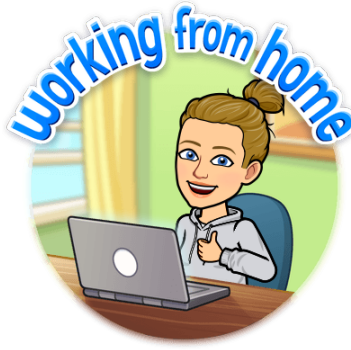


Remote Learning with Mrs. Uebbing



Where to Find Information/Assignments:

- <https://mrsuebbing.weebly.com/>
- Google Classroom - <https://classroom.google.com/u/0/h> (Click on the plus sign in the upper right hand corner, join class, and submit the class code)
 - 7th Religion/Homeroom (Uebbing Homeroom) - qc4d7wh
 - 7th Social Studies (Roberts Homeroom) - lsuggch
 - 6th Language Arts (Schultz Homeroom) - 5g4ftzw
 - 6th Language Arts (Sluschewski Homeroom) - rnt7bo5

PARENTS ARE WELCOME TO JOIN OUR GOOGLE CLASSROOMS

Each morning a video will be uploaded to Google Classroom going over the daily assignments!

Mrs. Uebbing's Office Hours:

- 1-3PM weekdays
- I will be online and ready to give you my undivided attention during this time
 - Ask questions! I am here to help. Please let me know if something doesn't work, seem correct, or you are having difficulty

How to Contact Mrs. Uebbing:

- Send a message on Google Hangout <https://hangouts.google.com/>
 - Just need my Google Email - kamhaifleigh@gmail.com
 - For each grade, I've created a class group chat
 - 7th - <https://hangouts.google.com/group/Vs6zZd7Bvmox1Zc29>
 - 6th - <https://hangouts.google.com/group/6z3P7k7aovo8Awp49>
- Email - kuebbing@stpaulonthelake.org

Daily Brain Break:

- Most likely students will play Quizizz or GimKit, but looking into other options as well
- Not mandatory, just for fun
- Info for each day will be posted on Google Classroom/Google Hangout

Expectations:

- Treat others the way you want to be treated.
- I have laid out a daily plan for week one of our remote learning. The due dates for assignments are flexible. Just try your best to get everything completed by Sunday of that particular week.
- All assignments can be turned in on Google Classroom (preferred), emailed, or done on loose leaf. You are more than welcome to scan/take a picture of your work and send it to me. You can also do it on loose leaf and bring it to school when we meet again as a last resort. I know technology doesn't always want to cooperate.
 - Recommended Scanner Apps:
 - Genius Scan (Free)
 - Scanner Pro (\$3.99)
- Have fun! This is new for all of us. Let's be thankful for the people in our lives and the technology/resources we have. If you find anything interesting that you think would be beneficial to our class, tell us about it. Let's learn new things together!



**PLEASE CHECK GOOGLE CLASSROOM AT THE BEGINNING OF WEEK 4 FOR
MORE EXTENSIVE PLANS**

7th Religion (Uebbing Homeroom)

- Ch.11 in Chosen
- Continue with weekly bellwork

7th Social Studies (Roberts Homeroom)

- Mrs. Schultz and I are working on a plan for our Virtual Culture Festival. Stay tuned for more details. Make sure your culture festival presentation is finished.
- CNN 10

6th Reading (Schultz/Sluschewski Homeroom)

- Unit 12 vocab will be due this week
 - Pages on Thursday
 - Test on Friday
- Make sure you caught up in *Where the Red Fern Grows*. We will have a Zoom Meeting on Tuesday about the novel
 - Should read up through chapter 14 and make sure all pages in the novel binder are completed (except for Mood and Tone - do not need to complete).
- One virtual book talk due before the end of the 4th quarter. After you finish a novel, schedule your book talk. Book talk will take place over Zoom.

6th English (Schultz/Sluschewski Homeroom)

- Make sure your research paper outline is ready to go
 - Only need bullet points at this time, not full paragraphs
 - You should have enough information under each paragraph heading to make full paragraphs, if you don't, keep adding more.
 - You should know which source from your "Works Cited" page that each of your facts came from. There should be a number after each fact linking it to a source (1), (2), etc.
 - For paragraphs 4 and 5, you are choosing the subtopic for these paragraphs. What information did you not already cover, have enough to write a full paragraph on, and is interesting?
 - Ideas
 - Ghosts
 - Specific room or feature of your structure
 - A key person
 - Damage to the structure over the years
- We will turn this outline into rough draft paragraphs next week. We will work through each paragraph one step at a time.