

## Online Learning for the Week of March 23-27, 2020

Parents and Students,

Weekly learning expectations will be emailed to parents, posted on my website, and also posted on Google Classroom. All of my platforms and codes are below. If students have any questions at any time, they can reach out through email or comment on our classroom wall. All work needs to be saved to turn in when we return, unless specified otherwise. If this changes throughout, I will let you know! Stay safe and healthy! Praying for you always!

Love, Ms. Slu

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- Email: [ksluschevski@stpaulonthelake.org](mailto:ksluschevski@stpaulonthelake.org)
- Google Classroom Codes (March 2020)
- Religion: lkrgxiw
- Social Studies: ao62l2c
- Literature: f6wtaba
- English (Hakim Only): hsw5w3

### Online Learning and Google Classroom Expectations

- Work is completed to the best of your ability.
- If you have a question, ask it on Google Classroom and help one another out!
- If you find any helpful resources, post them!
- Do NOT give each other answers, but you can give each other hints, clarification, or explanations. Do NOT ask others for help on quizzes, refer those questions to me specifically.
- If you cannot print any of the sheets I post, write it on looseleaf or in your notebook.
- Be patient with everyone involved. We're all trying to make the best of a difficult situation.
- Read the directions and check Google Classroom BEFORE asking for help. Chances are, your question has been answered or addressed.
- When in doubt, complete sentences.
- None of this is busy work. Everything is purposeful and planned so that when we return, we can jump right back in and not be behind.

# Religion

## • Prayer Journal Prompts and Reflection (03/23-03/27)

- Record in your prayer journal. Make sure each response is dated and answered completely with a minimum of five sentences. If it asks you to write a prayer, make sure your prayer is at least three lines long.
- **03/23/2020:** *"When I am afraid, I put my trust in you." -Psalm 56:3*
  - In times of difficulty, God calls on us to turn to him in prayer and offer up our concerns. What is troubling or worrying you at this moment? Are there any fears you need to bring to God? Write about how you plan to give control of your anxieties to God and focus on the positive.
- **03/24/2020:** *"When you fast, do not look dismal..." -Matthew 6:16*
  - Dismal means gloomy or grumpy. Why do you think someone might feel gloomy or grumpy during his or her Lenten Sacrifice? Even when making a sacrifice or fasting, what does a Catholic have to be joyful about during this time? What can you do when your Lenten sacrifice is making you feel gloomy or grumpy?
- **03/25/2020:** *"If any man would come after me, let him deny himself, and take up his cross, and follow me." -Matthew 16:24*
  - Who is speaking in this passage? "To deny yourself" means to not allow yourself to have something. What does the Church ask us to deny ourselves of during Lent? Jesus said that if we would come after Him, we would have to take up our cross. This means that we will have to accept suffering in life, just as he did. Write advice for someone who is "carrying a cross" of suffering in his or her life.
- **03/26/2020:** *"When you give alms, sound no trumpet before you..." -Matthew 6:2*
  - What does it mean to give alms? By saying, "sound no trumpet before you," Jesus is saying that you should not brag to everyone about the good you are doing. Why is this important? When you give alms, and no one but God sees you, you are storing up treasure in Heaven. Write a short prayer asking God to help you do this.
- **03/27/2020:** *"Cease doing evil, learn to do good." -Isaiah 1:16*
  - During Lent, the Church strives to follow the command of this verse in a special way. What two sacraments help us to stop doing evil? How does prayer help us "learn" to do good? Write advice to someone who wants to stop doing bad things. What can help them "learn good?"

- *Chapter 7 Leader's for God's People*

- Chapter 7 *Leaders for God's People* p. 149-159 Read, Complete Activities, Open Book Test
  - Complete the Activities on p. 150, 151 (CS), 152, 153, 155, 156, 157, and the Review on p. 159
  - You will need to use your Bible to answer some of these questions!
- Test is OPEN BOOK! Make sure you do both sides and follow the directions I wrote on the test.
  - You will need to use your Bible to answer some of these questions!

- *Jeremiah Bible Verse Sheet*

- Date and Fill In Each Section Completely
  - Material Possessions are TANGIBLE Objects (iPhone, Couch)
  - Spiritual Possessions are GIFTS from God (Talents, Qualities)

- *Bible Names Scavenger Hunt*

- Extra Credit (Worth Up to 5% on A Project or Test for Quarter 4)
- Can Be Completed At Any Time

## *Sixth Grade Social Studies*

- *CNN 10*

- Link: <https://www.cnn.com/cnn/10>
- Watch CNN 10 Daily and Comment on the Running Thread at Least **THREE** Times this Week Using **AT LEAST ONE** of the Prompts Below
- Make Sure You Include the Date
  - Example: 03/20/2020- Today after watching CNN 10, I learned that there have been more than 200,000 Coronavirus cases confirmed worldwide, over 10,000 in the United States, and New York has been the hardest hit state with upwards of 4,000 cases. I also learned that misinformation about the virus is contributing to people's anxiety and that even if you aren't showing symptoms, you are still able to spread the disease.
- Prompts
  - I learned...
  - I enjoyed...
  - I am wondering...
  - I am confused...
  - I agree with....
  - I respectfully disagree with...

- *Chapter 5, Section 4 Indian Empires*

- Ch. 5, Sec. 4 *Indian Empires* Copy Packet Notes
  - Copy the Notes I Made for You in YOUR Packet and Highlight/Underline/Circle Necessary Words and Statements
  - Answer the Packet Questions
    - Margin Questions Need to Be in Complete Sentences
    - Fill-in-the-Blank May be Underlined, Highlighted, Circled, or Written
    - Use **ALL** Five Words from the Word Bank to Write a Summary of Sec. 4
- Read p. 142-145
- Sec. 4 Questions p. 145 #1-3 Complete Sentences
  - Sec. 4 Questions on p. 145 #1-2 All Parts in Complete Sentences
  - #3 Copy the Chart Below and Bullet Points are Fine

Ruler	Dynasty (Empire)	Accomplishments (At Least One for Each)
Candragupta Maurya		
Asoka		
Candra Gupta I		
Samudra Gupta		
Candra Gupta II		

- Sec. 4 Open Book True and False Quiz
  - Correct the False Any Way You Can
  - You are NOT allowed to ask questions about the quiz to your peers.
    - Direct these questions specifically to me.
- *Chapter 5, Section 5 Indian Achievements*
  - Ch. 5, Sec. 5 *Indian Achievements* Copy Packet Notes
    - Copy the Notes I Made for You in YOUR Packet and Highlight/Underline/Circle Necessary Words and Statements
    - Answer the Packet Questions
      - Margin Questions Need to Be in Complete Sentences
      - Write Your Own Definition for the Given Term (Does NOT Have to be Complete Sentences)
      - Fill-in-the-Blank May be Underlined, Highlighted, Circled, or Written
  - Read p. 146-151
    - Sec. 5 Questions p. 151 #1-4 Complete Sentences
    - Sec. 5 Questions on p. 151 #1-3 All Parts in Complete Sentences
    - #4 Copy the Chart Below, Put TWO Achievements Under Each Column, Bullet Points are Fine

Metallurgy	Math	Medicine	Astronomy

- Sec. 5 Open Book Fill-in-the-Blank Quiz
  - Use the Word Bank I Posted

- Spelling Counts
  - Words that Need to be Capitalized (Proper Nouns) ARE LEFT Capitalized
  - Do Forget that If It **STARTS** a Sentence, It Needs to be Capital!
- You are NOT allowed to ask questions about the quiz to your peers.
  - Direct these questions specifically to me!

## *Eighth Grade English: Hakim*

- *Corona Check-In Journal*

- You are going to keep a running journal of these unprecedented times. I know you may be sick of hearing and talking about this, but it's happening now and it will be history. People will learn about this in the future and you have a say in what they learn. You will write a paragraph a day (7-10 Sentences), answering or responding to the prompts below. You can choose whatever questions interest you or you can write down your own thoughts and feelings. They can be typed or handwritten. Make sure they are dated!
- Prompts
  - How are you feeling today?
  - What are your fears or hopes?
  - Did you see anything today that gave you hope? Fear? Anxiety?
  - How does today compare to yesterday? Have you learned anything new? Are you feeling vastly different?
  - How has this affected you? Your community? The world?
  - How do you think this is going to affect you, society, etc. in the long run?
  - I used to think ... but now I think... because...
  - What questions do you have?
  - How has the virus disrupted your plans? Consider school, trips, concerts, sports, etc.
  - What can we learn from other people's experiences with the coronavirus?
  - What weaknesses — and what strengths — is coronavirus exposing in our society?
  - What lessons can we learn from this crisis? How should we apply those lessons?
  - What role should leaders, in government and elsewhere, play during a crisis like this one?
  - What ethical issues does this pandemic raise — for each of us personally, for our immediate communities and for us all as global citizens? What does it mean to be a "good citizen" in the context of this outbreak?
  - What are the causes and effects of this pandemic? What future effects can you predict, whether they happen in days, weeks, months or years? Why?
  - How can you best help yourself, your friends and family, or any other communities you are a part of that are affected by this pandemic?

- *Grammar 2.3 Comparative and Superlative Adjectives*

- Read the Lesson on Grammar 2.3 p. 22-23
- Bookwork (Complete on Looseleaf)
  - Exercise 1 Choose the Correct Word

- Exercise 2 Fix the Error but Do NOT Rewrite the Sentence
    - If Correct, Write *No Errors*
  - Workbook p. 16 #1-25 No Extra Credit
- *Grammar 2.4 Few and Less*
  - Read the Lesson on Grammar 2.4 p. 24-25
    - Review Concrete and Abstract Nouns
      - Create a Running List Together on Google Classroom in the Comments
        - Every Person Must Add Three to Each Comment Thread
    - Bookwork (Complete on Looseleaf)
      - Exercise 1 Create Two Columns: One Labeled as Abstract and One as Concrete and Categorize Words Appropriately
      - Exercise 2 Choose the Correct Word and Write Whether the Compared Noun is Abstract or Concrete (Can Abbreviate to A and C)
      - Exercise 3 Choose the Correct Word
    - Workbook p. 17 #1-30 No Extra Credit
- *Research Paper Digital Notecards*
  - Continue Working on Your Notecards Using the Digital Template I Shared w/ You
    - Don't Stop Once You Reach 50 Notecards! (The More the Merrier)
      - This will continue into next week!
  - Don't Forget to Keep a Running List of Citations Using EasyBib or Citation Machine (MLA)
    - Link: <https://www.easybib.com/> or <https://www.citationmachine.net/mla/cite-a-website>
    - Come Back Prepared to Outline and Draft



# *Eighth Grade Literature*

- *Scottsboro Boys*

- Turn These Into Me When School Resumes or Share With Me If Typed

- *How Stereotypes Affect Us and What Can We Do?*

- Watch the Video “How Stereotypes Affect Us and What Can We Do”
  - Link: <https://www.facinghistory.org/resource-library/video/how-stereotypes-affect-us-and-what-we-can-do>
- Type Responses to the Question Worksheet and Share with Me
  - Can Handwrite If You Choose
    - Submit to Me When School Resumes
- If Type, Share with Me When Finished and Follow Formatting Guidelines
  - Size 12 Font
  - Times New Roman
  - Standard Margins
  - Name, Date, Class (Literature-Hakim or Literature-Winchester) in the Upper Lefthand Corner
  - Titled “How Stereotypes Affect Us and What Can We Do?” Responses
- Stereotypes Discussion
  - Respond to **TWO** of the Posted Questions in a Paragraph and Constructively Comment on **THREE** Posts of Your Classmates (Doesn’t Matter Which Homeroom)

- *The Sneetches by: Dr. Seuss*

- Watch *The Sneetches* Video
  - Posted to Google Classroom
- Read the Story
  - Posted to Google Classroom
- Respond with Two Pages Handwritten or One Page Typed In Response to the Prompts Posted on Google Classroom
  - If Type, Share with Me When Finished and Follow Formatting Guidelines
    - Size 12 Font
    - Times New Roman
    - Standard Margins
    - Name, Date, Class (Literature-Hakim or Literature-Winchester) in the Upper Lefthand Corner
    - Titled *The Sneetches* Response