

Online Learning for the Week of March 23-27, 2020

Parents and Students,

Weekly learning expectations will be emailed to parents, posted on my website, and also posted on Google Classroom. All of my platforms and codes are below. If students have any questions at any time, they can reach out through email or comment on our classroom wall. All work needs to be saved to turn in when we return, unless specified otherwise. If this changes throughout, I will let you know! Stay safe and healthy! Praying for you always!

Love, Ms. Slu

- Website: www.ksluschevski.weebly.com
- Email: ksluschevski@stpaulonthelake.org
- Google Classroom Codes (March 2020)
- Religion: lkrgxiw
- Social Studies: ao62l2c
- Literature: f6wtaba
- English (Hakim Only): hsw5w3

Online Learning and Google Classroom Expectations

- Work is completed to the best of your ability.
- If you have a question, ask it on Google Classroom and help one another out!
- If you find any helpful resources, post them!
- Do NOT give each other answers, but you can give each other hints, clarification, or explanations. Do NOT ask others for help on quizzes, refer those questions to me specifically.
- If you cannot print any of the sheets I post, write it on looseleaf or in your notebook.
- Be patient with everyone involved. We're all trying to make the best of a difficult situation.
- Read the directions and check Google Classroom BEFORE asking for help. Chances are, your question has been answered or addressed.
- When in doubt, complete sentences.
- None of this is busy work. Everything is purposeful and planned so that when we return, we can jump right back in and not be behind.

Religion

• Prayer Journal Prompts and Reflection (03/30-04/03)

- Record in your prayer journal. Make sure each response is dated and answered completely with a minimum of five sentences. If it asks you to write a prayer, make sure your prayer is at least three lines long.
 - 03/30/2020: "Man shall not live by bread alone, but by every word that proceeds from the mouth of God." -Matthew 4:4
 - Which Lenten work can this verse help you with" prayer, fasting, or almsgiving? What words in this verse made you choose that? In this verse, Jesus is reminding us that what God says is more important than food or anything else. Write a prayer asking God to help you make Him the most important thing in your life.
 - 03/31/2020: "By His wounds, you have been healed." -1 Peter 2:24
 - When Jesus suffered and died, what did he heal? Think about Jesus on the cross or look at a crucifix. What can help you remember that His wounds, suffering, death, and Resurrection made it possible for you to have eternal life? Write a short prayer thanking Jesus for what He suffered for you.
 - 04/01/2020: "...Christ suffered for you, leaving you an example that you should follow in His footsteps." -1 Peter 2:20
 - What does it mean that Christ suffered for you? In what ways does Jesus want us to follow in His footsteps? Write a prayer, asking God to help you follow His example of love and sacrifice.
 - 04/02/2020:
 - What do you like about the Lenten season? What do you find difficult or off-putting about it? What mood or theme do you associate with Lent at this time in your life?
 - 04/03/2020:
 - From what you know through experience and what you have learned, compare Lent and Easter. How are they related or similar? How are they different? Think of an image or a slogan that expresses that difference for you. Describe the different feelings associated with each.

• Chapter 8 The Wisdom of God

- 03/30-03/31/2020:
 - Chapter 8 p. 161-171 Read and Complete Activities and Review
 - Complete the Activities on p. 162, 163 (CS), 164 (Underline), 165 (Write the Name of a Wise Person and Write the Proverb that Describes Them) AND Circle the Proverbs You Have Heard Of Before, 168, 169, and the Review on p. 171
- 04/01/2020:
 - Chapter 8 Open Book Test
 - Make sure you do both sides and follow the directions I wrote on the test.
 - You may need your Bible for the religion work and test.
- 04/02/-04/03/2020
 - Pray the rosary. This always helps me feel better when I am uncertain, stressed, afraid, overwhelmed, or I just need some peace and clarity! Invite your parents and family to pray with you!
 - Thursdays: Luminous Mysteries
 - Fridays: Sorrowful Mysteries
 - Choose a printable and color it! You can use whatever coloring supplies you want. I always find coloring, especially bible verses, therapeutic!

Eighth Grade Literature

• *Setting the Setting of To Kill a Mockingbird*

- Monday, 03/30/2020

- Watch the Video “Setting the Setting of *To Kill a Mockingbird*”

- Link:

- <https://www.facinghistory.org/resource-library/video/understanding-jim-crow-setting-setting>

- Type Responses and Share with Me (Can Handwrite If You Choose)

• *Straight Talk About the N-Word and Google Classroom Discussion*

- Tuesday and Wednesday, 03/31-04/01/2020

- Link:

- <https://www.tolerance.org/magazine/fall-2011/straight-talk-about-the-nword>

- *To Kill a Mockingbird*, which we will begin reading next week, is a story exploring the deep rooted racial tensions and segregation of the South against the backdrop of the Great Depression. It is told through the eyes of Scout Finch, our young narrator, as her father, Atticus Finch is appointed to defend Tom Robinson, a black man accused of raping a white woman. Several stories intertwine to create, in my opinion, one of the best books ever written.

- Before we read, you need to understand that there are some sensitive subjects discussed in the novel, particularly the use of the n-word. At the time of the setting of the novel, n-----r was used in everyday speech when discussing race relations between African Americans and whites. The word negro evolved into a word with a much deeper connotation as it took on a derogatory meaning and was used to insult African Americans and make them feel inferior. When we read the book, if you are uncomfortable

Eighth Grade English

- *Corona Journal Check In*

- One Paragraph 7-10 Sentences, Dated, Completed Daily (Please SHARE With Me If Typing)
 - How are you feeling today?
 - What are your fears or hopes?
 - How has this affected you? Your community? The world?
 - How do you think this is going to affect you, society, etc. in the long run?
 - I used to think ... but now I think... because...
 - What questions do you have?
 - What can we learn from other people's experiences with the coronavirus?
 - What weaknesses — and what strengths — is coronavirus exposing in our society?
 - What lessons can we learn from this crisis? How should we apply those lessons?
 - What role should leaders, in government and elsewhere, play during a crisis like this one?
 - What ethical issues does this pandemic raise — for each of us personally, for our immediate communities and for us all as global citizens? What does it mean to be a “good citizen” in the context of this outbreak?
 - What are the causes and effects of this pandemic? What future effects can you predict, whether they happen in days, weeks, months or years? Why?
 - How can you best help yourself, your friends and family, or any other communities you are a part of that are affected by this pandemic?

- *Monday, 03/30/2020*

- Noun Challenge p. 16 Hardcover Ex. 1(Can Handwrite or Type)
- 20 Minutes on Research Paper Notecards (Should Have Around 20 Completed)

- *Tuesday, 03/31/2020*

- Verb Challenge p. 82 Hardcover Ex. 1(Can Handwrite or Type)
- 20 Minutes on Research Paper Notecards (Should Have Around 25 Completed)

- *Wednesday, 04/01/2020*

- Adverb Challenge p. 122 Hardcover Ex. 1(Can Handwrite or Type)
- 20 Minutes on Research Paper Notecards (Should Have Around 30 Completed)

- *Thursday, 04/02/2020*

- Preposition Challenge p. 138 Hardcover Ex. 1(Can Handwrite or Type)
- 20 Minutes on Research Paper Notecards (Should Have Around 35-40 Completed)

- *Friday, 04/03/2020*

- *Relax! Catch up on any work throughout the week you did not complete. Make sure you are at a good spot with your research paper notecards and have been completing your daily journals.*

Sixth Grade Social Studies

- *CNN 10: <https://www.cnn.com/cnn10>*
 - Watch CNN 10 Daily (Comment on Running Thread at Least FOUR Times Using AT LEAST ONE of the Prompts Below)
 - I learned...
 - I enjoyed...
 - I am wondering...
 - I am confused...
 - I agree with....
 - I respectfully disagree with...
- *Hinduism and Buddhism Venn Diagram*
 - Monday and Tuesday, 03/30-03/31
 - Venn Diagram (Hinduism and Buddhism) Cheat Sheet for Test
 - Complete the FRONT of the Venn Diagram According to the Headings I Wrote for You, Do NOT Fill Out the Back
 - This CAN be Used on the Test. It's a Project Grade and a Cheat Sheet!
 - See Ms. Slu's Comment on Google Classroom for Further Direction
- *Chapter 5 Review Ancient India*
 - Wednesday and Thursday, 04/01-04/02
 - Ch. 5 Review p. 153-155 #1-16 Complete Sentences, 1-7 Write the Question and Answer and Review Sheet (Follow Ms. Slu's Directions)
- *Ancient India Map*
 - Friday, 04/03/2020
 - India Map Skills
 - Follow the Specific Directions on the Map