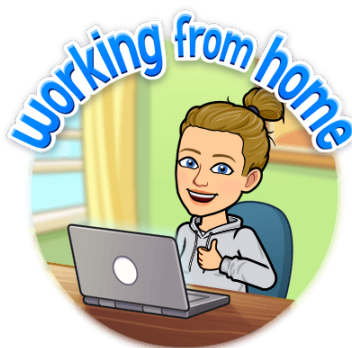


Remote Learning with Mrs. Uebbing



Where to Find Information/Assignments:

- <https://mrsuebbing.weebly.com/>
- Google Classroom - <https://classroom.google.com/u/0/h> (Click on the plus sign in the upper right hand corner, join class, and submit the class code)
 - 7th Religion/Homeroom (Uebbing Homeroom) - qc4d7wh
 - 7th Social Studies (Roberts Homeroom) - lsuggch
 - 6th Language Arts (Schultz Homeroom) - 5g4ftzw
 - 6th Language Arts (Sluschewski Homeroom) - rnt7bo5
- **PARENTS ARE WELCOME TO JOIN OUR GOOGLE CLASSROOMS**
- Each morning a video will be uploaded to Google Classroom going over the daily assignments

Mrs. Uebbing's Office Hours:

- 1-3PM weekdays
- I will be online and ready to give you my undivided attention during this time
 - Ask questions! I am here to help. Please let me know if something doesn't work, seem correct, or you are having difficulty

How to Contact Mrs. Uebbing:

- Send a message on Google Hangout <https://hangouts.google.com/>
 - Just need my Google Email - kamhaifleigh@gmail.com
 - For each grade, I've created a class group chat
 - 7th - <https://hangouts.google.com/group/Vs6zZd7Bvmox1Zc29>
 - 6th - <https://hangouts.google.com/group/6z3P7k7aovo8Awp49>
- Email - kuebbing@stpaulonthelake.org

Daily Brain Break:

- Most likely students will play Quizizz or GimKit, but looking into other options as well

- Not mandatory, just for fun
- Info for each day will be posted on Google Classroom/Google Hangout
- 7th: 2:00PM
- 6th: 2:30PM

Expectations:

- Treat others the way you want to be treated.
- I have laid out a daily plan for week one of our remote learning. The due dates for assignments are flexible. Just try your best to get everything completed by Sunday of that particular week.
- All assignments can be turned in on Google Classroom (preferred), emailed, or done on loose leaf. You are more than welcome to scan/take a picture of your work and send it to me. You can also do it on loose leaf and bring it to school when we meet again as a last resort. I know technology doesn't always want to cooperate.
- Recommended Scanner Apps:
 - Genius Scan (Free)
 - Scanner Pro (\$3.99)
- Have fun! This is new for all of us. Let's be thankful for the people in our lives and the technology/resources we have. If you find anything interesting that you think would be beneficial to our class, tell us about it. Let's learn new things together!



7th Religion (HR-Uebbing):

- All assignments in Google Classroom/Weebly
- No handwriting will be assigned
- Try to turn in all assignments on Google Classroom in the "Classwork" tab
- Discussions will be on the main "Stream" tab
- If you need to edit/type in one of my assignments-->click the link, open, and then you will need to go to "File" then "Make A Copy"

Suggested daily schedule, all assignments must be completed by Sunday, April 5th

Day	Assignment
Monday	<input type="checkbox"/> Challenge of the Week (Ch.8) Due <ul style="list-style-type: none"> • Submit <input type="checkbox"/> Bellwork: Weekly Prayer Journal Sheet <ul style="list-style-type: none"> • https://drive.google.com/open?id=1mUNm3U4DZqImTTih0pkNvBGRhUJzbVSPfNqgHlIOE4I • Submit when completed <input type="checkbox"/> Prayer Intentions <ul style="list-style-type: none"> • Comment one prayer intention to the discussion board on Google Classroom <input type="checkbox"/> Finish Baptism Stories <ul style="list-style-type: none"> • Due tomorrow. • https://docs.google.com/presentation/d/1A4FG6je27hw2sP3taCLgUcd2G20DzNHKUs2TWoiCeko/edit?usp=sharing • Submit when finished
Tuesday	<input type="checkbox"/> Baptism Story Due <ul style="list-style-type: none"> • Submit <input type="checkbox"/> Read p.85 Chosen - Lesson 10 <input type="checkbox"/> Watch Confession Video <ul style="list-style-type: none"> • https://bustedhalo.com/video/penance-why-we-confess <input type="checkbox"/> Read p.86 Chosen - Lesson 10 <input type="checkbox"/> Watch It Questions - Lesson 10 - p.87 Chosen <ul style="list-style-type: none"> • See Week 1 instructions for accessing videos online • https://study.ascensionpress.com/login?after_signin_redirect=https%3A%2F%2Fstudy.ascensionpress.com%2Fdashboard • Submit Watch It Question Answers on Google Forms (Quiz Grade) <input type="checkbox"/> https://forms.gle/CjoNkuUyRqusEqTx9 <input type="checkbox"/> Can only complete once
Wednesday	<input type="checkbox"/> Bellwork: Answer lesson 10 discussion questions

	<ul style="list-style-type: none"> • https://docs.google.com/presentation/d/1fsUpurQ3x8cjZkkgygSUfgx5L2fWr9toxAgUFPa1QE0/edit?usp=sharing • Make sure you scroll to lesson 10 • Submit when completed ☐ Read p.88-89 Chosen • Challenge of the Week <ul style="list-style-type: none"> ○ If you choose option 1, ask a family member or friend ○ Due Monday, April 6th ○ At least 5 sentences ○ Submit when completed
Thursday	☐ Read p.92-94
Friday	<ul style="list-style-type: none"> ☐ Bellwork: Rose, Thorn, Blossom on Google Forms • https://forms.gle/mT4EJwph853bSNE87 ☐ Add at least 2 comments to the Baptism Stories Presentation • https://docs.google.com/presentation/d/1A4FG6je27hw2sP3taCLgUcd2G20DzNHKUs2TWoiCekc/edit?usp=sharing • How to make a comment: open presentation, go to the slide you would like to comment on, and click the comment button (top right hand corner), next to the present box. • Make 2 comments any place in the presentation. <ul style="list-style-type: none"> ○ Examples <ul style="list-style-type: none"> ■ If you find something interesting, comment why ■ You were baptised at the same place or on the same day ■ You have a question about something

7th Social Studies (HR-Roberts):

- All assignments on Google Classroom/Weebly
- Try to turn in all assignments on Google Classroom in the "Classwork" tab
- Discussions will be on the main "Stream" tab
- If you need to edit/type in one of my assignments-->click the link, open, and then you will need to go to "File" then "Make A Copy"

Suggested daily schedule, all assignments must be completed by Sunday, April 5th

Day	Assignment
Monday	<ul style="list-style-type: none"> • Watch CNN 10 <ul style="list-style-type: none"> ○ https://www.cnn.com/cnn10 ○ Fill in the CNN 10 organizer <ul style="list-style-type: none"> ■ https://docs.google.com/document/d/1DsDJUnJ73GO7qPMYzzZany0gm9OTwxyAL1PMw4w4aYY/edit?usp=sharing ■ Due on Friday, April 3rd ○ Post two thoughtful comments about today's CNN 10 in the "Monday CNN 10 Discussion Board" • Current Events Presentation Due <ul style="list-style-type: none"> ○ Submit • Culture Fest! <ul style="list-style-type: none"> ○ Look over the culture fest requirements <ul style="list-style-type: none"> ■ https://docs.google.com/document/d/1sy4QXBuCyZSQMsiZHOcu8VDAUtmfk12QjVM6dKk-vGI/edit?usp=sharing ○ Narrow down 3 countries for the culture festival <ul style="list-style-type: none"> ■ https://docs.google.com/document/d/1O7WnOb-PlmhRPup9HPKZ94YTg5aKXwZv8rzf-M7aeu0/edit?usp=sharing ■ Submit when completed ○ YOU CAN SUBMIT YOUR FINAL COUNTRY CHOICE STARTING AT 8AM ON TUESDAY, MARCH 31ST (NO EARLIER). Have a couple countries in mind in case you don't get your first choice.
Tuesday	<ul style="list-style-type: none"> • Submit your final country choice for the culture festival starting at 8AM. <ul style="list-style-type: none"> ○ Post in the "Culture Festival Country Choice Discussion Board" ○ No duplicate countries within our class • Watch CNN 10 <ul style="list-style-type: none"> ○ https://www.cnn.com/cnn10 ○ Fill in the CNN 10 organizer <ul style="list-style-type: none"> ■ https://docs.google.com/document/d/1DsDJUnJ73GO7qPMYzzZany0gm9OTwxyAL1PMw4w4aYY/edit?usp=sharing ■ Due on Friday, April 3rd

	<ul style="list-style-type: none"> ○ Post two thoughtful comments about today's CNN 10 in the "Tuesday CNN 10 Discussion Board" ● Start working on your Culture Festival Presentation ○ https://docs.google.com/document/d/1R6d1q4L0g7Mdx-FdDnkQVLL8IaNAIU6eF0_9rKr10iw/edit?usp=sharing ○ Due Tuesday, April 7th ○ Submit when completed ● Start thinking about what food or drink you will bring in for the culture fest
Wednesday	<ul style="list-style-type: none"> ● Watch CNN 10 ○ https://www.cnn.com/cnn10 ○ Fill in the CNN 10 organizer ■ https://docs.google.com/document/d/1DsDJUnJ73GO7qPMYzzZany0gm9OTwxyAL1PMw4w4aYY/edit?usp=sharing ■ Due on Friday, April 3rd ○ Post two thoughtful comments about today's CNN 10 in the "Wednesday CNN 10 Discussion Board" ● Continue working on Culture Festival Presentation ○ https://docs.google.com/document/d/1R6d1q4L0g7Mdx-FdDnkQVLL8IaNAIU6eF0_9rKr10iw/edit?usp=sharing ○ Due Tuesday, April 7th ○ Submit when completed ● Start thinking about what food or drink you will bring in for the culture fest
Thursday	<ul style="list-style-type: none"> ● Watch CNN 10 ○ https://www.cnn.com/cnn10 ○ Fill in the CNN 10 organizer ■ https://docs.google.com/document/d/1DsDJUnJ73GO7qPMYzzZany0gm9OTwxyAL1PMw4w4aYY/edit?usp=sharing ■ Due on Friday, April 3rd ○ Post two thoughtful comments about today's CNN 10 in the "Thursday CNN 10 Discussion Board" ● Continue working on Culture Festival Presentation ○ https://docs.google.com/document/d/1R6d1q4L0g7Mdx-FdDnkQVLL8IaNAIU6eF0_9rKr10iw/edit?usp=sharing ○ Due Tuesday, April 7th ○ Submit when completed ● Start thinking about what food or drink you will bring in for the culture fest
Friday	<ul style="list-style-type: none"> ● Watch CNN 10 ○ https://www.cnn.com/cnn10 ○ Fill in the CNN 10 organizer ■ https://docs.google.com/document/d/1DsDJUnJ73GO7qPMYzzZany0gm9OTwxyAL1PMw4w4aYY/edit?usp=sharing ■ Submit when finished

	<ul style="list-style-type: none">○ Share the most important/interesting/favorite story from CNN 10 this week and why on the “Friday CNN 10 Discussion Board”○ Continue working on Culture Festival Presentation■ https://docs.google.com/document/d/1R6d1q4L0g7Mdx-FdDnkQVLL8laNAIU6eF0_9rKr10iw/edit?usp=sharing■ Due Tuesday, April 7th■ Submit when completed● Start thinking about what food or drink you will bring in for the culture fest
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6th Reading (HR-Sluschewski/Schultz):

- All assignments on Google Classroom/Weebly
- Try to turn in assignments on Google Classroom in the “Classwork” tab
- Discussions will be on the main “Stream” tab
- If you need to edit/type in one of my assignments-->click the link, open, and then you will need to go to “File” then “Make A Copy”
- Besides *Where the Red Fern Grows*, try to find another novel to read during this time as well
 - Free if you have a library card, ebooks and audiobooks available
 - Hoopla App
 - Libby App
 - Audible - Free during remote learning period
<https://stories.audible.com/discovery>
 - Add to our class Remote Learning Reading Log (optional)
https://docs.google.com/document/d/1IB_F06vCy8VPICtyOMYwQYUgnrY4gekwFsQjdqJo7Kg/edit?usp=sharing
 - Leave and answer comments too
 - Remote Learning Book Talks - Google Hangouts
 - 1-on-1 video book talk with Mrs. Uebbing
 - If you did not complete a book talk for the 3rd quarter, it will not count against you
 - Due before the end of the 4th quarter
<https://docs.google.com/document/d/1fkb80ZZw3QYZKgGcFcFBLpFVP8oGertZrzwXWUSzml/edit?usp=sharing>

Suggested daily schedule, all assignments must be completed by Sunday, April 5th

Day	Assignment
Monday	<ul style="list-style-type: none"> • <u>Vocab:</u> <ul style="list-style-type: none"> ○ Chapter 11 pages due Thursday, April 2nd ■ Complete set A words, p.156-161 today ○ Chapter 11 test on Friday, April 3rd ■ Study • <u>Fern:</u> <ul style="list-style-type: none"> ○ Read chapter 9 ○ Complete the novel binder questions ■ Keep the chapter questions until we return to school • Get some independent reading time in • Quiz tomorrow on chapters 5-9 tomorrow

Tuesday	<ul style="list-style-type: none"> ● <u>Vocab:</u> <ul style="list-style-type: none"> ○ Chapter 11 pages due Thursday, April 2nd ■ Complete set B words, p.162-165 today ○ Chapter 11 test on Friday, April 3rd ■ Study ● <u>Fern:</u> <ul style="list-style-type: none"> ○ Ch.5-9 Quiz ■ https://forms.gle/PCopvRdLWhwJino8A ■ You can use your book ■ Can only complete once ● Get some independent reading time in
Wednesday	<ul style="list-style-type: none"> ● <u>Vocab:</u> <ul style="list-style-type: none"> ○ Chapter 11 pages due tomorrow ■ Complete synonyms/antonyms and vocabulary in context ■ No words in action ○ Chapter 11 test on Friday, April 3rd ■ Study ● <u>Fern:</u> <ul style="list-style-type: none"> ○ Complete the “Internal Conflict” and “In the Ozarks Mapping Activity” in your novel binder ○ “Internal Conflict:” <ul style="list-style-type: none"> ■ Read definition of internal conflict (on the page). ■ Find a quote from each one of these pages that represents internal conflict and write the quote with the page number in the first column ● Pages 47, 78, 95, 97 ■ Write how these quotes show internal conflict in the 2nd column ○ “In the Ozarks....” ■ No special directions, just complete ○ Submit when completed ● Get some independent reading time in
Thursday	<ul style="list-style-type: none"> ● <u>Vocab:</u> <ul style="list-style-type: none"> ○ Turn in chapter 11 pages ■ Copy answers from book into this Google Form - Choose the correct level ● Level A: https://forms.gle/mGARxNA33NdaY9Yz6 ● Level B: https://forms.gle/GR6iThqGRr5Aqg5A7 ● DO NOT need to send/scan pages ○ Chapter 11 test tomorrow ■ Study ● <u>Fern:</u> <ul style="list-style-type: none"> ○ Read chapter 10 ○ Complete the novel binder questions

	<ul style="list-style-type: none"> ■ Keep the chapter questions until we return to school ● Get some independent reading time in
Friday	<ul style="list-style-type: none"> ● <u>Vocab:</u> <ul style="list-style-type: none"> ○ Chapter 11 test in Google Forms ■ Can only complete once ■ Make sure you choose the right vocab level - only complete one quiz ■ Can use this reference sheet for troublesome words (just like we would at school) ● Make sure you go to chapter 11 ● https://docs.google.com/spreadsheets/d/1c9A8H86QgyFSQVeMlqJWmq0L_U1IOT_3hiUXi2_lpNc/edit?usp=sharing ■ Do not use vocab book, internet, or ask for help. HONOR SYSTEM - I WANT TO SEE WHAT YOU KNOW ● Level A: https://forms.gle/3Kocgs1bNfn4bsSy5 ● Level B: https://forms.gle/FJLjA8LtVFzzyJWA ● <u>Fern:</u> <ul style="list-style-type: none"> ○ Read chapter 11 ○ Complete the novel binder questions ● Get some independent reading time in ● Update Remote Learning Reading Log (optional) <ul style="list-style-type: none"> ○ https://docs.google.com/document/d/1IB_F06vCy8VPICtyOMYwQYUgnrY4gekwFsQjdqJo7Kg/edit?usp=sharing ● Remote Learning Book Talk Videos(Google Hangouts) <ul style="list-style-type: none"> ○ 1-on-1 video book talks with Mrs. Uebbing ○ Due before the end of the 4th quarter ○ https://docs.google.com/document/d/1fkb80ZZw3QYZKgGcFcFBLpFVP8oGertZrwxXWUSzml/edit?usp=sharing

6th English (HR-Sluschewski/Schultz):

- All assignments on Google Classroom/Weebly
- Try to turn in assignments on Google Classroom in the "Classwork" tab
- Discussions will be on the main "Stream" tab
- If you need to edit/type in one of my assignments-->click the link, open, and then you will need to go to "File" then "Make A Copy"

Day	Assignment
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Monday	<ul style="list-style-type: none"> ● Coronavirus Writing Week 2: Day 1 (15-20 mins of writing) <ul style="list-style-type: none"> ○ Last week you wrote 1 pagers, this week you will write journal entries on the Coronavirus. Read through the new slides on the presentation below. ○ Similar to last week, except full sentences/paragraphs and I want to know more about WHAT ARE YOU PERSONALLY FEELING ABOUT EVERYTHING GOING ON?! ○ https://docs.google.com/presentation/d/1xWExVjI2OEIkHnBEjjYsqNdv gEMd02BGMCGky7iCLIk/edit?usp=sharing ○ Submit when finished ● Continue Research Paper Outline <ul style="list-style-type: none"> ○ Due Thursday, April 2nd ○ https://docs.google.com/document/d/1avEu1yG7SKJz1Y3XHm9fc8M UMIlnboHI7dZNc6PmLD4/edit?usp=sharing ○ Mrs. Uebbing Research Example ■ Outline: https://docs.google.com/document/d/11rhDQz8DLsti259kWXSybed3Jfk2KdluJBwW DpY219E/edit?usp=sharing
Tuesday	<ul style="list-style-type: none"> ● Continue Research Paper Outline <ul style="list-style-type: none"> ○ Due Thursday, April 2nd ○ https://docs.google.com/document/d/1avEu1yG7SKJz1Y3XHm9fc8M UMIlnboHI7dZNc6PmLD4/edit?usp=sharing ○ Mrs. Uebbing Research Example ■ Outline: https://docs.google.com/document/d/11rhDQz8DLsti259kWXSybed3Jfk2KdluJBwW DpY219E/edit?usp=sharing
Wednesday	<ul style="list-style-type: none"> ● Coronavirus Writing Week 2: Day 2 (15-20 mins of writing) <ul style="list-style-type: none"> ○ Coronavirus Writing - Journal Entries ○ Same assignment as Monday, but new day ○ Can add on to your first entry ○ https://docs.google.com/presentation/d/1xWExVjI2OEIkHnBEjjYsqNdv gEMd02BGMCGky7iCLIk/edit?usp=sharing ○ Submit when finished ● Continue Research Paper Outline <ul style="list-style-type: none"> ○ Due Thursday, April 2nd ○ https://docs.google.com/document/d/1avEu1yG7SKJz1Y3XHm9fc8M UMIlnboHI7dZNc6PmLD4/edit?usp=sharing ○ Mrs. Uebbing Research Example ■ Outline: https://docs.google.com/document/d/11rhDQz8DLsti259kWXSybed3Jfk2KdluJBwW DpY219E/edit?usp=sharing
Thursday	<ul style="list-style-type: none"> ● Submit Research Paper Outline

	<ul style="list-style-type: none"> ● That's all for English - Make sure you concentrate on reading :)
Friday	<ul style="list-style-type: none"> ● Coronavirus Writing Week 2: Day 3 (15-20 mins of writing) <ul style="list-style-type: none"> ○ Coronavirus Writing - Journal Entries ○ Same assignment as Monday/Wednesday, but new day ○ Can add on to your other entries ○ https://docs.google.com/presentation/d/1xWExVjl2OEIkHnBEjjYsqNdv_gEMd02BGMCGky7iCLIk/edit?usp=sharing ○ Submit when finished ● All for English. We will start talking about drafting next week. Make sure you complete all your reading assignments :)