

Welcome to Tiny Hearts!



- **Child-Centered programing focusing on the social, emotional, cognitive, physical and spiritual education of your child**
- **We focus on the whole-child and building lasting, loving relationships with students and families.**
- **We use developmentally appropriate curriculums including High Scope, Zoo phonics, and Loyola Press**
- **We assess students using Teaching Strategies Gold and everyday observations and interactions**
- **We have a daily schedule that balances teacher-led and child-led activities**
- **We have art, music and library classes weekly**
- **We attend weekly mass**
- **We embrace our Catholic identity while acknowledging other cultures and religions with respect**
- **We value diversity**
- **We welcome family involvement in both academic and extracurricular activities**
- **Our teachers complete 16-24 clock hours of training and professional development in all areas of child development, teaching and religion**
- **Our teachers are first aid, AED and CPR certified**
- **Our teachers have over 30 years of experience combined**
- **Students may be as young as 2 years and 7 months at the start of the school year to register**
- **Students must be toilet trained**

READING at Home with Your Child

HERE ARE A FEW TIPS AND IDEAS TO HELP CULTIVATE A LOVE OF READING AT HOME!

- Let them hold the book as you read
- Allow them to turn the pages
- Invite them to read with you
- Let them finish the sentences if reading with you
- Point to the words as you read so they associate words with reading
- Model reading in front of your child
- Go to the library
- Encourage them to read the pictures and talk about them
- Read the same 2-3 books every day for a week, then switch.
- Read to them daily
- Designate a "reading time" where the whole family sits down to read
- Allow them to choose books
- Talk about the books after reading them
- Be excited about reading with your child. It's contagious!

"CHILDREN ARE MADE READERS ON THE LAPS
OF THEIR PARENTS." — EMILIE BUCHWALD