## CHURCH OF ST. PATRICK RELIGIOUS EDUCATION PROGRAM STUDENT/PARENT AGREEMENT

I have reviewed the Parent/Student Handbook of the Religious Education Program. My child/ren and I commit to comply with all of the directives. **I/We will:** 

- Attend scheduled weekly 90 minute classes, Sept-May. I understand that, except in extenuating circumstance, *no more than 3 absences* are allowed, and that, except in cases of illness/emergency, *3 early pick-ups count as 1 absence*.
- Complete weekly homework, review together the lessons and study for tests \*Attend Weekly Sunday Mass and Holy Days of Obligation
- I/we will have my child/children hand their child's envelope for the correct week to the priest after Mass. I understand that if the envelope is put in the collection basket or I/we hand envelopes from previous weeks to the priest, my child/ren won't be marked present for Mass. If I occasionally forget my child's envelope, I will tear off the top of St. Patrick's bulletin, write my child's name on it and hand that to the priest. If we attend Sun. Mass at another parish, we will submit to the teacher a bulletin signed by the priest who said the Mass and write my child's full name and grade on it. I also understand that without regular Mass attendance, my child/ren's reception of Sacraments can be postponed until their Mass attendance improves
- Pray daily. Will have my Religion book and sharpened pencils for every class
- \*Not use, or have out, cell phones, electronics or ear buds during Religious Ed
- \* Read and respond to all Religious Ed communication promptly
- Fulfill all requirements in preparation for the reception of the Sacraments
- Meet all deadlines set for the submission of required information
- Cooperate with the entire Religious Education Staff.

## **Signatures:**

	Date:		
Parents or guardians:			
Student #4:	Grade:		
Student #3:	Grade:		
Student #2:	Grade:		
Student #1:	Grade:		

THIS COMPLETED FORM MUST BE HANDED TO YOUR (OLDEST) CHILD'S CATECHIST/TEACHER THE SECOND WEEK OF CLASS.