global mission so that all ministerial activity flows from that mission.
- 3.3.1 Articulating an ecclesiology of domestic church, parish, arch/diocesan church, and universal church and interpreting ecclesial events in the light of church history, Vatican II documents, and subsequent church teaching.
- ₱ 5.3 Have a working knowledge of diocesan and parish policies as they might relate
  to the designated ministry and his/her role in the parish. Work effectively with
  parish and arch/diocesan personnel, systems, and structures.

## **Texts**

- <u>A Catechism of the Catholic Church</u>. United States Catholic Conference of Bishops. Washington, DC: USCCB, 1997. ISBN 1-57455-110-8.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

# **Corresponding Course**

▼ College Level Course or Workshop; ELM: PSW – Law II.

## Leadership Formation Courses:

#### **Master Certification**

### **Supervision Skills for Ministry**

5 hours

Provides an introduction to some of the fundamental people skills necessary for effective supervision.

## **Competencies**

- ▼ Identifying personal attributes and potentially self-defeating behavior.
- Stating limits and expectations to clarify assignments.
- ★ Receiving and giving positive feedback to enhance team building.
- ➡ Handling conflict, stress, personal problems, and a range of on-the-job work situations.
- ▼ Identifying and examining various supervisory skills.

## **National Standards for Certification**

- ₱ 1.1 Identify personal gifts and challenges through self-reflection and spiritual companioning.
- 1.5 Relate respectfully with a diversity of persons, age groups and cultures.
- ₱ 2.2 Maintain a support system and set responsible boundaries in order to balance ministry, community, family, and personal and pastoral relationships.
- 2.4 Model ecclesial ministry, collaboration, and leadership on the example of Jesus.
- ▼ 4.1.3 Working toward inclusion of persons with disabilities in every area of parish life
- ♣ 4.1.6 Nurturing communities of wellness and responding to persons-at-risk in collaboration with other pastoral ministers and community resources.

## **Texts**

- <u>Staff Your Church for Growth</u>. Gary McIntosh. Grand Rapids, MI: Baker Books, 2000. ISBN 0-8010-9095-4.
- ★ A complete bibliography will be provided by the course instructor or facilitator.

## **Corresponding Course**

♣ College Level Course or Workshop; ELM: PSW – Ministry IV; Certificate in Youth Ministry Studies; or Stephen Ministry Training.