



DIOCESE OF SUPERIOR





Opening Prayer

O Merciful God, grant that I may ever perfectly do Your Will in all things. Let it be my ambition to work only for Your honor and glory Let me rejoice in nothing but what leads to You, nor grieve for anything that leads away from You. May all passing things be as nothing in my eyes, and may all that is Yours be dear to me, and You, my only for Your honor and glory.

May all joy be meaningless without You and may I desire nothing apart from You. May all labor and toil delight me when it is for You.

God, dear above them all.

delight me when it is for You.

Make me, O Lord, obedient without complaint, poor without regret, patient without murmur, humble without and truthful without disquise Give me, O God, an ever watchful heart which nothing can ever lure away from You; a noble heart, which no audit can warn an unright heart which no aviil can warn an account of the carth, an unright heart which no aviil can warn and the carth, and unright heart which no aviil can warn and the carth, and unright heart which no aviil can warn and the carth, and unright heart which no aviil can warn and the carth, and unright heart which no aviil can warn and the carth, and unright heart which no aviil can warn and the carth of the carth, and the carth of the ca without pretense, joyous without frivolity, and truthful without disguise. St. Thomas Aquinas, Pray for Us

Give me, O God, an ever watchful heart which nothing can ever lure away from You; a noble heart, which no evil can warp; an unworthy affection can draw downwards to the earth; an upright heart, which no evil can warp; an upright heart. Prayer from St. Thomas Aquinas, Doctor of the Church unconquerable heart. Amen.

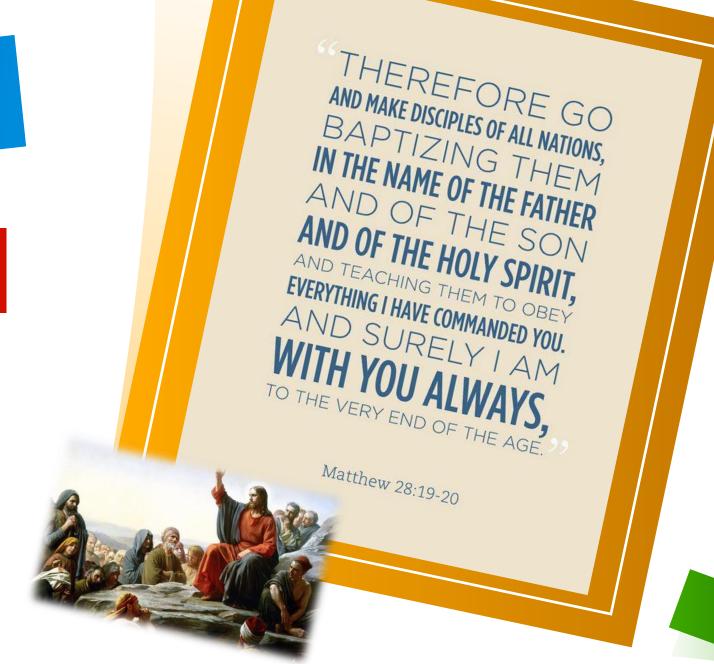
Without confidence and love, there can be no true education. If you want to be loved... you must love yourselves, and make your children feel that you love them.

- St. John Bosco

Mission

Know ~ Love ~ Serve

Catholic Schools in the Diocese of Superior are a mission of the Church entrusted by Jesus Christ to instill Catholic faith and morals in our students. Within community, our schools prepare students spiritually, academically, and physically to proclaim and live out the Good News in preparation for eternal life.





http://catholicdos.org/ schools

Bishop James P. Powers



Jesus Christ

Pope and Magisterium

There is no intervening authority between the Pope and a Diocesan Bishop

Bishop and Diocese

All executive, legislative and judicial authority belong to a Bishop Must follow Canon Law, Episcopal Norms & Corporate Laws Laity participate as employees and members of Pastoral & Finance Councils

Priest and Parish

Must follow Diocesan Statutes, Canon Law & Corporate Laws
Over seen by a Dean/Deanery and Chancery/Curia of a Bishop
Laity participate as members, volunteers, employees, and members of Pastoral and
Finance Councils

Local

Bishop's Role

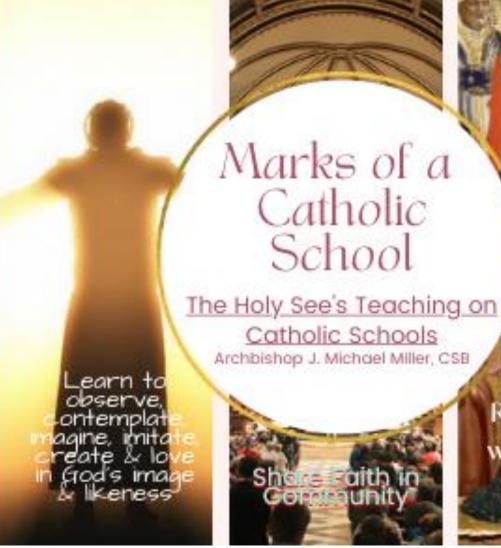
- Teach, Govern and Sanctify
- Must integrate schools into his diocese's pastoral plan
- Oversees the teaching within the schools
 - Curriculum is based in Catholic doctrine
 - Teachers are well formed and witnesses of faith
 - Determines if children are receiving the fullness of faith
 - Appoints the Superintendent of Schools to oversee these responsibilities

Quick Primer

As Catholic, we believe that:

- Every human being is created in the image and likeness of God.
- Every human being is in need of salvation, on account of original sin, and our own personal sin.
- God deeply desires that we enter back into relationship with Him and accomplish the work of our redemption in Jesus Christ.
- Baptism is the necessary means of salvation.
- God's Ten Commandments provide a moral compass an ethical standard to live by.
- The Holy Trinity is made up of three persons God the Father, God the Son, and God the Holy Spirit.
- The body and soul are united for each human being.
- The seven sacraments are outward signs that Christ instituted to give us grace.
- We should use tangible symbols that the five senses can recognize to be reminded of an invisible reality –
 the delivery of divine grace which is God's gift of unconditional love.
- The Holy Eucharist is:
 - A sacrifice because Jesus, the Son of God, is being offered by the priest to God the Father during Consecration at Mass.
 - A sacred banquet because it is food and nourishment for the soul.
 - The Blessed Sacrament because it is Christ himself His real, true body and blood, soul and divinity, and substantial presence.
- The Bible is the inspired, error-free and revealed Word of God.
- God also speaks definitively to His faithful through the teaching authority of the Church.









Centered on the Person of Jesus Christ

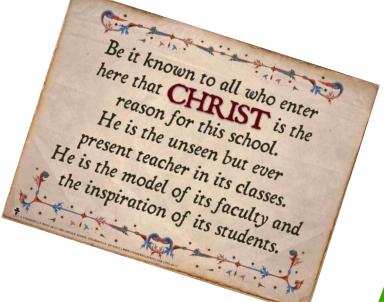


Jesus Christ is our example

 Foster a personal relationship with Jesus Christ

Be a witness to the Gospel message

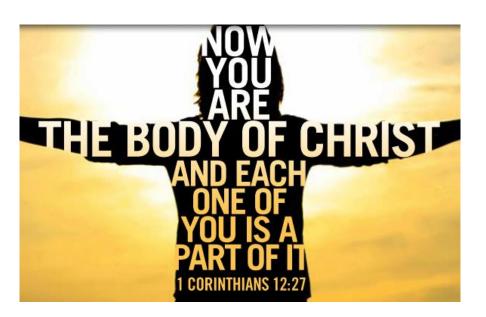
- live it out



- Ecclesial (Church) entity
- Place of real and specified pastoral ministry
- Express the signs of Catholic culture



Contribute to the Evangelizing Mission of the Church



Distinguished by Excellence

Ensure excellence in EVERY aspect of programs, life, and activities

Cherish and inspire each child's God given talents.





Committed to Educate the Whole Child



- Human beings have a transcendent destiny – are destined for heaven (our ultimate goal).
- Education must form each persons spirituality, intelligence, physical being, psyche, social wellbeing, morality, aesthetics and religious capacity.

- Preparation for life
- Formation of ethical and social awareness
- Foster
 - The desire to seek wisdom and truth
 - The preference for social justice
 - The discipline to become self-learners
 - The capacity to recognize ethical and moral grounding for behavior
 - The responsibility to transform and enrich the world with Gospel values

Steeped in a Catholic Worldview



Sustained in Gospel Witness



- Vocation as Catholic teacher
- Role model for students
- Understand and accept the teachings of the Catholic Church
- Contribute to the school's Catholic identity



Shaped by Communion and Community

- Educational community of persons
- Genuine community of faith
- Promote genuine trust and collaboration
- Each student is a person





Accessible to All Students

- Available to those who desire a Catholic education
- Manage available resources
- Seek innovative options

Established by the Expressed Authority of the Bishop

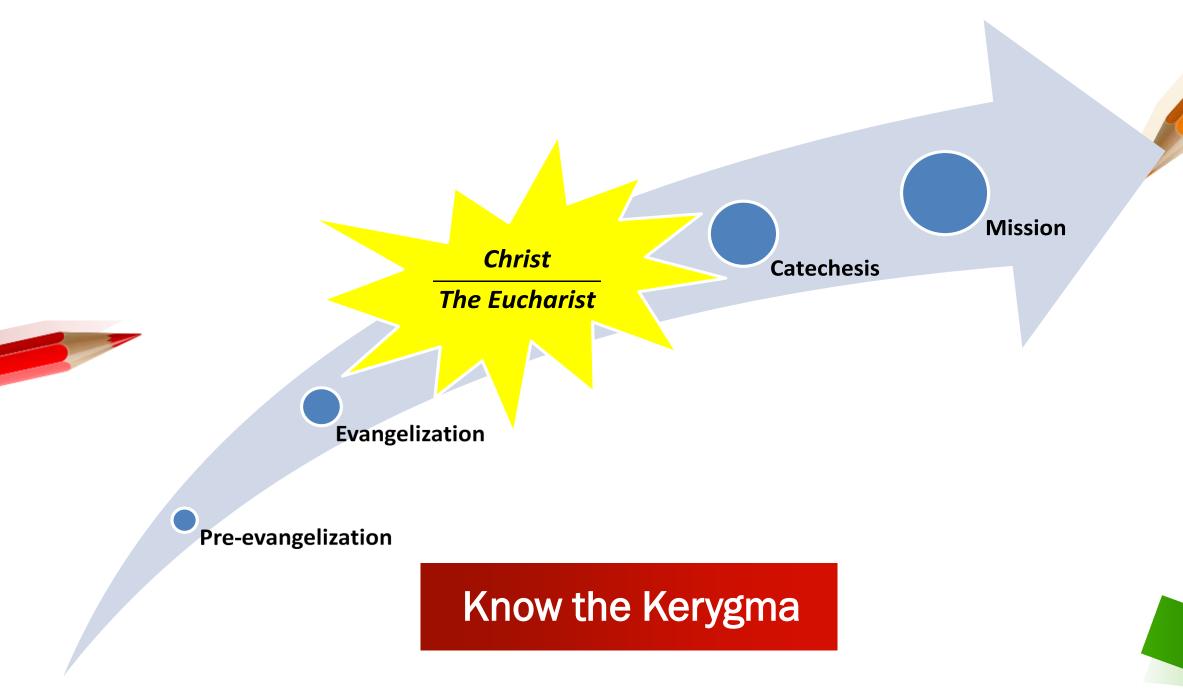


- Duty so all faithful may have access to Catholic education
- Education based on principles of Catholic doctrine
- Relationship based on mutual trust, cooperation, dialogue and respect of Bishop's authority



Matthew 28: 19-20

Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything that I have commanded you. And remember, I am with you always, to the end of the age."



Discipleship

Striving for holiness. When we are disciples, we are following Jesus and His will for our lives — and we're endeavoring to live out the call to be a saint, that is, to go to heaven. (Forming Disciples in Mission: A Workshop in Evangelization, Archdiocese of Boston, p. 17)

The decision to accept the graces that open one and make <u>Christ the center of your life</u>, to make a <u>conscious commitment to follow Jesus</u> in the midst of His <u>Church as an obedient disciple and to re-order one's life accordingly.</u> (Forming <u>Disciples in Mission: A Workshop in Evangelization</u>, Archdiocese of Boston, p. 30)

Keep the Right thing the Right thing



- Serves as a positive Catholic school role
 - Infuses Catholic values into the curriculum.
 - Models frequent prayer.
 - Incorporates liturgical themes.
 - Exerts a positive influence on the Catholic
 - Demonstrates continued growth and understanding of the Catholic faith.
 - Encourages student participation in community, parish and school ministries. Creates a Catholic physical environment in the
 - classroom.



Catholic School Standards



Premise...

We teach children... human beings!

A sacramental approach to teaching:

- Begins with hands-on experience and physical discipline,
- Inspires the emotions and imagination in truth, beauty and goodness, and
- Roots education in the context of the living tradition of Christian culture.

Be joyful!!
Love what you're teaching!!
Reveal wonder and awe!!
Pray!!!

How we teach the Catholic tradition:

| COMING TO KNOW GOD | LIVING THE FAITH | EMBRACING MISSION |
|--|---|--|
| Our pedagogy or methods in ALL subjects, must focus on forming faith. We call the teaching of the faith catechesis, which, unlike religion class, entails an initiation into what is being taught. Catechesis cannot be approached as normal instruction. Catechesis depends on prayer. | Catholic education should: seek to foster unity between faith, culture and life. reflect the incarnational nature of the faith - helping children to see and experience the faith through concrete expressions. | Simply teaching the truth of the faith without attention to formation in how to live in the world will not produce mature Christians. Catholic schools should form habits and practices that help students to live their faith out in the world. Our formation aims not just at information, but forming a pattern of life that includes how to pray, how to address difficult situations at |
| Catechesis must foster a spiritual encounter with Christ. Catechesis in schools should | | home and at work, and how to serve others as a good steward of the gifts we have received. |
| also flow from the Bible. | | the girts we have received. |



Teacher Expectations...

- Witness
- Productive Teaching Techniques
- Organizational
 Structure & Classroom
 Management
- Interpersonal Relations
- Professional Responsibilities







Contract

Job Description Responsibilities - deepen the faith life of the student by witnessing to the Gospel of Jesus Christ • develop the intellectual and physical faculties of the student

Cardinal's Clause – All employees and volunteers within the Church... are to support and exemplify in conduct both Catholic doctrine and morality. Employees shall be consistent, in expression and example, with the teaching and practices of the Catholic faith and shall not teach, advocate, encourage or counsel beliefs or practices contrary to the Catholic faith...

Ministerial Clause – Ministerial positions... consist of positions that are closely linked by the individual's work to the fundamental religious mission of the parish or school. Such positions consist of specific responsibilities to evangelize and teach the faith to others. Examples of such positions include but are not limited to: clergy; teaching and instruction; school administration; pre-school teaching and administration; religious education; youth and young adult ministry; adult and family life ministry; and music and liturgical ministry...

Curriculum...

https://catholicdos.org/curriculum-1

Not just integrate the Catholic faith but weave it through everything.

Environment

From the first moment that a student sets foot in a Catholic school, he or she ought to have the impression of entering a new environment, one illumined by the light of faith, and having its own unique characteristics.

The Religious Dimension of Education in a Catholic School, 1988,



The Environment of a Catholic Classroon



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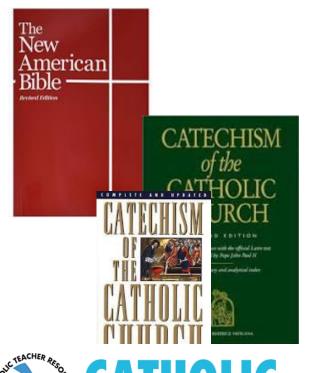
Catholic Classroom Walkthrough Checklist

| The Classroom 1. Are there Christian elements immediately evident upon entering the classroom? 2. Is there a prayer space in the classroom? 3. Is there a prayer table in the classroom? 4. Is there a wall space/bulletin board dedicated to faith? 5. Is the school mission statement posted? The Prayer Table/Area 6. Is the prayer table/area visible? 7. Is the prayer table/area clear of clutter? Neat? | |
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| | |
| 7. Is the prayer table/area clear of clutter? Neat? | |
| | |
| 8. Is the prayer table/area accessible to all the students: can they touch it? Is it at | |
| their physical level to visit it? | |
| Does the prayer table/area have a cloth or items in the appropriate color for the | |
| liturgical season? | |
| 10. Does the prayer table/area have a cross? | |
| 11. Does the prayer table/area have a Rosary? | |
| 12. Does the prayer table/area have a Catholic approved Bible? | |
| 13. Does the prayer table/area have a candle (preferably battery operated)? | |
| 14. Does the prayer table/area have a statue of Jesus, Mary or a saint? | |
| 15. Is there a symbol or item present that represents the current season of the Church | |
| year? | |
| 16. Are there other notable items, such as devotional book, holy water, plant/flowers, | |
| artwork? | |
| Wall Space | |
| 17. Is there a Crucifix on the wall of the classroom? | |
| 18. Is there elements of the wall space that illustrate the Christian Message? | |



Lesson Planning

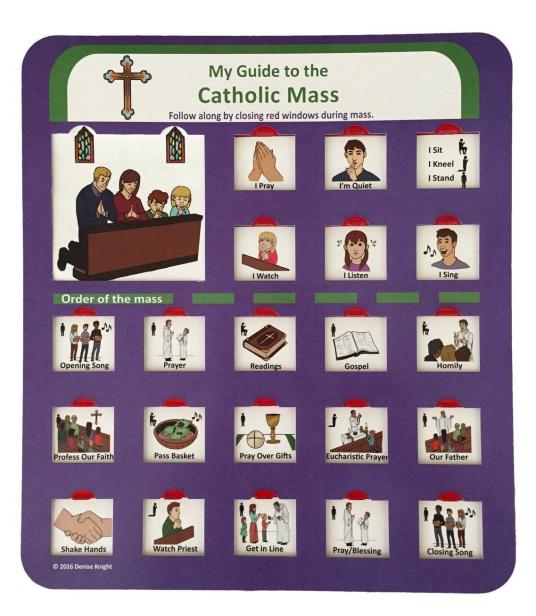
Lesson Objectives Faith Principles

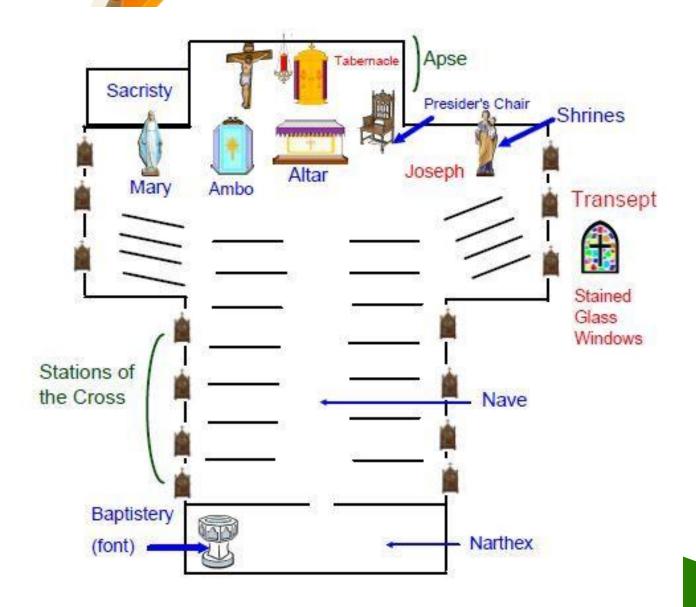












Forming Effective Disciples



School Catechist

Elevated Certification (8 years from hire)
Dayton University
6 Courses

Teacher

Foundational Certification (3 years from hire)
Echoes 3.0
7 Modules

https://catholicdos.org/forming-effective-disciples