

Philosophy

We recognize each student as a child of God, destined for eternal happiness. While the main responsibility for the education of the child is based in the home, we share in the moral, religious, and educational growth of the students entrusted to our guidance. We consider it a privilege and duty to educate the whole child: spiritually, intellectually, emotionally, socially, and physically.

We provide a balanced program which incorporates the teachings and values of the Catholic Faith into the curriculum. We endeavor to make each student aware of his/her religious responsibilities toward self, the community, the nation, and the world.

We hope that each student will leave Good Shepherd with a strong sense of both his/her self-worth as a child of God and his/her need to achieve peace within oneself and in the world.

Vision

We envision a Christ-centered school in which...

...students will achieve their unique potentials and develop positive self-concept through an enriched curriculum and effective teaching techniques

...students will serve in school, faith, civic, and global communities

...students will develop respect through understanding and compassion

...students will demonstrate responsibility for their decisions and actions

Goals

Fundamentally, the task of the Catholic School is the synthesis of culture, faith, and life by:

1. Teaching secular subjects in the light of the gospel.
2. Promoting the growth of Christian values and a love of the Church.
3. Building a strong relationship between home and school.
4. Encouraging students to accept responsibility for their own learning, through self-discipline.
5. Developing proper social attitudes in interaction with peers, and helping children recognize that we are truly a world community.
6. Recognizing that in every group of learners, there exist wide differences in ability, desire, and intent toward learning.
7. Providing appropriate learning activities to help children develop their unique potential and a positive self-concept.
8. Helping each child to recognize the serious problems in our world and each child's potential to make the world a better place in which to live.

These goals are assessed through surveys of teachers, parents/guardians, and students. Classroom observations, standardized testing, etc. are also forms of assessment.